

**SCHOOL BOARD MEETING
KENNEWICK SCHOOL DISTRICT NO. 17**

Meeting Date: Wednesday, September 13, 2023
Time: 5:30 p.m.
Location: District Administration Building
Remote Viewing Access: <https://bit.ly/47KjTID>
Remote Public Comment Sign-Up Form: <https://bit.ly/3dn9dyk>
Interpretación al español estará disponible.

AGENDA

1. **Call to Order** – 5:30 PM **RON MABRY**

2. **Pledge of Allegiance**

3. **Special Recognition** **DR. TRACI PIERCE**
 - A. 2023-24 Student School Board Representative and Representative-Elect
 - B. New Kennewick School District Administrators

4. **Communications from Parents, Staff, and District Residents**

5. **Consent Items**
 - Approval of Board Minutes**
 - A. Minutes of School Board Meeting August 16, 2023

 - Human Resources Reports**
 - A. Personnel Actions – Certificated, Classified, and Extracurricular
 - B. Out of Endorsement Teacher Plans 2023 - 2024

 - Business Office Items**
 - A. Budget Status Report Ending July 31, 2023
 - B. Payroll and Vouchers Ending July 31, 2023
 - C. Updated Budget Status Report Ending June 30, 2023
 - D. Cabinet and Superintendent Contract Updates

 - Teaching and Learning Reports**
 - A. Carl D. Perkins Grant Assurances 2023 – 2024

6. **Superintendent/Board Member Report**

7. **Reports and Discussions**
 - A. 2023 – 2024 Strategic Objectives **DR. TRACI PIERCE**

B. Student Growth and Proficiency Targets
C. 2023 – 2024 Get to Know KSD Plan

ALYSSA ST. HILAIRE
ROBYN CHASTAIN

8. Unfinished Business

A. Policy No. 2314, INSTRUCTION: Use of Outside Media Resources in the
Classroom

DR. TRACI PIERCE

9. New Business

A. Policy No. 2235, INSTRUCTION: Transition to Kindergarten **MATT SCOTT**

B. Policy No. 5020, PERSONNEL: Collective Bargaining **DR. TRACI PIERCE**

C. Policy No. 5161, PERSONNEL: Civility in the Workplace

DR. TRACI PIERCE

10. Next Meeting Agenda

A. Study Session: Performance Indicators & Targets

B. Family/Parent Involvement and Engagement Efforts

11. Executive Session (Approximately 30 minutes)

A. Per RCW 42.30.110 (1) (g) Superintendent Self-Assessment

12. Other Business as Authorized by Law

13. Adjourn

KENNEWICK SCHOOL DISTRICT NO. 17
SCHOOL BOARD MEETING
Administration Building / Remote Board Meeting
August 16, 2023

M I N U T E S

MEMBERS PRESENT

Board Members: Michael Connors, President of the Board; Ron Mabry, Vice President of the Board; Diane Sundvik, Legislative Representative of the Board; Micah Valentine, Board Member; Gabe Galbraith, Board Member; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Cabinet Members: Dr. Doug Christensen, Associate Superintendent of Human Resources; Matt Scott, Assistant Superintendent of K-12 Education; Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning; Vic Roberts, Executive Director of Business Operations; Robyn Chastain, Executive Director of Communications and Public Relations; Ron Cone, Executive Director of Information Technology.

CALL TO ORDER

President Michael Connors called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 27 online and in-person staff and guests in attendance.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

None

CONSENT ITEMS

Motion by Diane Sundvik to approve the consent items as presented.

Seconded by Gabe Galbraith.

Roll call vote:	Mr. Connors	Yes
	Mr. Mabry	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes
	Mr. Galbraith	Yes

Motion carried 5-0.

The consent items were as follows:

- Minutes of Regular Board Meeting July 26, 2023
- Personnel Actions – Certificated, Classified, and Extracurricular
- Out of Endorsement Teacher Plans 2023-24
- 2023-24 Sodexo/KSD Food Management Service Contract
- 2023-24 Tri-Tech/Sodexo Culinary Arts Instructional Program Contract

SUPERINTENDENT/BOARD MEMBER REPORT

Superintendent Dr. Traci Pierce reported that building administrators, teachers, and new staff members have received training, professional development, and onboarding activities over the last few weeks. She shared that the district is implementing new orientation and onboarding processes for new staff members to help them successfully start their new jobs. She highlighted professional development efforts focused on supporting building administrators and teacher teams in strengthening Professional Learning Communities (PLCs) and provided research regarding PLCs' effectiveness on student learning outcomes.

Board Member Gabe Galbraith reported he attended the recent Kennewick Police Department (KPD) active shooter training held at Chinook Middle School. He commented that he is grateful for the partnership with the KPD.

Board Member Micah Valentine reported attending active shooter training and several community meetings where he was asked to speak.

Board Member Ron Mabry shared that he introduced student and Southridge High School financial club leader Ashwin Joshi to some of our state leaders. He commented that he was invited to attend Heritage University's grand opening and highlighted that each city of the Tri-Cities now has a university.

President Mike Connors reported that he has been in email communication with Ashwin Joshi and is working to connect him with State Representative, April Connors. He shared that Heritage University's grand opening was great and that seeing more options for continuing education in the city is always good.

REPORTS AND DISCUSSIONS

Technology Operations Update

Ron Cone, Executive Director of Information Technology, presented the annual report on Technology Operations.

Role of Student Board Representative

Superintendent Dr. Traci Pierce asked Board member Gabe Galbraith to share his idea of having the Student Board Representative do a project at the end of the year. Following the Board discussion, Dr. Pierce will develop proposals to bring to the Board based on what was discussed, with the project requirement and ability to earn elective credit potentially taking effect in the 2025-26 school year.

UNFINISHED BUSINESS

None

NEW BUSINESS

Policy No. 6100, ADMINISTRATION: Line-Staff Chart

Dr. Pierce shared that the line-staff chart in Policy 6100 is updated each year to reflect the current year's staff.

Motion by Ron Mabry to adopt Policy No. 6100, ADMINISTRATION: Line-Staff_Chart as presented.

Seconded by Diane Sundvik.

Roll call vote:	Mr. Connors	Yes
	Mr. Mabry	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes
	Mr. Galbraith	Yes

Motion carried 5-0.

Policy No. 2164, INSTRUCTION: Career & Technical Education

Dr. Pierce presented changes to Policy No. 2164 to better align with the WSSDA model policy.

Motion by Diane Sundvik to approve Policy No. 2164, INSTRUCTION: Career & Technical Education, as written for 1st and 2nd reading.

Seconded by Gabe Galbraith.

Roll call vote:	Mr. Connors	Yes
	Mr. Mabry	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes
	Mr. Galbraith	Yes

Motion carried 5-0.

Policy No. 2314, INSTRUCTION: Use of Outside Media Resources in the Classroom

Dr. Pierce presented Policy 2314 for the Board to review. The Board expressed consensus interest in modifying the policy to allow PG-rated movies to be shown to students in grades 3-12 and in having parental permission required for all movies shown.

The Board asked for the amended policy to be put on the agenda for the next meeting.

Policy No. 2414, INSTRUCTION: Alternative Learning Experience Programs

Dr. Pierce presented changes to Policy No. 2414 to better align with the WSSDA policy model and to reflect current practice.

Motion by Diane Sundvik to approve Policy No. 2414, INSTRUCTION: Alternative Learning Experience Programs, for first and second reading.

Seconded by Gabe Galbraith.

Roll call vote:	Mr. Connors	Yes
	Mr. Mabry	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes
	Mr. Galbraith	Yes

Motion carried 5-0.

Policy No. 2415, INSTRUCTION: Online Learning

Dr. Pierce presented changes to Policy No. 2415.

Motion by Diane Sundvik to accept Policy No. 2415, INSTRUCTION: Online Learning for first and second reading.

Seconded by Gabe Galbraith.

Roll call vote:	Mr. Connors	Yes
	Mr. Mabry	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes
	Mr. Galbraith	Yes

Motion carried 5-0.

Policy No. 7430, FINANCIAL MANAGEMENT: Lease Capitalization Threshold

Vic Roberts presented changes and additions to Policy No. 7430.

Motion by Gabe Galbraith to approve Policy No. 7430, FINANCIAL MANAGEMENT: Lease Capitalization Threshold, for the first and second readings as written.

Seconded by Diane Sundvik.

Roll call vote:	Mr. Connors	Yes
	Mr. Mabry	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes

**CERTIFICATED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

Exhibit A: Lists new employment contracts, requests for leaves of absence, and terminations which have occurred for certificated employees since the last meeting of the Board of Directors.

DATE: Wednesday, September 13, 2023

EXHIBIT A

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>FTE</i>	<i>Date</i>
NEW POSITIONS	Cecilia Oronia	Chinook/HHHMS	Mig. Grad. Specialist	Program need	1.0	2023-24
	Letisha Larson	Amon Creek	Counselor	Program need	.50 NON	2023-24
	Kristin Anderson	Amon Creek	Teacher - Elem Sp Srvc	Jundt resignation	1.0	2023-24
	Corrinda Lathan	Highlands MS	Teacher - MS	Harper move	1.0	TBD
REHIRE	Kimberley Coronado	Amistad	Teacher - Elem	MacLellan move	1.0 NON	2023-24
REPLACEMENT	Ryan Engel	Park MS	Teacher - MS	Walters move	1.0	2023-24
	Kaitlyn Thompson	DHMS	Teacher - MS	Murphy resignation	1.0	2023-24
	Danysha Salinas	Edison	Teacher - Elem	Klages move	1.0	2023-24
	Tracie Vertz	Vista	Teacher - Elem	Morgan move	1.0	2023-24
	Kassandra Espada	Park MS	Teacher - MS	Cuevas move	1.0	2023-24
	Tamara Barcus	Cottonwood	Teacher - Elem	Crandall move	1.0	2023-24
	April McKinney	Chinook	Teacher - MS Spec Srvc	Bennett move	1.0	2023-24
	Rosa Ontiveros	Eastgate	Teacher - Elem	Camargo move	1.0	2023-24
	Cassandra Miller	KeHS	Teacher - HS	Larsen retirement	.20 NON	2023-24
	Kathleen McConnell	Fuerza	Asst. Principal	Epperson move	1.0	Eff. 9/5/2023
	Tia Monzingo	Highlands MS	Teacher - MS	Stevens move	1.0	Eff. 8/28/23
	Alicia Talmage	KaHS	Teacher - HS	Hamilton resignation	1.0	8/30/2023
	Amy Stites	District	Occupational Therapist	Rutherford move	1.0	Eff 9/8/23
	LEAVE OF ABSENCE	Karina Thorne	KaHS	Teacher - HS	Requesting LOA (1st) .20	.80 to .60
Travis Wright		Ridge View	Teacher - Elem	Amended LOA from .20 to .10 fte	1.0 to .90	2023-24
Alyssa Peterson		Keewaydin	Teacher - PS	Requesting LOA (1st)	1.0	Eff. 10/12/23
Haley Poznanski		Canyon View	Teacher - Elem	Requesting LOA	1.0	Eff. 1/4/24
LEAVE OF ABSENCE REPLACEMENT	Melissa Sexton	Eastgate	Teacher - Elem	Steiger LOA	1.0 NON	2023-24
	Noemi Hernandez	Amistad	Teacher - Elem	Reed LOA	1.0 NON	Eff. 9/5/23
	Sydney Freitag	Cottonwood	Teacher - Elem	Leonard LOA (PAR)	1.0 NON	Eff. 9/5/23
RETIREMENTS	Gary Bosley	Hawthorne	Librarian - Elem		1.0	Eff 1/31/24
RESIGNATIONS	Raegan Bishop	Chinook	Teacher - MS Spec Srvc		1.0	8/21/2023

**CERTIFICATED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

	Jordan Pies	Highlands MS	Asst. Principal		1.0	8/29/2023
	Mandi Shultz	District	Nurse			8/31/2023
	Faith Martin	Tri Tech	Teacher - HS		1.0	Eff. 8/28/23
	Miranda McCombs	District	Nurse		1.0	Eff. 9/30/23
IN DISTRICT TRANSFERS	Hollie Lindgren	Vista	Teacher - Elem	Jennings-Birch resignation	1.0	2023-24
	Nefertiti Stevens	HMS to HHHMS	Teacher - MS	Tippett move	1.0	2023-24
	Sydney Yazwinski	A Creek to Chinook	Teacher - Elem to MS	McFadden move	1.0	2023-24
	Anna Harper	HMS to SrHS	Teacher - MS to HS	Salisbury retirement	1.0	2023-24
	Amber Culhane	Park MS to Wa Elem	Teacher-MS to Asst. Principal	Stiles move	1.0	8/24/2023
	Amy Francis	Chinook to Admin. Ctr.	Teacher MS to Asst. Dir. Coll. & Car. Readiness	Mattson move	1.0	Eff. 9/7/2023
	Lisa Brittain	Cwood to KDC	Teacher - El Spc Srvcs to PS Sp Srvcs	Peterson LOA	1.0 NON	2023-24
	Suzanne Johnansen	HMS to Vista	Teacher - MS to Elem	Lindgren move	1.0	Eff. 9/5/2023

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

EXHIBIT B: Lists new employment personnel actions and terminations for classified employees that have occurred since the last meeting of the Board of Directors
DATE: September 13, 2023

EXHIBIT B

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>Hours</i>	<i>Date</i>
NEW POSITONS	Olivia Sonnichsen	Horse Heaven Hills	Para/SS/Resource Room/Temp	Program need for 2023-24 school year	6.0	8/30/2023
	Rosemary Harris	Horse Heaven Hills	Para/SS/LifeSkills 1-1	Program need	6.5	8/30/2023
	Stephanie Steinwand	Chinook	Para/SS/LifeSkills	Program need	6.5	8/30/2023
	Juliana Furniss	Hawthorne	Para/SS/LifeSkills	Program need	6.5	9/18/2023
	Drew Warner	Southgate/Park	Para/SS/SLP Tele-Therapist Aid	Program need for 2023-24 school year	6.0	9/6/2023
	Tabarek Al Anbagi	Horse Heaven Hills	Cook	Program need	6.0	8/30/2023
	Jessica Crews	Sage Crest	Para/SS/1-1 for Student with Disability	Program need	6.0	8/30/2023
	Patricia Mosley	Communications	Assistant Director of Communications	Department Need	8.0	9/1/2023
	Tracy Bryant	Facility Services	Facility Services Support Secretary	Department Need	6.0	8/28/2023
REPLACEMENT	Cynthia Cantrell	Amistad	Para/SS/Resource Room	Replaces Lindsey England	6.0	8/30/2023
	Kit Crawford	Kamiakin	Para/SS/Tier II Autism	Replaces Marcy Overturf	6.0	8/30/2023
	Bianca Rodriguez	Chinook	Para/SS/Tier II Autism 1-1	Replaces Lynnde Bishop	6.0	9/12/2023
	Andrea Roberts	Eastgate	Cook	Replaces Monica Rivera	6.0	8/30/2023
	Hannah Estalilla	Hawthorne	Para/FP/BE	Replaces Kayla Hull	6.0	8/30/2023
	Andrew Mackenzie	Southridge	Para/SS/Tier III Autism 1-1	Replaces Jaron Sprong	6.5	8/30/2023
	Ashley Acosta	ECEAP	Para/ECEAP/Bilingual	Replaces Stephanie Cervantes	8.0	8/30/2023
	Essence Estrada	ECEAP	Para/ECEAP	Replaces Jamie Nealey	8.0	8/30/2023
	Melissa Sautell	KDC	Para/SS/OT/PT	Replaces Lisa Hebert	6.0	8/30/2023
	Daniela Flores-Gomez	Fuerza	Para/FP/BE/Bilingual	Replaces Noemi Nerell	6.5	8/30/2023

