

OLD ROCHESTER REGIONAL SCHOOL COMMITTEE
June 22, 2022 at 6:30 p.m.
Marion – Mattapoisett – Rochester, Massachusetts
REGULAR MEETING MINUTES
MEETING HELD REMOTELY THROUGH ZOOM

Members Present: Heather Burke (in-person), Chairperson, Jason Chisholm (in-person), Matthew Monteiro (in-person), James Muse (virtual), Frances Kearns (in-person), Michelle Smith (virtual), Margaret McSweeney (in-person), Joe Pires (in-person), Suzanne Tseki (in-person) and Michelle Smith (in-person).

Members Absent:

Others Present: Michael S. Nelson, Superintendent of Schools, Howard Barber, Asst. Supt. of Finance & Operations, Craig Davidson, Director of Student Services, Diana Russo, Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Sakurako Huyhn Aoyama. Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:30 p.m. by Chairperson Heather Burke. Ms. Burke informed everyone attending the meeting that the meeting was being recorded.

RECOGNITION:

Maggie Brogioli was honored for being named New Balance All American in the Pentathlon.

The following retiring teachers and staff were honored and books were donated to the school library in their honor: Nancy Juvinal (22 yrs.), Health Teacher, Maureen Barrett (14 yrs.), Math Teacher, Donna Kirk (28 yrs.), Special Education Administrative Assistant, HS: Donna Perry (19 yrs.), Guidance Counselor, Officer Matt McGraw (29 yrs. as an officer and 8 yrs. as an SRO.), Lynn Velozo (15 yrs.), Food Service, Nancy Cowen (20 yrs.), Physical Education Teacher.

School Committee members Suzanne Tseki and Heather Burke were also recognized for their years of service. This meeting was the last meeting for Ms. Tseki and Ms. Burke. Mr. Cary Humphrey, a former school committee member spoke after being by the Chairperson. Mr. Humphrey thanked Heather Burke for all her hard work during her term as school committee member, he expressed that Ms. Burke is leaving a legacy that will be seen by ORR students and staff for years to come.

Ms. Burke read the following statement as her last Chairperson's Report:

"Everyone makes it sound like I'm leaving but I wonder if school committee members ever really leave or if they get lost in endless sub-committee meetings. Seriously, thank you and foremost to the Jr. High & High School teachers and administrators, the dedication you all displayed year in and year out is remarkable. As I mentioned at our last meeting, your impact on my family and all students is everlasting, so thank you that. I would also like to thank ORCTV and members of the local press who bring news of our work to the Tri-Town citizens who aren't able to make the meetings. Five years ago I don't think I would have said this, but I want to thank Tri-Town Administrators and elected officials who are working with open and inquisitive minds to seek mutual

understanding with us and the new Superintendent. This field of collaboration strengthens both our schools and our communities. In particular, I would like to thank Paul Naiman, Shay Assad, Woody Hartley and Jay McGrail, who have worked to streamline communications between the district and the three towns. It is not a simple task for our small central office staff to anticipate, respond to and address a myriad of concerns coming from different communities from three different towns, your efforts to streamline some of this is appreciated. Speaking of the Central Office, I must say that I have never had a negative encounter with any of the current staff, they are so diligent in what they do and it often goes unseen, from preparing the warrants to providing supporting materials, from answering my wide ranging questions to being so patient when I pull on the wrong door to try to get into Central Office. Their work is always top notch, and of course we have our behind the scenes rock star, Diana Russo, I'm not really sure how you stay on top of everything, but I'm glad you're willing to tackle it all, even when it means working at all hours. Howie and Mike I can't tell you how much I've enjoyed our collaboration, these last two years especially, having reliable data has been a game changer. Mike, it's a little unbelievable how much we have accomplished over the last two years, especially knowing it was done in the midst of a pandemic. The table was set by the hard work of those who came before us, but you took us over the finish line with new initiatives that I think can be transformational for this district. And it's truly been a pleasure to serve with all of you on this committee, though they are not on the committee now, Tina Rood and Cary Humphrey my predecessors in this role shaped how I served on this committee and their legacy continues to ring through these school hallways. Thank you also to the Marion voters for giving me the honor of performing this important work, it has been rewarding in so many ways and I have grown personally and met the most amazing people because of it. I especially thank my family, who have supported me over the past six years, even when they didn't understand why I cared so passionately about a school policy or a budget item. My sons had to endure me meeting regularly with their principals, sitting on the opposite side of the negotiating team from their teachers, frozen pizza on school committee meeting nights, and countless other indignities, but I think we did ok despite it all. To my husband John, I thank you for taking that pizza out before it burned, for listening to me talk about the latest topic school issue, and for your insight and wisdom on working with committees, municipalities and administrators, I'm sure everyone here and on past committees wishes I took your advice at saying less is more, truly though, I couldn't have pursued this work without your understanding and support, thank you. And now a few last words, first of all I hope that everyone has read the UMass Collins Center Report on the district and if you haven't, I mean come on, it's my partying wish so please get to it and perhaps make it part of the welcome kit for new committee members, because even though it is a few years old now, it explains the financial pressures on Massachusetts school's districts and towns so well. I've often heard committee members say that their job is to work for the students and their families, that's true, but I like to say that our job is to work for the students and the Towns tax payers, schools are a major impact in property values, community cohesiveness, wealth and civic pride, it has been my job to protect the tax payer investments in these schools because they are some if not the most important assets in these towns. I am so proud of what the ORR School Committee has accomplished over the past six years, we secure new top leadership and secured that leadership for the near future, we further secured the financial footing of the schools and created more productive relationships with many in our town governments. We instituted a senior honors English class, among other curriculum successes and we updated the entire policy manual at least twice I think. But the two areas I'm most satisfied with are, one starting the conversations with our communities about the need for facility maintenance and upgrades, it might have not happened on the timeline that I would have liked but starting the conversation and sharing these facts with stakeholders is so important, Tri Town voters of all types support the schools, but we have to let them know where the pain points are. Second, I hope in some

small way my efforts have helped the Tri Town realize what a high quality and fiscal efficient education the Jr. and Sr. High Schools provide, how special our students and our schools are, and how they need to be nurtured, challenged and supported in ways that foster continuous improvement. A couple of weeks ago I had the privilege of riding in the senior parade with my graduate and family, including my father who lives across the country and is here tonight. As we moved through Marion with the Fire Engine escort and Police blocking off roads, even state highways with people of all ages cheering from their porches and curves, my dad asked, what kind of place does this? The Town had turned out to see and honor the culmination of their investment and they seem pretty full of civic pride to me. Thank you so much.

XII. Executive Session

MOTION: by Ms. Tseki at 7:07 p.m. to enter executive session for the purpose of exception #3 and #7 and return to the regular meeting

SECOND: by Ms. McSweeney

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeney: yes, Tseki: yes, Kearns: yes, Smith: yes, Pires: yes)

MOTION: by Mr. Monteiro to come out of Executive Session at 7:58 pm and continue the regular meeting.

SECOND: by Ms. McSweeney

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeney: yes, Tseki: yes, Kearns: yes, Smith: yes, Pires: yes)

I. Approval of Minutes

REGULAR MINUTES

Motion to approve the minutes of May 18, 2022 as amended

MOTION by Ms. Kearns

MOTION Seconded by Mr. Chisholm

ROLL CALL VOTE:

7:1 (Chisholm; yes, Burke; yes, Monteiro; yes, McSweeney: yes, Tseki: yes, Kearns: yes, Smith: abstained, Pires: yes)

OPEN COMMENTS:

Karen Thomas from Rochester. Ms. Thomas expressed that she had been waiting to speak for about 50 minutes while the committee was in executive session, she wondered if executive session could be done at the end of the meeting. Chairperson Burke instructed Ms. Thomas to call the Administrative Office in the morning and they would be happy to discuss why Executive Session had to be done at the beginning of the meeting.

V. General

C. Disc Golf Proposal

Superintendent Nelson expressed that this evening we are not seeking any approval from the school committee – instead Mr. Devoll will introduce a disc golf project to the committee for initial review and feedback.

Mr. Devoll explained that this would be the first time this proposal has been shared with school committee and he explained that this evening they are only looking for feedback on the proposal. Mr. Devoll expressed that the two staff members have had multiple meetings with himself and Athletic Director Tilden and they are now ready to move forward and meeting with Asst. Supt. Barber and Gene Jones to review specifics and now we are ready to present the vision to the school committee. Mr. Devoll turned the floor to Mr. Apperson and Mr. Kane.

Mr. Apperson and Mr. Kane presented the following details to the school committee

Why Disc Golf?

- Disc golf is low impact, and economical. Can be implemented immediately at ORR.
- A disc golf course can be designed into underutilized areas of campus.
- Disc golf is a sport that everyone can play, regardless of age, ability, or gender.
- A single disc golf course can entertain dozens of people at one time.
- Disc golf is great for those not interested in team sports, yet are driven to compete.
- Disc golf is inexpensive to play. You can start playing with a single disc for less than \$10, or check out a set from your local library.
- Disc golf is easy to learn.

A Growing Sport:

Disc golf has increased significantly in popularity over the last decade, and over the past two years in particular: Discraft [another disc-producing company] sponsors Paul McBeth, a 31-year-old from Huntington Beach, Calif., who has been the sport's dominant player for a decade. They think his star power will help the company grow: Discraft signed him to a new 10-year, \$10 million contract last year" – WSJ

Requirements:

1. Clearing/preparation for 11+ "holes" to be added to the existing footprint of the ORR campus.
2. Pursuit of Funding for: Baskets – average cost of \$300 to \$600 per basket (similar project at Weston High School has 12 baskets, \$3,600 w/ shipping
Tee Boxes – construction of some tee pads will be required, but some can utilize existing walkways/concrete.
3. Signs at each Tee Box.
4. Option for P.E. classes – JHS using portable baskets for PE already.
5. Incorporation of a new intramural Disc Golf Club at ORR.

Mr. Apperson expressed that he does envision this turning into something that we at ORR would be able to compete with other schools as the sport grows in popularity. Mr. Devoll expressed that the community would have access to the this similar to how they have access to the tennis courts.

SCHOOL COMMITTEE FEEDBACK:

Mr. Chisholm asked if the baskets would be open to the community? Mr. Apperson expressed that it's a fine line, he explained that we wouldn't think it would be appropriate to have community members use it during school hours but agreed with Mr. Devoll that they could setup similar situation as the tennis courts and track for community use.

Ms. McSweeney thanked the two staff members for their presentation and expressed that while it's new around the Southcoast it is not new in other parts of the country, she expressed that she went to school in the West coast and back in 2005 everyone played Disc Golf. She expressed that it's wonderful for students who want to do sports but don't want to be on big team, she expressed that it's very little impact to the community and it could have big a really good benefit. Ms. McSweeney wondered if there is any physical education budget that could be accessed and also through the Mass. Secondary Schools Grant who support after school programs, she expressed they have already closed grants for this year but we could potentially apply for next school year. She expressed that they could also look at AESOP Grants through DESE as a funding source. Ms. McSweeney expressed that she's in full support of this project and expressed that the district should invest in a high quality course, especially if we know it's growing in popularity.

Ms. Burke expressed that she really appreciates the initiative, she expressed that it seems like a really interesting sport, she expressed that setting this up in this particular facility does raise some red flags. She expressed she would like to find out the maintenance for the course and who would have to maintain the course. She expressed that the Westin course was put on the parameter of the field, where as the ORR course looks like it crosses through some of our fields, she is concerned about putting metal holes and baskets around in impact sports, she expressed that she's also concerned about putting more traffic on fields that are already being over used and having trouble withstanding their current use, she expressed that she would recommend talking to the Tows to see if there are facilities within the Tri-Town that could be very well suited for this type of sport. Mr. Apperson expressed that Disc Golf is very low maintenance, he expressed that a basket lasts about 20 years without any maintenance and that t-boxes also require very little maintenance. He expressed that they would not put any of these on used field spaces, they would use space that is not ideal for fields, which is preferred for this particular sport, he expressed that the baskets can be capped and they would be at ground level, so there would be no tripping hazard. Mr. Devoll expressed that having the course installed at ORR would be great so that we could offer it as part of the physical education classes.

Mr. Muse expressed that he appreciates the very thoughtful presentation, and he expressed that Mr. Apperson and Mr. Kane have been thorough and have worked with Administration before coming to the school committee. Mr. Muse expressed that paramount is the safety of the students and he expressed that everything we do here as a school committee is for the students and then if the community can use it than that's a nice by product. He expressed that if they saw an issue with the financial capability they could think about scaling back the number of baskets. He expressed that he's grateful for the work that's already been done and he expressed that it could be a good activity for a good number of our students and he would rely on the administration to guide you and follow through. Mr. Muse expressed that he is supportive of the proposal.

Mr. Pires expressed that he is in full support of the proposal, he expressed that about 10 years ago this sport was introduced to one of his company's picnics, he expressed that it's a challenging sport, he expressed that there was a lot of interest and that he currently has a few people in his company that play competitively. He expressed that he is concerned about safety, especially when he saw a basket on the walkway, he expressed that he's sure they are already thinking of ways to make this safe.

Ms. Kearns expressed that she has played Disc Golf and it's a lot of fun, she expressed that it's kind of hard to envision the course without seeing one in person. Ms. Kearns asked if we were to start an

intramural team how soon would we have enough students to start. Mr. Apperson stated that he believes the interest would sky rocket, he explained that he thinks that students would absolutely love it after trying it once or twice.

Mr. Monteiro expressed that he competed when he was in 6th grade on a camping retreat and he's wondering if the 6th grade students could possibly have their own team and compete after school. Mr. Apperson expressed that he loves the idea of any students in the district coming to play on the course.

Ms. Burke expressed that due to the hour of the meeting and the fact that we have a student with us, she would like to move to the student council report at this time.

SCHOOL COUNCIL:

Ms. Sakurako reported that they met last night and reported on the dances that had taken place, the Jr. Semi was held on May 21st and it was a big success, on May 31st the Senior Class had their prom and it was successful, she explained that there was a short power outage, she expressed that she attended and thought that made it more memorable. She expressed that the year wrapped up with student council elections, she explained that they will be working on their constitution to make the working clearer and they also ran all the class elections which were very competitive. She expressed that they are all excited for next year's agenda and work ahead.

A. Review ORYF Request

Superintendent Nelson expressed that tonight Ms. Kristine Medeiros from the Old Rochester Youth Football league returns to school committee requesting the use of the multipurpose field for 3 to 4 times this coming fall. The current policy that guides this work is in your backup information.

Ms. Medeiros addressed the school committee with her request for the ORYF to use the multi-purpose field 3 to 4 times during their fall season. She explained that she had come to the committee in March and that they requested that she return in June once the Spring Season was over and the field conditions were reviewed.

Mr. Devoll explained that the policy states that the use of the field warrants recommendation of the principal and that he is supporting the Youth Football League to use the field, he explained that back in March he was not ready to make a decision because he wanted to see the completion of our Spring season as well as the condition of the fields. Mr. Devoll expressed that he is in support of them using the field 3 to 4 times, provided that the weather conditions allow it, he explained that last year they had 2 days of games and couldn't have had better weather, he explained that they were in communication with Ms. Medeiros and the rest of her board each step of the way in the days leading up to each date. He explained that's the level of involvement that is needed, he explained that ORR's priority is our own students and our own events, he explained that in the event that the condition of the field is not playable we would work with Ms. Medeiros on rescheduling or postponement.

SCHOOL COMMITTEE FEEDBACK:

Mr. Muse expressed that he appreciates all the work that Ms. Medeiros and her board does, however his memory of the original conversation was that this is not a good long term solution for your organization, and he doesn't see it improving as years go forward, he would love that ORYF had a better solution and unfortunately this committee can't give you a better solution, he expressed this is

a band aid and it's inconvenient because of the probability for cancellation, he expressed that it's incumbent to find a different more permanent solution. He expressed that he feels for her because she's trying to do something so good, however this is not going to be the long term answer.

Mr. Chisholm stated that he believes Football Coach, Bryce Guilbeault is also in support of this initiative, he wanted to know if he's received any other feedback from other coaches and how they stand on the use of the field. Mr. Devoll explained that they had a coaches meeting last Monday and they talked about field usage and community and the want of our students to see themselves as Bulldogs and to want to attend ORR and compete on our athletic teams and we feel that being on campus helps kids see themselves as future Bulldogs, he expressed that they talked about our Youth Programs and there was no coach in the room that was against these efforts. Mr. Chisolm expressed that if the coaches don't have any opposition for the Youth Programs to use the field he doesn't see why this board would be opposed to it, he explained that the tear and wear of the fields compared to the experience and sense of community given to the Youth of the Tri-Town is minimal.

Motion to grant the ORYF the use of the Multi-Purpose Field for up to four days with four to six games per day with the approval of the Building Principal and subject to agreeable user fees.

MOTION by Ms. McSweeny

MOTION Seconded by Mr. Chisholm

ROLL CALL VOTE:

8:1 (Chisholm; yes, Burke; no, Monteiro; yes, McSweeny: yes, Tseki: yes, Kearns: yes, Smith: yes, Pires: yes)

Ms. Medeiros thanked the community for their vote and she expressed that it means so much to the youth to play on that field and she expressed that they are building a good sense of community between the schools and the youth program and that even more than that it's vital to the longevity of the program.

