

OLD ROCHESTER REGIONAL SCHOOL COMMITTEE
March 24, 2021 at 6:30 p.m.
Marion – Mattapoisett – Rochester, Massachusetts
REGULAR MEETING MINUTES
MEETING HELD REMOTELY THROUGH ZOOM

Members Present: Cary Humphrey, Chairperson, Heather Burke, Vice-Chairperson, Joseph Pires, Margaret McSweeney, Michelle Smith, Frances Kearns, James Muse, Suzanne Tseki.

Members Absent: Tina Rood.

Others Present: Michael S. Nelson, Superintendent of Schools, Jannell Pearson-Campbell, Asst. Supt. of Teaching & Learning, Howard Barber, Asst. Supt. of Finance & Operations, Craig Davidson, Director of Student Services, Diana Russo, Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Edward Gonet, Member of Student Council, Payton Lord, Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:30 p.m. by Chairperson Humphrey.

SCHOOL CHOICE PUBLIC HEARING- Superintendent Nelson made the following statement. *At a recent school committee meeting we discussed the current status of school choice and the administration's recommendation for school choice in the 2021-2022 school year. In your back up information – you have the school choice enrollment as of today. We currently have 100 school choice students in our schools. At the end of this school year we are anticipating 24 students exiting our school choice roster. As a result, we are recommending that the school committee approve up to 27 new school choice student slots for the 2021-2022 school year. We would recommend that in grade seven no more than 15 school choice students are enrolled and in grade 8 no more than 3 new school choice students are enrolled based on current class sizes. Mr. Devoll is supportive of the school choice recommendation from the high school level perspective. At present time, we already have received 30 school choice applications in anticipation of the school committee approving slots for next year. If our recommendation is approved, we will advertise the approved number of slots and accept applications up to the scheduled lottery. We most likely would hold the school choice lottery the week prior to April Vacation.*

Chairperson Humphrey asked if there were any open comments from the public or from school committee. There were none.

The School Choice Hearing was closed.

XII. Executive Session

MOTION: by Mr. Muse at 6:37 p.m. to enter executive session for the purpose of exception #3, to discuss strategies with respect to collective bargaining.

SECOND: by Ms. Smith

ROLL CALL VOTE:

8:0 (Humphrey; yes, Burke; yes, Pires; yes, McSweeny; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

MOTION: by Ms. Tseki to go come out of Executive Session at 7:05 pm to resume the regular scheduled meeting.

SECOND: by Ms. Smith

ROLL CALL VOTE:

8:0 (Humphrey; yes, Burke; yes, Pires; yes, McSweeny; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

I. Approval of Minutes

REGULAR MINUTES

Motion to approve the regular minutes of January 20, 2021 as presented

MOTION by Mr. Muse

MOTION Seconded by Ms. Burke

ROLL CALL VOTE:

8:0 (Humphrey; yes, Burke; yes, Pires; yes, McSweeny; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki; abstained)

Motion to approve the regular minutes of February 17, 2021 as amended

MOTION by Ms. Kearns

MOTION Seconded by Mr. Muse

ROLL CALL VOTE:

8:0 (Humphrey; yes, Burke; yes, Pires; yes, McSweeny; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki: yes)

EXECUTIVE SESSION MINUTES

Motion to approve the regular minutes of January 20, 2021 as presented

MOTION by Mr. Muse

MOTION Seconded by Ms. Burke

ROLL CALL VOTE:

8:0 (Humphrey; yes, Burke; yes, Pires; yes, McSweeny; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki; abstained)

BUDGET SUB COMMITTEE MINUTES

Motion to approve the Budget Sub-Committee minutes of January 19, 2021

MOTION by Mr. Muse

MOTION Seconded by Ms. Burke

ROLL CALL VOTE:

3:0 (Humphrey; yes, Burke; yes, Muse; yes)

Motion to approve the Budget Sub-Committee minutes of February 2, 2021

MOTION by Mr. Muse

MOTION Seconded by Ms. Burke

ROLL CALL VOTE:

3:0 (Humphrey; yes, Burke; yes, Muse; yes)