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

REPLACEMENT CONT.	Diane Ostrom	Kamiakin	Para/SS/LifeSkills 2-1	Replaces Robert Klei	6.5	8/30/2023
	Elmer Mendez	Kamiakin	Front Office Secretary/Bilingual	Replaces Kim Craythorn	5.0	8/30/2023
	Naomi Paup-Lefferts	ECEAP	Para/ECEAP	Replaces Luz Rosario	8.0	8/30/2023
	Alicia Valenzuela	Hawthorne	Para/SS/Resource Room	Replaces Cami Rhoten	6.0	8/30/2023
	TJ Milton Jr	Southridge	Para/SS/1-1/Physically Disabled	Replaces Chuck Huang	6.0	8/30/2023
	Stephanie Persinger	Amon Creek	Cook	Replaces Ana Cuello	6.0	8/30/2023
	Nayancy Otero Godinez	Lincoln	Para/FP/BE/Bilingual	Replaces Cynthia Michel	6.5	8/30/2023
	Calista Wade-Trent	Canyon View	Para/SS/Tier II Behavior	Replaces Diana Castro Castrejon	6.0	8/31/2023
	Adriana Barcenas	Edison	Para/SS/Resource Room	Replaces Heather Baltazar	6.0	8/30/2023
	Catherine Thatsana	Canyon View	Para/SS/Tier II Behavior	Replaces Sofia Mellish Garcia	6.0	8/30/2023
	Cadence Gregory	Hawthorne	Para/SS/Tier II Autism	Replaces Miriam Rhoten	6.0	8/30/2023
	Samantha Northrup	JJC	Para/Day Reporting GED	Replaces Salma Aguilar-Alvarez	5.0	9/1/1952
	Kelsey Morris	Canyon View	Para/FP/LAP	Replaces Hannah Carlisle	6.0	8/30/2023
	Charlie Richmond	Southridge	Para/SS/Tier III Autism 1-1	Replaces Heidi Pace	6.5	8/30/2023
	Zane Jackson	Horse Heaven Hills	Para/FP/LAP	Replaces Audrey Huff	6.0	8/30/2023
	Thomas Evans	Transportation	Bus Driver		4.42	9/6/2023
	James Coldwell	Transportation	Bus Driver		4.0	8/30/2023
	Alejandra Ramos Rico	Transportation	Bus Attendant		3.25	9/6/2023
	Alberto Tass Herrera	Transportation	Bus Driver		5.0	9/7/2023
	Misti Andrews	Transportation	Bus Driver		4.42	8/30/2023
	Sean Wellons	Transportation	Bus Driver		4.08	8/31/2023
	Pamela Leavitt	Transportation	Bus Attendant		3.42	9/1/2023
	Chatharina Hamsen	Southridge	Para/SS/Resource Room	Replaces James Callaghan	6.0	8/30/2023

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

REPLACEMENT CONT.	Maria Valdivia	Amistad	Para/FP/ELL/ESL	Replaces Amy Munoz	6.0	8/30/2023
	Hunter Vo	Amistad	Para/SS/Resource Room	Replaces Candace Bersosa	6.0	8/30/2023
	Kayla Fredeen	Kamiakin	Para/SS/Tier II Autism	Replaces Rachel Jimerson	6.0	9/13/2023
	Elizabeth Barajas	Amistad	Cook	Replaces Trudy O'Quinn	6.0	9/8/2023
	Vilayvanh Phaengpha	Administration	Custodian/Swing	Replaces Adrian Lopez	8.0	9/13/2023
	Somboun Sisayket	Washington	Custodian/Swing	Replaces Brittany Cater	8.0	9/14/2023
	Rachel LaBelle	Legacy	Para/FP/LAP	Replaces Edith Ramriez	7.0	9/14/2023
	Dominique Amaya	Desert Hills	Para/SS/Resource Room	Replaces Madeline Crawford	6.0	9/14/2023
	Kevin Johnson	Chinook	Para/SS/LifeSkills Classroom	Replaces Margarita Ramos Chavez	6.5	9/12/2023
	Brenna Blanscett	Chinook	Para/FP/LAP/BE	Replaces Tawnya Elliott	6.0	8/30/2023
REHIRE	Dana Berkey	Southridge	Para/SS/Resource Room	Replaces Charlette Gilbert	6.0	8/30/2023
	Lilandra Barajas	Chinook	Para/SS/Resource Room	Replaces Michael Cuevas	6.0	9/1/2023
	Gregory Paup	Legacy	Para/SS/Resource Room	Program Need	6.0	9/12/2023
	Joceline Gallardo	Cascade	Para/FP/ELL/Bilingual	Replaces Grace Friedrich	6.25	9/14/2023
	Julia Torres	Communications	Communications Secretary/Bilingual	Replaces Tania Ibarra Flores	5.0	8/22/2023
RESIGNATION	Caela Nygren	Southridge	Para/SS/LifeSkills		6.5	8/16/2023
	Diana Castro Castrejon	Canyon View	Para/SS/Tier II Behavior	To teach	6.0	8/16/2023
	Nesreen Al Muzayen	Federal Programs	Refugee/Immigrant Coordinator/Bil Arabic	Job title correction	8.0	8/18/2023
	Michael Cuevas	Chinook	Para/SS/Resource Room		6.0	8/17/2023
	Teresa Stephens	Vista	Elementary Secretary		6.0	9/15/2023
	Madeline Crawford	Desert Hills	Para/SS/Resource Room	To sub para	6.0	8/29/2023
	Jacquelyn Seebacher	Cottonwood	Secretary		6.0	9/1/2023
	Sunny Pedersen	Transportation	Bus Driver	To sub driver	4.58	8/29/2023
	Wendy Bowen	Transportation	Bus Driver		7.58	8/16/2023
Veronica Avila	Federal Programs	Migrant Data Analyst & Recruiter		8.0	9/14/2023	

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

RESIGNATION CONT.	Tina Mitchell	Transportation	Bus Driver		5.33	8/16/2023
	Courtney Bissinger	Desert Hills	Para/SS/1-1 for Student with Disability		7.0	9/7/2023
	Fallon Mayer	Southgate	Para/FP/Multi-Lingual Lrnrs/Safety & Supervision		6.25	8/16/2023
	Heather Blacketter	KDC	Para/SS/OT/PT		6.0	8/30/2023
	Edith Ramirez	Legacy	Para/FP/LAP		7.0	8/18/2023
	Jason Jaosky	Special Services	Intervention Para	To sub para	6.5	8/18/2023
	Arwa Khaleel	Southgate	Para/SS/Resource Room		6.0	8/23/2023
	Narine Lloyd	Hawthorne	Para/SS/LifeSkills		6.5	9/21/2023
	Christine Bentley	Kamiakin	Para/CTE	To casual game worker	6.0	8/24/2023
	Deborah Buchanan	Sage Crest	Para/SS/LifeSkills	To sub teach	6.5	8/29/2023
	Catherine Massengale	Washington	Para/FP/LAP/BE		6.5	9/8/2023
Manreet Kaur	Kennewick/Park	Cook	To sub NS worker			
LEAVE OF ABSENCE						
RESIGNED FROM LOA	Lisa Hebert	N/A	Para		N/A	8/31/2023
	Suzi Bullock	Transportation	Bus Driver		N/A	8/24/2023
LAYOFF						
RETIREMENT	Elizabeth Gregg	Horse Heaven Hills	Para/SS/LifeSkills		6.5	8/27/2024
	Scott Robertson	Facility Services	HVAC Technician		8.0	4/30/2023
RETURN FROM LOA						
TERMINATION	Courtney Broadie	Washington	Para/FP/BE		6.0	8/15/2023
	Qizhao Huang	Southridge	Para/SS/1-1/Physically Disabled	Moved to sub para pool	6.0	8/15/2023
	Coleen Kopf	Kamiakin	Para/SS/Tier II Autism		6.0	8/15/2023
	Candy Johnson	K-12	Temp Health Room Assistant		6.0	9/6/2023

EXTRACURRICULAR ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS

Exhibit C: Lists new employment contracts and terminations that have occurred for supplemental contracts since the last meeting of the Board of Directors.

BOARD MEETING DATE: Wednesday, September 13, 2023

EXHIBIT C SUPPLEMENTAL CONTRACTS ELECTIONS AND TERMINATIONS

	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>JUSTIFICATION</i>	<i>HOURS</i>	<i>DATE</i>
NEW POSITIONS						2023-2024 Sc Yr
REPLACEMENTS						
	Ethan Miller	Southridge HS	Asst Boys Tennis	New Head Coach - Rehire		2023-2024 Sc Yr
	Nicole Petersen	Southridge HS	Asst Girls Tennis	New Head Coach – Phil Dron		2023-2024 Sc Yr
	Gabrielle Humphries	Kennewick HS	Asst Girls Swim	Replaces .5 Alexis Murphy		2023-2024 Sc Yr
	Madison Ortega	Kennewick HS	Asst Girls Swim	Replaces .5 Alexis Murphy		2023-2024 Sc Yr
	Katelyn Fetterolf	Kennewick HS	Head Dance	New Head Coach		2023-2024 Sc Yr
	Jonathan Mequet	Chinook MS	Head Girls Soccer	Replaces Cyndi Cottrell		2023-2024 Sc Yr
	Kendra Welsh	Kamiakin HS	Asst Dance	Open Position		2023-2024 Sc Yr
	Madison Davis	Kamiakin HS	Color Guard	Replaces Tori Carroll		2023-2024 Sc Yr
	Jacob Hurlbert	Desert Hills MS	Asst Football	Replaces Todd Hardy		2023-2024 Sc Yr
	Eric Martinez	Desert Hills MS	Asst Football	Replaces Kurtis Clawson		2023-2024 Sc Yr
	Patrick Bond	Chinook MS	Assistant Football	Replaces Jason Martin		2023-2024 Sc Yr
	Lisa Martin	Horse Heaven Hills	Head Girls Soccer	Replaces Jennifer Putnam		2023-2024 Sc Yr
	Jennille Schab	Kennewick HS	Assistant Volleyball	New Position – Emergency Hire		2023-2024 Sc Yr
	Devin Chavez	Kennewick HS	Assistant Football	Due to Numbers – Emergency Hire		2023-2024 Sc Yr
	Jenna Clark	Kamiakin HS	Assistant Volleyball	New Position – Emergency Hire		2023-2024 Sc Yr
	Cameron Stephen	Kamiakin HS	Assistant Football	Due to Numbers – Emergency Hire		2023-2024 Sc Yr
	Olivia Benske	Kamiakin HS	Head Swim	Replaces Ned Hastings (Emerg Hire)		2023-2024 Sc Yr
	Daicee Humphrey	Park MS	Assistant Volleyball	Replaces .5 FTE of Pauline Franklin - Resigned		2023-2024 Sc Yr
	Anica West	Park MS	Assistant Volleyball	Replaces .5 FTE of Pauline Franklin - Resigned		2023-2024 Sc Yr
	Esthepania Monroy	Park MS	Assistant Boys Soccer	Replaces Stephanie Monroy		2023-2024 Sc Yr
	Aubrey Haskell	Horse Heaven Hills	Assistant Volleyball	Rehire – Emergency Hire		2023-2024 Sc Yr
	Clayton Ayres	Horse Heaven Hills	Assistant Football	Replaces Ayers and Boyce (.5 FTE each)		2023-2024 Sc Yr
	Andrew Low	Park MS	Assistant Football	Rehire – Emerg Hire		2023-2024 Sc Yr
	Travis Aerts	Park MS	Assistant Football	Replaces Dan Price		2023-2024 Sc Yr
	Ted Homme	Southridge HS	Assistant Football	Replaces Robert Loar		2023-2024 Sc Yr
	Daniel Price	Park MS	Head Football	Replaces Chris Oatis (Temporary – 1 Yr LOA)		2023-2024 Sc Yr
	Kyla Goble	Kennewick HS	Assistant Cheer	Replaces Ramon Gutierrez		2023-2024 Sc Yr
	Megan Wilkinson	Highlands MS	Head Girls Soccer	Replaces Kylie Scherbarth		2023-2024 Sc Yr
	Rene Carrillo Avila	Highlands MS	Assistant Soccer	Replaces Megan Liklinson		2023-2024 Sc Yr
	Joanna Inabnit (Conover)	Highlands MS	Head Volleyball	Replaces Madison Crandall - (Emerg. Hire)		2023-2024 Sc Yr

NEW POSITIONS REPLACEMENTS (CONTINUED)					
	Peggy Baker	Highlands MS	Assistant Volleyball	Replaces Joanna Conover (Emerg Hire)	2023-2024 Sc Yr
	Brienne Coughlin	Kamiakin HS	Assistant Swim	Replaces Olivia Benski – Took Head Coach Temp Pos	2023-2024 Sc Yr
	Olivia Benski	Kamiakin HS	Head Swim Coach	Replaces Ned Hastings	2023-2024 Sc Yr
	Rashad Lathan	Horse Heaven Hills	Assistant Volleyball	Due to Numbers – Emergency Hire	2023-2024 Sc Yr
	Rachel McPeak	Horse Heaven Hills	Assistant Volleyball	Due to Numbers – Emergency Hire	2023-2024 Sc Yr
	Debbie Rouche	Horse Heaven Hills	Assistant Boys Soccer	Emergency Hire – Replaces Lisa Martin	2023-2024 Sc Yr
	Katherine Patterson	Desert Hills MS	Assistant Volleyball	Emergency Hire – Due to Numbers	2023-2024 Sc Yr
	Kaitlyn Thompson	Desert Hills MS	Assistant Volleyball	Emergency Hire – Due to Numbers	2023-2024 Sc Yr
	Mikayla Allen	Desert Hills MS	Assistant Boys Soccer	Emergency Hire – Due to Numbers	2023-2024 Sc Yr
	Amy Biglin	Desert Hills MS	Assisant Cross Country	Emergency Hire – Due to Numbers	2023-2024 Sc Yr
	Michellert Riegert	Park MS	Head Boys Soccer	Replaces Tyler Ramos	2023-2024 Sc Yr
	Tristan Robins	Kennewick HS	Assistant Cross Country	Emergency Hire – Due to Numbers	2023-2024 Sc Yr
	Natalija Cuevas	Chinook MS	Assistant Volleyball	Emergency Hire – Due to Numbers	2023-2024 Sc Yr
	Elizabeth Capetillo	Chinook MS	Assistant Volleyball	Emergency Hire – Due to Numbers	2023-2024 Sc Yr
	Josh Pasma	Chinook MS	Assistant Boys Soccer	Emergency Hire – Due to Numbers	2023-2024 Sc Yr

LEAVE OF ABSENCE	NAME	SCHOOL	POSITION	COMMENTS	DATE
	Chris Oatis	Park MS	Head Football	One Yr LOA	2023-2024 Sc Yr
	Madison Crandall	Highlands MS	Head Volleyball	Resigned	2023-2024 Sc Yr
RESIGNATIONS	NAME	SCHOOL	POSITION	COMMENTS	
	Jason Martin	CHINOOK MS	Assistant Football	Resigned	2023-2024 Sc Yr
	Scott Loar	Southridge HS	Assistant Football	Resigned	2023-2024 Sc Yr
	Todd Hardy	Desert Hills MS	Assistant Football	Resigned	2023-2024 Sc Yr
	Kylie Scherbarth	Highlands MS	Head Girls Soccer	Resigned	2023-2024 Sc Yr
	Brad Boyce	Horse Heaven Hills MS	Assistant Football (.5 FTE)	Resigned	2023-2024 Sc Yr
	Allison Lamotte	Highlands MS	Assistant Track (.5 FTE)	Resigned	2023-2024 Sc Yr
	Curtis Clawson	Desert Hills MS	Assistant Football	Resigned	2023-2024 Sc Yr
	Jorgan Dennis	Kennewick HS	Assistant Volleyball	Resigned	2023-2024 Sc Yr
	Ned Hastings	Kamiakin HS	Head Swim Coach	Resigned	2023-2024 Sc Yr
	Brent Morrison	Kamiakin HS	Assistant Baseball	Resigned	2023-2024 Sc Yr
	Shannon Fetterolf	Horse Heaven Hills MS	Head Dance Coach	Resigned	2023-2024 Sc Yr



DR. DOUG CHRISTENSEN

Associate Superintendent

1000 W. 4th Avenue

Kennewick, WA 99336

(509) 222-5010 | doug.christensen@ksd.org | ksd.org

To: School Board Members

From: Doug Christensen

A handwritten signature in black ink that reads "Doug Christensen". The signature is written in a cursive style with a long, sweeping underline.