B. Approval of Memorandum of Agreements

Motion to approve MOA between the ORR School Committee and the ORR Paraprofessionals Association dated July 1, 2022 through June 30, 2025 as presented

MOTION by Mr. Muse

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeny: yes, Tseki: yes, Kearns: yes, Smith: yes, Pires: yes)

Motion to approve MOA between the ORR School Committee and the ORR Professional Educators Association dated July 1, 2022 through June 30, 2025 as presented

MOTION by Mr. Muse

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeny: yes, Tseki: yes, Kearns: yes, Smith: yes, Pires: yes)

Motion to approve MOA between the ORR School Committee and the ORR Secretaries Association dated July 1, 2022 through June 30, 2025 as presented

MOTION by Ms. McSweeny

MOTION Seconded by Ms. Tseki

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeny: yes, Tseki: yes, Kearns: yes, Smith: yes, Pires: yes)

Motion to approve MOA between the ORR School Committee and the United Radio and Machine Workers UE 48 Union dated July 1, 2022 through June 30, 2025 as presented

MOTION by Mr. Muse

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeny: yes, Tseki: yes, Kearns: yes, Smith: yes, Pires: yes)

D. Approval of School Committee Dates for the 2022-2023 School Year

That the School Committee review for approval the dates for the 2022-2023 school year as follows: 9/7, 10/19, 12/14/2022, 1/25, 3/15, 4/26, 5/31, & 6/21/2023.

Motion to approve the dates for the 2022-2023 school year as proposed

MOTION by Mr. Muse

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

8:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeny: yes, Tseki: yes, Kearns: no, Smith: yes, Pires: yes)

E. Approval of Leases

Mr. Nelson recommended that the School Committee review and approve the Lease between the District and SMEC Collaborative as presented.

Motion to approve a lease for SMEC for the 2022-2023 school year

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeny: yes, Tseki: yes, Kearns: yes, Smith: yes, Pires: yes)

F. Approval of Student Handbook Update

Mr. Nelson reported that tonight we have two separate student handbook topics seeking approval.

First– Mr. Barber will propose a Chromebook insurance option for students and families to consider on an annual basis. This proposal has already been presented to the three elementary school districts and approved. Presently, there are approved replacement rates set by the school committee that apply when devices are damaged or lost and an insurance option would give our families an additional option to consider. We are asking the school committee to hear tonight's presentation, discuss, and approve the student handbook language as presented.

Second – Mr. Devoll and Mrs. Harvey will present handbook changes to the high school for consideration and approval.

Mr. Barber reported that as the District School Committee voted and approved in the Fiscal Year 2021 the modification to the Student Handbook, **STUDENT FEES, FINES, AND CHARGE:**

Charge for lost and damaged books, materials, supplies, and equipment. Students who are indigent are exempt from paying fees. However, indigent students are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.

I would like to recommend the following replacement fees for damaged or replacement of equipment based on the researched charges that are being incurred:

Proposed Replacement Fee Recommendation:

Chromebook Complete Unit Replacement	\$300.00
Chromebook Screen	\$50.00
45W Adapter with Power Cord (USB-C Connection)	\$50.00
Keyboard	\$50.00
iPad Complete Unit	\$325.00
Apple usb-c to lightning cable	\$25.00
Apple usb power adapter (block)	\$25.00
Case	\$50.00

The District would recommend that we provide the students a second opportunity of repair or replacement through the School Committee's vote of approval. The District has worked through the Technology Department to develop a new Device Insurance Proposal. For an annual amount of \$25.00, each student would be able to register their unit through the School Device Coverage agency. This insurance plan, if taken as an option will cover all of the replacement costs of the device as referenced above.

Again, this is simply a second option and our previously voted Student Handbook Update would not change.

Motion to approve the changes to the student handbook as presented by Mr. Barber

MOTION by Ms. Smith

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeny: yes, Tseki: yes, Kearns: yes, Smith: yes, Pires: yes)

Mr. Devoll also presented and made the following recommendations for the High School Student Handbook.

MINIMUM STUDENT REQUIREMENTS (p.18)

Current Language:

Unless scheduled for an AP course, no student is allowed more than 1 Directed Study block per semester.

Proposed Language:

Students must be enrolled in the equivalent of seven (7) credit-earning courses. Students taking at least one AP course may take a minimum of six (6) credit-earning courses.

GRADE POINT AVERAGE (GPA) / CLASS RANK & DUAL ENROLLMENT (p. 19-21)

Current Language:

Dual Enrollment classes are included in GPA but not included in class rank.

Proposed Language:

Dual Enrollment classes are included in GPA at the weight of an Advanced Placement course but not included in class rank. Dual Enrollment classes will appear on high school transcripts.

ATTENDANCE POLICY (p. 27-29)

Current Language:

For the purposes of ORRHS policy, a daily absence refers to a student's presence in school for that day. A student must be at school, at a school-related activity (i.e. field trip) or receiving academic instruction for at least half the school day to be counted as present. At ORRHS, for daily attendance, a student arriving at 7:30 a.m. is present for a full day at 11:00 a.m. A student can also be considered present for a full day by arriving before 11:00 a.m. and remaining in school until dismissal at 1:58 p.m.

Add Proposed Language:

To participate in extracurricular activities, students must be present for 3 academic blocks, arriving prior to 9:00 a.m. or staying until 12:30 p.m.

Current Language:

At ORRHS, student attendance will be recorded in all assigned classes. Students will be marked with one of four attendance codes: Absent, Present, School Business, Tardy.

Proposed Language:

At ORRHS, student attendance will be recorded in all assigned classes. Students will be marked with one of seven attendance codes: Absent, Dismissed, Placement, Present, School Business, Suspension, Tardy. School Business is defined as absent from school or class for a school-sponsored opportunity (i.e. field trip or school competition). For students who are hospitalized for physical or mental health needs; inpatient or outpatient, they will be coded as Placement. Placement (PL) is an absence code and will assist the educational team in initiating the treatment plan for communication with teachers and staff members.

Current Language:

In a year-long course, the following will apply for class credit:

Upon the 8th absence: the student will receive an attendance warning letter.

Upon the 12th absence: the student will receive a credit-pending letter.

Upon the 18th absence: the student will receive no credit for the course; the final grade in the course will be NC (no credit).

In a half-year course, the following will apply for class credit:

Upon the 4th absence: the student will receive an attendance warning letter.

Upon the 6th absence: the student will receive a credit-pending letter.

Upon the 9th absence: the student will receive no credit for the course; the final grade in the course will be NC (no credit).

Proposed Language:

In a year-long course, the following will apply for class credit:

Upon the 9th absence, the student will receive an attendance warning letter.

Upon the 18th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

In a half-year course, the following will apply for class credit:

Upon the 5th absence, the student will receive an attendance warning letter.

Upon the 9th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

Current Language:

Using pass/fail for one term, we will adjust the absence numbers based on the three graded terms.

In a year-long course, the following will apply for class credit:

Upon the 6th absence: the student will receive an attendance warning letter.

Upon the 9th absence: the student will receive a credit-pending letter.

Upon the 13th absence: the student will receive no credit for the course; the final grade in the course will be NC (no credit).

In a half-year course, the following will apply for class credit:

Upon the 3th absence: the student will receive an attendance warning letter.

Upon the 5th absence: the student will receive a credit-pending letter.

Upon the 7th absence: the student will receive no credit for the course; the final grade in the course will be NC (no credit).

Proposed Language:

In a year-long course, the following will apply for class credit:

Upon the 7th absence, the student will receive an attendance warning letter.

Upon the 14th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

In a half-year course, the following will apply for class credit:

Upon the 3rd absence, the student will receive an attendance warning letter.

Upon the 6th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

STUDENT DRESS AND APPEARANCE (p. 62)

Current Language:

For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

Proposed Language:

For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to ~~hats or caps~~, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

Current Language:

ORRHS has a no head-adornment policy, including but not limited to hats and hoods. Head adornments worn for religious and/or cultural reasons are permitted.

Proposed Language:

Hoods cannot be worn during the school day.

INTERSCHOLASTIC ATHLETIC ELIGIBILITY REQUIREMENTS (p. 88)

Current Language:

To be eligible for fall athletics, a student must also have passed six (6) classes the previous academic year. A student will be eligible to tryout in a particular season if they are passing six (6) courses on the date of the first practice session.

Proposed Language:

To be eligible for fall athletics, a student must have passed six (6) full-year course equivalents in the prior academic year

SCHOOL COMMITTEE FEEDBACK:

Mr. Muse had concerns about the language below and expressed that this is a mandate and not an expectation. Mr. Devoll referred to the word equivalent which can also refer to programs such as school to career and other programs, he expressed that some students will take 2 to 3 courses and participate in school to career as an example.

Students must be enrolled in the equivalent of seven (7) credit-earning courses. Students taking at least one AP course may take a minimum of six (6) credit-earning courses.

Motion to approve the changes to the student handbook as presented by Mr. Devoll

MOTION by Ms. Tseki

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

8:0 (Chisholm; yes, Burke; yes, Muse; no, Monteiro; yes, McSweeney; yes, Tseki; yes, Kearns: yes, Smith: yes, Pires: yes)

G. Approval of Disposal of Equipment

Superintendent Nelson expressed that Mr. Barber will present a list of disposal equipment to the school committee. He expressed that they are looking for approval to dispose of the equipment as presented. Mr. Barber reviewed the list of equipment with the school committee.

Motion to approve disposal of equipment as presented

MOTION by Ms. Tseki

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeney; yes, Tseki; yes, Kearns: yes, Smith: yes, Pires: yes)

H. Approval of Summer Warrant Processing

Mr. Barber explained that with the summer on its way the next scheduled meeting being only September 7th, he explained that he would like to get permission to process the warrants without a signature and then on September 7th to bring back on those warrants for official approval.

SCHOOL COMMITTEE FEEDBACK:

Ms. Burke asked if any school committee would sign the warrant, Mr. Barber explained that they could still come in to sign the warrant, however putting this motion into place wouldn't hold us back from paying the bills in case we couldn't get a signature. Ms. Burke also asked if Mr. Barber would still be emailing the warrants out to the school committee, he explained that he would still do that but this motion would allow him to process the warrants without their signature to avoid late fees.

Motion to approve to allow Mr. Barber to process the warrants until September 7th without a school committee signature

MOTION by Ms. Smith

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeny; yes, Tseki; yes, Kearns; yes, Smith; yes, Pires; yes)

I. School Improvement Plan Update

Superintendent Nelson expressed that at each school committee's final meeting this year within our school system the building administration is updating the committee on progress related to the approved school improvement plan. As a reminder, our schools are currently finishing year one of a two year approved school improvement plan.

Mr. Devoll and Mr. Coellner gave an update their School Improvement Plans.

J. Review Fair Share Amendment Vote

Chairperson Burke expressed that at our last school committee meeting the members considered and voted on endorsing the fair share act. After review – we determined that based on the current regional agreement we do not need a two thirds vote for this type of action, she expressed that only budget items need a two thirds vote. Instead – we needed a majority of the weighted vote present at the time of the vote. Therefore, the only action the school committee can take now is to entertain a motion to recount the previous vote.

Motion to recount the vote taken on May 18th regarding the Fair Share Amendment

MOTION by Ms. McSweeny

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

8:1 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeny; yes, Tseki; yes, Kearns; yes, Smith; abstained, Pires; yes)

The Fair Share Amendment is now passed due to the vote recount motion.

Ms. McSweeny asked if Ms. Russo could share with the committee the numbers for weighted vote.

CHAIRPERSON'S REPORT-

Chairperson Burke thanked everyone during her recognition at the beginning of the meeting.

CENTRAL OFFICE ADMINISTRATORS REPORT –

Mr. Nelson made the following statement: *The main update from my office at this point is that we have been busy working towards naming a finalist for our next Assistant Superintendent of Teaching and Learning position and I hope to make a recommendation soon – with the appointment taking place at the next Joint School Committee.*

I would wish you all a wonderful summer – however, I will see you all for the final Joint School Committee on Monday June 27th!

PRINCIPAL'S REPORT-

High School

Mr. Devoll updated the School Committee on the following events:

High School student enrollment, through 6/16/22: 672

School Choice: 79

Community Service Takes the Lead!

Thank you to Kaya Savaria and the Community Service Learning Club at ORRHS. Kaya and the club donated enough teen-sized clothing and books to support 31 local children.

Walk to Support Mental Health

The ORRHS Bring Change to Mind Club participated in a local walk to support Mental Health in Marion on June 11. The walk included poetry, community resources, baked good, and an art raffle.

Jr. High School

Mr. Coellner updated the School Committee on the following events:

Current Enrollment:

Grade 7 - 197

Grade 8 - 218

Total: 415

RECOGNITIONS:

Special Education Secretary, Donna Kirk retiring after 28 years of service at ORRJHS Health Teacher, Nancy Juvinall retiring after 22 years of teaching at ORRJHS

Math Teacher, Maureen Barrett retiring after 14 years of teaching at ORRJHS

AFTERSCHOOL ACTIVITIES THAT WERE OFFERED:

Jazz Band - Tuesdays

GSA - Tuesdays

Computer Science - Wednesdays

Engineering Club - Thursdays

Sporting Clinics - Boys/Girls Basketball; Volleyball

Spring Track - Tuesday, Wednesday, Thursday

Dodgeball - Wednesdays

Friday Enrichment Activities Offered: Art History, Board Games, Card Games, Chalk for Fun, Chess, Club, Coloring Corner, Friendship Bracelets, Heads-Up Game, Juggling, Karaoke Kickball, Let's Go for a Walk, Name That Tune, No Stress Book Club, On the Go Protein Snacks, Paint

Kindness Rocks, Paint Your Pet's Portrait, Painting Rocks and Shells, Pictionary, Puzzle Mania, Scrabble, Boggle, Wordle, Soccer, Sports Documentaries, "Taco, Cat, Goat, Cheese Pizza", Threaded Hair Wraps, Trivia Game, Ukulele, Volleyball, Yoga, Zumba and Smartfood
Return of SCOPE & Survival: After a two year hiatus SCOPE and Survival did a reboot for the 7th graders. Expeditions and cardboard boat races were off and running in without skipping a beat.

RECENT EVENTS:

5/19 Spring Glow-Up Dance
5/23 Administrative Assistant Interviews
5/23-5/27 IXL Snapshots in ELA & Math
5/24 Grade 7 Math Teacher Interviews
5/24 JHS - Spring Concert
5/25 Grade 6 Parent/Guardian Building Tours guided by the Jr. Ambassadors 5/25
Band and Chorus Festival for Students
5/31 Grade 7 Field Trip - Coastal Ecology by Rail on the Cape Cod Central Railroad in collaboration with the Mattapoisett Land Trust
6/1 Grade 8 "Step-Up" at the High School
6/2 & 6/3 Grade 8 Trout Release at the Mattapoisett Herring Run
6/3 ORR High School's Senior Class Parade
6/6 Schoolwide ALICE Lesson and Practice
6/6 & 6/7 AIMSWEB Testing
6/9 Grade 8 Dinner Dance
6/9 - 6/16 Special Education Teachers Meet and Greet with 6th Grade Parents/Guardians & Tours
6/13 - 6/17 Grade 7 SCOPE and Survival Week
6/13 Old Hammondtown Grade 6 students tour JHS
6/14 Sippican Grade 6 students tour JHS
6/15 Rochester Memorial Grade 6 student tour JHS
6/15 Europe Trip Embarks
6/16 Science Teacher Interviews

UPCOMING EVENTS:

6/21 Grade 7 Assembly - Ben Speaks: "Power of Choice" with Judy Giovangelo 6/23
Grade 8 Awards & Promotion Ceremony
6/24 Last day of school - Grade 8 Yearbooks and Breakfast
Grade 7 Awards Assembly
Ice cream social and field day for all students

VIII.

B. Committee Reports

1. **Equity Sub-Committee**– Ms. Kearns reported that they had their last meeting on June 21st and worked on establishing the norms and the committee will take a little break for the summer months and come back in the fall to reconvene.
2. **Budget Sub-Committee**- no report.
3. **Communication Committee**- no report
4. District Agreement Committee –
5. **Facilities Committee** - no report
6. **Local School Committee**- Rochester: Mr. Chisholm reported that they met on June 1st and reorganized and the next meeting is September 1st. Mattapoisett: Mr. Muse reported that Mattapoisett met and the big event was Mrs. Bowman retirement. Marion: Ms. Smith

reported that they met last Wednesday and looked at possibly adding a resource officer to Sippican School.

7. **Policy Sub-Committee-** Mr. Nelson reported that the committee met today and continued our conversation on the non-discrimination policy and student harassment.
8. **SMEC** – Ms. Tseki reported that they met on June 14th and they passed the tuition rates, the budget and their next meeting is September 27th.
9. **Tri-Town Foundation** – Ms. Tseki reported that they met and they finalized the book awards for 6th grade, 8th grade and 11th grade.