Motion to approve the Budget Sub-Committee minutes of February 9, 2021
MOTION by Mr. Muse
MOTION Seconded by Ms. Burke
ROLL CALL VOTE:
3:0 (Humphrey; yes, Burke; yes, Muse; yes)

V. General

A. Full In-Person Pivot – Superintendent Nelson made the following statement:

As most are aware – our schools in the Tri-Town are in the process of pivoting to a full in-person learning model. Specifically, at the secondary level, we have identified April 27th as our official pivot date for both the Junior High School and our High School. It is important to note that families will continue to have the option of remote learning for this academic school year. As a result, both Principal Coellner and Principal Devoll have been busy working on their plans to pivot their school learning models with goals of maintaining academic consistency and COVID-19 safety for all involved. We recently surveyed our families once again asking for them to select either full in-person learning or remote learning moving forward. In addition, we asked about their needs for transportation and food services. Tonight, you will hear a presentation from both principals speaking to their pivot readiness. Recent updated in-person guidance released by the Department of Education highlighted or emphasized that:

*-social distancing between students should be three to six feet;
-all desks should be facing the same direction;
-staff members should maintain six feet of distancing from others;
-six feet of distancing between all individuals during meal times;
-all individuals in our school buildings should be wearing masks, and others recommendations;
Starting – with the Junior High School...Silas could you please brief the school committee.*

Mr. Coellner and Mr. Devoll presented the In-Person Full Pivot presentation. (please see enclosed attachment A & B)

Mr. Humphrey that concludes our full in-person pivot presentation. The administration welcomes questions and is asking for the school committee to approve the high school's full in-person pivot on April 27th – knowing that the pivot for the junior high school is regulatory and does not require a vote by the school committee.

Mr. Humphrey opened up the floor for school committee to ask questions.

Mr. Pires asked if we have looked at other districts using similar learning models to look at their rate of infection and their rate of COVID cases. Mr. Nelson explained that their main comparison is the weekly report from the Department of Public Health that breaks down the category in terms of their definition on community transmission. He expressed the other point of reference would be the dashboard that is emailed to the school community on a weekly basis. Mr. Nelson expressed that right now ORR's numbers are pretty favorable considering where we have been in previous months.

Mr. Pires expressed that there are other states that have been in full in person, he asked if there were any other schools in Massachusetts that are currently in full in person learning model. Mr. Nelson explained that to his knowledge he believes that Hingham has moved to full in person ahead of

Commissioner Riley's guidance. He expressed that he had heard that transportation was a challenge because the guidance not been updated yet, he expressed that he doesn't have any other concrete examples.

Mr. Pires thanked Mr. Nelson for the information and he expressed that he believes that we will be successful if we follow the protocols as outlined in the presentation.

Ms. Kearns thanked both principals for their presentations, she expressed she knows how much hard work went into them. Ms. Kearns asked that we communicate to the students these changes in a couple of methods, one by updating our FAQ on the website and by holding zoom sessions for each school for each learning model. Ms. Kearns would also like some communication to go out to the community regarding the "FREE LUNCH" program and how families can access it.

Mr. Nelson thanked Ms. Kearns for the recommendations.

Ms. McSweeney also agreed with that and suggested that we publish the dates and times so that parents/guardians know when those will take place. Ms. McSweeney expressed that she's impressed with all the work that goes into preparing for this and she is thankful. She expressed a job well done to the principals.

Ms. Burke expressed that she noticed there was no "Bulldog Block" and she understands the reasons why, but when we went to our Hybrid and Remote Learning models we heard from students that requesting help outside of the class time was challenging and she's just wondering how are we accommodating students to get that extra help they need.

Mr. Devoll expressed that our campus is "back alive" meaning that at 2 p.m. kids are on campus for clubs and activities again and he expressed they are utilizing the hallway pass to make appointments with teachers and he has seen an increase in students staying after school for extra help. He expressed that the reason why they didn't include the "Bulldog Block" was to try to minimize the movement through the school. He expressed he's eager to bring it back when it's feasible. He explained that students are also looking for help in teachers directed studies. He expressed it's a challenge and they will continue to look for ways to increase those opportunities.