CC Traci Pierce, Superintendent

Date: September 13, 2023

Re: Out of Endorsement Teacher Plans (2023-24)

OSPI requires that school districts keep support plans on file for teachers who may be teaching one or more classes outside of their endorsement area(s). WAC 181-82-110 states that these plans must be approved by the school board. This memo serves as the approval request to the School Board for the current "Out of Endorsement" plans that have been developed between the teachers and their principals. The Human Resources Department has also signed off and approved all plans. (See page 2)

RECOMMENDATION: Approve the Out of Endorsement Plans of Support developed by the KSD via principals and teachers. (See page 2)

NAME	CERT #	ENDORSEMENTS	BUILDING	GRADES	SUBJECT
Talmage, Alicia	590600C	English Language Arts	KaHS	9,10,11,12	Theatre



To: Kennewick School Board Members

From: Brandon Lord, Fiscal Officer

Re: Budget Status Report

Attached are the Budget Status Reports through, July 31, 2023

	BUDGET		PERCENTAGE TO BUDGET
GENERAL FUND			
Revenues	285,269,534.00	249,394,768.88	0.87
Expenditures	300,358,646.00	269,658,742.66	0.90
CAPITAL PROJECTS FUND			
Revenues	11,738,750.00	7,950,947.16	0.68
Expenditures	44,250,000.00	27,858,239.43	0.63
DEBT SERVICE FUND			
Revenues	17,310,000.00	17,180,216.88	0.99
Expenditures	16,360,000.00	16,333,571.89	1.00
ASSOCIATED STUDENT BODY FUND			
Revenues	1,760,000.00	2,053,192.14	1.17
Expenditures	2,043,000.00	1,644,691.73	0.81
SELF-INSURED WORKERS COMP / DENTAL FUND BALANCE			
Revenues	1,450,000.00	93,553.54	0.06
Expenditures	2,175,000.00	1,377,882.28	0.63
TRANSPORTATION VEHICLE FUND			
Revenues	873,000.00	5,145.42	0.01
Expenditures	1,085,000.00	0.00	0.00

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 07/31/2023

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	8,126,545.00	8,858.22	7,783,953.01	0.00	342,591.99	4.21
2000	Local State Non-Tax	2,131,314.00	140,348.35	2,077,826.04	0.00	53,487.96	2.50
3000	State Revenues	178,467,093.00	21,967,984.84	161,961,083.48	0.00	16,506,009.52	9.24
4000	State Revenues Special Purpose	51,842,785.00	8,235,214.29	51,892,917.90	0.00	-50,132.90	0.09
5000	Federal Revenues	0.00	0.00	0.00	0.00	0.00	0.00
6000	Other Revenue	43,818,330.00	2,147,688.72	24,800,974.78	0.00	19,017,355.22	43.40
7000	Sale of Bonds	604,464.00	85,874.00	514,867.37	0.00	89,596.63	14.82
8000	Sale of Property & Equipment	279,003.00	8,204.26	363,146.30	0.00	-84,143.30	30.15
Total Revenues/Other Fin. Sources		285,269,534.00	32,594,172.68	249,394,768.88	0.00	35,874,765.12	12.57
B. Expenditures							
00	Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00
01	Basic Education	157,071,203.00	10,895,166.21	134,325,960.86	1,456,984.12	21,288,258.02	13.55
02	Alternative Learning Exp	3,494,963.00	170,612.73	2,116,901.86	15,115.51	1,362,945.63	39.00
03	Dropout Reengagement	390,500.00	0.00	424,988.86	181,988.00	-216,476.86	55.43
10	TBD	0.00	0.00	0.00	0.00	0.00	0.00
11	Federal Stimulus	0.00	0.00	0.00	0.00	0.00	0.00
12	TBD	0.00	0.00	79,993.10	0.00	-79,993.10	0.00*
13	Fiscal Stabilization	5,469,092.00	1,468,839.04	10,124,247.45	154,035.82	-4,809,191.27	87.93
14	IDEA Stimulus	0.00	221,318.32	1,557,510.65	128,777.73	-1,686,288.38	0.00*
18	Mckinney Vento	0.00	0.00	0.00	0.00	0.00	0.00
19	ARRA	0.00	7,039.23	154,086.88	0.00	-154,086.88	0.00*
21	Special Education State	27,995,328.00	2,601,087.88	28,816,785.56	40,688.60	-862,146.16	3.07
22	SPED St Inf/Toddlers	0.00	0.00	0.00	0.00	0.00	0.00
23	SPED-ARP-IDEA	614,742.00	53,298.99	530,022.13	11,424.85	73,295.02	11.92
24	Special Education Supp Fed	3,492,410.00	280,746.74	3,582,433.74	67,353.37	-157,377.11	4.50
29	Special Education Other	16,467.00	0.00	5,381.82	0.00	11,085.18	67.31
31	Vocational Basic State	8,489,629.00	529,004.02	7,583,349.37	125,602.79	780,676.84	9.19
34	Vocational M S	1,436,249.00	117,993.68	1,119,493.70	69,098.00	247,657.30	17.24
38	Vocational Federal	125,178.00	2,167.52	100,178.25	12,284.89	12,714.86	10.15
39	Vocational Other	41,072.00	3,828.08	54,578.78	0.00	-13,506.78	32.88
45	Skills Center Basic State	5,649,674.00	597,138.12	5,026,530.80	174,692.86	448,450.34	7.93

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 07/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
46 Skills Center Federal	84,428.00	730.18	55,091.95	0.00	29,336.05	34.74
51 Disadvantaged Fed	7,050,777.00	573,525.52	6,302,882.96	283,224.92	464,669.12	6.59
52 School Improvement Fed	1,056,911.00	244,326.24	1,159,423.66	65,681.15	-168,193.81	15.91
53 Migrant Federal	2,059,781.00	184,098.91	1,795,080.60	849.19	263,851.21	12.80
55 Learning Assistance	10,793,432.00	1,861,091.89	9,717,807.00	9,004.16	1,066,620.84	9.88
56 Inst. Center & Homes Delin	550,295.00	73,259.42	497,872.02	1,472.90	50,950.08	9.25
57 Inst Neglected & Delinq	0.00	0.00	0.00	0.00	0.00	0.00
58 Special & Pilot Programs State	1,998,368.00	1,442,627.00	1,742,038.73	0.00	256,329.27	12.82
59 St Institution Co Jail	40,245.00	1,753.81	24,352.41	0.00	15,892.59	39.48
64 Limited English Porficiency	415,281.00	12,324.51	156,538.12	0.00	258,742.88	62.30
65 Transitional Bilingual State	3,956,349.00	327,917.78	3,562,610.45	34,509.70	359,228.85	9.07
66 Student Achievement	0.00	0.00	0.00	0.00	0.00	0.00
73 Summer School	54,165.00	0.00	13.17	0.00	54,151.83	99.97
74 Highly Capable	521,028.00	35,227.01	457,465.30	0.00	63,562.70	12.19
75 Flexible Education State	0.00	0.00	125.43	0.00	-125.43	0.00*
79 Instructional Programs Other	2,024,852.00	58,346.80	577,457.85	91,535.54	1,355,858.61	66.96
86 Community Schools	201,486.00	821.87	84,728.72	0.00	116,757.28	57.94
88 Day Care	2,730,089.00	208,046.81	2,259,687.96	104,365.15	366,035.89	13.40
89 Other Community Service	111,270.00	67,331.49	133,354.42	66,306.00	-88,390.42	79.43
97 Districtwide Support	31,105,714.00	2,264,388.45	26,542,033.51	2,220,809.35	2,342,871.14	7.53
98 Food Services	11,217,413.00	721,615.68	9,794,371.89	183,623.83	1,239,417.28	11.04
99 Pupil Transportation	10,100,255.00	629,908.97	9,193,362.70	280,009.01	626,883.29	6.20
Total Expenditures	300,358,646.00	25,655,582.90	269,658,742.66	5,779,437.44	24,920,465.90	8.29
C. Other Fin. Uses Trans. Out (GL 536)	0.00	0.00	0.00			
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	-15,089,112.00	6,938,589.78	-20,263,973.78		10,954,299.22	0.00
F. Total Beginning Fund Balance	0.00		50,845,329.10			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 07/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-15,089,112.00		30,581,355.32			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 821 Rest for C/O of Restricted Rev	0.00		998,791.01			
GL 825 Restricted Skill Centers	0.00		550,738.00			
GL 828 Restricted C/O Food Service	0.00		0.00			
GL 831 Restricted Emp Comp Absences	0.00		0.00			
GL 840 Nonsp Fd Bal Inventory/Prepaid	0.00		1,026,174.15			
GL 862 Restricted from Levy Proceeds	0.00		0.00			
GL 863 Restricted from State Proceeds	0.00		0.00			
GL 870 Committed to Other Purposes	0.00		0.00			
GL 872 Committed To Economic Stabiliz	0.00		0.00			
GL 875 Assigned to Contingencies	0.00		35,059,542.94			
GL 884 Assigned to Capital Projects	0.00		1,500,000.00			
GL 888 Assigned to Other Purposes	0.00		1,210,083.00			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 891 Unassigned Minimum Fd Bal Poli	0.00		10,500,000.00			
GL 890 Unreserved/ Fund Balance	-15,089,112.00		-20,263,973.77			
	-15,089,112.00		30,581,355.32			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2023

REPORT DATE: 07/31/2023

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
000	Not Applicable	0.00	0.00	0.00
011	Board Of Directors	356,970.82	287,500.00	-69,470.82
012	Superintendent Office	452,519.98	464,512.00	11,992.02
013	Business Office	1,561,781.93	1,757,411.00	79,950.61
014	Human Resources	1,085,351.83	1,216,038.00	52,180.82
015	Public Relations	604,674.86	585,150.00	-81,024.86
021	Supervision	5,718,574.32	6,190,086.00	32,285.67
022	Learning Resources	4,667,157.92	5,173,574.00	10,809.65
023	Principals	16,514,058.71	18,361,766.00	4,397.31
024	Counseling	8,649,879.37	9,476,887.00	142,955.82
025	Pupil Mgnt & Safety	5,301,326.59	4,104,467.00	-1,320,622.71
026	Health Services	9,331,548.78	11,053,906.00	63,515.90
027	Teaching	156,544,308.17	177,312,841.00	1,252,504.84
028	Extra Curricular	4,684,104.06	3,906,282.00	53,895.24
031	Professional Development	6,733,984.35	8,019,106.00	375,417.21
032	Inst Technology Equip	1,945,868.84	1,491,422.00	4,274.62
033	Curriculum	1,600,326.27	1,186,410.00	977,909.48
034	Professonal Learning State	1,868,357.15	2,061,738.00	0.00
041	Food Service Supervision	924,456.30	1,012,837.00	91,922.31
042	Food	3,405,689.46	3,355,954.00	44,170.00
043	Commodities	0.00	700,239.00	0.00
044	Food Service Operations	5,518,805.41	6,199,727.00	91,701.52
049	Transfers	-9,721.00	0.00	0.00
051	Transportation Supervision	824,170.91	921,274.00	1,520.62
052	Transportation Operations	5,943,566.49	6,780,414.00	246,417.77
053	Transportation Maintenance	838,233.74	900,130.00	32,070.62
054	Transportation Maintenance	0.00	0.00	0.00
055	Transportation Maintenance	0.00	0.00	0.00
056	Transportation Insurance	273,266.62	290,000.00	0.00
058	TBD	0.00	0.00	0.00
059	Transfers	-300,781.89	-318,920.00	0.00
061	Maintenance Supervision	547,019.99	825,565.00	0.00
062	Maintenance Grounds	1,606,715.45	2,247,559.00	513,796.89
063	Operations Buildings	6,015,015.13	7,029,876.00	2,418.41
064	Maintenance Of Bldg & Equip	4,578,071.07	4,881,416.00	481,573.68
065	Utilities	3,594,150.47	3,750,750.00	0.00
067	Bldg Security	21,841.88	95,000.00	35,346.35

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2023

REPORT DATE: 07/31/2023

Activity		Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
068	Insurance	2,629,119.27	2,781,900.00	0.00	152,780.73
072	Data Processing	4,441,708.20	4,843,259.00	851,023.82	-449,473.02
073	Printing	354,844.82	372,691.00	131,800.69	-113,954.51
074	Warehouse	621,280.47	663,921.00	3,322.89	39,317.64
075	Motor Pool	184,983.87	331,577.00	16,991.58	129,601.55
083	Interest	0.00	6,500.00	0.00	6,500.00
091	Public Activities	25,512.05	37,881.00	0.00	12,368.95
Total:		269,658,742.66	300,358,646.00	5,779,437.44	24,920,465.90

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by State Object

FISCAL YEAR: 2023

REPORT DATE: 07/31/2023

State Object	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
0 Debit Transfer	503,408.18	472,218.00	1,020.00	-32,210.18
1 Credit Transfer	-502,797.08	-472,720.00	0.00	30,077.08
2 Certificated Salaries	125,004,135.85	140,100,869.00	0.00	15,096,733.15
3 Classified Salaries	41,148,989.54	47,915,231.00	0.00	6,766,241.46
4 Benefits & PR Taxes	64,409,297.12	73,052,029.00	0.00	8,642,731.88
5 Supplies	10,548,121.49	11,711,043.00	1,783,631.64	-620,710.13
7 Contract Services	27,218,535.18	26,137,064.00	3,677,651.81	-4,759,122.99
8 Travel	648,088.02	761,474.00	2,000.00	111,385.98
9 Capital Outlay	680,964.36	681,438.00	315,133.99	-314,660.35
Total:	269,658,742.65	300,358,646.00	5,779,437.44	24,920,465.90

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 07/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	4,238,750.00	12,636.28	4,118,552.84	0.00	120,197.16	2.83
2000 Local State Non-Tax	500,000.00	88,613.23	1,594,283.74	0.00	-1,094,283.74	218.85
4000 State Revenues Special Purpose	7,000,000.00	21,480.49	2,177,510.58	0.00	4,822,489.42	68.89
7000 Sale of Bonds	0.00	60,600.00	60,600.00	0.00	-60,600.00	0.00*
9000 Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	11,738,750.00	183,330.00	7,950,947.16	0.00	3,787,802.84	32.26
B. Expenditures						
10 - Sites	2,000,000.00	0.00	0.00	0.00	2,000,000.00	100.00
20 - Buildings	33,150,000.00	2,764,888.16	25,881,611.15	10,275,979.94	-3,007,591.09	9.07
30 - Equipment	9,100,000.00	1,314,760.59	1,976,628.28	916,924.10	6,206,447.62	68.20
Total Expenditures	44,250,000.00	4,079,648.75	27,858,239.43	11,192,904.04	5,198,856.53	11.74
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	-32,511,250.00	-3,896,318.75	-19,907,292.27		-1,411,053.69	0.00
F. Total Beginning Fund Balance	0.00		54,493,048.99			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-32,511,250.00		34,585,756.72			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 825 Restricted Skill Centers	0.00		0.00			
GL 861 Restricted from Bond Proceeds	0.00		22,462,004.10			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 07/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
GL 862 Restricted from Levy Proceeds	0.00		647,904.19			
GL 863 Restricted from State Proceeds	0.00		23,069,270.36			
GL 888 Assigned to Other Purposes	0.00		11,704,409.62			
GL 889 Assigned to Fund Purposes	0.00		8,313,870.34			
GL 890 Unreserved/ Fund Balance	-32,511,250.00		-31,611,701.89			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Debt Service Fund

Location 000

Report Date: 07/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	17,310,000.00	51,508.06	17,180,216.88	0.00	129,783.12	0.74
9000 Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	17,310,000.00	51,508.06	17,180,216.88	0.00	129,783.12	0.74
B. Expenditures						
92	7,000,000.00	0.00	6,973,571.89	0.00	26,428.11	0.37
11 Debt Principal	9,360,000.00	0.00	9,360,000.00	0.00	0.00	0.00
Total Expenditures	16,360,000.00	0.00	16,333,571.89	0.00	26,428.11	0.16
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)						
	950,000.00	51,508.06	846,644.99		103,355.01	10.87
F. Total Beginning Fund Balance						
	0.00		7,873,180.97			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)						
	950,000.00		8,719,825.96			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 830 Restricted Debt Service	0.00		7,873,180.97			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	950,000.00		846,644.99			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 07/31/2023

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
		0.00	0.00	0.00	0.00	0.00	0.00
100	General Student Body	645,000.00	2,013.12	750,012.56	0.00	-105,012.56	16.28
200	Athletics	445,000.00	690.00	734,085.47	0.00	-289,085.47	64.96
300	Classes	50,000.00	0.00	58,315.20	0.00	-8,315.20	16.63
400	Clubs	570,000.00	1,917.51	492,057.80	0.00	77,942.20	13.67
600	Private Moneys	50,000.00	0.00	18,721.11	0.00	31,278.89	62.55
Total Revenues/Other Fin. Sources		1,760,000.00	4,620.63	2,053,192.14	0.00	-293,192.14	16.65
B. Expenditures							
100	General Student Body	570,000.00	21,911.74	436,040.36	20,204.32	113,755.32	19.95
200	Athletics	705,000.00	2,793.37	597,823.53	7,203.75	99,972.72	14.18
300	Classes	51,000.00	2,840.88	41,353.37	0.00	9,646.63	18.91
400	Clubs	650,000.00	4,645.24	544,633.21	5,000.00	100,366.79	15.44
600	Private Moneys	67,000.00	5,751.49	24,841.26	0.00	42,158.74	62.92
Total Expenditures		2,043,000.00	37,942.72	1,644,691.73	32,408.07	365,900.20	17.90
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-283,000.00	-33,322.09	408,500.41		-659,092.34	0.00
F. Total Beginning Fund Balance		0.00		1,664,727.22			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-283,000.00		2,073,227.63			
I. Ending Fund Balance Accounts GL 810 Restricted for Other Items		0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 07/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 819 Restricted to Fund Purpose	0.00		1,664,727.22			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-283,000.00		2,073,227.63			
	-283,000.00		3,737,954.85			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Self Insurance

Location 000

Report Date: 07/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	0.00	0.00	0.00	0.00	0.00	0.00
2000 Local State Non-Tax	1,450,000.00	8,624.25	93,553.54	0.00	1,356,446.46	93.54
Total Revenues/Other Fin. Sources	1,450,000.00	8,624.25	93,553.54	0.00	1,356,446.46	93.54
B. Expenditures						
97 Districtwide Support	2,175,000.00	246,641.38	1,377,882.28	0.00	797,117.72	36.64
Total Expenditures	2,175,000.00	246,641.38	1,377,882.28	0.00	797,117.72	36.64
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	-725,000.00	-238,017.13	-1,284,328.74		559,328.74	0.00
F. Total Beginning Fund Balance	0.00		4,930,004.02			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-725,000.00		3,645,675.28			
I. Ending Fund Balance Accounts						
GL 889 Assigned to Fund Purposes	0.00		4,930,004.02			
GL 890 Unreserved/ Fund Balance	-725,000.00		-1,284,328.74			
	-725,000.00		3,645,675.28			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Transportation Fund