Chairperson Burke reviewed future timeline and stated the next meeting is scheduled for September 7th at 6:30 p.m. and the Joint Meeting is June 27th at 6:30 p.m.

Motion to adjourn at 8:45 p.m.

MOTION by Mr. Chisholm

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeney; yes, Tseki; yes, Kearns; yes, Smith; yes, Pires; yes)

Submitted by Diana Russo

OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING

Marion – Mattapoisett - Rochester, Massachusetts

June 22, 2022

Meeting to be held remotely

Zoom LINK:

<https://oldrochester-org.zoom.us/j/95823169424?pwd=NjYrV3k2ZXhFVU8rLzU1c3hIZXFMOT09>

Meeting ID: 958 2316 9424

Passcode: 381165

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

TIME: 6:30 p.m.

MEETING TO ORDER

RECOGNITION PRESENTATION

XI. Executive Session

I. Approval of Minutes

A. Regular Meeting – May 18, 2022

B. Executive Session – May 17, 18, 23, June 6, 9, 14, 15, 2022

C. Budget Sub-Committee- NONE

IX. Open Comments

II. Consent Agenda

III. Agenda Items Pending

IV. Special Topic Report

V. General

A. Review ORYF Request

B. Approval of Memorandum of Agreements

C. Disc Golf Proposal

D. Approval of School Committee Dates for 2022-2023 School Year

E. Approval of Leases

F. Approval of Student Handbook Update

G. Approval of Disposal of Equipment

H. Approval of Summer Warrant Processing

I. School Improvement Plan Update

J. Review Fair Share Amendment Vote

VI. New Business

A. Policy Review

B. Curriculum

C. Business

1. Financial Report

2. Budget Transfers

D. Personnel

VI. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPALS' REPORTS

STUDENT ADVISORY COUNCIL REPORT

VII. School Committee

A. Reorganization

B. Committee Reports

1. Budget Sub-Committee

2. Communication Committee

3. District Agreement Committee

4. Equity Sub-Committee Facilities Committee

5. Local School Committee

6. Policy Sub-Committee

7. SMEC

8. Tri-Town Foundation

VIII. Future Business

A. Timeline

B. Future Agenda Items

- IX. Open Comments
 - X. **Information Items**
 - XI. Executive Session
- ADJOURNMENT**

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
Marion – Mattapoisett – Rochester, Massachusetts

TO: Old Rochester Regional District School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: June 17, 2022
SUBJECT: Agenda Items

The following items are on the agenda of June 22, 2022.

XII. Executive Session

Recommendation

That the School Committee enter into executive session for purposes of the following exceptions:

- #3 to discuss strategy with respect to collective bargaining and
- #7 to comply with the provisions of any general or special law or federal grant-in-aid requirements.

I. Approval of Minutes

A. Regular Meeting

Recommendation

That the School Committee review for approval the minutes of May 18, 2022. Please refer to “ORRSC 06222022 May Minutes”.

B. Executive Session

Recommendation

That the School Committee review for approval the minutes of May 17, 18, 23, June 6, 9, 14, 15, 2022. These will be brought to the meeting.

V. General

A. Review ORYF Request

Recommendation

That the School Committee hear a request from ORYF Association for the use of the multipurpose field for 3 to 4 times in the fall. Ms. Kristine Medeiros will be present to speak at the meeting.

B. Approval of Memorandum of Agreements

Recommendation

That the School Committee review for approval Memorandum of Agreements presented by Superintendent Nelson.

C. Disc Golf Proposal

Recommendation

That the School Committee review a proposal. Please refer to “ORRSC 06212022 Disc Golf Proposal”.

D. Approval of School Committee Dates for 2022-2023 School Year

Recommendation

That the School Committee review for approval the dates for the 2022-2023 school year as follows: 9/7, 10/19, 12/14/2022, 1/25, 3/15, 4/26, 5/31, & 6/21/2023.

E. Approval of Lease

Recommendation

That the School Committee review for approval the lease for the 2022-2023 school year. Please refer to “ORRSC 06222022 SMEC Lease”.

F. Approval of Student Handbook Update

Recommendation

That the School Committee review for approval the following:

- Please refer to “ORRSC 06222022 Student Handbook Information” and “ORRSC 06222022 Insurance Policy”
- Please refer to “ORRSC 06222022 High School Student Handbook”

G. Approval of Disposal of Equipment

Recommendation

That the School Committee review for approval a list of equipment for disposal. Please refer to “ORRSC 06222022 Disposal List”.

H. Approval of Summer Warrant Process

Recommendation

That the School Committee review for approval the process for summer warrants. Mr. Barber will have more information at the meeting.

I. School Improvement Update

Recommendation

That the School Committee hear a report from the two Principals.

J. Review Fair Share Amendment Vote

Recommendation

That the School Committee review a vote that was taken at the May 18th meeting.

VIII. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

ORR School Committee

September 7, 2022 – (hybrid)

Joint School Committee

June 27, 2022 (hybrid)

B. Future Agenda Items

- ◆ School Committee re-organization (September)
- ◆ MCAS Results report (November/December – depending upon receipt of results)
- ◆ Review of high school program of studies changes (January)
- ◆ Initial budget review (February)
- ◆ Budget approval (Public hearing) (March)
- ◆ Public hearing on school choice (April)
- ◆ Administrator Contracts (May)
- ◆ Approval of leases (June)

X. Information Items

1. FOOD SERVICE DIRECTOR REPORT, June, 2022
2. FACILITIES DIRECTOR REPORT, June, 2022

If you have any questions regarding any of these recommendations, please feel free to call me.

OLD ROCHESTER REGIONAL SCHOOL COMMITTEE

May 18, 2022 at 6:30 p.m.

Marion – Mattapoisett – Rochester, Massachusetts

REGULAR MEETING MINUTES

MEETING HELD REMOTELY THROUGH ZOOM

Members Present: Heather Burke (in-person), Chairperson, Jason Chisholm (both in person & virtual), Matthew Monteiro (in-person), James Muse (virtual, arrived at 7:15 p.m.), Frances Kearns (in-person), Mary Beauregard (virtual), Margaret McSweeney (in-person), Joe Pires (in-person), and Suzanne Tseki (virtual).

Members Absent: None.

Others Present: Michael S. Nelson, Superintendent of Schools, Jannell Pearson-Campbell, Asst. Supt. of Teaching & Learning, Craig Davidson, Director of Student Services, Diana Russo, Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Edward Gonet, Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:31 p.m. by Chairperson Heather Burke. Ms. Burke informed everyone attending the meeting that the meeting was being recorded, and that this meeting was the first one that was being held in person in the media room at the Jr. High School and that it would also be available through zoom.

I. Approval of Minutes

REGULAR MINUTES

Motion to approve the minutes of April 27, 2022 as amended

MOTION by Ms. Monteiro

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

7:1 (Chisholm: yes, Burke: yes, Monteiro: yes, McSweeney: yes, Tseki: yes, Kearns: yes, Beauregard: abstained, Pires: yes)

OPEN COMMENTS: Ms. Bodil Perkins had a comment why there is inconsistency in town about when committees meet in person and when we can't meet in person, she expressed that Town Meeting was in person and school committees are not in person for the public. She's just wondering who makes these decisions and why there are inconsistencies.

Ms. Burke thanked Ms. Perkins for her comment and expressed that each meeting is posted according to public meeting guidelines and on those postings we let everyone know if they are being held in person or virtually or both and if she has specific questions about a specific meeting she encouraged her to reach out to central office or the school committee representative.

V. General

A. Fair Share Amendment Initial Discussion

Chairperson Burke mentioned that this was put on the agenda because two members of the community reached out to her about it. She expressed that both Dr. Colin Everett and Ms. Sharon Matzek requested to add this to the ORR School Committee agenda. She explained to the school committee that no action needs to be taken tonight, she expressed that we can discuss it and maybe come back next month and take action or if we feel comfortable we can move forward with it tonight.

Dr. Colin Everett made the following statement:

“Thank you Chairperson Burke and members of the school committee, my name is Colin Everett and I am an educator at the High School and I am a parent of children both at the Jr. High School and the Senior High School and a Mattapoisett resident. I come before the committee this evening to encourage the Old Rochester School Committee to endorse the Fair Share Amendment, a statewide referendum question on the November ballot. Here is the proposed resolution.

Old Rochester Regional School Committee Resolution in Support of the Fair Share Amendment

Whereas, public schools and colleges have been chronically underfunded for decades;

Whereas, students across the commonwealth and tri-town deserve access to the highest possible quality public education;

Whereas, resources are not equitably distributed across the state for students attending public preK-12 public schools;

Whereas, many students of color, and students from less affluent communities have historically been denied the funding their schools need;

Whereas, public education is inextricably linked to the quality of life attainable in Massachusetts;

Whereas the current tax structure in Massachusetts has favored the wealthiest individuals at the expense of communities that have been forced to struggle with insufficient funding for public education;

Whereas, the Fair Share Amendment, a proposed change to the state Constitution allowing a 4 percent surtax on income above \$1 million, would generate approximately \$2 billion annually for public education and transportation in Massachusetts;

Whereas, the Massachusetts Legislature overwhelmingly approved placing the Fair Share Amendment on the 2022 statewide ballot,

Therefore, be it resolved that Old Rochester Regional School Committee supports the Fair Share Amendment and endorses its passage by the voters.

This draft resolution has been endorsed by more than two dozen school committees from Amherst to Ashfield, from New Bedford to North Adams and Worcester to Windsor all across the commonwealth. With the prospect of the declining enrolment in our district and across the commonwealth schools will be faced with the challenge of offering the same level of service to fewer students, if we enter into a more challenging economy and are again faced with measures we should explore every source of revenue. I am happy to discuss any aspect of the resolution with the committee or answer any questions to the best of my ability. I would like to thank the committee for considering this resolution and for their advocacy for funding public schools in Mattapoisett, Marion and Rochester and for students across the commonwealth.

Ms. Sharon Mazak of 10 Cove Street Marion also addressed the committee regarding the Fair Share Amendment. Ms. Matzek explained that she is a volunteer working to insure that the Fair Share Amendment will be passed in a statewide vote this November. She explained that this 4% extra tax on income earned above \$1 million will affect only 1% of Massachusetts taxpayers. It could provide \$2 billion in revenue, which is earmarked for public education and public transportation. ORR could benefit from these extra tax dollars. She explained that they have been asking statewide if school

committees would be willing to endorse this effort to increase taxes on millionaires. She stated to the school that enclosed a summary sheet and possible statement which could be used by the school system stating their support of this effort. She thanked the school committee and the administration for their attention to this matter.

SCHOOL COMMITTEE FEEDBACK:

Ms. Monteiro commented that for those making less than 1 million their taxes might decrease because the schools have an alternate source of funding. Ms. Matzek expressed that she's not sure how that will balance out, she expressed that was not part of the initial proposal. She's not sure if this amendment would have an impact on other people's taxes.

Ms. Burke expressed that personally she's not sure if this proposal will go forward or what impact the school committee agreeing to the resolution would necessarily have on this particular proposal, but as I have discussed frequently at many school committee meetings is that the state has made a lot of promises in terms of school funding and they have not delivered on, they chronically underfund their schools, whether is regional transportation, or the recent law they passed before the pandemic which was supposed to get the schools more funding. I'm not sure if this will go forward or not but it will help us send a message to our state legislators that they need to deliver on their promises and by them not properly funding education it creates tremendous pressures on our municipal budgets.

Ms. Tseki expressed that she's all for finding new revenue sources for the schools, however she is concerned that we shouldn't be the ones deciding who should pay more taxes, and where to draw the line on who pays more. Ms. Matzek explained that the million dollars' mark is strictly based on income and not possessions. She expressed that you would pay 4% on anything over the million dollars. She expressed that it applies to 2 to 4% percent of people in Massachusetts.

Ms. McSweeney thanked Ms. Matzek and Dr. Everett for bringing the information on this amendment to the school committee, she expressed that it's important to note that the extra tax money would be earmarked for infrastructure and education which are so important, she expressed that if we decide to move it forward we could benefit from it, when the amendment passes. Ms. McSweeney expressed that personally she feels like taxing the rich is ok, they can afford it.

Ms. Burke stated that she wanted to make clear that if we chose to pass this resolution we are not likely to get more funds, those promises have not been made and they are not in the resolution.

Ms. Burke thanked Ms. Matzek and Dr. Everett for bringing the amendment to the attention of the school committee no matter what action is taken tonight.

Ms. Tseki expressed that it seems like the state needs a whole tax overall and not just an amendment that will arbitrarily say that anyone making over a million dollars will pay an extra 4%. She expressed that she would be hesitant to bring this forward.

Ms. Kearns thanked Ms. Matzek and Dr. Everett for bringing this in front of the committee and she expressed that knowing all the fiscal concerns around budgets in Mattapoisett she would be interested in bringing this proposal forward.

Motion to adopt the Fair Share Amendment as proposed by Dr. Everett
MOTION by Ms. McSweeney

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

6:2 (Chisholm; yes, Burke; yes, Monteiro; yes, McSweeney; yes, Tseki: no, Kearns: yes, Beauregard: yes, Pires: no)

MOTION DID NOT PASS (please note you need a 2/3 for a motion to pass)

B. International Travel Approval

Mr. Devoll reported to the school committee that this trip had been vetted and approved by the sub-committee, which is a group of high school staff that oversees all international travel, he explained that Mr. Nailor was here tonight to get final approval from School Committee.

Mr. Michael Nailor presented to the School Committee a proposal of a trip that would take place during February vacation in 2024 to Rome and Athens, he reported that the trip would be run through Educational Tours, which is the Tour Company that we just recently used and we were very pleased with it, he expressed that the tour would be for a span of 9 days and he would be happy to answer any questions.

SCHOOL COMMITTEE FEEDBACK:

Ms. Burke inquired about what grade levels would be invited. Mr. Nailor reported that 9 through 12 graders would be invited.

Mr. Pires asked how many students typically go on trips like this. Mr. Nailor reported that if this was approved they would put out the pamphlets to see if there was interest, but he reported that the last one they went on they had 24 students and they had 1 chaperone for every 6 students.

Ms. Frances inquired how the student will get supported if they get COVID or if the trip gets moved or changed due to COVID. Mr. Nailor reported that they have a travel protection plan which is an extra \$295, but it covers them up to 24 hours of the trip to cancel with the full refund minus the \$295, that plan also covers us if we were to test positive before heading back, it would cover our accommodations, provide meals and provide a way to transport back to the United States, and we know it works because it happened on the last trip.

Ms. McSweeney inquired about students who would like to participate but are not financially able to afford, do we offer scholarships for those students? She expressed that there seems to be a monthly payment plan, but are we also making these opportunities equitable for everyone to take part in, and do we have a certain amount of slots reserved for students who might not have the financial capability? Mr. Nailor reported that to his knowledge he doesn't believe that scholarships are available, however there are opportunities for fundraising and the students have the opportunity to take advantage of those opportunities, so we try to offer a few fundraisers to bring down the cost. Mr. Devoll expressed that historically we've never fully funded trips before but we have always fundraised to defray costs for students. Ms. Burke expressed that it's important to communicate at the very beginning at the informational sessions that fundraising will happen to lower the overall cost so that people don't take themselves out of the prospect.

Motion to approve International Travel as proposed

MOTION by Ms. McSweeney

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

8:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeny: yes, Tseki: yes, Kearns: yes, Beauregard: yes, Pires: yes)

V. New Business

C. Business

1. Financial

Mr. Nelson reported on behalf of Mr. Barber that as of May 18, 2022 the Old Rochester Regional School District currently has \$ available of the general funds appropriated in the 2022 Fiscal Year. Mr. Nelson indicated that this would be the last financial report that the committee would receive, the next report would be the end of year report.

Mr. Nelson also reported on Food Service and Facilities.

CHAIRPERSON'S REPORT-

Chairperson Burke made the following statement:

"Over this past year I have tried to take the time during my chairperson's report to talk about the mechanics of the district and the way it functions, its budgets, the backgrounds because I think it is really important for committee members and the public to understand the complexity of the district and how we function. I had one more note on that for tonight and then I'm going to move in a different direction.

Just a reminder about the process of setting an agenda for these meetings goes. The chairperson sets the agenda, so if you want to add an item, the first point of contact is the chairperson, but it is also recommended that you copy the superintendent. It is important not to email the entire committee because that could violate the open meeting law. Since we started talking about agendas recently, engagement among committee members has been much greater which is exciting because this what we want. We want your ideas percolating up, we just have to go through the proper process.

Given the time of year, I've been feeling a little nostalgic because I am coming to the end of my experience in the ORR school district. This is my penultimate ORR school committee meeting, so I hope you will indulge me and also last week was Teacher Appreciation week last week. We didn't have a meeting last week, but I thought I could take a walk down memory lane and show the teachers just what an impact they've had in my family's life.

I know not everyone has had the same experience in the ORR schools and this isn't to say there aren't areas for improvement or that we haven't had some struggles, but my family has wonderful interactions with teachers throughout our years here. There are too many too name here, but I thought the best way to appreciate our teachers is by illustrating their lasting impact on our family. So, I would just like to name a few teachers and mention the small and big ways they've impacted us.