Ms. Burke also asked how the testing was being organized and how remote students were taking the test. Ms. Burke also asked about the AP testing.

Mr. Devoll expressed that AP testing would be offered on site during the first test window. He expressed all the MCAS testing is taking place in the month of May for 3 grade levels and AP testing for 17 courses, he expressed the schedule was certainly a challenge, he expressed that the full return helps immensely with cutting the MCAS in half, because we don't have to test by cohort.

Mr. Humphrey expressed that he believes that there will be some mental stress on students because they haven't been full time in over a year, he expressed it will take them time to get used to it. He expressed that he's confident that our staff and faculty have done a great job at handling the way we have taught this past year and they will have the flexibility and understanding as these students come in full time. "We have a great staff".

Mr. Nelson expressed that the other logistical pieces that is taking place district wide is that we are adding ridership on our school buses as we continue to go through the data and make sure we can add our families needs in term of who is now requesting transportation to and from school, he expressed that is an important piece and it also impacts our arrivals and dismissals. He also expressed that we continue to work with Mr. Barber and Ms. Henesey to make sure that our food service staff is ready to meet the needs of the students in the buildings and also those families who are still remote. Mr. Nelson expressed that all principals have Q&A's scheduled to discuss there in-person pivot with parents and guardians. Mr. Nelson expressed that hopefully once the school committee approves the plan some of the recommendations for communication will start to be worked on immediately.

Motion to approve full in person pivot for the High School to begin on April 27, 2021 as presented

MOTION by Mr. Muse

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

8:0 (Humphrey; yes, Burke; yes, Pires; yes, McSweeney; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki; abstained)

F. Approval of Memorandum of Agreement - Superintendent Nelson made the following statement:

In anticipation of the full in-person pivot on April 27th – we went back to the negotiation table with the association to discuss this school year's MOA. As a result, the MOA was changed to reflect the changes that will occur when our learning model officially shifts. I would like to thank the school committee members who negotiated with me and the association for the strong collaboration and focus on getting our students back in our school buildings. Tonight, I am looking for approval of the MOA as presented in executive session earlier tonight.

Motion to approve the memorandum of agreement regarding the full in-person pivot

MOTION by Ms. Smith

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

8:0 (Humphrey; yes, Burke; yes, Pires; yes, McSweeney; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

Mr. Humphrey thanked Mr. Nelson, Ms. Tseki, Ms. McSweeney and Dr. Colin Everett and the rest of the members of the association for working on the Memorandum of Agreement.

B. ORPEA Health & Safety Report- Superintendent Nelson made the following statement:

It is my understanding that our building administrators and teacher association members met recently and that Mr. Devoll will brief the school committee tonight on their work, Mr. Devoll.

Mr. Devoll yielded his time to Dr. Everett and thanked Dr. Everett and Mr. McEvoy for all their hard work. He expressed that at their last meeting they spoke about the pivot plan and we discuss primary concerns of the association and ways we could work together to collaborate on solutions.

Dr. Everett thanked Mr. Humphrey and Mr. Devoll. Dr. Everett expressed that when they surveyed their staff about reopening, that social emotional health of students was their primary concern. As for the Health and Safety Report Dr. Everett started with the expression of gratitude on behalf of the

faculty and staff of ORR, they would like to thank the Town Administrators, Town Nurses and District Administration for the proposed vaccination clinic and we would also like to thank Representative Straus for his advocacy to the Governor. He expressed it's quite unfortunate that the Governor decided against it and the clinic can't function, it would have been a prudent and systematic way to carry on with the vaccinations.

Dr. Everett explained that in the building they continue to face interment challenges with the heating and cooling system, he reported some very high heat in the 90's in some rooms, he expressed that the building maintenance staff does their best to address it. He also reported high CO2 levels and very low humidity, he expressed that the "shoulder season" is the most challenging for heating and cooling and shifting from heating and cooling is quite a process, he expressed that's when it can be most uncomfortable in the buildings for staff and students. He reported that student mask compliance is good to excellent, student cleaning of work areas is good to excellent, getting students to comply with social distancing is a perennial challenge.