Report Date: 07/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
A. Revenue/Other Fin. Sources						
2000 Local State Non-Tax	3,000.00	537.38	5,145.42	0.00	-2,145.42	71.51
4000 State Revenues Special Purpose	870,000.00	0.00	0.00	0.00	870,000.00	100.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	873,000.00	537.38	5,145.42	0.00	867,854.58	99.41
B. Expenditures						
99 Pupil Transport	0.00	0.00	0.00	0.00	0.00	0.00
99 Pupil Transport Equipmt Purc	1,085,000.00	0.00	0.00	1,994,882.54	-909,882.54	83.86
Total Expenditures	1,085,000.00	0.00	0.00	1,994,882.54	-909,882.54	83.86
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	-212,000.00	537.38	5,145.42		1,777,737.12	0.00
F. Total Beginning Fund Balance	0.00		240,204.83			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-212,000.00		245,350.25			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 819 Restricted to Fund Purpose	0.00		240,204.83			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-212,000.00		5,145.42			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT #17
Regular Board Meeting
8/13/2023

WARRANT REGISTER Dated: 7/01/23 - 7/31/23

Warrant Type	Date	Numbers	Amount	Totals
General	17-Jul-23	395125-395224	1,509,550.24	
	31-Jul-23	395225-395271	651,688.60	
	31-Jul-23	395272-395311	3,600,176.26	
Total Accounts Payable Warrants				5,761,415.10
	07-Jul-23	P/R Dir Dep Wire	2,638.41	
	07-Jul-23	Fed Tax Wire/B/C	519.69	
	17-Jul-23	A/P EFT	28,366.20	
	17-Jul-23	Capital One	25,459.94	
	25-Jul-23	Wire BMO	424,576.15	
	25-Jul-23	Use Tax	1,127.17	
	31-Jul-23	A/P EFT	5,302.35	
	31-Jul-23	Capital One	38,584.21	
	31-Jul-23	P/R Dir Dep Wire	11,313,009.63	
	31-Jul-23	Fed Tax Wire/B/C	4,183,316.37	
	31-Jul-23	Child Supp wire	7,433.77	
	31-Jul-23	D Of R Wire	3,524,750.25	
Total Wire - Benton County				19,555,084.14
	06-Jul-23	702683	651.33	
	31-Jul-23	702684-702698	37,388.92	
Total Payroll General Warrants				38,040.25
Capital Projects	<u>Date</u>			
	7/17/2023	12888-12897	2,904,730.88	
	7/25/2023	Wire BMO/DoR/EFT/K	1,160,452.07	
	7/31/2023	12898	14,465.80	
Total Capital Projects Warrants				4,079,648.75
ASB	<u>Date</u>			
	7/17/2023	65822-65825	2,447.02	
	7/25/2023	Wire BMO/DoR/EFT/K	26,058.66	
	7/31/2023	65826-65828	14,709.91	
Total ASB Warrants				43,215.59
Transportation/Vehicle	<u>Date</u>			
Total Transportation/Vehicle Warrants				0.00
Self Ins Wkrs Comp	<u>Date</u>			
	7/17/2023	1159-1161	61,981.32	
	7/25/2023	Wire BMO/DoR/EFT	9,697.50	
	7/31/2023	1162-1163	180,387.70	
Total Self Ins Wkrs Comp/Dental Fund				252,066.52
Total Warrants Issued			29,729,470.35	29,729,470.35

^ 9/8/2023



To: Kennewick School Board Members

From: Brandon Lord, Fiscal Officer

Re: Budget Status Report

Attached are the Budget Status Reports through, June 30, 2023

	BUDGET		PERCENTAGE TO BUDGET
GENERAL FUND			
Revenues	285,269,534.00	216,800,596.20	0.76
Expenditures	300,358,646.00	244,003,159.76	0.81
CAPITAL PROJECTS FUND			
Revenues	11,738,750.00	7,767,617.16	0.66
Expenditures	44,250,000.00	23,778,590.68	0.54
DEBT SERVICE FUND			
Revenues	17,310,000.00	17,128,708.82	0.99
Expenditures	16,360,000.00	16,333,571.89	1.00
ASSOCIATED STUDENT BODY FUND			
Revenues	1,760,000.00	2,048,571.51	1.16
Expenditures	2,043,000.00	1,606,749.01	0.79
SELF-INSURED WORKERS COMP / DENTAL FUND BALANCE			
Revenues	1,450,000.00	84,929.29	0.06
Expenditures	2,175,000.00	1,131,240.90	0.52
TRANSPORTATION VEHICLE FUND			
Revenues	873,000.00	4,608.04	0.01
Expenditures	1,085,000.00	0.00	0.00

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 06/30/2023

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	8,126,545.00	14,771.18	7,775,094.79	0.00	351,450.21	4.32
2000	Local State Non-Tax	2,131,314.00	332,486.91	1,937,477.69	0.00	193,836.31	9.09
3000	State Revenues	178,467,093.00	10,413,067.26	139,993,098.64	0.00	38,473,994.36	21.55
4000	State Revenues Special Purpose	51,842,785.00	3,493,957.37	43,657,703.61	0.00	8,185,081.39	15.78
5000	Federal Revenues	0.00	0.00	0.00	0.00	0.00	0.00
6000	Other Revenue	43,818,330.00	3,086,134.50	22,653,286.06	0.00	21,165,043.94	48.30
7000	Sale of Bonds	604,464.00	1,523.60	428,993.37	0.00	175,470.63	29.02
8000	Sale of Property & Equipment	279,003.00	98,364.26	354,942.04	0.00	-75,939.04	27.21
Total Revenues/Other Fin. Sources		285,269,534.00	17,440,305.08	216,800,596.20	0.00	68,468,937.80	24.00
B. Expenditures							
00	Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00
01	Basic Education	157,071,203.00	12,513,321.12	123,430,794.65	1,822,920.70	31,817,487.65	20.25
02	Alternative Learning Exp	3,494,963.00	189,422.65	1,946,289.13	15,115.51	1,533,558.36	43.87
03	Dropout Reengagement	390,500.00	51,114.50	424,988.86	181,988.00	-216,476.86	55.43
10	TBD	0.00	0.00	0.00	0.00	0.00	0.00
11	Federal Stimulus	0.00	0.00	0.00	0.00	0.00	0.00
12	TBD	0.00	1,650.00	79,993.10	0.00	-79,993.10	0.00*
13	Fiscal Stabilization	5,469,092.00	768,179.81	8,655,408.41	221,262.70	-3,407,579.11	62.30
14	IDEA Stimulus	0.00	185,621.41	1,336,192.33	231,577.91	-1,567,770.24	0.00*
18	Mckinney Vento	0.00	0.00	0.00	0.00	0.00	0.00
19	ARRA	0.00	25,071.82	147,047.65	0.00	-147,047.65	0.00*
21	Special Education State	27,995,328.00	2,878,741.13	26,215,697.68	148,099.99	1,631,530.33	5.82
22	SPED St Inf/Toddlers	0.00	0.00	0.00	0.00	0.00	0.00
23	SPED-ARP-IDEA	614,742.00	191,113.29	476,723.14	11,424.85	126,594.01	20.59
24	Special Education Supp Fed	3,492,410.00	382,796.89	3,301,687.00	215,965.37	-25,242.37	0.72
29	Special Education Other	16,467.00	747.59	5,381.82	0.00	11,085.18	67.31
31	Vocational Basic State	8,489,629.00	798,200.06	7,054,345.35	157,057.27	1,278,226.38	15.05
34	Vocational M S	1,436,249.00	94,309.06	1,001,500.02	52,201.67	382,547.31	26.63
38	Vocational Federal	125,178.00	6,944.85	98,010.73	5,000.00	22,167.27	17.70
39	Vocational Other	41,072.00	3,990.29	50,750.70	0.00	-9,678.70	23.56
45	Skills Center Basic State	5,649,674.00	287,785.39	4,429,392.68	195,394.30	1,024,887.02	18.14

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - General Fund

Location 000

Report Date: 06/30/2023

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
							Remaining
46	Skills Center Federal	84,428.00	1,376.40	54,361.77	0.00	30,066.23	35.61
51	Disadvantaged Fed	7,050,777.00	795,214.95	5,729,357.44	355,324.62	966,094.94	13.70
52	School Improvement Fed	1,056,911.00	196,631.54	915,097.42	103,305.95	38,507.63	3.64
53	Migrant Federal	2,059,781.00	159,455.35	1,610,981.69	849.19	447,950.12	21.74
55	Learning Assistance	10,793,432.00	718,845.13	7,856,715.11	3,944.16	2,932,772.73	27.17
56	Inst. Center & Homes Delin	550,295.00	39,842.55	424,612.60	1,500.72	124,181.68	22.56
57	Inst Neglected & Delinq	0.00	0.00	0.00	0.00	0.00	0.00
58	Special & Pilot Programs State	1,998,368.00	210,629.71	299,411.73	0.00	1,698,956.27	85.01
59	St Institution Co Jail	40,245.00	2,423.05	22,598.60	0.00	17,646.40	43.84
64	Limited English Porficiency	415,281.00	12,900.01	144,213.61	0.00	271,067.39	65.27
65	Transitional Bilingual State	3,956,349.00	350,761.69	3,234,692.67	39,405.92	682,250.41	17.24
66	Student Achievement	0.00	0.00	0.00	0.00	0.00	0.00
73	Summer School	54,165.00	7.92	13.17	0.00	54,151.83	99.97
74	Highly Capable	521,028.00	40,598.33	422,238.29	0.00	98,789.71	18.96
75	Flexible Education State	0.00	0.00	125.43	0.00	-125.43	0.00*
79	Instructional Programs Other	2,024,852.00	61,447.72	519,111.05	102,845.78	1,402,895.17	69.28
86	Community Schools	201,486.00	2,866.69	83,906.85	0.00	117,579.15	58.35
88	Day Care	2,730,089.00	176,772.45	2,051,641.15	104,912.74	573,535.11	21.00
89	Other Community Service	111,270.00	183.83	66,022.93	66,306.00	-21,058.93	18.92
97	Districtwide Support	31,105,714.00	2,885,427.60	24,277,645.06	2,079,170.72	4,748,898.22	15.26
98	Food Services	11,217,413.00	1,020,990.97	9,072,756.21	299,549.82	1,845,106.97	16.44
99	Pupil Transportation	10,100,255.00	874,487.01	8,563,453.73	308,657.86	1,228,143.41	12.15
	Total Expenditures	300,358,646.00	25,929,872.76	244,003,159.76	6,723,781.75	49,631,704.49	16.52
	C. Other Fin. Uses Trans. Out (GL 536)	0.00	0.00	0.00			
	D. Other Financing Uses (GL535)						
	E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	-15,089,112.00	-8,489,567.68	-27,202,563.56		18,837,233.31	0.00
	F. Total Beginning Fund Balance	0.00		50,845,329.10			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 06/30/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-15,089,112.00		23,642,765.54			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 821 Rest for C/O of Restricted Rev	0.00		998,791.01			
GL 825 Restricted Skill Centers	0.00		550,738.00			
GL 828 Restricted C/O Food Service	0.00		0.00			
GL 831 Restricted Emp Comp Absences	0.00		0.00			
GL 840 Nonsp Fd Bal Inventory/Prepaid	0.00		1,026,174.15			
GL 862 Restricted from Levy Proceeds	0.00		0.00			
GL 863 Restricted from State Proceeds	0.00		0.00			
GL 870 Committed to Other Purposes	0.00		0.00			
GL 872 Committed To Economic Stabiliz	0.00		0.00			
GL 875 Assigned to Contingencies	0.00		35,059,542.94			
GL 884 Assigned to Capital Projects	0.00		1,500,000.00			
GL 888 Assigned to Other Purposes	0.00		1,210,083.00			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 891 Unassigned Minimum Fd Bal Poli	0.00		10,500,000.00			
GL 890 Unreserved/ Fund Balance	-15,089,112.00		-27,202,563.56			
	-15,089,112.00		23,642,765.54			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2023

REPORT DATE: 06/30/2023

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
000 Not Applicable	0.00	0.00	0.00	0.00
011 Board Of Directors	347,366.18	287,500.00	4,000.00	-63,866.18
012 Superintendent Office	414,249.55	464,512.00	0.00	50,262.45
013 Business Office	1,324,130.38	1,757,411.00	193,120.91	240,159.71
014 Human Resources	984,708.06	1,216,038.00	53,263.82	178,066.12
015 Public Relations	568,203.44	585,150.00	61,500.00	-44,553.44
021 Supervision	4,854,545.00	6,190,086.00	62,444.27	1,273,096.73
022 Learning Resources	4,209,632.13	5,173,574.00	78,075.06	885,866.81
023 Principals	14,798,704.14	18,361,766.00	4,455.59	3,558,606.27
024 Counseling	7,907,655.26	9,476,887.00	246,737.43	1,322,494.31
025 Pupil Mgnt & Safety	4,883,773.01	4,104,467.00	126,629.00	-905,935.01
026 Health Services	8,546,485.10	11,053,906.00	210,171.15	2,297,249.75
027 Teaching	140,875,498.18	177,312,841.00	1,432,903.29	35,004,439.53
028 Extra Curricular	4,518,001.44	3,906,282.00	54,187.95	-665,907.39
031 Professional Development	6,160,177.40	8,019,106.00	458,184.27	1,400,744.33
032 Inst Technology Equip	1,910,964.40	1,491,422.00	14,453.46	-433,995.86
033 Curriculum	1,227,617.63	1,186,410.00	1,241,721.48	-1,282,929.11
034 Professonal Learning State	1,868,357.15	2,061,738.00	0.00	193,380.85
041 Food Service Supervision	839,302.38	1,012,837.00	121,584.26	51,950.36
042 Food	3,212,006.42	3,355,954.00	130,137.23	13,810.35
043 Commodities	0.00	700,239.00	0.00	700,239.00
044 Food Service Operations	5,033,446.11	6,199,727.00	91,998.33	1,074,282.56
049 Transfers	-9,721.00	0.00	0.00	9,721.00
051 Transportation Supervision	747,065.09	921,274.00	1,780.12	172,428.79
052 Transportation Operations	5,614,156.68	6,780,414.00	265,699.19	900,558.13
053 Transportation Maintenance	697,100.98	900,130.00	41,178.55	161,850.47
054 Transportation Maintenance	0.00	0.00	0.00	0.00
055 Transportation Maintenance	0.00	0.00	0.00	0.00
056 Transportation Insurance	273,266.62	290,000.00	0.00	16,733.38
058 TBD	0.00	0.00	0.00	0.00
059 Transfers	-260,975.49	-318,920.00	0.00	-57,944.51
061 Maintenance Supervision	494,111.84	825,565.00	0.00	331,453.16
062 Maintenance Grounds	1,425,084.35	2,247,559.00	451,026.45	371,448.20
063 Operations Buildings	5,420,567.06	7,029,876.00	2,465.29	1,606,843.65
064 Maintenance Of Bldg & Equip	4,143,749.05	4,881,416.00	545,116.28	192,550.67
065 Utilities	3,364,785.43	3,750,750.00	0.00	385,964.57
067 Bldg Security	21,284.68	95,000.00	35,903.55	37,811.77

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2023

REPORT DATE: 06/30/2023

Activity		Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
068	Insurance	2,629,119.27	2,781,900.00	0.00	152,780.73
072	Data Processing	3,869,499.29	4,843,259.00	643,560.44	330,199.27
073	Printing	325,300.91	372,691.00	136,874.89	-89,484.80
074	Warehouse	571,383.46	663,921.00	1,799.61	90,737.93
075	Motor Pool	167,784.76	331,577.00	12,809.88	150,982.36
083	Interest	0.00	6,500.00	0.00	6,500.00
091	Public Activities	24,773.42	37,881.00	0.00	13,107.58
Total:		244,003,159.76	300,358,646.00	6,723,781.75	49,631,704.49

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by State Object

FISCAL YEAR: 2023

REPORT DATE: 06/30/2023

State Object	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
0 Debit Transfer	449,739.38	472,218.00	0.00	22,478.62
1 Credit Transfer	-449,739.38	-472,720.00	0.00	-22,980.62
2 Certificated Salaries	112,243,628.22	140,100,869.00	0.00	27,857,240.78
3 Classified Salaries	37,192,826.53	47,915,231.00	0.00	10,722,404.47
4 Benefits & PR Taxes	58,243,417.41	73,052,029.00	0.00	14,808,611.59
5 Supplies	9,571,183.98	11,711,043.00	2,074,908.97	64,950.05
7 Contract Services	25,481,506.58	26,137,064.00	4,404,526.15	-3,748,968.73
8 Travel	589,189.18	761,474.00	2,000.00	170,284.82
9 Capital Outlay	681,407.86	681,438.00	242,346.63	-242,316.49
Total:	244,003,159.75	300,358,646.00	6,723,781.75	49,631,704.49