There's Ms. McKeen who identified safe foods when my peanut and egg allergic child moved into the district. She went to the grocery store and went through all the popular snacks that come in her classroom to see which would be safe for him and communicated that to the other parents all so that he could have the same snack as everyone else.

Along that same vein, is Mr. McElroy who devised the egg drop challenge in a way so that my son could fully participate.

The kindergarten teachers in our schools introduce our students to the written and unwritten rules of “doing school” which carries them forward for so many years.

There’s teachers in our schools like Ms. Bourgeois, who could teach a differentiated classroom of first graders – yes first graders! – so that those who needed extra support got it and those who needed a greater challenge found it.

There’s teachers like Ms. Souza, who bravely took on a candy construction project to teach math concepts and must have spent hours cleaning up from the destruction.

I especially recall the lead teachers of the purple team who were there for my son when he lost two grandparents in one week and how they just sat with him, letting him know he wasn’t alone.

There’s teachers like Mr. Linane, back when he taught world history, who how he gamify history to make it engaging for students and robotics teachers who sparked my son’s love of engineering puzzles and figuring out how to exploit loopholes in the rules.

You’ll notice a theme here – the caring and the project-based learning that is central to our strategic plan. But teachers in all disciplines have had an impact. There’s Ms. Morrell who championed my son’s writing voice and gave him the confidence to continue to utilize it. Or Ms. Hall whose feedback on my son’s essays reminded me to keep an active voice in my writing. Or, Ms. Gilbert, who maybe didn’t win over a ton of fans in classroom at the time, but who certainly prepared my son extremely well for multiple semesters of college calculus. And, of course, we cannot forget the teachers who lead our children in clubs and athletics because play such a huge role in their development.

So, on behalf of this school committee and on behalf of my family and my children, I want to thank the teachers for all that you do, for the incredible impact you have on our and our children’s lives. Your lessons truly live on long, long after that last assignment. We truly appreciate you.

CENTRAL OFFICE ADMINISTRATORS REPORT –

Mr. Nelson thanked Chairperson Burke for her report and he expressed that she did a really nice job bringing together all the hard work that’s done throughout our district from preschool all the way to high school, he expressed that it’s a very busy time for schools but it’s a time when we get to see the reward of all those efforts. He introduced Dr. Pearson Campbell and asked her to report what is going on in her office.

Office of Teaching & Learning Office- Dr. Pearson-Campbell reported on the following:

The Old Rochester Regional School District MA Superintendency Union #55 2022/2023 Professional Development Plan was approved by the Joint School Committee on Tuesday, May 10th. The Plan will be shared on each school’s website.

We are also planning for the last half day of professional development on June 1st. The topic is transition planning for next year to support our diverse learners.

On May 25th the Office of Teaching and Learning will host the end of the year celebration for first year educators who participated in the Mentoring program and also educators who participated in the

Mentoring Past the First Year program. We share stories and celebrate our educators. Building administrators along with mentors and mentees celebrate with a parting gift and celebratory snacks.

Mr. Craig Davidson – Director of Student Services reported the following:

Unified Athletics: On May 10th our Unified Track competed at the MIAA South Sectional Unified Track and Field Championships at Middleboro High School. Two of our athletes qualified for the State Championship at Natick High School that is being held on Wednesday morning. Avail Ward will compete in the shot put and 100 and Tom Grondin who will compete in the 400.

Summer Expansion Grant: There was nearly \$9 million requested with only \$5 million available to award. It was a very competitive grant process and because of an abundance of interest by districts, Funding requests were reduced and no awards were made greater than \$100K to any individual school district. We received notification from the governor's office that each of our four school districts received \$50k to expand our current summer programming with a focus on the Social emotional well-being and the growth of students. We will be releasing more information on this topic to our TRI-Town Families in the upcoming weeks but felt it was important to share here tonight and start spreading the word amongst our communities.

**PRINCIPAL'S REPORT-
High School**

Mr. Devoll updated the School Committee on the following events:

ORRHS Art Show

ORRHS AP Art and Honors Art 3 classes will be having an art show at the Mattapoisett Public Library May 16-26 with a reception on May 18 from 6-7. The art will be on display in the "meeting room" on the lower level.

Spring South Coast Conference Champions

Boys Track and Field

Girls Track and Field

Boys Lacrosse

Girls Lacrosse

Upcoming Dates:

5/17-18 Grade 10 Math MCAS

5/20 Last day of classes for seniors

5/23-26 Senior Final Exams

5/31 Senior Prom

6/1 Step Up Day

6/1 Half Day, 11:30 dismissal

6/2 Senior Awards Night

6/3 Senior Assembly, 9am

6/3 Senior Walk, 10:30am

6/3 Senior Parade, 6:15/6:30pm

6/4 Graduation, 12pm

Jr. High School

Mr. Coellner updated the School Committee on the following events:

RECOGNITIONS: Our Project 351 Ambassadors; Molly Wronski (Town of Mattapoisett) and Nicholas Parks (Town of Marion) have been asked to read Governor Baker's Proclamation on Memorial Day.

AFTERSCHOOL ACTIVITIES BEING OFFERED:

Jazz Band	-	Tuesdays
GSA	-	Tuesdays
Computer Science	-	Wednesdays
Engineering Club	-	Thursdays
Sporting Clinics	-	Boys/Girls Basketball; Volleyball
Spring Track	-	Tuesday, Wednesday, Thursday
Dodgeball	-	Wednesdays

JUNIOR AMBASSADORS: Attended the “YOU Lead Student Leadership Conference” Workshops included: Leadership Development, Team-Building, Communication, Effective Meetings/Activities, Fundraising, Community Service, Problem Solving, Substance Abuse and Teen Dating Violence Prevention, Networking /Sharing , Best Practices, Action Planning, Breakout sessions for students and advisors. The Junior Ambassadors are following up the conference with a school based community project challenge.

RECENT EVENTS:

4/25 & 5/2 Identity Mapping Advisory developed by the Cultural Proficiency Team
 4/27/22 Unified Sports Day @ Tabor Academy - Life Skills students participated in this event. I had the opportunity to go and cheer for our students, as well as all of the other participants. It was a great day for all!

4/26 & 4/27 ELA MCAS
 5/3 Teacher Appreciation Day - ORRJHS “Parent Volunteers” overwhelmingly supplied a continental breakfast items/beverages/and paper goods for our entire staff - a special “Thank You” to all the parents who donated!
 5/10 Jamele Adams DEI student assembly and Parent/Guardian Zoom in the evening took place. Several of our students provided poems and read them to the student body
 5/11 & 5/12 Mathematics MCAS took place
 5/12 Parent/Guardian Survival Meeting
 5/17 Grades 7 & 8 Health Teacher Interviews took place
 5/18 & 5/19 Grade 8 Science MCAS

UPCOMING EVENTS:

5/19 Spring Glow-Up Dance - 6:00pm to 8:00pm
 5/23 Administrative Assistant Interviews
 5/24 Grade 7 Math Teacher Interviews
 5/24 JHS - Spring Concert - 6:30 JHS Auditorium
 5/25 Grade 6 Parent/Guardian Building Tours beginning at 5:00pm/sign-ups required: Jr. ambassadors will guide the tours
 5/31 Grade 7 Field Trip - Coastal Ecology by Rail on the Cape Cod Central Railroad in collaboration with the Mattapoisett Land Trust
 6/1 Grade 8 “Step-Up” at the High School
 6/2 & 6/3 Grade 8 Trout Release at the Mattapoisett Herring Run
 6/3 ORR High School’s Senior Class Parade
 6/6 & 6/7 AIMSWEB Testing
 6/9 Grade 8 Dinner Dance
 6/13 - 6/17 Grade 7 SCOPE and Survival Week
 6/13 Old Hammondtown Grade 6 students tour JHS
 6/14 Sippican Grade 6 students tour JHS
 6/15 Rochester Memorial Grade 6 student tour JHS
 6/23 Grade 8 Promotion Ceremony
 6/24 Last day of school - Grade 7 Awards; ice cream social for all students

SCHOOL COUNCIL:

Mr. Gonet introduced the new members of the school council that will be serving on the school committee next year, they are Raegan Rock and Sakurako Huyhn Aoyama.

Mr. Gonet made the following statement:

“Good Evening Everyone, this will be my last school committee report as a student here at Old Rochester Regional High School. It was an honor representing the student body on this committee,

communicating the meeting happenings back to wondering students, and getting to spend numerous hours with you all on zoom. I would like to commend Mr. Devoll for his extreme dedication. The school will be in great hands as long as he is principal. The high school's success is a testament to his leadership. We are lucky and grateful to have you here at ORR. Mr. Nelson, your unwavering leadership has guided this district through uncertain times. And our district has seen unprecedented improvements and gains with you leading us. Chairperson Burke and former Chairperson Humphrey, our meetings have been seamless thanks to your organization and knowledge of Roberts Rules. And to the committee as a whole, you are what makes Old Rochester awesome. Volunteering your time and energy to help educate our future generations is crucial for the development of our community and nation. When I first came to ORR, I didn't know a soul here. I want to thank the school and community for being extraordinarily welcoming and supportive. More importantly, I wanted to thank the School Committee, Administration, and Staff for making Old Rochester Regional the gem that it is. I have seen the school grow tremendously in programming, curriculum, acceptance, and celebrating diversity within the past four years. I firmly believe that I would not be where I am today without Old Rochester. Next year, I am attending Boston College on the Gabelli Presidential Scholarship, a full merit scholarship awarded to 11 out of 40,000 students this year. I find it awesome that Old Rochester is represented as one of those eleven schools from across the world. And I believe that is a result of our rigor of academics, spread of extracurricular activities, success of sports, and diversity of programs offered. Mr. Devoll always says how "Old Rochester is the best high school in America." And I think it is right up there! In conclusion, I ask Old Rochester to maintain academics and programs so students can have the same opportunities and experiences that I did in high school. Old Rochester should be promoted, and a coveted school to go to. For students transitioning to other high schools in the area, I would strongly encourage taking a look at ORR because it is truly a breeding ground for success. Thank you once again.

Chairperson Burke, Superintendent Nelson, Principal Devoll and members of the School Committee acknowledged Mr. Gonet for his accomplishments and thanked him for serving on the school committee.

VIII.

B. Committee Reports

- 1. Equity Sub-Committee**– Ms. Kearns reported that there are no new updates and that the next meeting is May 24th.
- 2. Budget Sub-Committee**- Ms. Burke reported that the ORR Budget passed at all three town meetings, and that includes the resurfacing of the track and the new guidance director position.
- 3. Communication Committee**- Ms. Pires expressed that the communications committee has been around for a while and it first started off with the idea of bringing out positives about the school, specifically at the jr. high and high school, then it took the transformation to communicate out of what's happening at the schools to create some transparency. Mr. Pires expressed that he would like to create a document that institutes some of the policies that Mr. Nelson spoke of in terms of what goes up, how it's qualified, how it's verified, and moving forward I have more ideas on how we can get other school committees to get involved in some of the same platforms, he reported that the idea is to gather the information all in one area so we can use it for parents, so moving forward he expressed he will bring this to the policy sub-committee once he has it prepared for their review. Mr. Nelson suggested maybe scheduling a Communication Committee meeting first and bring those key players together and get some consensus on next steps. Mr. Chisholm asked Mr. Pires to expand about the

information for parents and what that might look like. Mr. Pires expressed that right now it's whatever is going on at each school as well as school committee agendas, school committee meeting recordings and anything else they find helpful to parents. Mr. Chisholm asked if he could offer Mr. Pires a small suggestion, he expressed that there's been talk about how to interact with us within the committee and maybe some insight on bits and tricks and best ways on how to communicate with the school committee, how to bring ideas, concerns, maybe just some insight to the inner workings of the school committee, our makeup, how we operate, he expressed that there's a lot of lack of clarity within the community in terms of what's involved and what we actually do. Mr. Pires expressed that was brought up in an earlier meeting of the communications committee, he expressed that the committee actually brings credibility to the school committee. Ms. Burke expressed that what Mr. Pires is proposing makes sense, she expressed that before COVID, everything that was put up on social media was viewed by this committee first, so that we are not moving forward with information that the whole committee is not comfortable with. Mr. Chisholm expressed that giving parents and the community information about policy for example would be really good information, he expressed that there is a lot of misconceptions out in the community on how policy works and who controls the policies within our districts, he expressed that we have a lot of curious parents and when there's not enough clarity then assumptions are made and sometimes those are incorrect. Ms. Burke expressed one thing that is important to note is that we as committee members can't comment on those facebook posts, Mr. Chisholm expressed that's a great example of something that a number of people in the community are aware of. Ms. Kearns expressed that a lot of community members also don't know the difference between the difference local and district committees and also they don't realize that we also serve on the Joint School Committee. Ms. Burke agreed that a lot of people don't know and that's why she often uses her Chairperson's Report to educate community members on things like that, she expressed how important it is to take part in things like candidate's night and town meetings. Mr. Pires expressed that just this week he was approached by a parent who had a very deep concern and the parent thought I could bring it up in this meeting, therefore some parents just don't have that information, so he agrees with Jason about bringing that clarity and process is to make things more clear for parents. Mr. Nelson also suggested maybe looking at the school committee website and making some changes to that so that it is more helpful to parents/community members. Mr. Pires expressed that in the last five years the transparency in this school committee and this district has grown tremendously and he would like to just continue to see it growing. Ms. McSweeney inquired about an FAQ which had been suggested before, she expressed that might be a good idea to have on the website so that as school committee members we can refer parents to that document for more information. She expressed that the easier we make it for parents to get information the better for everyone. Mr. Muse wanted to thank Mr. Pires for everything he's done to make the communications committee such a success and now as he understands we would like to take a reboot and start over and set the criteria and move forward in a methodical fashion.

4. District Agreement Committee –

5. **Facilities Committee** - Ms. Kearns reported that there has no meeting.

6. **Local School Committee**- Rochester: Mr. Chisholm reported that they met on May 5th and they meet again on June 3rd. Mattapoisett: Mr. Muse reported that Mattapoisett met with a consultant regarding the consolidation of schools project and most importantly we are in the final days of having Mrs. Bowman as our Principal. Marion: Ms. Beauregard reported that met the following Wednesday.

7. **Policy Sub-Committee-** Ms. McSweeney reported that the Policy Sub-Committee met on May 4th and reviewed the Advertising in Schools Policy, the Fiscal Policies which were all passed at the Joint School Committee meeting on May 10th, we also started to look at the Non Discrimination Policy and the Sexual Harassment Policy which will be reviewed again at our next meeting.
8. **SMEC** – Ms. Tseki reported that SMEC has not met.
9. **Tri-Town Foundation** – Ms. Tseki reported that they met last evening and had a report from the distribution committee and they reviewed the various individuals/groups who had applied for grants and we also discussed the Lighthouse Book Awards and they voted to increase the amount of the gift certificate from \$25 to \$30 and to use a local bookstore so that it's more accessible to students.

Chairperson Burke reviewed future timeline and stated the next meeting is scheduled for June 22nd at 6:30 p.m. and the Joint Meeting is June 23rd at 6:30 p.m.

XII. Executive Session

MOTION: by Ms. Tseki at 8:10 p.m. to enter executive session for the purpose of exception #3 and #7 and return to the regular meeting

SECOND: by Mr. Monteiro

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeney: yes, Tseki: yes, Kearns: yes, Beauregard: yes, Pires: yes)

MOTION: by Mr. Monteiro to come out of Executive Session at 8:51 pm and continue the regular meeting.

SECOND: by Ms. McSweeney

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeney: yes, Tseki: yes, Kearns: yes, Beauregard: yes, Pires: yes)

Motion to adjourn at 8:52 p.m.

MOTION by Mr. Chisholm

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

9:0 (Chisholm; yes, Burke; yes, Muse; yes, Monteiro; yes, McSweeney: yes, Tseki: yes, Kearns: yes, Beauregard: yes, Pires: yes)

Submitted by Diana Russo

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
BUILDING USE POLICY

The following policy is issued pursuant to M.G.L. c.71, §71. This statute grants school committees the power to establish regulations which list purposes for which its school facilities may be used.

I. GENERAL POLICIES

It shall be the policy of the Old Rochester Regional District School Committee to encourage community use of school buildings when such use is in the public interest, does not cause conflict with school activities, does not incur additional cost and/or liability to the taxpayer, and is not detrimental to the purposes of the schools.

- A. The use of the school facilities may be granted upon receipt of written application which contains: Full information as to the name and address of the applicant, signature of the person to be held responsible, nature of intended use and purpose, use to be made of any proceeds therefrom, and data as to admissions. Applications are available at the school office. Applications for use of school property will be made in triplicate and submitted to the principal of the appropriate school. Applications for long-term use throughout a school year must be submitted no later than August 1. Applications for incidental or short-term use should be submitted, if possible, two weeks prior to intended use, but no later than two days prior to use. Applications will be acted upon by the Superintendent of Schools or the Associate Superintendent for Finance & Planning. In the event permission is not granted, the applications may be submitted to the School Committee for consideration at a regular or special meeting.