C. School Choice Vote – Superintendent Nelson made the following statement:

Tonight, we are asking the school committee to approve up to 27 new school choice student slots (with a cap of 15 new school choice students in grade 7 and a cap of 3 new school choice students in 8th grade).

Motion to approve 27 new school choice slots for the 21-22 school year, with a cap of 15 in grade 7, a cap of 3 in grade 8 with the understanding that preference will be given to students entering grades 7, 8 and 9

MOTION by Mr. Muse

MOTION Seconded by Ms. McSweeney

ROLL CALL VOTE:

8:0 (Humphrey; yes, Burke; yes, Pires; yes, McSweeney; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

D. Early Childhood Pathway: Update to Program of Studies- Superintendent Nelson made the following statement:

Mr. Devoll is asking tonight for a Program of Studies review and approval for the Early Childhood Pathway Program. Mr. Devoll could you please brief the school committee on your request?

Mr. Devoll introduced the following new courses to the program of studies for the 2021-2022 school year:

INTRODUCTION TO EARLY EDUCATION -LEVEL 3 5 CREDITS FULL YEAR GRADE 9

Instructional Hours -On-Site Laboratory Hours -This course provides students with an introduction to the field of early education and care. Students will explore current career opportunities in the early childhood field, examine the responsibilities and characteristics of successful early childhood teachers, and describe the various types of early childhood programs available to families. Students will gain insight into the principles of child growth and development. They will learn methods for guiding children's health and safety as well as techniques in behavior management. Students will gain proficiency through individual self-studies and project presentations, group activities, readings from the textbook and internet research. Students will devote time to observation in the preschool lab to study the interaction between the teachers and children.

CHILD GROWTH AND DEVELOPMENT -LEVEL 3 5 CREDITS FULL YEAR GRADE 10

Instructional Hours - On-Site Laboratory Hours - This course covers the care and development of children from conception to age eight. In this course, students will study the physical, intellectual, emotional and social development of children at each developmental stage. This course will also cover the areas of readiness for parenting, pregnancy and prenatal care, childbirth, care and guidance of children, and children's health and safety. Students will do an

extensive study on the developing brain and learning styles. Students will devote time to observation in the preschool lab to study the interaction between the teachers and children. This class is an important introduction to the growth and development of children for those students who may be interested in childcare, teaching, nursing, school counseling, social work, physical or occupational therapy, psychology, legal and law enforcement. Students will learn how to plan a curriculum that is based on the development of the whole child.

EARLY CHILDHOOD EDUCATION 1- LEVEL 3 5 CREDITS FULL YEAR GRADE 11

Instructional Hours - On-Site Laboratory Hours - Community Based Internship- In this course, students will examine the characteristics of children at different ages and learn how to modify their teaching skills to fit the developmental needs and interests of children at the various ages and stages of development. Students will discover how to arrange space in a center to promote safety as well as learning and fun. Students will gain insight into methods for handling guidance problems and will also learn ways to guide children through daily routines. They will implement techniques for guiding experiences in art, storytelling, puppetry, manuscript writing, math, science, social studies, music and movement. Students will design and present lessons, create materials to enhance the lessons, and organize special projects and events for the children and their families. In the preschool lab and in the community based programs, students will assist the classroom teacher in supporting children by actively engaging in developmentally appropriate learning activities. This course provides opportunities for students to investigate early childhood careers as well as introduces students to the basics of child care administration.

EARLY CHILDHOOD EDUCATION 2 -LEVEL 3 5 CREDITS FULL YEAR GRADE 12

Instructional Hours - On-Site Laboratory Hours -Community Based Internship - This course centers on components of a high quality early childhood education program and combines classroom theory and best practice with practical experience in the on-site laboratory classroom as well as participation in community based early childhood programs such as child care centers, preschools, and/or elementary schools. This years' experience in the classroom setting offers students the opportunity to enhance their individual skills as teachers, build relationships with children and families, and acquire job skills. Students will have the opportunity to plan a curriculum that is based on the development of the whole child and that align with the Massachusetts Curriculum Frameworks. Students will assist the classroom teacher in supporting children by actively engaging in developmentally appropriate learning activities. Students will be asked to reflect on their learning over the past four years and submit a final portfolio.