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

Kennewick SD #17
Budget Status - Capital Projects Fund

Location 000

Report Date: 06/30/2023

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	4,238,750.00	24,776.94	4,105,916.56	0.00	132,833.44	3.13
2000	Local State Non-Tax	500,000.00	105,079.13	1,505,670.51	0.00	-1,005,670.51	201.13
4000	State Revenues Special Purpose	7,000,000.00	82,746.17	2,156,030.09	0.00	4,843,969.91	69.19
7000	Sale of Bonds	0.00	0.00	0.00	0.00	0.00	0.00
9000	Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999	Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources		11,738,750.00	212,602.24	7,767,617.16	0.00	3,971,132.84	33.82
B. Expenditures							
10	Sites	2,000,000.00	0.00	0.00	0.00	2,000,000.00	100.00
20	Buildings	33,150,000.00	2,914,361.35	23,116,722.99	13,032,324.61	-2,999,047.60	9.04
30	Equipment	9,100,000.00	525,571.72	661,867.69	922,181.73	7,515,950.58	82.59
Total Expenditures		44,250,000.00	3,439,933.07	23,778,590.68	13,954,506.34	6,516,902.98	14.72
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-32,511,250.00	-3,227,330.83	-16,010,973.52		-2,545,770.14	0.00
F. Total Beginning Fund Balance		0.00		54,493,048.99			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-32,511,250.00		38,482,075.47			
I. Ending Fund Balance Accounts							
	GL 810 Restricted for Other Items	0.00		0.00			
	GL 825 Restricted Skill Centers	0.00		0.00			
	GL 861 Restricted from Bond Proceeds	0.00		22,462,004.10			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Capital Projects Fund

Location 000

Report Date: 06/30/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 862 Restricted from Levy Proceeds	0.00		647,904.19			
GL 863 Restricted from State Proceeds	0.00		23,069,270.36			
GL 888 Assigned to Other Purposes	0.00		11,704,409.62			
GL 889 Assigned to Fund Purposes	0.00		8,313,870.34			
GL 890 Unreserved/ Fund Balance	-32,511,250.00		-27,715,383.14			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Debt Service Fund

Location 000

Report Date: 06/30/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	17,310,000.00	100,897.92	17,128,708.82	0.00	181,291.18	1.04
9000 Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	17,310,000.00	100,897.92	17,128,708.82	0.00	181,291.18	1.04
B. Expenditures						
92 .	7,000,000.00	3,400,634.38	6,973,571.89	0.00	26,428.11	0.37
11 Debt Principal	9,360,000.00	0.00	9,360,000.00	0.00	0.00	0.00
Total Expenditures	16,360,000.00	3,400,634.38	16,333,571.89	0.00	26,428.11	0.16
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	950,000.00	-3,299,736.46	795,136.93		154,863.07	16.30
F. Total Beginning Fund Balance	0.00		7,873,180.97			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	950,000.00		8,668,317.90			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 830 Restricted Debt Service	0.00		7,873,180.97			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	950,000.00		795,136.93			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 06/30/2023

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
		0.00	0.00	0.00	0.00	0.00	0.00
100	General Student Body	645,000.00	46,434.15	747,999.44	0.00	-102,999.44	15.96
200	Athletics	445,000.00	5,134.36	733,395.47	0.00	-288,395.47	64.80
300	Classes	50,000.00	1,906.00	58,315.20	0.00	-8,315.20	16.63
400	Clubs	570,000.00	80,199.62	490,140.29	0.00	79,859.71	14.01
600	Private Moneys	50,000.00	880.00	18,721.11	0.00	31,278.89	62.55
Total Revenues/Other Fin. Sources		1,760,000.00	134,554.13	2,048,571.51	0.00	-288,571.51	16.39
B. Expenditures							
100	General Student Body	570,000.00	61,380.42	414,128.62	27,751.26	128,120.12	22.47
200	Athletics	705,000.00	88,001.94	595,030.16	8,585.86	101,383.98	14.38
300	Classes	51,000.00	19,712.30	38,512.49	0.00	12,487.51	24.48
400	Clubs	650,000.00	91,614.93	539,987.97	8,421.20	101,590.83	15.62
600	Private Moneys	67,000.00	2,110.05	19,089.77	0.00	47,910.23	71.50
Total Expenditures		2,043,000.00	262,819.64	1,606,749.01	44,758.32	391,492.67	19.16
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-283,000.00	-128,265.51	441,822.50		-680,064.18	0.00
F. Total Beginning Fund Balance		0.00		1,664,727.22			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-283,000.00		2,106,549.72			
I. Ending Fund Balance Accounts GL 810 Restricted for Other Items		0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 06/30/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 819 Restricted to Fund Purpose	0.00		1,664,727.22			
GL 889 Assigned to Fund Purposes	0.00		-0.00			
GL 890 Unreserved/ Fund Balance	-283,000.00		2,106,549.72			
	-283,000.00		3,771,276.94			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Self Insurance

Location 000

Report Date: 06/30/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	0.00	0.00	0.00	0.00	0.00	0.00
2000 Local State Non-Tax	1,450,000.00	10,182.89	84,929.29	0.00	1,365,070.71	94.14
Total Revenues/Other Fin. Sources	1,450,000.00	10,182.89	84,929.29	0.00	1,365,070.71	94.14
B. Expenditures						
97 Districtwide Support	2,175,000.00	53,757.28	1,131,240.90	0.00	1,043,759.10	47.98
Total Expenditures	2,175,000.00	53,757.28	1,131,240.90	0.00	1,043,759.10	47.98
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	-725,000.00	-43,574.39	-1,046,311.61		321,311.61	0.00
F. Total Beginning Fund Balance	0.00		4,930,004.02			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-725,000.00		3,883,692.41			
I. Ending Fund Balance Accounts						
GL 889 Assigned to Fund Purposes	0.00		4,930,004.02			
GL 890 Unreserved/ Fund Balance	-725,000.00		-1,046,311.61			
	-725,000.00		3,883,692.41			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Transportation Fund

Report Date: 06/30/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources						
2000 Local State Non-Tax	3,000.00	599.48	4,608.04	0.00	-1,608.04	53.60
4000 State Revenues Special Purpose	870,000.00	0.00	0.00	0.00	870,000.00	100.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	873,000.00	599.48	4,608.04	0.00	868,391.96	99.47
B. Expenditures						
99 Pupil Transport	0.00	0.00	0.00	0.00	0.00	0.00
99 Pupil Transport Equipmt Purc	1,085,000.00	0.00	0.00	1,994,882.54	-909,882.54	83.86
Total Expenditures	1,085,000.00	0.00	0.00	1,994,882.54	-909,882.54	83.86
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	-212,000.00	599.48	4,608.04		1,778,274.50	0.00
F. Total Beginning Fund Balance	0.00		240,204.83			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-212,000.00		244,812.87			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 819 Restricted to Fund Purpose	0.00		240,204.83			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-212,000.00		4,608.04			

* Zero budget with charges against it.

Carl D. Perkins Grant Assurances

Fiscal Year: 2023-24

Kennewick School District

Organization Code: 03017

Educational Service District 123



The Strengthening Career and Technical Education for the 21st Century Act (Public Law 115-224) was signed into law on July 31, 2018 and reauthorized the Carl D. Perkins Career and Technical Education Act of 2006. The Carl D. Perkins Act is intended to supplement the educational programs generally offered with state and local resources. To be in compliance with this requirement, a Local Education Agency (LEA) may not divert state and local funds from an activity merely because Perkins funds are available. In accordance with other federal funds, districts may only use Perkins money to provide supplemental services that would not have been provided had the Perkins funds not been available.

Perkins V represents an important opportunity to expand opportunities for every student to explore, choose, and follow career and technical education (CTE) programs of study and career pathways to earn credentials of value. Perkins V includes requirements for a Comprehensive Local Needs Assessment (CLNA) which is an evaluation of the performance of students served by the LEA. Results from each eligible recipient's CLNA will dictate the types of programs and activities that agencies can implement with Perkins V funds during the 2023-2024 program year and in subsequent program years.

The following Perkins indicators are used to measure district performance:

- 1S1: Four-Year Graduation Rate Defined as: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- 1S2: Extended Graduation Rate Defined as: The percentage of CTE concentrators who graduate high school, as measured by extended year adjusted cohort graduation rate defined in such section 8101.
- 2S1: Academic Proficiency in Reading/Language Arts Defined as: CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act
- 2S2: Academic Proficiency in Mathematics Defined as: CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act
- 2S3: Academic Proficiency in Science Defined as: CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in science as described in section 1111(b)(2) of such Act
- 3S1: Postsecondary Placement Defined as: The percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are

employed.

- 4S1: Non-traditional Program Enrollment Defined as: The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields
- 5S1: Program Quality – Attained Recognized Postsecondary Credential Defined as: The percentage of CTE concentrators graduating from high school having attained a recognized postsecondary credential.
- 5S2: Program Quality – Attained Postsecondary Credits Defined as: The percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement.
- 5S3: Program Quality – Participated in Work-Based Learning Defined as: The percentage of CTE concentrators graduating from high school having participated in work-based learning.

PERKINS ASSURANCES:

Perkins V grant applicants hereby assures compliance with the following requirements:

Federal:

The Office of Management and Budget’s(OMB) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)
 Education Department General Administrative Regulations (EDGAR)
 Strengthening Career and Technical Education for the 21st Century Act (Public Law 115-224)

State:

Washington State Perkins Plan Requirements
 Washington Administrative Code (WAC)
 Revised Code of Washington (RCW)
 State Administrative and Accounting Manual (SAAM)
 Career and Technical Education Program Standards
 OSPI Account Manual for Public School Districts in the State of Washington

The authorized signatures attest the school district has read and understood the requirements listed and agree that by accepting the Carl D. Perkins federal grant award, the LEA will agree to abide by all Federal and State assurances as required of that money.

_____	_____	_____	_____
School District Superintendent	Date	CTE Director	Date
_____	_____	_____	_____
School Board, Chair	Date	General Advisory, Chair	Date

2023-24 Strategic Plan

September 13, 2023

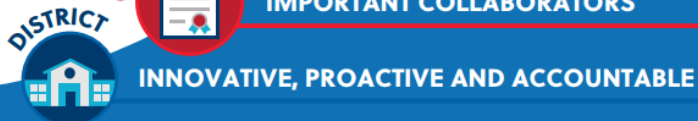


Our Vision

All KSD Students are Known Well, Safe and Destined to Reach their Highest Potential



STRATEGIC GOALS



Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.

©2021 Kennewick School District

- Our **Mission, Vision, and Strategic Goals** remain the same each year.
- Our **Performance Indicators** and **Targets** tied to each goal will be reviewed/refined this year.
- Our **Annual Objectives** for each goal are reviewed and updated each year based on data, needs and Board priorities.
- The Board monitors accomplishment of **Annual Objectives** through Board reports and updates
- We track our progress on toward meeting our **Performance Targets** in Board reports and in our ***District Performance Indicators and Targets: Annual Report***

Process for Updating Objectives

- **Review Data**
 - Student, staff, and family survey results
 - Student academic achievement data
 - Other organizational data
- **Determine Needs**
 - New requirements and identified improvements
 - Input from administrators and staff
- **Seek Board Priorities**
 - Discussed and identified at annual Board retreat in June
- **Superintendent and Cabinet Team Develops and Finalizes**
- **Board Approves**

Board Priorities

Identified During the June 7, 2023 Board Retreat



June 7, 2023 Board Retreat

- The Board reviewed the results of their 2023 self-assessment, identifying areas of strength and opportunities for growth aligned to the WSSDA standards for Board Governance:

WSSDA Standards for Board Governance	
Standard 1	Provide responsible school district governance
Standard 2	Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations
Standard 3	Create conditions district-wide for student and staff success
Standard 4	Hold school district accountable for meeting student learning expectations
Standard 5	Engage local community and represent the values and expectations they hold for their schools

2023-24 Board Priorities

Standard	Priorities
1. Provide responsible school district governance	<ul style="list-style-type: none"> • Ensure respectful treatment of all individuals, including students, staff, families, community members and Board members. • Maintain high standards for budget and resource management, and provide equitable resources to ensure high quality learning at all schools for all students.
2. Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations	<ul style="list-style-type: none"> • Foster a culture focused on continuous improvement and high expectations for student behavior, attendance, and academic performance.
3. Create conditions district-wide for student and staff success	<ul style="list-style-type: none"> • Ensure effective systems for instructional quality and staff evaluations. • Foster a culture of collaboration around the shared purpose of improving student achievement. • Ensure the public is well informed of the board's roles and responsibilities. • Communicate performance expectations for the superintendent to the community.
4. Hold school district accountable for meeting student learning expectations	<ul style="list-style-type: none"> • Support high standards for follow through and accountability.
5. Engage local community and represent the values and expectations they hold for their schools	<ul style="list-style-type: none"> • Increase community interaction and dissemination of information. • Include stakeholders (parents, students) in processes.

2023-24 Objectives



All students are safe, known and valued



- > Physically, social-emotionally, and intellectually safe.
- > Known well by their teachers, staff and each other.
- > Valued for their diverse strengths and backgrounds.

2023-24 Annual Objectives

Student Safety & Security

- Develop and implement strategies for continuing to convey high expectations and accountability for student behavior.
- Provide review and training on student behavior and discipline policies to ensure consistent expectations and implementation across schools.
- Implement the updated Comprehensive Emergency Management Plan; provide all administrators with refresher Incident Command Training and partner with Kennewick Police Department to conduct school safety drills at all schools throughout the year.
- Expand the School Resource Officer program, in partnership with Kennewick Police Department, to all middle schools.
- Begin implementation of the School Safety Officer program in elementary schools.

Student Social-Emotional Well-Being

- Develop and implement administration protocols for the districtwide annual "Safe, Known and Valued" student survey to ensure consistency of data.
- Partner with Comprehensive Healthcare to provide middle and high school students with access to school-based mental health therapists.
- Implement the district-wide Comprehensive School Counseling Program focused on student social- academic, career, and social-emotional development.

Student Attendance

- Develop and implement strategies for continuing to convey high expectations and accountability for student attendance.
- Strengthen Community Engagement Board efforts to help identify root causes of student absences and provide resources and interventions to help re-engage students in school.

Student Voice & Value

- Expand student engagement efforts through the Superintendent's Student Advisory Council and new Student Board Representative structure.
- Conduct biannual student listening sessions with middle and high school students to seek feedback on district and school-based area of strength and opportunities for growth.

Performance Indicators and Targets

- $\geq 90\%$ of students report they feel safe, included, and welcomed at school.
- $\geq 90\%$ of students regularly attend school (<2 absences per month).
- The districtwide discipline rate is $\leq 4\%$.

All students are engaged learners



- > Provided relevant, rigorous and engaging instruction.
- > Receiving individualized, equitable and inclusive supports.
- > Accessing diverse course offerings, activities and athletics.
- > Making progress, annual growth, and meeting grade level standards.

2023-24 Annual Objectives

Support for Student Learning

- Provide high dosage online tutoring services for students and on-demand 24/7 on demand homework help for high school students through Varsity Tutors.
- Conduct universal screening assessments for elementary students to identify students who may qualify for highly capable program placement.

Curriculum and Instruction

- Conduct curriculum review, instructional materials assessment, and adoption for K-5 mathematics.
- Review and update district Literacy Plan.
- Conduct curriculum review for K-5 English Language Arts (ELA).
- Conduct curriculum review and instructional materials/equipment assessment for visual and performing arts.
- Implement new middle school arts requirement to ensure every student receives instruction in at least one arts discipline throughout grades K-8.
- Restructure district curriculum review and instructional materials timeline and process.

Programs

- Conduct reviews of the district Career and Technical Education program.
- Conduct review of the district's Alternative Learning program.
- Provide training, resources, and support for schools and teachers to strengthen and expand inclusionary practices and access to general education curriculum for students with IEPs.

Student Academic Progress and Growth

- Develop and implement strategies for continuing to convey high expectations and accountability for student academic achievement and performance.
- Develop data reports and provide training for administrators in use of Unified Insights data warehouse/dashboard.
- Review and update district performance indicators and student growth and proficiency targets.
- Conduct assessment pilot study comparing use of Star and MAP district assessments.
- Refine school improvement plan requirements, timelines, and templates to align with district improvement plans, and continue to celebrate and recognize schools for progress toward goals.

Performance Indicators and Targets

- The districtwide inclusion rate is $\geq 58\%$
- $\geq 85\%$ of middle and high school students report having access to diverse course offerings, activities, and athletics.
- $\geq 65\%$ of middle and high school students participate in at least one athletic or activity.
- $\geq 85\%$ of students are meeting district Student Growth and Proficiency Targets.