SCHOOL AND TOWN USE

The School Committee believes that access to the Old Rochester Regional Junior & Senior High School should be based upon a system of prioritization by which school-related groups receive top priority. For the purpose of this policy, the term "school" applies to all schools in the Old Rochester Regional/Massachusetts Supervisory Union #55 Districts. As well, Town of Marion, Mattapoisett or Rochester committees, boards, and commissions, and groups sponsored by the Towns shall not be charged rental fees.

USE BY MARION, MATTAPOISETT & ROCHESTER COMMUNITY ORGANIZATIONS

Organizations based in Marion, Mattapoisett or Rochester, a majority of whose members are citizens of these towns, should also have access to school facilities, and they shall be charged rental fees which will cover the costs of maintenance, equipment, utility use, and ordinary custodial fees in accordance with any negotiated agreement. (See Appendix A)

USE BY ORGANIZATIONS OUTSIDE MARION, MATTAPOISETT & ROCHESTER

From time to time, organizations based outside the Old Rochester community will have access to school facilities and will be required to pay rental fees, which will cover the costs of maintenance, equipment, utilities, and ordinary custodial fees, higher than those assessed Old Rochester-based organizations.

- A. The School Committee reserves the right to make such changes in these rules as may seem desirable from time to time.
- B. The School Committee at its discretion may cancel permission to use the facilities whenever such cancellation seems advisable.
- C. The Committee may deny or revoke permission when it determines that the intended use would violate this policy.

II. DETAILED INFORMATION

A. Facilities available:

1. Indoor facilities:

- a. Auditorium
- b. Fitness center
- c. Cafeteria
- d. Cafeteria kitchen
- e. Gymnasium
- f. Music rooms
- g. Art rooms
- h. Classrooms
- i. Computer room

2. Outdoor facilities:

- a. Ball fields, except the multi-purpose field
- b. Tennis courts
- c. Track

B. Regulations regarding use of school facilities:

- 1. School facilities may be used for educational, recreational, social, civic or philanthropic purposes.
- 2. Use must not interfere with the use of the property by the school.
- 3. Meetings must advance public or community welfare and must be open to the public.

4. The use of intoxicating liquors, drugs, or smoking shall be prohibited in the school building or on school grounds.
5. Individuals or organizations using the facilities shall assume responsibility for any damage done or injuries occurring.
6. When areas or facilities are to be used, a custodian must be present. If a custodian is not regularly on duty, custodian(s) will be assigned to be present during the use of the building. The cost of such custodial coverage will be borne by the organization using the facility. If an event requires extraordinary custodial coverage, even when it takes place during hours when regular custodial coverage is assigned to the building, the cost of such extraordinary coverage will be borne by the sponsoring organization.

III. COSTS OF USING SCHOOL FACILITIES

RENTAL CHARGE refers to a charge that reflects the costs of maintenance, equipment, utility charges and ordinary custodial services.

CUSTODIAL FEES are separate from rental charges only when additional custodial service is required or when custodian(s) must be assigned because the request for use is outside the regular hours of school operation.

- A. Custodial/rental fees for the use of outside facilities will be determined by the nature of the use.
- B. There will be no custodial or rental fee for any school, or School Committee sponsored programs. This provision will apply to all schools/School Committees of the Old Rochester Regional School District.
- C. There will be no rental fees for any Town Board, Commission, Department, or Committee using the facility for its own purpose.
- D. There will be a rental fee charged for any non-school/non-Town group. The fee will cover the costs of maintenance, equipment, utilities, and custodial services. Custodial fees, if applicable, will be charged as described in #6 above.

RENTAL FEES

All fees are per day unless otherwise noted. Changes in the application and/or the rate of rental and custodial fees may be made at the discretion of the School Committee, and will be reviewed annually at the School Committee meeting in March. The establishment of these fee categories does not preclude the setting of additional fees to address building use requests not covered by these categories. Utility surcharges apply when a facility is being used after regular hours of school operation (weekends, holidays, or after 6:00 p.m.)

IV. ALTERNATE ARRANGEMENTS - LEASES

Under certain circumstances, the Committee, upon the written request of an outside organization, will consider entering into a lease arrangement rather than apply the per diem fee structure of the building use policy. All such leases will be consistent with MGL Chapter 40, Section 3, and Chapter 71, Section 71E.

In order to be considered for such a lease arrangement, the organization must be engaged in activities directly related to the educational mission of the District. To this end, the organization must have hours of operation similar to that of the school and must service a similar population to that of the school's current attending school population.

All qualifying leasing arrangements will be considered and negotiated on a case-by-case basis by the Superintendent and/or his/her designee, and will be brought before the School Committee for final ratification. The ultimate decision to award a lease or not will be at the sole discretion of the School Committee.

	Organizations	
	<i>Marion, Mattapoisett, & Rochester</i>	<i>Outside Marion, Mattapoisett, & Rochester</i>
1. Auditorium	\$250	\$500
Auditorium stage lighting	\$100	\$100
Utility surcharge (light/heat/ac)	\$50	\$50
2. Fitness Room	TBD	TBD
3. Fields (not including multi-purpose field)	-0- *	\$150
4. Track	-0- *	\$150
5. Tennis courts	-0- *	\$200
6. Cafeteria	\$100	\$500
Kitchen facilities	\$25	\$100
(Use requires hiring regular staff who will be compensated at the rate of \$25/hour/per person.)		
Utility surcharge	\$50	\$50
7. Gymnasium (restricted to physical education activities)	\$100	\$500
Utility surcharge	\$50	\$50

(Ctd.)
4 of 6

	Organizations	
	Marion, Mattapoissett, & Rochester	Outside Marion, Mattapoissett, & Rochester
8. Classrooms	-0-	\$75
Utility surcharge	\$10	\$10
9. Computer rooms	\$50	\$200
Utility surcharge	\$10	\$ 10
10. Music & Art rooms	\$25	\$100
Utility surcharge	\$10	\$ 10
11. Multipurpose Room	TBD	TBD
Utility surcharge	\$10	\$ 10

** The use of lights for the track, tennis courts, and fields will include a fee to be determined by the Associate Superintendent for Finance & Planning.*

Library and science labs not available for rental.

Computer, Art, Music rooms available only by special approval of the principal.

Multi-purpose field available only by special approval by the School Committee on recommendation by the principal. Fee to be determined by Principal/Associate Superintendent for Finance & Planning based upon the nature of the activity.

Policy reviewed by the Joint School Committee on June 18, 2001.

Policy reviewed by the Old Rochester Regional District School Committee on October 1, 2001.

Policy approved by the Old Rochester Regional District School Committee on March 12, 2002.

Revisions reviewed and approved by the Old Rochester Regional District School Committee on June 8, 2004.

Policy reviewed and revised by the Old Rochester Regional District School Committee on October 20, 2004.

APPENDIX A

REASONS FOR DISTINGUISHING OLD ROCHESTER COMMUNITY ORGANIZATIONS FROM ORGANIZATIONS OUTSIDE OLD ROCHESTER IN SCHEDULING AND PRICING THE USE OF THE OLD ROCHESTER REGIONAL JUNIOR AND SENIOR HIGH SCHOOLS:

- when the schools were renovated, it was anticipated that the facility would be used by community groups, as well as school groups
- Old Rochester citizens pay for school facilities through property taxes
- Old Rochester organizations are an integral part of our community
- Old Rochester organizations should not be forced to look to other towns to find a venue in which to hold their activities
- Old Rochester citizens are best able to support local organizations when the organizations hold their activities in town.

**OLD ROCHESTER REGIONAL SCHOOL DISTRICT
BUILDING USE REGULATIONS**

SECTION I

A. Priority of Building Use and Approved Criteria

1. Priority for use of school facilities will be as follows:

- a. School and school-related functions (all schools in ORR School District)
- b. Town of Marion, Mattapoisett or Rochester Committees, Departments, Boards and recreational programs
- c. Old Rochester community organizations (as defined above)
- d. Other organizations

B. Classification of Groups for Rental Purposes

1. Fees for the use of school facilities shall be governed by the classification of the requests listed below:

SCHOOL AND TOWN: No rental fee will be charged. No custodial charge will be required when the school district does not incur additional expense.

OLD ROCHESTER COMMUNITY ORGANIZATIONS: These users will be required to pay a rental fee. In addition, the user will be required to pay custodial costs and extraordinary expenses incurred by the District, should there be any. Any organization which seeks to use school facilities as an Old Rochester Community Organization shall submit with its request for use satisfactory evidence that it qualifies as an Old Rochester Community Organization (See Policy Appendix A). The preferred qualifications for an Old Rochester Community Organization are:

- that it be based in Marion, Mattapoisett or Rochester (mandatory)
- that a majority of its members be Marion, Mattapoisett or Rochester residents (mandatory)
- that the organization provide a service or benefit to the townspeople through its activities

ORGANIZATIONS OUTSIDE OF OLD ROCHESTER: These users will be required to pay a higher rental fee than the Old Rochester Community Organizations. In addition, the user will be required to pay custodial costs and extraordinary expenses incurred by the District, should there be any.

SECTION II

A. Procedure for Requesting Facilities

1. All requests for the use of facilities by any organization shall be made through the Principal/designee at the appropriate school site.
 - a. Since the school facilities are in such constant demand, a deadline for building use requests will be established each year by the Principal/designee at the appropriate school site. The **DEADLINE** will be no later than August 1st of each year for requests for the following school year. Conflicts will be resolved by the Principal/designee in consultation with the appropriate organization(s). Once the dates are approved, each request must be formally submitted on a Building Use Form immediately.
 - b. Exceptions to this procedure will be granted at the discretion of the Principal/designee. Requests for a date not already scheduled should be submitted on a Building Use Form at least two weeks prior to the date specified facilities are desired. Requests for use of school facilities received after the deadline will be handled on a first-come-first-served basis.
 - c. It is the responsibility of the organization to obtain and submit to the appropriate Principal/designee any additional approvals required such as police, fire, insurance or planning and zoning.
2. Organizations will be billed for the usage or rental fee appropriate, on approval of the application. A 50% deposit must accompany the application. Checks will be payable to the "Old Rochester Regional School District." There will be no refund of this deposit for cancellations received less than 60 days prior to the event. The balance of the fee shall be billed after the event and is due upon receipt. Payment not received within 30 days will be subject to an interest expense of 1.5% per month and all costs of collection, including attorney's fees will be borne by the applicant.
3. Organizations and groups using school facilities must designate one adult member of its group to be in charge of and responsible for the program or activity at the time application for use of the facilities is made. This person shall in turn be responsible to the Principal/designee of the school in which the event is taking place. This person shall be named Supervisor on the application.

4. In case of group meetings anticipated to involve 100 or more attendees, the organization shall be required to consult with appropriate police and fire officials to determine if police and/or fire personnel should cover the event. The proper official will signify in writing of his/her decision on the building use request form. The Police and Fire Departments will determine the exact number of police and fire personnel required, and the rates to be paid. Fees shall be paid as they direct.
5. No reservation will be finalized until the building use form is returned with appropriate signatures and approved by the Associate Superintendent for Finance & Planning.
6. Any organization using school facilities to which admission is charged shall be held liable for the collection and payment of taxes on admission, and shall account for any tax due by filing the necessary Commonwealth of Massachusetts forms. Non-profit organizations charging admission may be exempt from tax requirements, if they make application for exemption through the Massachusetts Tax Department. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no responsibility in this matter.
7. In the event that an organization cancels a use request, and that a notice of cancellation is received on the day of the planned activity, there will be a charge of 2 hours of custodial time if overtime would have been required for the activity. Cancellations received prior to this time will require no custodial charge.
8. When school is canceled for the day because of inclement weather or system repair, all scheduled use of the building for that day is canceled, unless special permission is granted by the Principal/designee. Risk of cancellation is assumed by the applicant. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no liability therefore.

NOTE: No group will be permitted use of school facilities if it interferes with the school programs. The Principal/designee may cancel any approved building use permits, should conflicts with school programs develop. Notification will be given at least one week in advance of a cancellation. (NOTE: Not always possible in the case of make-up games.) Risk of cancellation is assumed by the applicant. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no liability therefore.

B. Restrictions in Use of Facilities

1. Smoking is prohibited in all school buildings and on all school grounds.

2. The sale, use or possession of alcoholic beverages or controlled drugs on school property is forbidden. If this ruling is violated, the renting organization will be denied the privilege of any further rentals.
3. Organizations using any auditorium are not permitted, at any time, to change the electrical or electronic circuits in that facility or to change the setting of thermostatic controls.
4. When stage facilities, stage lighting, or audio-visual equipment are to be used, a theatre manager and a lighting technician will be required, and his/her time charged to the renting organization. Final determination of the qualification of the operator will reside with the Principal/designee. In addition, a separate \$100 per day surcharge will be added for use of lighting instruments for all non-curricular organizations.
5. If a school piano is requested, the Principal/designee's permission is required; it must be tuned by the organization after its use. If a piano is to be moved, it must be moved professionally, and the cost of moving and returning will be assumed by the applicant.
6. Putting up decorations or scenery, moving pianos or other furniture is prohibited unless special permission is granted by the Principal/designee of each school. Unless specific prior permission is received from the school administration, the use of scotch tape, masking tape, thumbtacks, or nails is prohibited.
7. No property will be stored in any auditorium or school building without special permission from the Principal/designee.
8. The School Committee assumes no responsibility for properties left on the premises by the applicant.
9. The School Committee or its representatives must have free access to all school facilities at all times.
10. Only gym shoes or sneakers shall be permitted on gym floors when they are used for sports. For non-athletic events held at any school gym, it is up to the discretion of the school principal whether the floor should be covered. At the discretion of the Principal/Head Custodian, covering of the gym floor may be required when organizations use that facility for shows.
11. In the case of outdoor activities (such as football, soccer, baseball and lacrosse) conducted inside, to protect the facility and participants:

- a. Activities shall be limited to ensure that participants will have sufficient control over themselves and their equipment to avoid bodily harm or physical damage to the facility.
 - b. Activities which involve substantial probability that balls will reach more than halfway to the ceiling, lights, or a suspended scoreboard, or substantial probability that hardcore balls will strike walls, windows, exit lights, doors, etc. shall be prohibited unless a written agreement is concluded between the user and the Principal/designee of the building stipulating the protective measures which will be taken before such activities take place. To help reduce the probabilities of damage to the facility, balls may be deflated slightly, special practice balls may be employed, or nets to protect the facility may be hung.
12. Volunteer help from the renting organization must be limited to duties with the minimum risk of injury for insurance purposes.
13. A violation of these rules may lead to a denial of any further rentals.

C. Responsibilities of the User

1. Any group using the buildings and/or grounds of the Old Rochester Regional School District is required to restore to original condition any property destroyed or suffering from more than normal wear and tear. The principal/designee of the school involved shall be the sole judge of destruction of property or excessive wear and tear.
2. The adult who is responsible for the activity, and is named Supervisor on the application, shall be present at all times and designated as the person responsible for appropriate supervision of the program or activity.
3. The user of any school facility must and does assume full responsibility for personal injury to participants and spectators, and for any physical damage to facilities or equipment.
4. An insurance bond on event insurance must be presented at the time of payment prior to use.
5. Any person or organization using the school facilities, including but not limited to buildings and fields, whether collecting fees or not, shall furnish in addition to names, addresses and telephone numbers, a certificate of insurance acceptable to the School Committee prior to the commencement of any use of the premises. Such certificate shall provide public liability insurance, for bodily injury and property damage and shall be filed with the Associate Superintendent for Finance

& Planning, at least one week before the use or event. The Town of Marion, Mattapoissett, Rochester, the Old Rochester Regional District School Committee, its officers, agents, employees and servants shall collectively and individually be included as an Additional Insured on the Certificate of Insurance. Said insurance shall be for not less than one million dollars and a higher limit may be required depending on the type and size of the activity. Should an injury to a participant or spectator occur, the Associate Superintendent of Finance & Planning will be notified in writing within 24 hours of the injury, giving all particulars of such injury. The user agrees to provide evidence of statutory workers compensation benefits where applicable.

6. Parking for the use of all facilities is, in general, unreserved. It is the responsibility of the user(s) to plan parking arrangements and foresee any difficulties. Requests for special arrangements can be made of the Principal/designee. Approval of such request will be solely at his/her discretion.
7. Users are responsible for all trash removal and clean up. School dumpsters are not available for shows. Arrangements for trash removal must be approved by the Principal/designee prior to the event.

D. Use of Custodial or Cafeteria Staff

1. Whenever custodial services are required, the number will be determined by the principal/designee and will meet the requirements of the School Committee's collective bargaining agreement. Payment to the custodian(s) and billing to the applicant will be at contract rates in effect at the time the service is performed. The custodian(s) arrives one-half (1/2) hour before the applicant's scheduled time to open and prepare the area. He/she stays after the organization leaves to return any equipment used, clean the area, toilets and hallways, check windows and doors, and set alarms. The billing to the applicant is for the custodian's total time and not just the time of scheduled use. Bills for custodial services will be sent to the applicant after the event and are payable upon receipt. Checks should be made payable to the "Old Rochester Regional District School Committee." The balance of the fee shall be billed after the event and is due upon receipt. Payment not received within 30 days will be subject to an interest expense of 1.5% per month and all costs of collection, including attorney's fees will be born by the applicant.
2. At no time is any organization to pay the custodian(s) directly.
3. Use of school cafeterias and/or kitchens for functions, when approved, will be under the general supervision of the Principal/designee and Supervisor of Food Services and cafeteria manager.

