

What is a School - Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure all students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Eastside Elementary developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held yearly to review the compact and make changes based on student needs.

Building Partnerships

Family events

Join us in celebrating the different themes and /or family nights. We have the following planned for highlighting educational topics and/or showcasing student talent:

- Open House
- Literacy Night
- Special Event Programs
- Academic Nights
- Gradel Level Performances
- Dual Language Programs/Performances
- Gifted and Talented Showcase

Communication about Student Learning

Eastside Elementary is committed to frequent detailed communication with families about children and learning. Some of the ways you can expect us to reach you are:

- Tuesday folders
- Teacher-Parent email
- Teacher- websites
- Phone calls
- School website
- School Facebook page and Twitter Account
- Home Access Center (HAC)
- Parent-Teacher Conferences
- Dojo- Classrooms

Contact your child's teacher by phone or email. E-mail addresses will be posted on the school website.

281-592-0125

Eastside Elementary

School-Parent Compact 2023-2024



Janna Richmond, Principal

281-592-0125



Mission Statement

Eastside Elementary builds a community of empowered lifelong learners that focuses on high levels of learning for all students.

Vision Statement

Eastside Elementary strives to make an everlasting difference for all students.

Core Beliefs

We believe in creating a safe, secure learning environment where respect, honesty, and appreciation of individual differences are fostered. We believe in providing all students with a balanced curriculum aligned with quality instruction. We believe maintaining rigorous standards and high expectations for all students is key to academic excellence. We believe differentiated instruction is the key to addressing the needs of all students. We believe holding students accountable to become independent learners leads to taking responsibility for their own learning.



Teachers, Parents, and Students- Together for Success!

In the Classroom

The teachers and staff will work with the students and their families to support student academic success. Key connections with families will be:

- ❖ Teachers will frequently communicate with parents through newsletters, phone calls, emails, weekly communication folders, Class Dojo and or Home Access Center.
- ❖ Teachers will host Academic Family Nights focusing on teaching parents what and how to assist students at home in reading and math.
- ❖ Teachers will send home” best practices” information and “best website programs and apps” to help parents effectively work with the students in academics in Classlink.
- ❖ Teachers will schedule student performance Family Nights highlighting student talents and products.
- ❖ Teachers will frequently update information in HAC and the school website in a timely manner to assist parents, **especially on reading and math logs**, and provide in-depth instructions on how to help and monitor students at home.

At Home

Eastside’s parents and staff collaboratively identified ways in which families can support student success in reading and math at home. Ideas may be added throughout the year.

- ❖ Parents will have students read or read to them daily for 20 to 30 minutes.
- ❖ Parents will ask questions using question stems provided by the school to support comprehension.
- ❖ Parents and students will keep reading logs at home and turn them in weekly.
- ❖ Parents will practice basic math facts weekly at home with the students using flashcards, computer games, or math apps.