All students are ready for their future



- > Learning digital citizenship, social, life and employment skills
- > Provided the opportunity to become bilingual and biliterate
- > Graduating with a personalized plan for their post-secondary pathway

2023-24 Annual Objectives

Digital Citizenship, Social, Life and Employment Skills

- Utilize the KSD Learner Profile as a framework to assess student learning opportunities, curriculum, course offerings, programs, and graduation requirements.
- Provide opportunity for all high school students to take a high school personal finance course.
- Conduct review and make recommendation to the Board regarding implementation of a personal finance graduation requirement.
- Develop and implement policies and guidelines for student use of Artificial Intelligence (AI) in the classroom.

Dual Language

- Implement Board-approved instructional materials for K-5 elementary dual language classrooms.
- Conduct program review, curriculum review, instructional materials assessment, and adoption for 6-8 middle school dual language classrooms.

Graduation and Post-Secondary Pathways

- Update High School and Beyond Plan requirements and expand use of School Links to support student and family engagement in the process.
- Develop and implement new policy to award high school elective credit for paid work experience.
- Begin planning for new graduation pathway option allowing students to complete a performance-based learning experience in math and English Language Arts.

Performance Indicators and Targets

- ≥85% of families report students having opportunities to learn the digital citizenship, social, life and employment skills within the KSD Learner Profile.
- 100% of students and families interested in dual language have access to the program.
- ≥75% of high school students complete at least one dual credit, college-level course.
- 100% of students graduate in five years.

All families are key partners



- > Respected and appreciated for their diverse strengths and backgrounds.
- > Welcomed and invited to provide ideas, input and feedback.
- > Engaged in helping their students be successful.

2023-24 Annual Objectives

Family Engagement, Education, and Communication

- Conduct an annual family survey in multiple languages to seek input from families and identify areas of strength and needed improvement.
- Establish consistent opportunities for family engagement through events at all schools and implement common communication methods.
- Implement new community and family education program.
- Expand family education through “Get to Know KSD” online informational sessions and training modules.
- Ensure family-friendly access to district processes, procedures, and forms.
- Ensure Department of Health information is prominently posted to the district website and made accessible through other internet-based communications.
- Develop and implement district procedures and school guidelines that align with district language access policy.

Performance Indicators and Targets

- ≥95% of parents report feeling respected and welcomed in their children’s schools.
- ≥95% of parents report having opportunities to engage with schools to help their children succeed.
- ≥95% of parents report having opportunities to learn about and provide input on district and school programs.

All staff members are safe, respected and valued professionals



- > Working in safe and positive environments.
- > Valued for their diversity and recognized for their unique contributions as educators, support staff and administrators.
- > Members of high-functioning collaborative teams who use data to plan, improve, and innovate.
- > Provided opportunities to learn and grow and held to high standards for professionalism and performance.

2023-24 Annual Objectives

Staff Recruitment, Hiring, and Retention

- Attend and host annual recruiting fairs for both certificated and classified staff, highlighting the opportunities and benefits of working with Kennewick School District.
- Continue building “Recruiting Washington Teachers” efforts through teaching academy program to encourage and support high school students to pursue careers in education.
- Expand and improve orientation and onboarding efforts for all staff and implement consistent exit interview processes.

Staff Value, Voice, and Recognition

- Conduct annual all-staff survey to seek input from staff and identify areas of strength and needed improvement.
- Foster collaborative relationships with professional associations and labor unions to negotiate mutually beneficial and fiscally responsible collective bargaining agreements.
- Recognize staff for excellence and celebrate years of service in the district through our staff award programs and encourage collegial appreciation through our weekly staff “Kudos.”
- Strive to intentionally infuse positivity into the workplace.

Staff Training, Professional Growth, and Performance

- Provide training and time to support Professional Learning Communities focused on teacher collaboration on standards-aligned learning, assessment, data analysis, intervention, and enrichment to support classroom, team, school, and district goals.
- Provide new teacher with consulting peer educator support through the district’s Peer Assistance and Resources (PAR) Program.
- Ensure all staff complete mandatory training focused on workplace safety, anti-discrimination and harassment, student safety, staff conduct expectations, and professionalism.
- Provide teachers and principals with training on the updated Framework for Teaching and prepare for implementation of revised Student Growth Goal rubrics to take effect in 2024-25 and investigate online evaluation management tool.
- Provide state required staff cultural competency, diversity, equity, and inclusion professional development.
- Further develop and refine systems and strategies for administrator support and development.

Performance Indicators and Targets

- ≥95% of staff complete safety training by December 31.
- The number of Labor & Industry (L&I) claims filed each year ≤ 3.0% of the total number of employees.
- The “time loss” L&I claims are ≤10%.
- Ten flu clinics are held by December 31.
- ≥95% of staff indicate they work in safe and positive environments, collaborate with colleagues, and feel valued on the annual all staff survey.
- Overall staff diversity is increasing by ≥2% annually.
- The overall district staff retention rate is ≥90% over a five-year average.

All community members are important collaborators



- > Supportive in their partnership to help students be successful.
- > Engaged as key stakeholders.
- > Valued for their support in providing needed resources for student learning, technology and school facilities.

2023-24 Annual Objectives

Community Partnerships

- Continue to strengthen our partnerships with agencies, organizations, churches, and individuals in the community to provide programs, supports, and services for families and students. KSD partner agency/organizations include:
 - YMCA of the Greater Tri-Cities
 - The Children's Reading Foundation of the Mid-Columbia
 - Communities in Schools of Benton-Franklin
 - Boys and Girls Club
 - Junior Achievement of Southeastern Washington
 - Gesa Credit Union
 - HAPO Credit Union
 - STCU
 - United Way of Benton & Franklin Counties
 - Rotary
 - Kiwanis
 - Washington State University
 - Columbia Basin College
 - Comprehensive Healthcare
 - KEY Connections
 - Benton Franklin School Retirees Association
 - The STEM Foundation
 - B5
 - City of Kennewick
 - Kennewick Police Department
 - Kennewick Fire Department

Community Engagement and Communications

- Foster a culture of belonging, dignity, and ensure respectful treatment of all individuals, including students, staff, families, community members and Board members.
- Expand tribal collaboration efforts and strengthen Native American family and student relationships.
- Serve the community through Board, superintendent, cabinet member, and district administrator involvement on community boards, committees, and groups.
- Establish consistent volunteer outreach and tracking methods across schools.
- Develop volunteer recruitment campaign.
- Investigate electronic system for volunteer screening and tracking.

Community Value and Appreciation

- Offer online and in-person community education program offerings.
- Provide access to district facilities for non-profit organizations, community groups, and businesses.
- Recognize community partners and district volunteers through various events and programs.

Performance Indicators and Targets

- ≥2500 community members volunteer in our schools/district each year.
- The district's Community Education program grows each year.
- The superintendent and cabinet members each serve on a community board or committee and/or volunteer in the community.

The Kennewick School District is innovative, proactive and accountable



- > Innovative in our strategic future planning and engaged in continuous improvement.
- > Regular, timely and transparent with our communications.
- > Effective and efficient in our operations.
- > Responsible stewards of public resources.

2023-24 Annual Objectives

Facilities Planning

- Complete Ridge View Elementary construction and school move to new facility.
- Update the 10-year Capital Facilities Plan to reflect current enrollment projections and capacity needs to inform future bond measure.
- Prepare to implement the updated elementary boundary to take effect in the 2024-25 school year.

Fiscal Responsibility

- Access federal Elementary and Secondary School Emergency Relief (ESSER) funding to fund important programs and staff for the 2023-24 school year.
- Maintain a long-term budget strategy to align revenue and expenditures and ensure good stewardship of public funds.
- Conduct review of resource distribution to schools to ensure equitable distribution of staffing and funding to support high quality student learning.

Continuous Improvement, Transparency, and Strategic Planning

- Review and update the 3000 series of Board policies to ensure policies remain up-to-date and consistent with practice and law.
- Publish the annual update to the Strategic Plan each fall.
- Publish the Annual Community Report each January.

Performance Indicators and Targets

- The Annual Community Report is published every January, providing the community with key information on student performance, district programs, capital projects, and resource use.
- The unassigned, minimum fund balance is 3-5% of the total district budget.

Recommendation and Next Steps

Recommendation:

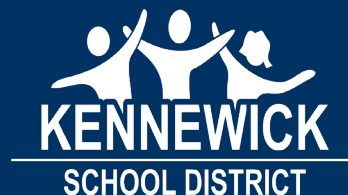
- The Board approves the 2023-24 Strategic Objectives

Next Steps:

- **September 27 Study Session:** Discuss updates to the Key Performance Indicators and Targets
- **October 11 Board Meeting:** Approve the 2023-24 Key Performance Indicators and Targets
- Publish the updated 2023-24 Strategic Plan

K-12 Annual Student Goal Report: *All Students are Engaged Learners*

September 13, 2023

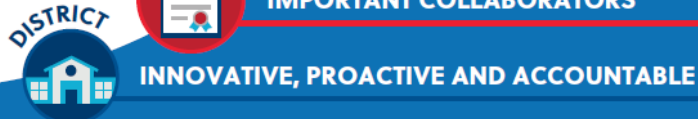


Our Vision

All KSD Students are Known Well, Safe and Destined to Reach their Highest Potential



STRATEGIC GOALS



Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.

All students are engaged learners

- Provided relevant, rigorous and engaging instruction.
- Receiving individualized, equitable and inclusive supports.
- Accessing diverse course offerings, activities and athletics.
- Making progress, annual growth, and meeting grade level standards.

2023-24 Annual Objectives

Support for Student Learning

- Provide high dosage online tutoring services for students and on-demand 24/7 on demand homework help for high school students through Varsity Tutors.
- Conduct universal screening assessments for elementary students to identify students who may qualify for highly capable program placement.

Curriculum and Instruction

- Conduct curriculum review, instructional materials assessment, and adoption for K-5 mathematics.
- Review and update district Literacy Plan.
- Conduct curriculum review for K-5 English Language Arts (ELA).
- Conduct curriculum review and instructional materials/equipment assessment for visual and performing arts.
- Implement new middle school arts requirements to ensure every student receives instruction in at least one arts discipline throughout grades K-8.
- Restructure district curriculum review and instructional materials timeline and process.

Programs

- Conduct reviews of the district Career and Technical Education program.
- Conduct review of the district's Alternative Learning program.
- Provide training, resources, and support for schools and teachers to strengthen and expand inclusionary practices and access to general education curriculum for students with IEPs.

Student Academic Progress and Growth

- Develop and implement strategies for continuing to convey high expectations and accountability for student academic achievement and performance.
- Develop data reports and provide training for administrators in the use of Unified Insights data warehouse/dashboard.
- Review and update district performance indicators and student growth and proficiency targets.
- Conduct assessment pilot study comparing use of Star and MAP district assessments.
- Refine school improvement plan requirements, timelines, and templates to align with district improvement plans, and continue to celebrate and recognize schools for progress toward goals.

Performance Indicators and Targets

- The districtwide inclusion rate is $\geq 58\%$
- $\geq 85\%$ of middle and high school students report having access to diverse course offerings, activities, and athletics.
- $\geq 65\%$ of middle and high school students participate in at least one athletic or activity.
- $\geq 85\%$ of students are meeting district Student Growth and Proficiency Targets.

Presentation Outline

- **Annual Reporting Calendar**
- **Performance Indicators, Growth and Proficiency Targets, and Data**
 - District Level Elementary Data
 - District Level Middle School Data
 - Continuous Improvement Efforts
- **Appendix A: School Level Data**

The background of the slide features several overlapping, wavy bands of blue in various shades, ranging from a deep navy blue to a lighter, muted blue. The waves flow from the top left towards the bottom right, creating a sense of movement and depth. The text is centered horizontally and vertically within the darker blue bands.

Annual Reporting Calendar

Performance Indicator Reporting Calendar

Month	Focus
September	State assessments: Smarter Balance Assessment (SBA) and WIDA District assessments: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
October	8th grade Algebra Credit accumulation Dual credit Graduation rates
March	Progress Report: MAP, STAR WaKIDS
May	District assessments: MAP reading and math



Performance Indicators & Growth and Proficiency Targets

Academic Growth and Proficiency Targets

Growth Targets	Proficiency Targets
Are students making academic growth and progress?	Are students meeting grade level standards and expectations?

Performance Indicators

- **Specific to each grade level**
- **Include multiple measures**
- **Focused on growth and proficiency in:**
 - Reading/ELA
 - Math
 - English Language Acquisition
 - Science
 - On Track for Graduation: Credit Acquisition and Passing Grades
 - Dual Credit and Preparation for Post-Secondary
 - Graduation and Preparation for Post-Secondary or Work

Growth Targets	Proficiency Targets
<i>Are students making academic growth and progress?</i>	<i>Are students meeting grade level standards and expectations?</i>

Assessments

Grades K-2	Grades 3-8		Grades K-12
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Smarter Balanced Assessment (SBA)		WIDA
Early Literacy Skills	English Language Arts (ELA)	Math	English Language Development
DIBELS <ul style="list-style-type: none"> • Phonemic awareness • Alphabetic principle • Accuracy • Fluency • Comprehension 	<ul style="list-style-type: none"> • Reading <ul style="list-style-type: none"> ○ Literary and informational text: key ideas and details ○ Literary text: language, craft and structure ○ Vocabulary acquisition and use • Writing <ul style="list-style-type: none"> ○ Organization/Purpose ○ Evidence/Elaboration ○ Conventions • Speaking/ Listening • Research 	<ul style="list-style-type: none"> • Concepts & Procedures • Problem Solving • Communicating Reasoning • Modeling and Data Analysis <p>Grades 3-5:</p> <ul style="list-style-type: none"> • Operations and Algebraic Thinking • Number and Operations • Measurement and Data • Geometry <p>Grades 6+:</p> <ul style="list-style-type: none"> • Operations and Algebraic Thinking • The Real and Complex Number Systems • Geometry • Statistics and Probability 	<ul style="list-style-type: none"> • Communicating for social and instructional purposes • Communicating information, ideas, and concepts necessary for academic success in Language Arts, Mathematics, Science, and Social Studies

Example: Grade 3 & 4 Academic Growth and Proficiency Targets



District Performance Indicators and Targets: Annual Report

Grade Level	Focus	Growth Targets	Proficiency Targets	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
Grade 3	Reading/ELA	≥90% of all students are making expected spring to spring growth on the MAP reading assessment		36%	54%	54%		
			≥65% of all students are at/above the 60 th percentile on the MAP reading assessment	36%	41%	40%		
	Math	≥90% of all students are making expected spring to spring growth on the MAP math assessment		46%	63%	51%		
			≥65% of all students are at/above the 70 th percentile on the MAP math assessment	19%	26%	26%		
	English Language Acquisition	≥50% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA		27%				
			≥50% of 3 rd year EL students score at the proficient level on the ELPA	0%				
Grade 4	Reading/ELA	≥90% of all students are making expected spring to spring growth on the MAP reading assessment		44%	59%	52%		
			≥65% of all students are at/above the 60 th percentile on the MAP reading assessment	42%	44%	41%		
	Math	≥90% of all students are making expected spring to spring growth on the MAP math assessment		45%	60%	42%		
			≥65% of all students are at/above the 70 th percentile on the MAP math assessment	18%	23%	20%		
	English Language Acquisition	≥50% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA		39%				
			≥50% of 3 rd year EL students score at the proficient level on the ELPA	16%				

Elementary Early Literacy Growth

DIBELS Data

DIBELS

Grade K-2 Target

≥50% of all students are progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS.

Grade Level	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
Grade K	27%	55%	56%
Grade 1	45%	42%	42%
Grade 2	15%	23%	19%

The background features several overlapping, wavy, horizontal bands in various shades of blue, ranging from a deep navy to a lighter, muted blue. The bands create a sense of movement and depth, framing the central text.

Elementary Reading and Math Growth & Proficiency

SBA Data

SBA Reading and Math Growth

Grade 5 Target

≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading and math SBA.

SBA Subject	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
Reading	n/a	43%	33%
Math	n/a	24%	16%

SBA Reading and Math Proficiency

Grade 5 Target

≥65% of all students are meeting state standards in ELA (Level 3 or 4 on SBA)

SBA Subject	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
Reading	42%	49%	49%
Math	49%	45%	45%

Middle School Reading and Math Growth & Proficiency

SBA Data

SBA Reading and Math Growth

Grade 6-8 Target

≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading and math SBA.