4. Any time bleachers, tables & chairs need to be reset, two custodians must be hired as required by the School Committee's collective bargaining agreement.

SECTION III

A. Use of Media Centers by Individual Community Residents

The Media Centers shall be open to community residents at any time the facilities are open to students, provided such use in the judgment of the librarian in charge will not overcrowd the facility during the period of proposed use and provided student needs take priority. The librarian may require identification and proof of residence before admitting non-students to the Media Centers. Use of materials shall be limited to the Media Center except with special permission of the librarian.

- B. Computer rooms are available only to school users. Any exception to this regulation must be approved by the Principal, and special use conditions will apply.

AGREEMENT BETWEEN THE
OLD ROCHESTER REGIONAL SCHOOL COMMITTEE
AND THE
SOUTHEASTERN MA EDUCATIONAL COLLABORATIVE
FY23

- I. The Old Rochester Regional (ORR) School Committee agrees to allow the Southeastern Massachusetts Educational Collaborative (SMEC) to use one (1) full-size classroom at the ORR High School for the charge of \$9,160 per annum to accommodate both school year and extended year programs. In addition, the ORR School Committee agrees to allow SMEC to use one (1) small classroom/office space located adjacent or near the SMEC classroom for the purpose of providing therapeutic services to students enrolled in the SMEC program, for the additional annual charge of \$3,782 per annum.
- II. This agreement will be in effect from July 1, 2022 to June 30, 2023 and will be renewable annually upon mutual agreement and desire of both parties. If either party intends not to renew, written notification will be provided to the other by April 15, 2023. However, in the event that final or updated DESE guidance on operating schools during the COVID-19 pandemic requires the ORR School Committee to reclaim the SMEC classrooms for district use, the district will provide as much notice and assistance to SMEC as possible for the Collaborative to make other facilities arrangements.
- III. The parties agree to the following:
1. Exclusive classroom occupancy and all utilities shall be included in the lease price.
 2. All furniture, furnishings and supplies will be purchased by and the responsibility of SMEC and shall be owned and maintained by SMEC unless otherwise agreed.
 3. Custodial services shall be provided by the ORR custodial staff.
 4. Basic first aid, routine screenings and medication administration will be provided by the ORR school nurse(s) when school is in session at ORR.
 5. SMEC will be assigned keys to the SMEC classrooms.
 6. Parking spaces for SMEC staff and one (1) SMEC van will be provided.
 7. SMEC will list said classroom(s) and name the ORR High School on the Collaborative's General Liability insurance policy.
- IV. This agreement is understood, signed and dated as follows:

On behalf of the Old Rochester Regional School Committee:

_____ Date: _____

On behalf of the Southeastern MA Educational Collaborative:

Catherine S. Cooper Date: 6/1/22



**Old Rochester Regional School District
Massachusetts School Superintendency Union 55**

Memo

To: School Committee Members of Old Rochester Regional
From: Howard G. Barber, Assistant Superintendent of Finance & Operations
Cc: Michael S. Nelson, Superintendent of Schools
Date: June 8, 2022
Re: Student Handbook Update - Student Fees

As the District School Committee voted and approved in the Fiscal Year 2021 the modification to the Student Handbook, **STUDENT FEES, FINES, AND CHARGE:**

Charge for lost and damaged books, materials, supplies, and equipment. Students who are indigent are exempt from paying fees. However, indigent students are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.

I would like to recommend the following replacement fees for damaged or replacement of equipment based on the researched charges that are being incurred:

Proposed Replacement Fee Recommendation:

Chromebook Complete Unit Replacement	\$300.00
Chromebook Screen	\$50.00
45W Adapter with Power Cord (USB-C Connection)	\$50.00
Keyboard	\$50.00
iPad Complete Unit	\$325.00
Apple usb-c to lightning cable	\$25.00
Apple usb power adapter (block)	\$25.00
Case	\$50.00

The District would recommend that we provide the students a second opportunity of repair or replacement through the School Committee's vote of approval. The District has worked through the Technology Department to develop a new Device Insurance Proposal. For an annual amount of \$25.00, each student would be able to register their unit through the School Device Coverage agency. This insurance plan, if taken as an option will cover all of the replacement costs of the device as referenced above.

Again, this is simply a second option and our previously voted Student Handbook Update would not change.

May 3, 2022

**SCHOOL DEVICE
COVERAGE**

DEVICE INSURANCE PROPOSAL

PREPARED AND PRESENTED BY

ADRIANE BURCKERT
NATIONAL SALES EXECUTIVE, LICENSE #0B94562
ADRIANE@SCHOOLDEVICECOVERAGE.COM | 818-924-3551

FOR

HOWIE BARBER
ASSISTANT SUPERINTENDENT OF FINANCE AND OPERATIONS
OLD ROCHESTER REGIONAL SCHOOL DISTRICT



**PARENT
PROGRAM**



SCHOOL DEVICE COVERAGE

School Device Coverage (SDC) is a division of U-PIC Insurance Services, a woman-owned and operated company that has been providing insurance solutions since 1989. U-PIC's flagship division, U-PIC Shipping Insurance is the leader in B2B and B2C parcel insurance, insuring north of one billion packages since its inception.

U-PIC is a strategic partner to the United States Postal Service, Amazon, DHL eCommerce, FedEx, and a number of industry leading parcel shipping and eCommerce companies.

Our offices are located at 3390 Auto Mall Drive in Westlake Village, CA, 91362. U-PIC Insurance Services is underwritten by CNA Financial Corporation, an organization holding an A (Strong) rating with Standard & Poor's, A (Excellent) rating with A.M. Best, and an A2 rating with Moody's.

**We are registered with
the CA Department of
Insurance under
licenses #2E61972 and
#0E61972.**

In the following pages, you'll learn about the program that we've engineered for you based on your needs.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT COVERAGES & COST

Device Details	Program Details		
Device / Device + Add-ons	Premium	Qty	Total
Samsung XE310XBA-K01US	\$25.00	500	TBD
Acer Chromebook C733	\$25.00	500	TBD
Parent Program Totals		1,000	TBD

The pricing above reflects a full coverage accidental damage, loss, and theft device insurance program, designed to be purchased by district parents. District-owned devices insured by SDC will be repaired by Chromebook Parts. The district will invoice SDC for the cost of replacement, or repair for in-house repairs performed as agreed upon. When a device is lost, stolen, or damaged beyond economic repair, the district will receive the replacement device value as listed below. Device premiums are calculated based on the values below.

Samsung XE310XBA-K01US: DEVICE REPLACEMENT \$300.00

Acer Chromebook C733: DEVICE REPLACEMENT \$350.00

This program will cover the devices for accidental damage, loss, and theft which occur while the program is active during the 2022 - 2023 school year effective July 1, 2022 to June 31, 2023. By law, insurance is not active until premium is received.

Signed and Agreed to by:

I have read and accept the terms of this proposal.

Date _____

A black circle containing the text '10%+' in large white font, with a smaller line of text below it.

10%+

More than 1 in 10 devices will sustain damage from minor to total destruction

A black circle containing the text '27%' in large white font, with a smaller line of text below it.

27%

Average SDC insurance program parent participation rate

PROGRAM BENEFITS

- District has no financial obligations under this parent program for covered risks
- Program includes no claims limits, deductibles, processing fees, or hidden fees
- Absolves insured parents of financial responsibility for accidental damage, loss, or theft of district-owned devices
- Allows district to mitigate device program loss and theft, ensuring your fleet is maintained in good working order at no cost
- Drastically reduce the district's exposure by transferring risk to SDC
- Coverage transferability to loaner devices is automatic and at no extra cost
- District can run this program as optional or mandatory for parents
- Parents may enroll online or by mail, and may file claims through our user-friendly online portal
- District will be provided a unique login or logins that allow full access and total program transparency
- Insured devices may be repaired by district technicians, local repair shops, or our national mail-in depots

COVERAGE DETAILS

Unlike basic manufacturer warranties or ADP's, SDC offers a full suite of insurance services.

The risks associated with placing these devices into the hands of students are not all covered with a warranty. With SDC's full coverage insurance solutions, accidental damage, loss, and theft are covered.

Below is a list of typical risks associated with accidental damage, loss, and theft that we insure against:

- Broken glass screen
- Charger port failure
- Theft
- Mysterious disappearance
- Broken LED/LCD displays
- Accidental damage (general)
- Power surge, caused by lightning
- fire and flood
- Water damage
- Loss
- Vandalism
- Touchscreen failure

There are **NO DEDUCTIBLES** with our insurance program, no added fees or penalties when claims are filed, and **NO LIMIT ON THE AMOUNT OF CLAIMS FILED** during the coverage period.

In the event a claim is filed and a device is sent for repair, any loaner device given to the student will assume the same insurance coverage. Replacement devices issued when the original device is lost, stolen, or damaged beyond repair will assume the same insurance coverage as well at no added cost.

Under both the parent program and the district program, SDC provides primary coverage for individual insurable events that take place when the assigned student has care, custody, and control of the insured device. In the event of a catastrophic loss (fire, flood, earthquake, etc. leading to the damage or loss of multiple insured units), SDC's coverage shall be for excess of any loss or damage to devices covered by other valid and collectible Insurance.

Coverage begins on the date of enrollment, and ends at the end of the school year, or at the end of summer before the following school year, based on the coverage period selected.

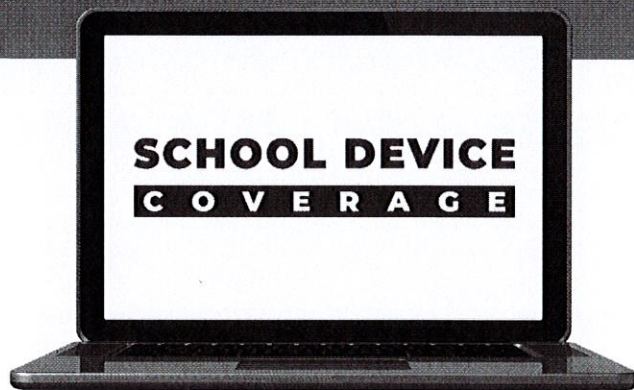
To view the full terms and conditions of the policy, please visit <https://schooldevicecoverage.com/policy>.

NEXT STEPS

We will schedule a time to have an onboarding call roughly 4 - 8 weeks pre-deployment. This meeting can take place by phone, by video, or in person.

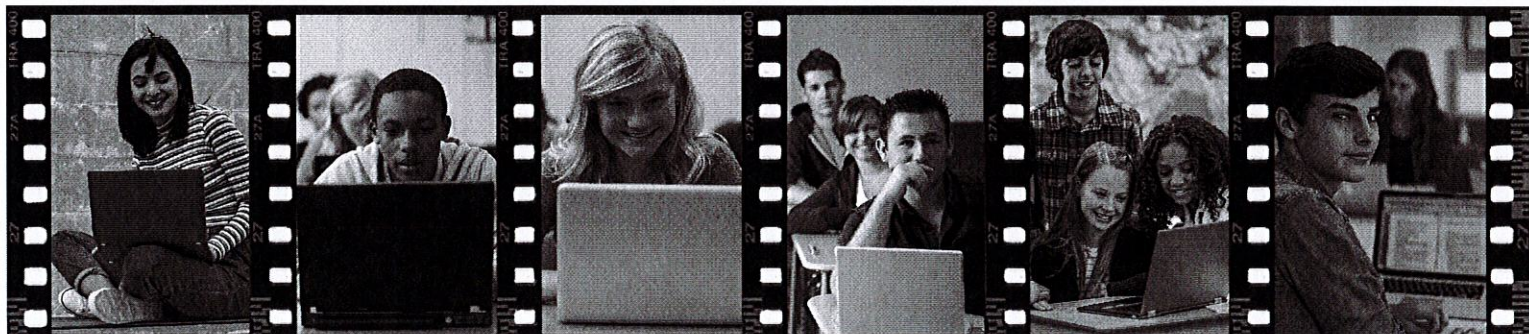
Here are some of the topics that we'll cover:

- Best practices for higher parent participation
- The district portal which provides transparency into claims and repairs
- Onboarding kit containing program flyers and other collateral for parents



While the program is live, your dedicated account manager will periodically review your outstanding claims to make certain that they are being adjudicated and repaired in a reasonable timeframe, and be in contact with you to ensure that you are satisfied with your coverage.

We appreciate the opportunity to provide insurance coverage for your device fleet, and we look forward to serving your district.



THE SDC PROMISE

SDC IS COMMITTED TO SERVICING YOUR DISTRICT BETTER THAN ANY OTHER EDTECH DEVICE INSURANCE COMPANY. YOUR SATISFACTION IS OUR GOAL. THE COST OF OUR PROGRAM WILL NOT ARBITRARILY FLUCTUATE THROUGHOUT THE YEARS. SDC USES AN INTELLIGENT ALGORITHM TO CALCULATE THE MOST SUSTAINABLE AND AFFORDABLE COST FROM THE OUTSET.

ORRHS Proposed Handbook Revisions 2022-2023

MINIMUM STUDENT REQUIREMENTS (p.18)

Current Language:

Unless scheduled for an AP course, no student is allowed more than 1 Directed Study block per semester.

Proposed Language:

Students must be enrolled in the equivalent of seven (7) credit-earning courses. Students taking at least one AP course may take a minimum of six (6) credit-earning courses.

GRADE POINT AVERAGE (GPA) / CLASS RANK & DUAL ENROLLMENT (p. 19-21)

Current Language:

Dual Enrollment classes are included in GPA but not included in class rank.

Proposed Language:

Dual Enrollment classes are included in GPA at the weight of an Advanced Placement course but not included in class rank. Dual Enrollment classes will appear on high school transcripts.

ATTENDANCE POLICY (p. 27-29)

Current Language:

For the purposes of ORRHS policy, a daily absence refers to a student's presence in school for that day. A student must be at school, at a school-related activity (i.e. field trip) or receiving academic instruction for at least half the school day to be counted as present. At ORRHS, for daily attendance, a student arriving at 7:30 a.m. is present for a full day at 11:00 a.m. A student can also be considered present for a full day by arriving before 11:00 a.m. and remaining in school until dismissal at 1:58 p.m.

Add Proposed Language:

To participate in extracurricular activities, students must be present for 3 academic blocks, arriving prior to 9:00 a.m. or staying until 12:30 p.m.

Current Language:

At ORRHS, student attendance will be recorded in all assigned classes. Students will be marked with one of four attendance codes: Absent, Present, School Business, Tardy.

Proposed Language:

At ORRHS, student attendance will be recorded in all assigned classes. Students will be marked with one of seven attendance codes: Absent, Dismissed, Placement, Present, School Business, Suspension, Tardy. School Business is defined as absent from school or class for a school-sponsored opportunity (i.e. field trip or school competition). For students who are hospitalized for physical or mental health needs; inpatient or outpatient, they will be coded as Placement. Placement (PL) is an absence code and will assist the educational team in initiating the treatment plan for communication with teachers and staff members.

Current Language:

In a year-long course, the following will apply for class credit:

- Upon the 8th absence: the student will receive an attendance warning letter.
- Upon the 12th absence: the student will receive a credit-pending letter.
- Upon the 18th absence: the student will receive no credit for the course; the final grade in the course will be NC (no credit).

In a half-year course, the following will apply for class credit:

- Upon the 4th absence: the student will receive an attendance warning letter.
- Upon the 6th absence: the student will receive a credit-pending letter.
- Upon the 9th absence: the student will receive no credit for the course; the final grade in the course will be NC (no credit).

Proposed Language:

In a year-long course, the following will apply for class credit:

- Upon the 9th absence, the student will receive an attendance warning letter.
- Upon the 18th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

In a half-year course, the following will apply for class credit:

- Upon the 5th absence, the student will receive an attendance warning letter.
- Upon the 9th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

Current Language:

Using pass/fail for one term, we will adjust the absence numbers based on the three graded terms.

In a year-long course, the following will apply for class credit:

- Upon the 6th absence: the student will receive an attendance warning letter.
- Upon the 9th absence: the student will receive a credit-pending letter.
- Upon the 13th absence: the student will receive no credit for the course; the final grade in the course will be NC (no credit).

In a half-year course, the following will apply for class credit:

- Upon the 3th absence: the student will receive an attendance warning letter.
- Upon the 5th absence: the student will receive a credit-pending letter.
- Upon the 7th absence: the student will receive no credit for the course; the final grade in the course will be NC (no credit).

Proposed Language:

In a year-long course, the following will apply for class credit:

- Upon the 7th absence, the student will receive an attendance warning letter.
- Upon the 14th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

In a half-year course, the following will apply for class credit:

- Upon the 3rd absence, the student will receive an attendance warning letter.
- Upon the 6th absence, the student will receive no credit for the course. Should the student pass the course, the transcript will read a passing final grade and no credit. A failing final grade will remain on the transcript.