Motion to approve the program of studies as presented

MOTION by Ms. Smith

MOTION Seconded by Ms. Tseki

ROLL CALL VOTE:

8:0 (Humphrey; yes, Burke; yes, Pires; yes, McSweeny; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

E. School Calendar Discussion – Superintendent Nelson made the following statement regarding the school calendar for the 2021-2022 school and shared the information below:

Tonight we are sharing the first draft of the 2021-2022 school calendar. You all are the first to see the school calendar. It has been shared with the leadership team, who will share it with their school council for feedback, and we have also shared with the associations for initial thoughts. We are not seeking a vote tonight, but instead a review and discussion of the draft calendar. It is important to remember that the school calendar will ultimately be voted on by the Joint School Committee later this school year.

Starting with August:

- New teacher orientation would be held on August 26th
- All teachers would return for staff orientation on August 30th
- The first day of school would be August 31st

Moving to September:

- September 3 (a Friday) there would be no school in anticipation of labor day weekend
- September 6th would be no school recognizing Labor Day
- On September 22nd – there would be an early release professional development day

On to October:

- Our schools would recognize Columbus day on October 11th
- And then on October 21st and October 22nd the elementary schools would have early releases for parent conferences

As for November:

- The 11th would be no school in honor of Veterans Day and the 12th would be a full professional development day for teachers and staff
- Thanksgiving break would start on the 24th through the 26th

In December:

- We are recommending an early dismissal on December 23rd and then school vacation through the 31st

January:

- Students would return on the 3rd
- We would celebrate Martin Luther King Day on the 17th
- And on the 18th we would hold a full professional development day for teachers and staff

Moving to February:

- The 9th would be scheduled for an early release day for professional development and
- School vacation would start on the week of the 21st

On to March:

- The 9th we would utilize another early release day for PD purposes
- And on the 24th and 25th – only Mattapoisett Elementary Schools would have an early release for parent contracts per the current contract

Now April:

- In April school would be out from April 15th to April 22nd for school vacation

As for May:

- Students would be in school regularly with the exception of May 30th that honors Memorial Day.

And June:

- June 1st would be the last professional development early release for the school year
- With no snow days – the 16th would be our last day of school
- This calendar has built in an additional five schools to account for possible snow days.

At this time – I would ask the school committee to discuss the 21-22 draft calendar and share initial thoughts and feedback for consideration.

Dr. Everett stated that he believes Juneteenth is now an observed State Holiday that would need to be added to the calendar in June. Mr. Nelson thanked Dr. Everett.

Ms. Burke stated that the winter break seems shorter than usual. Ms. Burke also asked about the remote snow days and if the district would have the option to utilize them next year. Mr. Nelson explained that guidance has not yet come from the state.

V. New Business

C. Business

1. Financial

Mr. Barber reported that as of March 24, 2021 the Old Rochester Regional School District currently has \$225,114 available of the general funds appropriated in the 2021 Fiscal Year and that per the Year to Date Budget Report by Department, we are able to identify how our funds are currently encumbered and expended. This report recognizes that of the \$19,702,211 appropriated to the District, 63.49% is directly assigned and is spent/ encumbered to student instruction.

Mr. Barber also reported on Food Service and Facilities.

SCHOOL COUNCIL: Ms. Lord reported that herself and Mr. Gonet went to their SERSAC meeting a couple of weeks ago and they continue to work on their presentation where they discuss diversifying the curriculums in schools and the implications that might have on generations to come. Ms. Lord expressed that they look forward to presenting that presentation to the school committee once it's approved by the SERSAC board. She explained that the presentation would be shared not only with our schools but also with neighboring school districts. Ms. Lord also reported that the senior student council decided to hold their prom on June 2nd at Shining Tides in Mattapoisett. She explained that they are planning for a cohorted and a singular prom, she explained that more information would be forthcoming, Ms. Lord explained that they would follow state and local safety guidelines. She reported that a survey was sent out and 78% of students expressed interest in attending prom despite any safety guidelines including mask wearing and social distancing guidelines. She explained that every aspect of their prom would comply with school and state guideline in terms of COVID 19 regulations, she encouraged school committee members to ask questions or reach out to her after the meeting with additional inquiries.