6 th Grade	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
Reading	n/a	35%	31%
Math	n/a	32%	28%

7 th Grade	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
Reading	n/a	41%	40%
Math	n/a	24%	16%

8 th Grade	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
Reading	n/a	39%	25%
Math	n/a	14%	14%

SBA Reading and Math Proficiency

Grade 6-8 Target

≥65% of all students are meeting state standards in ELA (Level 3 or 4 on SBA)

6 th Grade	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
Reading	43%	43%	48%
Math	22%	29%	34%

7 th Grade	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
Reading	41%	49%	49%
Math	25%	28%	33%

8 th Grade	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
Reading	43%	45%	44%
Math	41%	34%	36%

Learning Loss & Learning Recovery Data

District	Pre-COVID	COVID	Post-COVID			COVID Learning Loss	Learning Recovered		Remaining recovery needed for full recovery to Pre-COVID School Closures
	Spring 2019 Assessment	Spring 2020 Assessment	Fall 2021 Assessment	Spring 2022 Assessment	Spring 2023 Assessment	Spring 2019 to Fall 2021	Fall 2021 to Spring 2022	Spring 2022 to Spring 2023	
ELA	56.70%	n/a	41.90%	48.30%	48.00%	-14.80%	+6.40%	-0.30%	8.70%
Math	41.80%	n/a	24.90%	31.40%	34.00%	-16.90%	+6.50%	+2.60%	7.80%

English Language Acquisition Growth & Proficiency

WIDA Data

WIDA Growth

Target:

Multilingual Learner students are making yearly growth (based on years in program)

Years in Program	<u>Growth Target</u>	<u>2022-2023</u>
<1	85%	76%
1	80%	74%
2	70%	54%
3	60%	43%
4	50%	42%
5	20%	7%
6+	10%	0%
Overall	55%	33%

WIDA Proficiency

Target:

15% of Multilingual Learner students reach proficiency in six years or less

<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
n/a	n/a	4%



Continuous Improvement Efforts

2023-24 Annual Objectives

Support for Student Learning

- Provide high dosage online tutoring services for students and on-demand 24/7 on demand homework help for high school students through Varsity Tutors.
- Conduct universal screening assessments for elementary students to identify students who may qualify for highly capable program placement.

Curriculum and Instruction

- Conduct curriculum review, instructional materials assessment, and adoption for K-5 mathematics.
- Review and update district Literacy Plan.
- Conduct curriculum review for K-5 English Language Arts (ELA).
- Conduct curriculum review and instructional materials/equipment assessment for visual and performing arts.
- Implement new middle school arts requirements to ensure every student receives instruction in at least one arts discipline throughout grades K-8.
- Restructure district curriculum review and instructional materials timeline and process.

Programs

- Conduct reviews of the district Career and Technical Education program.
- Conduct review of the district's Alternative Learning program.
- Provide training, resources, and support for schools and teachers to strengthen and expand inclusionary practices and access to general education curriculum for students with IEPs.

Student Academic Progress and Growth

- Develop and implement strategies for continuing to convey high expectations and accountability for student academic achievement and performance.
- Develop data reports and provide training for administrators in the use of Unified Insights data warehouse/dashboard.
- Review and update district performance indicators and student growth and proficiency targets.
- Conduct assessment pilot study comparing use of Star and MAP district assessments.
- Refine school improvement plan requirements, timelines, and templates to align with district improvement plans, and continue to celebrate and recognize schools for progress toward goals.

Performance Indicators and Targets

- The districtwide inclusion rate is $\geq 58\%$
- $\geq 85\%$ of middle and high school students report having access to diverse course offerings, activities, and athletics.
- $\geq 65\%$ of middle and high school students participate in at least one athletic or activity.
- $\geq 85\%$ of students are meeting district Student Growth and Proficiency Targets.

Continuous Improvement Efforts



Curriculum



- Complete K-5 math adoption
- Update District Literacy Plan
- Identify essential standards at each grade level



Assessment



- Conduct district assessment pilot study with STAR and MAP
- Increase the use of SBA Interim Assessments
- Provide training on using data to inform and adjust instruction

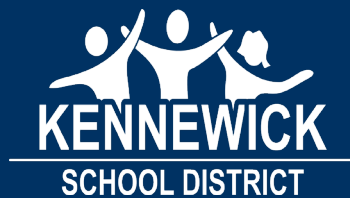


Instruction



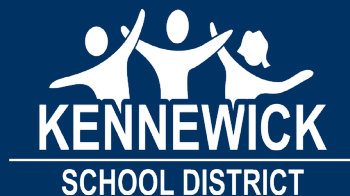
- Increase support for Professional Learning Communities
- Increase engaging teaching strategies
- Increase inclusionary practices

Questions?



Appendix A:

School Level Data



Elementary School Growth Data: Early Literacy

% of students progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS

Early Literacy	Grade K 20-21	Grade K 21-22	Grade K 22-23	Grade 1 20-21	Grade 1 21-22	Grade 1 22-23	Grade 2 20-21	Grade 2 21-22	Grade 2 22-23
Amistad Elementary School	11%	39%	38%	11%	30%	37%	0%	38%	27%
Amon Creek Elementary	37%	83%	69%	63%	76%	41%	17%	75%	28%
Canyon View Elementary School	11%	45%	45%	33%	29%	25%	5%	57%	22%
Cascade Elementary School	14%	65%	38%	43%	33%	47%	23%	46%	9%
Cottonwood Elementary	50%	86%	50%	81%	87%	50%	14%	87%	6%
Eastgate Elementary School	14%	50%		23%	34%	10%	18%	38%	14%
Edison Elementary School - Kennewick	4%	28%	64%	22%	26%	8%	13%	30%	14%
Fuerza Elementary									
Hawthorne Elementary School - Kennewick	40%	45%	49%	36%	57%	46%	8%	48%	8%
Lincoln Elementary School	30%	70%	73%	38%	55%	53%	23%	69%	32%
Ridge View Elementary School	26%	72%	67%	70%	65%	40%	32%	74%	21%
Sage Crest Elementary	38%	79%	73%	68%	86%	88%	19%	68%	10%
Southgate Elementary School	31%	43%	50%	33%	50%	49%	0%	48%	22%
Sunset View Elementary School	36%	95%	84%	52%	71%	70%	21%	65%	32%
Vista Elementary School	28%	53%	35%	27%	76%	34%	13%	29%	7%
Washington Elementary School	23%	49%	50%	40%	38%	32%	8%	48%	19%
Westgate Elementary School	45%	75%	71%	30%	50%	33%	11%	36%	34%

Elementary School Growth Data: Reading

% of students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA

ELA Growth SBA	Grade 4 21-22	Grade 4 22-23	Grade 5 21-22	Grade 5 22-23
Amistad Elementary School	14%	19%	25%	16%
Amon Creek Elementary	61%	39%	83%	53%
Canyon View Elementary School	32%	29%	47%	47%
Cascade Elementary School	40%	40%	41%	26%
Cottonwood Elementary	67%	57%	56%	50%
Eastgate Elementary School	12%	24%	32%	24%
Edison Elementary School - Kennewick	26%	13%	26%	21%
Fuerza Elementary	23%	25%	32%	30%
Hawthorne Elementary School - Kennewick	48%	42%	35%	39%
Lincoln Elementary School	37%	6%	57%	39%
Ridge View Elementary School	65%	7%	57%	35%
Sage Crest Elementary	43%	20%	63%	64%
Southgate Elementary School	40%	26%	48%	45%
Sunset View Elementary School	37%	24%	45%	25%
Vista Elementary School	22%	32%	24%	10%
Washington Elementary School	35%	21%	30%	30%
Westgate Elementary School	22%	24%	60%	58%

Elementary School Proficiency Data: Reading

% of students meeting state standards in ELA (Level 3 or 4 on SBA)

ELA Prof SBA	Grade 3 20-21	Grade 3 21-22	Grade 3 22-23	Grade 4 20-21	Grade 4 21-22	Grade 4 22-23	Grade 5 20-21	Grade 5 21-22	Grade 5 22-23
Amistad Elementary School		10%	11%	17%	15%	14%	20%	19%	17%
Amon Creek Elementary		74%	67%	67%	81%	68%	70%	82%	77%
Canyon View Elementary School		29%	35%	51%	56%	43%	51%	50%	49%
Cascade Elementary School		35%	44%	38%	54%	38%	51%	48%	49%
Cottonwood Elementary		77%	67%	62%	78%	81%	74%	77%	75%
Eastgate Elementary School		32%	35%	23%	21%	22%	25%	30%	25%
Edison Elementary School - Kennewick		17%	12%	15%	18%	20%	10%	16%	22%
Fuerza Elementary		39%	43%	43%	39%	38%	33%	40%	41%
Hawthorne Elementary School - Kennewick		39%	50%	33%	48%	42%	31%	42%	49%
Lincoln Elementary School		64%	58%	48%	47%	57%	35%	44%	54%
Ridge View Elementary School		66%	54%	45%	67%	56%	60%	74%	71%
Sage Crest Elementary		62%	65%	52%	53%	51%	50%	64%	72%
Southgate Elementary School		38%	27%	37%	42%	31%	40%	43%	48%
Sunset View Elementary School		42%	48%	48%	52%	32%	52%	65%	49%
Vista Elementary School		33%	39%	53%	47%	48%	39%	40%	45%
Washington Elementary School		51%	38%	27%	40%	29%	33%	34%	41%
Westgate Elementary School		32%	26%	27%	34%	30%	27%	48%	49%

Elementary School Growth Data: Math

% of students progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the math SBA

Math Growth SBA	Grade 4 21-22	Grade 4 22-23	Grade 5 21-22	Grade 5 22-23
Amistad Elementary School	17%	37%	6%	10%
Amon Creek Elementary	47%	40%	33%	37%
Canyon View Elementary School	41%	16%	16%	14%
Cascade Elementary School	47%	21%	11%	13%
Cottonwood Elementary	71%	63%	31%	18%
Eastgate Elementary School	29%	22%	10%	8%
Edison Elementary School - Kennewick	19%	8%	13%	4%
Fuerza Elementary	33%	50%	25%	12%
Hawthorne Elementary School - Kennewick	24%	18%	50%	19%
Lincoln Elementary School	37%	25%	45%	17%
Ridge View Elementary School	52%	23%	41%	46%
Sage Crest Elementary	37%	34%	37%	22%
Southgate Elementary School	30%	33%	19%	9%
Sunset View Elementary School	46%	21%	18%	21%
Vista Elementary School	38%	38%	20%	6%
Washington Elementary School	24%	14%	9%	13%
Westgate Elementary School	51%	29%	44%	33%

Elementary School Proficiency Data: Math

% of students are meeting state standards in Math (Level 3 or 4 on SBA)

Math Prof SBA	Grade 3 20-21	Grade 3 21-22	Grade 3 22-23	Grade 4 20-21	Grade 4 21-22	Grade 4 22-23	Grade 5 20-21	Grade 5 21-22	Grade 5 22-23
Amistad Elementary School		8%	6%	8%	12%	12%	9%	8%	7%
Amon Creek Elementary		73%	67%	53%	63%	71%	53%	53%	64%
Canyon View Elementary School		28%	33%	34%	40%	27%	35%	34%	36%
Cascade Elementary School		38%	49%	29%	40%	24%	30%	27%	35%
Cottonwood Elementary		67%	70%	59%	82%	79%	58%	60%	74%
Eastgate Elementary School		27%	27%	18%	22%	18%	8%	12%	10%
Edison Elementary School - Kennewick		19%	16%	6%	8%	15%	10%	9%	8%
Fuerza Elementary		37%	45%	35%	35%	37%	18%	24%	28%
Hawthorne Elementary School - Kennewick		45%	56%	25%	28%	37%	21%	37%	33%
Lincoln Elementary School		65%	54%	40%	44%	49%	22%	38%	32%
Ridge View Elementary School		68%	63%	46%	57%	56%	29%	47%	61%
Sage Crest Elementary		62%	63%	40%	48%	58%	36%	46%	47%
Southgate Elementary School		51%	36%	31%	35%	42%	23%	23%	37%
Sunset View Elementary School		44%	53%	28%	40%	30%	44%	39%	36%
Vista Elementary School		35%	35%	33%	46%	58%	38%	37%	30%
Washington Elementary School		27%	28%	23%	23%	18%	10%	14%	11%
Westgate Elementary School		39%	36%	15%	34%	49%	23%	45%	55%

Middle School Growth Data: Reading and Math

% of students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA

ELA Growth	Grade 6 21-22	Grade 6 22-23	Grade 7 20-21	Grade 7 21-22	Grade 7 22-23	Grade 8 20-21	Grade 8 21-22	Grade 8 22-23
Chinook Middle School	46%	40%		44%	32%		39%	33%
Desert Hills Middle School	48%	40%		60%	44%		45%	20%
Highlands Middle School	25%	21%		23%	28%		26%	22%
Horse Heaven Hills Middle School	34%	29%		39%	56%		45%	32%
Park Middle School	27%	32%		46%	25%		39%	13%

Math Growth	Grade 6 21-22	Grade 6 22-23	Grade 7 20-21	Grade 7 21-22	Grade 7 22-23	Grade 8 20-21	Grade 8 21-22	Grade 8 22-23
Chinook Middle School	39%	27%		24%	21%		17%	21%
Desert Hills Middle School	39%	34%		23%	24%		14%	15%
Highlands Middle School	20%	18%		21%	30%		4%	7%
Horse Heaven Hills Middle School	37%	26%		31%	33%		17%	11%
Park Middle School	26%	35%		25%	28%		18%	14%

Middle School Proficiency Data: Reading and Math

% of students are meeting state standards in ELA (Level 3 or 4 on SBA)

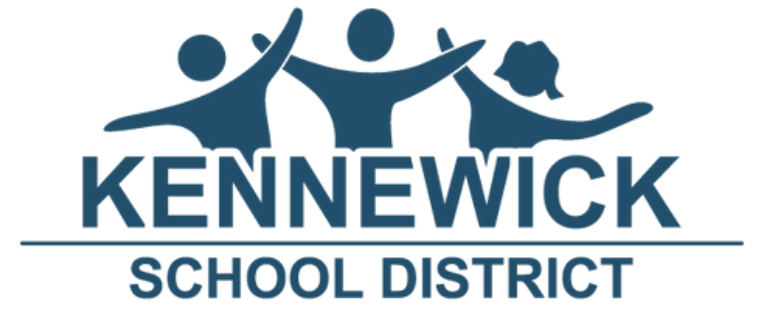
ELA Proficiency	Grade 6 20-21	Grade 6 21-22	Grade 6 22-23	Grade 7 20-21	Grade 7 21-22	Grade 7 22-23	Grade 8 20-21	Grade 8 21-22	Grade 8 22-23
Chinook Middle School	55%	60%	56%	56%	59%	58%	54%	55%	54%
Desert Hills Middle School	58%	60%	69%	59%	71%	64%	61%	61%	61%
Highlands Middle School	32%	27%	28%	27%	30%	31%	38%	32%	30%
Horse Heaven Hills Middle School	41%	42%	47%	41%	47%	56%	37%	41%	46%
Park Middle School	27%	23%	29%	25%	39%	33%	24%	30%	28%
Math Proficiency	Grade 6 20-21	Grade 6 21-22	Grade 6 22-23	Grade 7 20-21	Grade 7 21-22	Grade 7 22-23	Grade 8 20-21	Grade 8 21-22	Grade 8 22-23
Chinook Middle School	24%	36%	37%	32%	31%	36%	41%	37%	33%
Desert Hills Middle School	37%	44%	55%	45%	43%	47%	46%	36%	35%
Highlands Middle School	14%	18%	20%	15%	18%	25%	22%	14%	14%
Horse Heaven Hills Middle School	20%	28%	28%	21%	26%	32%	25%	24%	19%
Park Middle School	13%	15%	26%	12%	23%	26%	22%	18%	16%

WIDA Proficiency by school

Proficiency by school	YES		NO			Total %	Total #	
	%	#	%	#	%			
Amistad Elementary School	3%	9	95%	314	3%	9	100%	332
Amon Creek Elementary	25%	8	75%	24	0%		100%	32
Benton/Franklin Juvenile Ju	0%		33%	1	67%	2	100%	3
Canyon View Elementary Sc	9%	6	84%	57	7%	5	100%	68
Cascade Elementary Schoo	12%	12	88%	89	0%		100%	101
Chinook Middle School	0%		97%	57	3%	2	100%	59
Cottonwood Elementary	0%		100%	16	0%		100%	16
Desert Hills Middle School	6%	1	94%	17	0%		100%	18
Eastgate Elementary Schoo	6%	14	92%	205	2%	4	100%	223
Edison Elementary School -	1%	1	97%	89	2%	2	100%	92
Endeavor High School	7%	1	0%		93%	13	100%	14
Fuerza Elementary	7%	22	90%	276	3%	10	100%	308
Hawthorne Elementary Sch	2%	2	95%	90	3%	3	100%	95
Highlands Middle School	1%	2	94%	186	5%	9	100%	197
Horse Heaven Hills Middle S	0%		99%	89	1%	1	100%	90
Kamiakin High School	2%	3	94%	120	3%	4	100%	127
Kennewick High School	1%	2	93%	279	6%	19	100%	300
Legacy High School	0%		57%	17	43%	13	100%	30
Lincoln Elementary School	7%	5	93%	62	0%		100%	67
Mid-Columbia Parent Partne	11%	1	44%	4	44%	4	100%	9
Park Middle School	2%	4	95%	219	3%	8	100%	231
Phoenix High School	0%		100%	4	0%		100%	4
Ridge View Elementary Sch	0%		90%	9	10%	1	100%	10
Sage Crest Elementary	8%	4	88%	46	4%	2	100%	52
Southgate Elementary Scho	3%	2	95%	56	2%	1	100%	59
Southridge High School	2%	3	77%	134	21%	37	100%	174
Sunset View Elementary Sc	15%	5	82%	27	3%	1	100%	33
Vista Elementary School	5%	2	95%	41	0%		100%	43
Washington Elementary Sc	2%	2	86%	75	11%	10	100%	87
Westgate Elementary Scho	1%	2	96%	161	3%	5	100%	168
Grand Total	4%	113	91%	2764	5%	165	100%	3042