STUDENT DRESS AND APPEARANCE (p. 62)

Current Language:

For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

Proposed Language:

For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to ~~hats or caps~~, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

Current Language:

ORRHS has a no head-adornment policy, including but not limited to hats and hoods. Head adornments worn for religious and/or cultural reasons are permitted.

Proposed Language:

Hoods cannot be worn during the school day.

INTERSCHOLASTIC ATHLETIC ELIGIBILITY REQUIREMENTS (p. 88)

Current Language:

To be eligible for fall athletics, a student must also have passed six (6) classes the previous academic year. A student will be eligible to tryout in a particular season if they are passing six (6) courses on the date of the first practice session.

Proposed Language:

To be eligible for fall athletics, a student must have passed six (6) full-year course equivalents in the prior academic year



Diana Russo <dianarusso@oldrochester.org>

Re: Equipment to Recycle

1 message

Howie Barber <howiebarber@oldrochester.org>

Wed, Jun 15, 2022 at 7:57 PM

To: John Ashley <johnashley@oldrochester.org>

Cc: Diana Russo <dianarusso@oldrochester.org>

Hi John,

This is great to have already provided. I will have this listed on the ORRSC agenda for the meeting next week. This will allow for us to move forward with the disposal with their approval.

Thank you,

Howie

Howard G. Barber, CPA, MCPPO
Assistant Superintendent of Finance and Operations

Old Rochester Regional & MA Sup. Union #55
135 Marion Road
Mattapoisett, MA 02739

Ph. (508) 758-2772 X1945
Fax (508) 758-2802
howiebarber@oldrochester.org

On Tue, Jun 14, 2022 at 2:02 PM John Ashley <johnashley@oldrochester.org> wrote:

Hi Howie,

We have gathered up a collection of legacy hardware between the HS and JHS. I have a company that we have worked with for several years that will come and take it all away. They DO have a charge for Televisions (\$30ea). I will follow up with a requisition once they have billed us.

In the past, we have submitted a basic list of what we would like to recycle for school committee approval. Here is a count of the equipment for the HS/JHS.

Legacy Hardware	Totals
MonoVision	5
TV	4
CRT Monitor	2
Scanner	2
Document Cam	4
Fax Machine	4
LCD Projector	11
Overhead Proj.	2
HP Chromebook	2
Acer Chromebook	5
Laser Printer	21
MFP Printer	4
Mac Mini	51
Desktop PC	11
iPad	28
eMac	3
Network Switches	18
iMac	35
Windows Laptop	4
Macbook	12
Macbook Air	1
VCR	1
DVR	4
Server	4
Box of Parts	3
Box of Legacy Phone	10
Box of Legacy WAPs	3
Box of Keyboards	4
Box of Mice	4
Plotter	1
RizoGraph	1
	264

ORRJHS
School Improvement Plan Update
2021-2022



21-22 Strategic Objective 1: 21st Century Learning for all Students

Goal: ORRJHS students will be engaged in instructional practices that include 21st Century Skills as well as Project Based Learning.

Action Steps	Year	People Responsible	Indicators of Success	Status
Academic and Exploratory teachers will provide opportunities for students which highlight 21st Century skills within project based learning assignments. Students will demonstrate the skillful use of media literacy, information literacy, and communication technology literacy in at least one developmentally appropriate grade level project. The project will be shared with a grade level audience.	2021-2022	Teachers Administrators	Student Work Samples/Displays Educator Evals Showcase event	Water Cycle Children's Books Guppy Tank Civics Projects Lawn Grass Project "Music - "My Soundtrack" Smartphone Apps Trout Project PD - Project-Based Writing with Liz Prather
Teachers will document the 4Cs connections within standards-based units that integrate subject areas.	2021-2022	Department Coordinators Teachers	Lesson Plans Educator Evals	4Cs can be found documented in Atlas Rubicon in: ELA, Digital Literacy, Technology Education, Spanish, Latin, P.E., Music, Health, Computer Science, Civics, Guidance

Grade level curricula on Atlas will include at least one 21st Century theme: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	2021-2022	Department Coordinators Teachers Administrators	Atlas Units Exemplars Student Work Samples	
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21-22 Strategic Objective 2: Social and Emotional Learning

Goal: Members of the ORRJHS will positively support students through engaging them as individuals by providing positive behavior supports, continuous feedback, working collaboratively with the community and utilizing school and community resources in order to ensure safety and security for all members of the school community

Action Steps	Year	People Responsible	Indicators of Success	Status
Focus on staff and student relationship-building to address social/emotional needs due to the pandemic. This should include adapting to new routines as well as promoting flexibility and resilience.	2021-2022	Staff Admin	Advisory Team based routines Staff Relationship Mapping Results	Continuous Improvement Model for Advisory Identity Mapping Enrichments Relationship Mapping
Update Responsive Classroom rosters yearly to continue working towards 100% trained staff.	2021-2023	Administration Director of Student Services	PD Training List Certificates of Completion	Roster updated and training planned for 22-23
Continuation of Kaleidoscope tool to monitor and ensure best practices of Responsive Classroom implementation.	2021-2023	Administration Staff	Kaleidoscope Reports TLC Walkthrough Feedback	Admin trained in Kaleidoscope Tool

Continue to implement and adjust school discipline planning. Maintain relevant discipline data, analyze and identify priority areas for improvement. Review and revise as needed the discipline documentation process.	2021-2022	Administration Guidance TLC	Incident Report Form Data Reports TLC Agendas	Draft District Wide Discipline Form Created Draft District Philosophy of Discipline
Conduct annual review of ALICE procedures and make adjustments as needed. Review and analyze school safety Panorama data for all stakeholders, identify strengths and areas for improvement, implement at least one action item to address areas of improvement.	2021-2022	Administration TLC	Panorama Survey Data Schoolwide Training Observation/ Feedback	Two ALICE lessons and practices completed Panorama Survey Completed

21-22 Strategic Objective 3: Global Citizenship

Goal: Understanding that Global Citizenship is the idea that one's identity transcends geographic or political borders, and that we, individually, have responsibilities to respect all members of our community, ORRJHS will prepare students for their role in becoming positive agents of change for equity in our global society.

Action Steps	Year	People Responsible	Indicators of Success	Status
Identify teacher leaders to collect, analyze and share exemplars of projects that embed global themes at each grade level. District administration will identify and provide consistent time for the teacher leader working groups to input exemplar projects into Atlas per grade level. Teacher leaders will be asked to share exemplar lesson(s) to their building colleagues at a staff meeting or grade level professional learning community meetings.	2021-2022	Teacher Leaders Administration Curriculum Office	Atlas Units Staff Meeting Agendas PLC Meeting Notes PBL Exemplars	PD - Atlas Cultural Proficiency Webinar
With an increased focus on technology integration, teachers are able to continue to assess and identify applications in order to determine the level of effectiveness. The Leadership Council will continue to ensure that professional development opportunities/training will be ongoing to support staff competency in diversity, equity and cultural proficiency.	2021-2022	TLC Staff	Professional Development Plan Staff/PLC Meeting Agendas	JHS Staff: Start Here Start Now: Anti-bias and Anti-Racist PD for Identity Map Lesson Plan 7-12 World Language: Incorporating Culturally Relevant Units into the WL Curriculum
A completely updated curriculum for civics	2022-	Civics Teachers	Atlas Units	11 Units Documented

and social studies will be written, and documented, on Atlas aligned with the State Frameworks.	2023	Curriculum Office		Includes: <ul style="list-style-type: none"> • MA Frameworks & Standards • Enduring Understandings • Essential Questions • Key Vocabulary • Content • Skills • Assessments • Resources
Old Rochester Regional School District and Superintendency Union #55 will continue working closely with community organizations that support and promote equity, diversity, and inclusion.	2021-2023	TLC Staff	Sub-Committee Agendas	<p>Cultural Proficiency Team Meetings - based on "Start Here Start Now" by Liz Kleinrock developed "Identity Map" PD for staff and advisory lessons for students</p> <p>Admin Participation in the Equity School Committee Sub Committee</p> <p>Guidance Counselors - Pronoun Laws and Regulations Training with Attorney Paige Tobin</p>

**Old Rochester Regional High School
School Improvement Plan
2021 - 2023**



**Developed By:
ORRHS School Council**

[Strategic Plan 2023 Document](#)

Theory of Action

If we...

provide all students with life and career skills, learning and innovation skills, and technology skills, by integrating these skills into a rigorous and relevant curriculum

and

create a school district environment that broadens our students understanding and appreciation of multiculturalism, diversity, and global awareness by building relationships to establish a broader community/worldwide network, within and external to the school district and engage and enhance students social, intellectual, interpersonal, and leadership development and skills

and

develop and consistently utilize evidence-based approaches and strategies that foster the social and emotional well being of students to promote their success,

Then we will ...

have provided our Tri-Town students with 21st-century academic skills, strengthened their social and emotional competencies and prepared them to be engaged global citizens.

Strategic Objective 1: 21st Century Learning for all Students

Goal: ORRHS students will be engaged in instructional practices that include 21st Century Skills as well as Project Based Learning.

Strategic Initiatives:

- Life and Career Skills - Expand the opportunity for all students to work collaboratively through project-based learning (PBL) experiences in every subject area and discipline.
- Learning and Innovation - Engage students in learning that is purposely designed to incorporate 21st-century skills of collaboration, creativity, communication, and critical thinking/ problem-solving (4Cs).
- Technology - Support students and educators to use technology to strengthen their ability to research, apply, and communicate responsibly, meaningfully, and effectively.
- Core Subjects - Enhance all curricula by embedding them with 21st-century skills and themes.

Strategic Outcomes:

- Life and Career Skills - Collaborative project-based learning experiences have been established and are integrated into all grade level curricula.
- Learning and Innovation - Student learning and professional practice goals for educators and administrators are utilized to improve 21st Century teaching and learning skills (4Cs).
- Technology - Integrated digital instruction is embedded and embraced in all learning environments to improve student digital literacy outcomes.
- Core Subjects - Adopted 21st Century skills and theme based curricula is documented using Atlas Rubicon design and management system.

Action Steps	Year	People Responsible	Indicators of Success	Status
Teachers will provide opportunities for students which highlight 21st Century skills within project based learning assignments.	2021-2022	Teachers Department Coordinators Administrators	Student Work Samples Educator Eval Portfolios	Complete

Teachers will document the 4Cs connections within standards-based units that integrate subject areas.	2021-2022	Teachers	Lesson Plans Educator Eval Portfolios	ongoing
Curricula on Atlas Rubicon will include 21st Century skills and will be included in interdisciplinary Units with at least one of the following focuses: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	2021-2023	Administrators Teachers Department Coordinators	Atlas Rubicon	ongoing
ORRHS will develop Engineering Technologies as a Chapter 74 program for vocational technical education/	2021-2023	Administrators Technology Teachers	Chapter 74 approval	Did not complete
ORRHS will partner with Junior Achievement to bring personal finance, job skills, and job shadowing to students.	2021-2022	Administrators Guidance Counselors	Bulldog Block enrollments	completed
ORRHS will establish an Advisory Council composed of a diverse group of members which represent various perspectives of the guidance department, including teachers, administrators, community members, parents/caregivers, and students to review and make recommendations about guidance program activities and results.	2021-2023	Administration	Programming changes in Guidance Survey Data	ongoing

Strategic Objective 2: Social Emotional Learning

Goal: Members of the ORRHS School Community will positively support students through engaging them as individuals by providing positive behavior supports, continuous feedback, working collaboratively with the community and utilizing school and community resources in order to ensure safety and security for all members of the school community

Strategic Initiatives:

- Relationships - Build strong, positive relationships with each student and focus on the student as an individual to build a sense of belonging and engagement.
- Behavior Management - Develop and expand effective and consistent discipline practices, expectations, and teacher language throughout our learning communities.
- Partnerships - Enhance family and community engagement opportunities, communication, and practices.
- Safety and Security - Identify and enhance effective and comprehensive safety and security measures.

Strategic Outcomes:

- Relationships - Students are invested in their learning and feel they are valued members of their learning communities.
- Behavior Management - Consistent and effective discipline practices characterized by teacher language and expectations to promote responsible decision making, self-management, and a sense of community are established.
- Partnerships - Maximized partnerships among family, community, and staff to ensure short and long-term student success are formed.
- Safety and Security - A learning environment is created which protects and promotes the physical and psychological safety of our students and staff.

Focus on staff and student relationship-building to address social/emotional needs due to the pandemic. This should include adapting to new routines as well as promoting flexibility and resilience.

Action Steps	Year	People Responsible	Indicators of Success	Status
ORRHS will establish relationships with students to address social/emotional needs due to the pandemic by reestablishing the Bulldog Block intervention period each day.	2021-2022	ORRHS Staff	Survey Data	completed
Continue to implement and adjust school discipline planning. Maintain relevant discipline data, analyze and identify priority areas for improvement. Review and revise as needed the discipline documentation process.	2021-2022	Administration SEL Team TLC	Google Incident Report Form Data Reports TLC Agendas	completed
ORRHS will revise Student Handbook language to be more inclusive and equitable for all.	2021-2022	Assistant Principal	Revised student handbook Survey Data	completed
Update ALICE procedures based upon recent changes to the program. Review and analyze school safety Panorama data for all stakeholders, identify strengths and areas for improvement, implement at least one action item to address areas of improvement.	2021-2022	School Resource Officer Administration	Panorama Survey Data Schoolwide Training Observation/ Feedback	completed
ORRHS will use data for student advocacy efforts such as identifying students who feel marginalized at the high school, adopting a systemic perspective to addressing barriers to academic success, and building awareness of issues related to educational equity and access.	2021-2023	Guidance Director Administration Counseling Team	Survey Data	ongoing
ORRHS will collaborate with other local high schools to establish affinity groups to bring students together with similar backgrounds or interests.	2021-2023	Administration	Participation Rate	yet to begin

Strategic Objective 3: Global Citizenship

Goal: Understanding that Global Citizenship is the idea that one's identity transcends geography or political borders, and that we, individually, have responsibilities to embrace all members of our community, ORRHS School will prepare students for their role in becoming positive agents of change for racial equity in our global society.

Strategic Initiatives:

- Global Awareness - Support students as they learn from, and work collaboratively with, individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts.
- Personal Responsibility - Encourage students to act responsibly with the interests of the larger community in mind while demonstrating personal integrity, honesty, and ethical behavior.
- Civic Literacy and Citizenship - Involve students in civic life through understanding the rights and obligations of citizenship at local, state, national, and global levels.
- Empathy - Teach students to demonstrate an understanding of others' perspectives and needs while listening with an open mind to understand others' situations.

Strategic Outcomes:

- Global Awareness - A diverse and inclusive curriculum that offers a wide range of voices, perspectives, and experiences of local and global communities is developed.
- Personal Responsibility - A school culture exists where students are invested in their learning and respect differences.
- Civic Literacy and Citizenship - An updated social studies and civics curriculum for prek-12, aligned to the state frameworks and learning standards is adopted and implemented.
- Empathy - Ongoing learning opportunities for students and professional development for all staff are provided to foster empathy for others' perspectives and needs.

Action Steps	Year	People Responsible	Indicators of Success	Status
Identify teacher leaders to collect, analyze and share exemplars of projects that embed global themes at each grade level. District administration will identify and provide consistent time for the teacher leader working groups to input exemplar projects into Atlas Rubicon per grade level. Teacher leaders will be asked to share exemplar lesson(s) to their building colleagues at a staff meeting or grade level professional learning community meetings.	2021-2022	Department Coordinators Administration Curriculum Office	Atlas Units Staff Meeting Agendas PBL Exemplars	completed
With an increased focus on technology integration, teachers are able to continue to assess and identify applications in order to determine the level of effectiveness. The Leadership Council will continue to ensure that professional development opportunities/training will be ongoing to support staff competency in diversity, equity and cultural proficiency.	2021-2022	TLC Staff	Professional Development Plan	completed
The Pre-K-12 vertical team will collect, analyze and identify exemplars of units to be embedded into the civics and social studies curriculum.	2021-2022	Pre-K-12 S.S./Civics vertical Team Curriculum Office	Atlas Units	ongoing
Old Rochester Regional School District and Superintendency Union #55 will continue working closely with community organizations that support and promote equity, diversity, and inclusion.	2021-2023	TLC Staff	Family Engagement Events Sub-Committee Agendas	ongoing

ORRHS will become a member of United Global Educational Network while collaborating with schools across the world (Argentina, Canada, China, Denmark, Egypt, Germany, India, Russia, South Korea, Spain, Turkey, Uganda)	2021-2022	Administrators Department Coordinators		completed
ORRHS will increase the number of different colleges attended by Old Rochester graduating seniors by 10% over two years. Class of 2021; 190 seniors attended 61 schools Class of 2022; 195 seniors will attend 73 schools Class of 2023; 174 seniors will attend	2021-2023	Administrators Guidance Director Guidance Counselors		ongoing 19.7% over one year
ORRHS will support a chapter of the Cultural Club of America to raise awareness of cultures, educate students about different life experiences, and unite students across different schools.	2021-2023	Administrators	Club Participation Rate Cultural exchange opportunities	completed
ORRHS will participate in Building Anti-Racist White Educators (BARWE) Inquiry Series 4 for the 2021-2022 school year.	2021-2022	ORRHS Staff	Participation numbers	planned for next year

May 6, 2022

Sharon Matzek
10 Cove Street
Marion, MA 02738

Michael S. Nelson, Superintendent
Old Rochester Regional School District
135 Marion Road
Mattapoisett, MA 02739

Dear Superintendent Nelson:

I am a volunteer working to insure that the Fair Share Amendment will be passed in a statewide vote this November. I realize for many Massachusetts towns this is an incredibly busy time of year with meetings and budget issues, so I will be brief in my request.