Ms. Kearns congratulated Ms. Lord on a job well done and expressed interest in connecting with her on some of the work she is doing around diversifying the curriculum, she expressed she is a member of the Anti-Racism Committee and that is one of the action items on their list. Ms. Kearns also expressed that she's happy that the senior class is planning for a prom, she wished them well as they continue to plan and move forward with their planning process.

Ms. Burke expressed that if Massachusetts has found a way to bring all students back into school they should definitely find a way for graduating students to hold a prom.

Mr. Gonet reported that the Ambassadors have made great stride on student recruitment, they have been doing 8th grade tours and have received positive feedback. He reported that the Mock Trial Team just finished up their season, they didn't make it very far, but had a great season nonetheless. He reported that Model United Nations has been doing conferences virtually and they are excited to be doing that, he reported that DECA had 34 students advance from their regional competition to state competition and 5 students have moved on to international. Debate Team had many league wide awards, he reported that the ORR students are making great strides. He reported that there is a student council fundraiser this weekend it's an Easter Egg Hunt and there's details on our Facebook page. Mr. Gonet reported that students are very happy to be participating in the Fall 2 Sports Season right now, he expressed it's great to see everyone staying after school for sports, activities and extra help. He expressed it's great to see the school "coming back alive" and he's excited to see the full in person learning model come April.

CHAIRPERSON’S REPORT- Mr. Humphrey reported that he received a letter from Jennifer and David MacDonald with over a hundred signatures of support. He reported that the letter was in support of bringing the students back full in person. Mr. Humphrey wanted to make sure that these parents know and understand that as a school committee our job is to work with the superintendent to negotiate with the union in order to make things like this happen, he reported that the letter was read, it was heard, it was discussed, and it was a part of getting us into that position where we could get students back to full time, he thanked them for the letter and the support. Mr. Humphrey also wanted to thank Supt. Nelson and the Principals for working so hard for getting this going. Mr. Humphrey also reported that some parents have come to him to ask about attendance at senior events and outside events with the new guidance that has been released, and they would appreciate some feedback on that from Mr. Devoll.

CENTRAL OFFICE ADMINISTRATORS REPORT -

Mr. Nelson wanted to extend his gratitude to those who continuously answer our call, when we ask for more operational or logistical planning to take place to create more opportunities for our students, he expressed it speaks to how strong our school community is and the high expectations that we have for our students and what happens in our school building. Mr. Nelson reported that he believes overall there is a great excitement about the phased in approach to all of our students returning to full in-person over the course of April, therefore no matter the role, either internal here at school or external as parents/guardians, or school committee members, I offer my sincere “Thank You” for helping us every step of the way, it’s much appreciated.

Dr. Jannell Pearson-Campbell gave an overview of the March 22nd ½ professional development day. Dr. Pearson-Campbell also reported that surveys were sent out to parents, students and staff regarding the Professional Development for the 2021-2022 School Year. She explained that her goal is to have the Professional Plan ready by April. She also reported that she’s working with Ms. Kathy Dranchak on the ELL Audit.

Mr. Davidson reported that the Student Services Office is currently scheduling transition meetings for all 6th and 8th grade students who currently receive services. He also reported that they are working on transition students who are finishing 12th grade and will be transitioning into our 18-22 program. He reported they are looking to see how these will look like through zoom and continue to work with administration for a smooth transition.

PRINCIPAL’S REPORT-

Jr. High School- Mr. Coellner reported that Mr. Eugene Hamilton will be speaking to students 7-12 on April 5th and April 12th. Mr. Coellner reported that Mr. Hamilton spoke to staff on the March 1st and spoke to us about creating an equitable school district for all students and now he’s following up and talking to students 7-12.