WIDA Proficiency by years in program

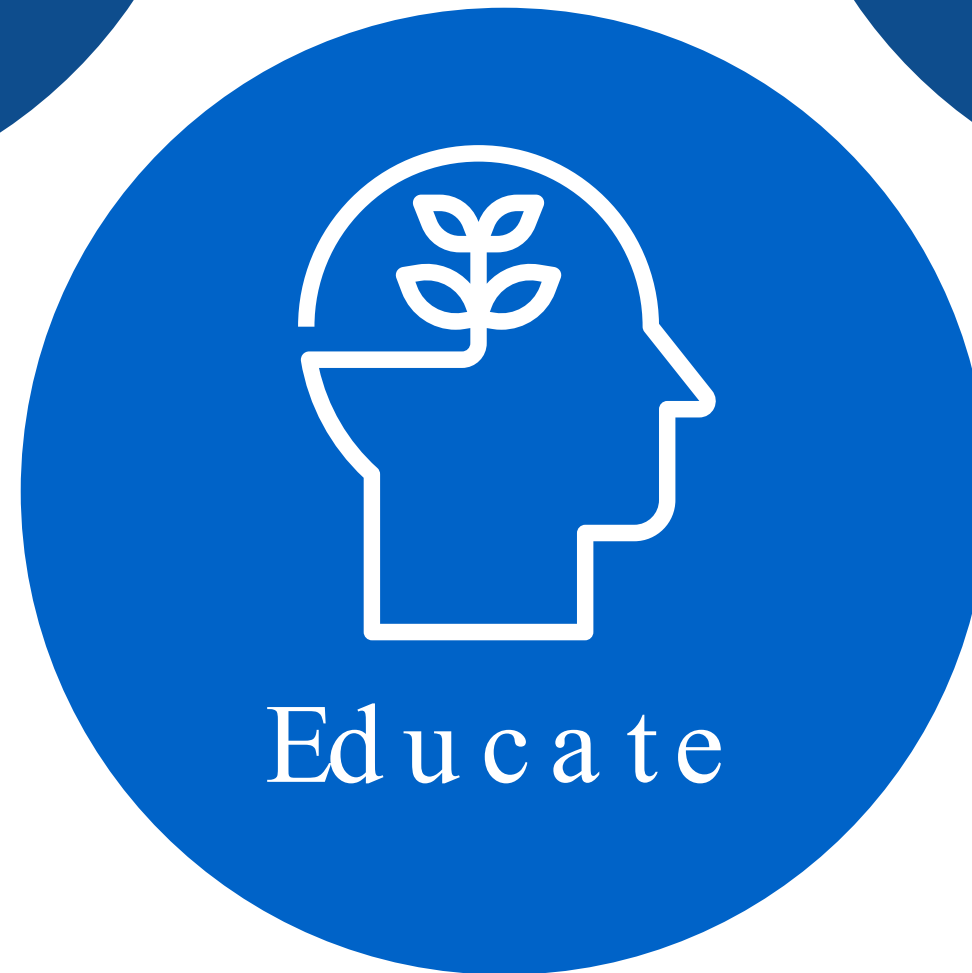
Proficiency by Years in Program	YES		NO				Total %	Total #
	%	#	%	#	%	#		
0	4%	22	91%	501	5%	28	100%	551
1	5%	18	95%	368	1%	2	100%	388
2	2%	5	98%	326	1%	2	100%	333
3	5%	21	94%	361	1%	3	100%	385
4	10%	28	89%	239	1%	2	100%	269
5	6%	14	93%	206	0%	1	100%	221
6+	1%	5	97%	763	2%	18	100%	786
Grand Total	4%	113	94%	2764	2%	56	100%	2933



Get To Know KSD

2023 - 2024





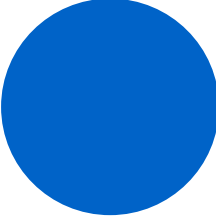




Goal

Get To Know KSD will engage, empower and educate families in their child's education experience.



Fa m i l y H u b :

O n l i n e T r a i n i n g R e s o u r c e s

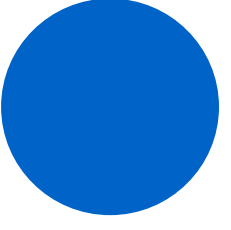




- Accessing Tutoring
 - Maximizing ParentSquare
 - Navigating PowerSchool (Grades, Attendance, etc.)
 - Using Technology Tools To Support Learning (Schoology, etc.)
 - Helping with Homework
 - Accessing School Information between Multiple Households
 - Updating Family Contact Information
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F a m i l y H u b :

O n l i n e P a r e n t I n f o r m a t i o n

& E d u c a t i o n S e s s i o n s

- Volunteering in Schools
 - Accessing Information in Your Language
 - Keeping Students Safe Online
 - Using Technology Tools (AI, Chat GPT, etc.)
 - Learning the Latest in High School Requirements, Pathways and College Credit Opportunities
 - Creating a Successful Reader
 - Engaging Your Child in Math
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Tim e l i n e



October - December

Organize online Family Hub and audit existing resources.



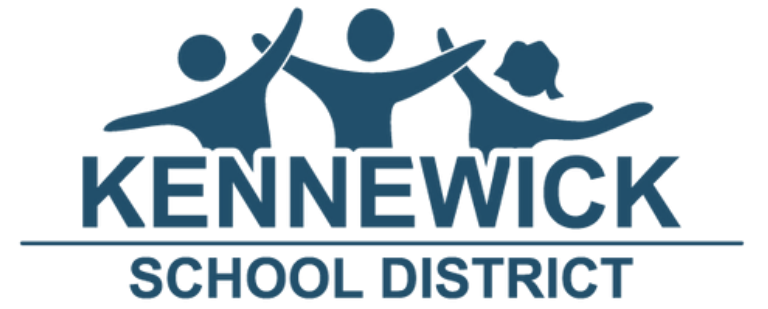
January - March

Create content for volunteering and language access.



March - June

Create content for online safety, technology tools, high school updates, reading, and math.



Questions?



INSTRUCTION

Use of Outside Media Resources in the Classroom

It is the intent of the district to allow the use of outside resources and materials to enhance student learning in the classroom. All resources and materials including, but not limited to, films, print publications, television programs, and any kind of video must have instructional value, be related to the goals and objectives of our instructional program, and be included in the lesson plan. This is regardless of the format and the source of materials which may include materials that are copied, recorded, streamed via Internet, or obtained from other sources. The following guidelines must be followed when determining appropriateness of any outside resources and materials brought into the classroom.

- A. All digital, video, or ~~video-like~~ video-like material derived from any media source whatsoever, including Internet video, Internet or computer downloads, and television, must be previewed in their entirety by the teacher wishing to use the material. If there is any question regarding the appropriateness of this material the building principal will preview the video to determine its appropriateness after receiving the request form.
- B. Elementary students in grades K-~~5-2~~ will be shown only "G" rated films. "PG" rated films may be shown to students in grades ~~6-12~~ 6-12 ~~if they are previewed completely, approved by parents and principal, and permission received from parents.~~ "PG-13" rated films may be shown to students in grades 9-12. All movies shown to students must be ~~if they are~~ previewed completely, approved by the principal, and permission must be ~~is~~ received from parents prior to showing. No "R," or "X" rated films may be shown at any time to any student.
- C. -Elementary students in grades K-~~5-2~~ will be shown only "TV-Y" or "TV-G" rated shows. "TV-Y7", "TVY7-FV" or "TV-PG" rated shows may be shown to students in grades ~~6-12~~ if they are previewed completely, approved by parents and principal, and permission received from parents. "TV-14" rated films may be shown to students in grades 9-12 if they are previewed completely, approved by the principal, and permission is received from parents. No "TV-MA" rated shows may be shown at any time to any student.
- D. -Unrated materials require special precautions. Unrated materials, regardless of format or source must be reviewed in its entirety and not contain graphic violence, nudity, sexual references, drug use, or profanity, none of which may be shown to students without prior approval. Any materials that contain the aforementioned must be reviewed by a principal for approval. Each issue or volume of a pre-approved periodical, newspaper, or publication need not be reviewed provided it is part of an approved curriculum or established scholastic program (such as Newspapers in Education), has instructional value, is related to the goals and objectives of our instructional program, and is included in the lesson plan.

Amended: June 21, 2023

Amended: September 13, 2023

INSTRUCTION

Transition to Kindergarten Program

The district will ensure that its transition to kindergarten program serves eligible students of all abilities who need additional preparation to be successful in kindergarten and who lack access to other early learning group settings.

The district will consider the best practices pertaining to a transition to kindergarten program as developed in collaboration between the Office of Superintendent of Public Instruction and the Department of Children, Youth, and Families. The district may blend or co-locate a transition to kindergarten program with other early learning programs.

Eligibility, Recruitment, and Enrollment

The term “screening process and tools” means using one or more instruments or methods of assessing and measuring the ability and need of an individual student.

Children will be eligible to participate in the district’s transition to kindergarten program as follows:

- A. Based on a screening process and tool as defined above, the district has determined that the child would benefit from additional preparation for kindergarten; and
- B. The child’s age is at least 4 years old by August 31 of the school year in which they enroll in a transition to kindergarten program.
 1. The district has discretion to establish individualized exceptions for a student who turned 5 years old between June 1 and August 31 of the year they would be eligible by age to enter kindergarten under WAC [392-335-010](#) but who demonstrates need for additional preparation for kindergarten through a screening process and tool.

In determining eligibility and admitting students to a transition to kindergarten program, the district will:

- A. Give priority to children most in need of additional preparation to be successful in kindergarten, as demonstrated through a screening process and tool.
- B. Give priority to children with the lowest family income, not otherwise participating in another local program.
- C. Not exclude or establish a policy to prohibit participation of an eligible child due only to the presence of a disability.
- D. Not charge tuition or other fees from state-funded eligible students for enrollment in a transition to kindergarten program.

Legal Reference: [Chapter 28A.300 RCW](#)
WAC [392-425-010](#)

Superintendent of Public Instruction
Transition to Kindergarten

Adopted: September 13, 2023

PERSONNEL

Collective Bargaining

The Board believes strongly in the concept of a transparent government. -The Board believes that the Legislature has stated its beliefs about the importance of transparent government through the Open Public Meetings Act, Chapter 42.30, which states, "The people of this state do not yield their sovereignty to the agencies which serve them. The people, in delegating authority, do not give their public servants the right to decide what is good for the people to know and what is not good for them to know. The people insist on remaining informed so that they may retain control over the instruments they have created."

The Board recognizes that collective bargaining agreements are among the most expensive contracts negotiated by the ~~District~~district, and that both taxpayers and employees deserve to know how they are being represented during collective bargaining negotiations.

~~The Board believes that to avoid the potential impression of secret deal-making and to reduce the amount of misinformation during bargaining, all documents exchanged between the parties involved in the negotiations — both District and Labor Union — be made immediately available to the public via a website maintained by the District.~~

~~In addition, the~~ Board believes that to avoid the potential impression of secret deal-making and to reduce the amount of misinformation during bargaining,

- A. ~~all~~All bargaining sessions involving collective bargaining negotiations between the District and any of its Labor Unions should ~~will~~ be open to the public. Opening collective bargaining negotiations to the public does not mean that the public will participate in the negotiations, nor will the public be allowed to speak, contribute, or provide input during the negotiations and may be removed if they disrupt negotiations. -Public observance of collective bargaining contract negotiations will not preclude bargaining representatives of both sides from meeting (i) separately and privately to discuss negotiating tactics, goals, and methods and (ii) separately and privately for dispute resolution purposes (e.g. mediation).

- B. All documents exchanged between the parties involved in the negotiations – both District and Labor Union - should be made immediately available to the public via a website maintained by the district.

The Board recognizes that both sides must be willing to participate in open bargaining and directs administration to proceed with closed bargaining should any bargaining group

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Policy No. 5020
Collective Bargaining - Continued

be unwilling to jointly conduct open bargaining or to post exchanged documents.

The Board encourages and promotes a good and fair working relationship with the district staff. The Board recognizes the right of public staff to join labor organizations of their own choosing and to be represented by such organizations in the negotiations of such matters and according to such procedures as may be required by law or agreement of the parties.

The Board will engage in collective bargaining with the properly designated bargaining units and will abide by collective bargaining agreements reached with such properly designated bargaining units.

The negotiator of record to represent the district will be recommended by the superintendent to the Board of Directors and may be either the superintendent or a designee. The chief negotiator will advise and inform the Board regarding negotiations' progress and will negotiate within parameters established by the Board. Any agreements reached by the chief negotiator shall not be binding unless formally approved by the Board.

Legal Reference: ~~RCW 41.56~~ RCW 41.56 Public Employees' Collective Bargaining

41.59 Educational Employment Relations Act

42.30 Open Public Meetings Act

Adopted: June 10, 1992

Amended: May 8, 2019

Amended: September 13, 2023

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PERSONNEL

Civility in the Workplace

The Board believes that a safe, civil environment of mutual respect and orderly conduct contributes to a quality educational environment. Conversely, uncivil conduct, similar to other forms of disruptive behavior, may interfere with an employee's ability to accomplish their work and a school's ability to educate its students.

The Board commits the district in its entirety to the core value of mutual respect for each person regardless of individual differences or characteristics. The district expects this value to be manifested in the daily behavior of all constituents. When differences exist, stakeholders will use clear, concise, and courteous communication with the goal of arriving at a goodwill solution. Uncivil conduct on district property or at district-sponsored activities by school directors, staff, parents, volunteers, contractors, or visitors is prohibited.

Expectations of Stakeholders (Board of Directors, Employees, Parents, Volunteers, Contractors, and Visitors)

In support of this policy, the Board expects all stakeholders to:

- Treat each other and students with dignity and respect;
- Exercise reasonable, good judgment in handling interpersonal disputes;
- Exercise respect, courtesy, and concern for the dignity and cultural background of others;
- Refrain from use of abusive language;
- Model respectful problem-solving;
- Reduce actions or behaviors that might provoke fear, anger, frustration, or alienation;
- Use clear, concise, and courteous oral and written communication to arrive at goodwill solutions;
- Extend common courtesy to others such as saying please and thank you;
- Practice civility in all conversations and behavior;
- Be respectful of others even when in a disagreement;
- Address incivility when it is observed; and
- Seek to understand others' points of view and cultural perceptions.

Definition of Uncivil Conduct

For the purposes of this policy, "uncivil conduct" includes but is not limited to, the following:

- Using vulgar, obscene or profane gestures or words;
- Using insulting or disrespectful nonverbal behaviors toward or in connection with another;
- Taunting, jeering, or inciting others to taunt or jeer an individual;
- Raising one's voice at another individual, and/or repeatedly interrupting another individual who is speaking;

- Using personal epithets or slurs;
- Gesturing or behaving in a manner that puts others in fear of their personal safety, including invading the personal space of an individual after being directed to move away, physically blocking an individual's exit from a room or location, or remaining in a classroom or school area after a teacher or administrator in authority has directed one to leave, or other similar disruptive conduct.

“Uncivil conduct” does not include the expression of controversial or differing viewpoints that may be offensive to some persons, so long as (1) the ideas are presented in a respectful manner and at a time and place that are appropriate, and (2) such expression does not materially disrupt, and may not be reasonably anticipated to disrupt, the educational process. Nor does “uncivil conduct” include regular supervisory-subordinate interactions, including but not limited to, corrective action, discipline, unsatisfactory evaluations, plans for improvement, or probation.

Addressing Uncivil Conduct

Stakeholders are expected to:

- Calmly and politely caution or warn any speaker who is engaged in uncivil conduct. If the conduct does not cease, politely end the conversation;
- Attempt to resolve differences with another employee first in a private conversation. If that is not feasible or successful, request an appropriate administrator to conduct a private conference with all parties of concern;
- Resolve personal complaints or grievances with a supervisor's decision or action by requesting a problem-solving conference with the supervisor or with the administrator's supervisor.
- Persons who observe or experience uncivil behavior have an obligation to intervene, share their reflection with the offender about the impact of that behavior, or report the uncivil behavior to a supervisor.
- Supervisors have an obligation to address reports of uncivil behavior.

Employees who engage in uncivil behavior may be subject to corrective action or discipline. Retaliation for reporting allegations will result in discipline. Non-employees may be subject to notice of trespass for refusal to follow this civility policy and the reasonable requests of building principals.

Legal Reference: [RCW 28A.635.020](#) Willfully disobeying school administrative personnel or refusing to leave public property, violations, when – Penalty.

Adopted: September 13, 2023