This 4% extra tax on income earned above \$1 million will affect only 1% of Massachusetts taxpayers. It could provide \$2 billion in revenue, which is earmarked for public education and public transportation. ORR could benefit from these extra tax dollars.

We have been asking statewide if school committees would be willing to endorse this effort to increase taxes on millionaires. I have enclosed a summary sheet and possible statement which could be used by your school system stating your support of this effort.

Thank you for your attention in this matter.

Sincerely,

A handwritten signature in dark ink, appearing to read "Sharon Matzek", written in a cursive style.

Sharon Matzek
Home: 508-748-6905
Cell: 603-759-9287
sharonmatzek@yahoo.com

XXXXX School Committee Resolution In Support of the Fair Share Amendment

WHEREAS, Massachusetts needed new revenue for our transportation and public education systems even before the COVID-19 pandemic, and long-term funding is needed now more than ever to lift our economy into an equitable and long-lasting recovery;

WHEREAS, major investments in public education are needed to help students recover academically, socially, and emotionally from the COVID-19 pandemic; and

WHEREAS, additional funding is needed to ensure that all schools can maintain or provide small class sizes, offer social-emotional supports, and hire additional counselors, nurses, and social workers; and

WHEREAS, the best way to help working families and build a stronger economy for us all is to make sure that we have quality public schools for our children, affordable public higher education, and a reliable transportation system; and

WHEREAS, students need a well-rounded education, founded on a rich and varied curriculum that includes science, technology, engineering, and math (STEM), music, art, and athletics; and

WHEREAS, new state revenue is necessary to rebuild crumbling roads and bridges¹, improve our public schools from Pre-K through college, invest in fast and reliable public transportation, make public higher education affordable again, and expand opportunities for healthy walking and bicycling; and

WHEREAS, wealthy Massachusetts residents saw their investments grow during this pandemic, while working families struggled, and Massachusetts' wealthiest residents should pay their fair share to support our communities and grow our economy.

THEREFORE, let it be resolved that XXXXXXXXX School Committee supports the proposed Fair Share Amendment that would create an additional tax of four percentage points on annual income above one million dollars and dedicate the funds raised by this tax to quality public education, affordable public colleges and universities, and for repair and maintenance of roads, bridges, and public transportation.

1. Massachusetts Budget and Policy Center, ["Who Pays? Low and Middle Earners in Massachusetts Pay Larger Shares of their Income in Taxes"](#)



About the Fair Share Amendment

It's time for million-dollar earners to pay their fair share to support our economic recovery and the public services we all depend on. That's the best – and most popular – way to raise substantial new revenue for investments in transportation and public education.

For years, the highest-income households in Massachusetts – those in the top 1 percent – have paid a smaller share of their income in state and local taxes than any other income group. They've also benefited from repeated federal tax cuts: 83 percent of the 2017 tax bill's benefits went to the top 1 percent, and in 2020, the federal CARES Act included \$135 billion in tax breaks for wealthy business owners. **And while countless people and small businesses suffered during the COVID-19 crisis, wealthy executives and investors saw their incomes skyrocket.** The 19 billionaires in Massachusetts saw their wealth increase by a total of \$17 billion during the first three months of the COVID-19 pandemic alone.

The Fair Share Amendment is a proposal to amend the Massachusetts Constitution, creating an **additional tax of four percentage points on the portion of a person's annual income above \$1 million.** The new revenue, approximately \$2 billion a year, would be spent on **"quality public education and affordable public colleges and universities, and for the repair and maintenance of roads, bridges and public transportation."** To ensure that the amendment continues to apply only to the highest income taxpayers, who have the ability to pay more, the \$1 million threshold would be adjusted each year to reflect cost-of-living increases.

In June 2021, with a vote of 159 in favor to 41 opposed, the Legislature's Constitutional Convention voted to place the Fair Share Amendment on the November 2022 statewide ballot, where it is now set to be decided on by the voters. Independent polling conducted by MassINC in December 2020 found that 72 percent of MA voters support the Fair Share Amendment.

Our wealthiest residents can clearly afford to pay a little more to fund the investments we all need. It's time to pass the Fair Share Amendment and invest in our future!

Take action and get involved: raiseupma.org

Old Rochester Regional School Committee Resolution in Support of the Fair Share Amendment

Whereas, public schools and colleges have been chronically underfunded for decades;

Whereas, students across the commonwealth and tri-town deserve access to the highest possible quality public education;

Whereas, resources are not equitably distributed across the state for students attending public preK-12 public schools;

Whereas, many students of color, and students from less affluent communities have historically been denied the funding their schools need;

Whereas, public education is inextricably linked to the quality of life attainable in Massachusetts;

Whereas the current tax structure in Massachusetts has favored the wealthiest individuals at the expense of communities that have been forced to struggle with insufficient funding for public education;

Whereas, the Fair Share Amendment, a proposed change to the state Constitution allowing a 4 percent surtax on income above \$1 million, would generate approximately \$2 billion annually for public education and transportation in Massachusetts;

Whereas, the Massachusetts Legislature overwhelmingly approved placing the Fair Share Amendment on the 2022 statewide ballot,

Therefore, be it resolved that Old Rochester Regional School Committee supports the Fair Share Amendment and endorses its passage by the voters.

PRIVILEGED AND CONFIDENTIAL

Hi Diana,

The School Committee does not need a two-thirds vote for all matters voted on. The amount of the vote required will depend on the nature of the vote.

The School Committee needs a majority of the weighted vote to have a quorum and hold a meeting: currently, that would be 4.5 weighted votes.

The vote to adopt the budget after the public hearing is two-thirds of the weighted vote of all members: currently that would be 5.93.

The vote to appropriate funds from the capital stabilization fund requires two-thirds of the weighted vote of all members: currently that would be 5.93.

The vote to borrow funds and have the borrowing authorized by a district-wide vote of all voters two-thirds of the weighted vote of all members: currently that would be 5.93.

There are some motions which, according to Robert's Rules of Order, (or potentially pursuant to the School Committee's by-laws) would require only a two-thirds vote of those present and voting. According to Robert's Rules, a two-thirds vote of those present and voting is required to rescind a previous vote, to close, limit or extend debate, to suspend rules, to amend the by-laws, etc.

However, for most actions of the School Committee, the vote needed to pass a motion is a simple majority of the weighted vote of those present and voting. As such, the amount of the vote necessary to pass a regular motion would vary depending on which members were attending the meeting. This means that when each meeting begins, you will need to calculate the total weighted vote present and the vote that equals a majority of that. And if any member then

6/22/22, 2:27 PM

Old Rochester Regional School District Mail - Re: Fair Share Resolution

joins or leaves the meeting or recuses himself or herself from any particular vote, you would have to recalculate the total weighted vote present and, consequently, the amount of weighted vote that equals a majority of that. People joining or leaving after a vote has been taken will not affect the validity of a vote taken at that same meeting when they were not present.

In the sample you show, there was a total weighted vote present and voting of 7.9 (because only Jim Muse was not present and voting). I do not know the substance of the motion that was under consideration, however, assuming that this was a regular business motion and was not a motion to approve the budget or appropriate funds from a stabilization fund or to borrow funds under section (n) of M.G.L. c. 71, Section 16, the vote required to pass the motion would be a majority of 7.9. That would mean that 3.96 weighted votes would be required to pass the motion. As such, a vote of 5.85 in the affirmative would be sufficient for the motion to pass.

With regard to Heather's note as to the overall voting system: if the District wished to change the voting system to allow each representative to have a full 1.0 vote, regardless of residence, the School Committee members would have to be all appointed or would have to be elected via a district-wide vote of the residents of all member towns. The final decision to change that system rests with the member towns, not with the School Committee. To effect that change, the regional agreement would have to be amended and the amendment would have to be approved by all member towns via town meeting.

[Quoted text hidden]

Nancy Company <ncampany@mlmlawfirm.com>
To: Diana Russo <dianarusso@oldrochester.org>

Wed, Jun 22, 2022 at 2:21 PM

PRIVILEGED AND CONFIDENTIAL

Hi Diana,

According to Robert's Rules, Section 45.14, in a roll call, "a recount of the votes or of the tellers' tabulations can be ordered to ensure that the count is precisely correct as reported." According to Robert's Rules, Section 45.40, the teller's report (i.e., the summary of the tabulation that you made of which member voted which way) should be entered into the minutes for that meeting. Pursuant to Section 45.41, "a recount may be ordered by the voting body, by a majority vote, at the same session at which the voting result was announced, or at the next regular session if that session is held within a quarterly time interval" (meaning within three months). I am assuming that there have been no intervening meetings of the School Committee between May 18 and this meeting. (If there had been an intervening meeting, then a recount is no longer timely.)

As such, a School Committee member should move for a recount of the vote taken at the meeting of the School Committee held on May 18, 2022 on the Fair Share Resolution. If that motion for a recount passes by a majority vote of the School Committee, then you may provide the tabulation to the presiding officer who may recalculate whether or not the motion passed and announce the correct result.

Let me know if you have any questions.

[Quoted text hidden]

Old Rochester Regional Jr. High School
Principal's Report
June 17, 2022

Current Enrollment:

Grade 7 -	197
Grade 8 -	<u>218</u>
Total:	415

RECOGNITIONS:

Special Education Secretary, Donna Kirk retiring after 28 years of service at ORRJHS

Health Teacher, Nancy Juvinall retiring after 22 years of teaching at ORRJHS

Math Teacher, Maureen Barrett retiring after 14 years of teaching at ORRJHS

AFTERSCHOOL ACTIVITIES THAT WERE OFFERED:

Jazz Band	-	Tuesdays
GSA	-	Tuesdays
Computer Science	-	Wednesdays
Engineering Club	-	Thursdays
Sporting Clinics	-	Boys/Girls Basketball; Volleyball
Spring Track	-	Tuesday, Wednesday, Thursday
Dodgeball	-	Wednesdays

Friday Enrichment Activities Offered: Art History, Board Games, Card Games, Chalk for Fun, Chess, Club, Coloring Corner, Friendship Bracelets, Heads-Up Game, Juggling, Karaoke Kickball, Let's Go for a Walk, Name That Tune, No Stress Book Club, On the Go Protein Snacks, Paint Kindness Rocks, Paint Your Pet's Portrait, Painting Rocks and Shells, Pictionary, Puzzle Mania, Scrabble, Boggle, Wordle, Soccer, Sports Documentaries, "Taco, Cat, Goat, Cheese Pizza", Threaded Hair Wraps, Trivia Game, Ukulele, Volleyball, Yoga, Zumba and Smartfood

Return of SCOPE & Survival: After a two year hiatus SCOPE and Survival did a reboot for the 7th graders. Expeditions and cardboard boat races were off and running in without skipping a beat.

RECENT EVENTS:

5/19	Spring Glow-Up Dance
5/23	Administrative Assistant Interviews
5/23-5/27	IXL Snapshots in ELA & Math
5/24	Grade 7 Math Teacher Interviews
5/24	JHS - Spring Concert
5/25	Grade 6 Parent/Guardian Building Tours guided by the Jr. Ambassadors
5/25	Band and Chorus Festival for Students
5/31	Grade 7 Field Trip - Coastal Ecology by Rail on the Cape Cod Central Railroad in collaboration with the Mattapoissett Land Trust
6/1	Grade 8 "Step-Up" at the High School
6/2 & 6/3	Grade 8 Trout Release at the Mattapoissett Herring Run
6/3	ORR High School's Senior Class Parade
6/6	Schoolwide ALICE Lesson and Practice

6/6 & 6/7	AIMSWEB Testing
6/9	Grade 8 Dinner Dance
6/9 - 6/16	Special Education Teachers Meet and Greet with 6th Grade Parents/Guardians & Tours
6/13 - 6/17	Grade 7 SCOPE and Survival Week
6/13	Old Hammondtown Grade 6 students tour JHS
6/14	Sippican Grade 6 students tour JHS
6/15	Rochester Memorial Grade 6 student tour JHS
6/15	Europe Trip Embarks
6/16	Science Teacher Interviews

UPCOMING EVENTS:

6/21	Grade 7 Assembly - Ben Speaks: "Power of Choice" with Judy Giovangelo
6/23	Grade 8 Awards & Promotion Ceremony
6/24	Last day of school - Grade 8 Yearbooks and Breakfast Grade 7 Awards Assembly Ice cream social and field day for all students



Old Rochester Regional High School
135 Marion Road
Mattapoisett, Massachusetts 02739

Phone 508-758-3745 Fax 508-758-3167 Web page www.olderochester.org/hs

*"The Old Rochester Regional community works together to educate each person in a safe, challenging environment.
As we prepare students for participation in society, we foster their academic and personal growth."*

Michael Cabot Devoll, M.Ed.
Principal

Vanessa M. Harvey, M.Ed.
Assistant Principal

June 16, 2022

High School student enrollment, through 6/16/22: 672

School Choice: 79

Community Service Takes the Lead!

Thank you to Kaya Savaria and the Community Service Learning Club at ORRHS. Kaya and the club donated enough teen-sized clothing and books to support 31 local children.

Walk to Support Mental Health

The ORRHS Bring Change to Mind Club participated in a local walk to support Mental Health in Marion on June 11. The walk included poetry, community resources, baked good, and an art raffle.

Respectfully submitted,

Michael Cabot Devoll
Principal
Old Rochester Regional High School



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: June 2022

ORR JR/SR HS

Directors Update:

- Meal participation continues to remain strong.
- There are no official updates available at this time regarding the extension of USDA Waivers for Free Meals for SY 23.
- These waivers are set to expire on June 30, 2022 and meals will revert to Application Based Free/Reduced/Paid as of July 01, 2022.
- I am actively engaged and advocating for an extension. As soon as there is any news, I will provide an update.
- I would like to **THANK YOU** all, our families and school committee members, for all of your support during these challenging times. I feel blessed that I had the ability to serve all of the smiling faces in our school community.

Students Receiving Free and Reduced Meals:

Free: 246 → 22%

Reduced: 29 → 3%

Student Meal Participation:

SY 21 Includes remote meals					SY 22			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	0		0		7	1%	398	38%
September	541	12%	1204	27%	665	3%	8580	46%
October	1758	21%	3824	46%	911	5%	9366	52%
November	1018	19%	3233	60%	882	5%	9628	56%
December	1056	17%	3388	53%	930	6%	8662	55%
January	1453	18%	4600	59%	971	6%	9642	62%
February	1073	15%	3617	49%	1019	7%	7368	53%
March	1272	16%	5682	72%	1832	9%	12623	61%
April	1351	16%	5082	62%	1468	10%	8625	58%
May	2124	20%	9205	89%	2087	10%	11327	55%

Jill Henesey

Director of Food and Nutrition Services

Office: 508-758-2772 x1543

Mobile: 774-320-0801

Email: jillhenesey@oldrochester.org

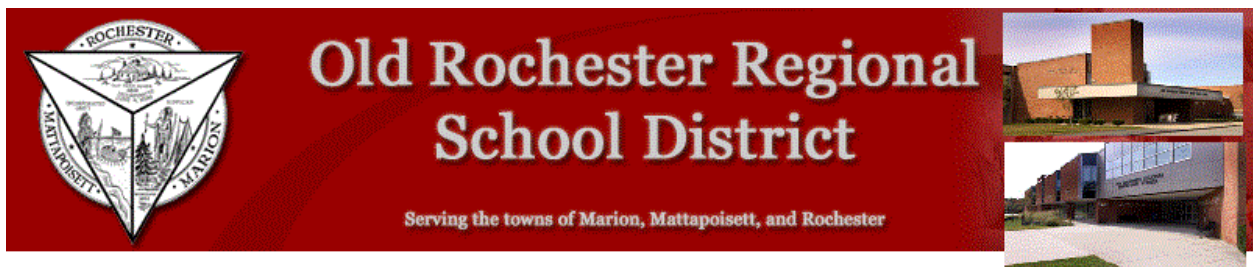
<https://www.facebook.com/ORRnutrition4kids>



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Jill Henesey
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Office: 508-758-2772 x1543
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<https://www.facebook.com/ORRnutrition4kids>



Facilities Director's Report: June 2022

Jr/Sr High Schools (Main Campus)

- Completed start up of cooling tower and chiller for Summer operation
- External inspection of our boilers and shut down for summer service and cleaning
- Conducted a successful graduation on June 4th.
- Repaired regulator valve for science eye wash stations.
- Distributed DESE supplied Covid-19 test kits to all interested staff.
- Covid-19 protocols set for HVAC, Cleaning, and Sanitizing.
- Conducted routine maintenance on all facility equipment and systems

Sincerely,

Gene Jones

Director of Facilities

Office: 508-758-2772 x1954 Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org

#WEareOR