	4. How will I know if each of my learners is understanding or not? 5. How will I know what specific misunderstandings my learners have?
Guided Core Instruction	1. What is the best way for my learners to apply what they are learning in this lesson? 2. How much practice time should I plan for the concept being learned? 3. What common errors will I watch for? 4. How can I identify learners who need additional support? 5. How can I structure this lesson to free myself to be able to provide additional support for learners who are struggling?
DAO Assessment	1. How will I, and my learners, know that they've learned what was intended for the lesson? (success criteria) 2. How will EACH of my learners demonstrate (to me and to themselves) if they learned what was intended? 3. How will I match the performance expectation of the assessment to the instruction I provide? 4. How can I design the assessment to provide feedback to myself and my learners about their learning?
Intervention	1. What assessment will I use to determine if a learner needs intervention support? 2. What is the specific learning goal for the learner? 3. What instruction will I provide to teach the specific learning goal? 4. How will I structure class time so learners not involved in interventions are also engaged in meaningful learning? 5. How will I determine if the intervention met the specific learning goal for the learner?