High School – Mr. Devoll reported that the Ambassadors have been doing tours for 8th grade students, they have also been doing zoom sessions for students who might be interested in signing up for AP courses for next year. He reported that a lot of the activities that were done during “Bulldog Block” the Ambassadors have now taken on during off hours, evening and even on Sundays. He applauded their work and he expressed they are getting kids excited about school again. He reported that the Fall Season 2 currently has 285 athletes competing spanning 10 teams, he reported that as the guidelines continue to change we continue to change our spectator guidelines, he reported that at

this point for Boys Soccer, Girls Soccer, Field Hockey and such we are allowing full spectators up until 150 people, he reported that the school has additional staff on hand to ensure social distancing of our fans and including away spectators. Mr. Devoll reported that for Football we are limiting our spectators because very quickly in a football game would a field get filled with 150 spectators, therefore in football, we are limiting spectators to 4 for each participant on our team and limit away spectators. Mr. Devoll expressed that they are thrilled to give the student athletes this opportunity that was postponed from the Fall. Mr. Devoll also reported on Senior Events and reported the following dates: May 27th is the last day for seniors, May 28th is the last day to turn in assignments, then we move on to Senior Week, June 1st is Senior Awards, June 2nd is Prom, June 4th is the Senior Parade and then Saturday would be Graduation, he reported that seniors will receive 6 tickets for graduation and it will be live streamed.

B. Committee Reports

1. **SMEC** – Ms. Tseki was not at the last meeting, however Ms. Smith did report that they reviewed the FY22 budget.
2. **Local School Committee**- Ms. Smith reported that they met on February 24th and they reviewed the FY22 draft budget and reviewed the reopening plan. Mr. Muse reported that Mattapoissett meets on March 29th.
3. **Tri-Town Foundation**- Ms. Tseki reported that the Tri-Town Foundation is looking for grant recipients and that anyone interested should submit their grants to Diana Russo at Central Office by April 9th. She thanked all the school administration for getting the word out to staff. She also reported that they accepted a partnership with Abington Bank, so for every checking account that is open the foundation receives a \$10.00 donation. They meet on April 6th.
4. **Budget Sub-Committee**- NONE
5. **Facilities Committee** - NONE
6. **Communication Committee**- Mr. Pires reported that they have not met but all members are active as a spring board on all the positive events happening at ORR and also getting out pertinent information that is happening at the schools. Mr. Pires expressed that the committee members are basically advocates for the school. A meeting will be planned soon.
7. **District Agreement Committee**- Mr. Nelson reported that he answered some follow up questions that DESE and we are looking for preliminary approval from DESE. Mr. Nelson reported that he made it very clear to DESE that the district needs to bring this forward to the Towns for their spring warrant, however he is still waiting for DESE's final preliminary approval. Ms. Burke added that this is going to be a very important initiative to put forward on the school committee's behalf at town meetings, she reported that we received school committee support last summer but we will have to take another official vote again once the agreement is finalized by DESE. She expressed if any of the new members have questions please feel free to email them to herself and she will answer them. She also urged members to attend their town meetings because we will need all towns to pass this in order for it to go through, therefore the more support we have the better. Mr. Humphrey asked for the dates for the town meetings, Mr. Nelson reported that May 10th is Marion and Mattapoissett and May 24th is Rochester.
8. **Anti-Racism Committee** – Ms. Kearns reported that they met on March 9th and she wanted to recognize Dr. Pearson Campbell and Mr. Davidson for all their work on this committee, she expressed the last meeting was phenomenal, she reported they reviewed the student data from the survey and had a data analysis session that was participated by community, students and members of the Anti-Racism Sub-Committee. She reported the next meeting is scheduled for April 6th, she reported they will continue to look at that data and discuss other topics such as curriculum items, she expressed how important it would be to connect with Ms. Lord on the work she's doing.

Humphrey reviewed future timeline and stated the next meeting is scheduled for May 12th at 6:30 p.m. and the next Joint School Committee is scheduled for April 29th at 6:30 p.m.

OPEN COMMENTS: NONE

Motion to adjourn at 8:41 p.m.

MOTION by Ms. Smith

MOTION Seconded by Mr. Muse

ROLL CALL VOTE

8:0 (Humphrey; yes, Burke; yes, Pires; yes, McSweeney; yes, Smith; yes, Kearns; yes, Muse; yes, Tseki)

Submitted by Diana Russo