

TCSD Instructional Framework: Guiding Questions for Planning Lessons

Purpose: This document is intended to prompt thinking while designing instruction to support effective lessons. It is not a lesson planning template.

Component	Guiding Questions
<p>Desired Academic Outcome</p>	<ol style="list-style-type: none"> 1. What are learners learning about today? (learning intention) 2. What will learners need to be able to do by the end of the lesson? (success criteria) 3. What makes today's learning unique from yesterday and tomorrow?
<p>Bell Ringer</p>	<ol style="list-style-type: none"> 1. What information do I need my learners to recall or review? 2. What content/skill do my learners need additional practice with? 3. What could I have my learners consider to prepare their minds for today's lesson?
<p>Core Instruction</p>	<ol style="list-style-type: none"> 1. What <i>new</i> information or skill do I need my learners to learn today? 2. What must I clearly explain for learners to apply the concepts successfully with minimal teacher support? 3. What parts do I need to describe? Model? Prompt students to think through? 4. What are the common errors learners make with this concept? How can I proactively address these errors? 5. How will I <i>continuously</i> involve learners (thinking, doing, sense making) DURING core instruction?
<p>Checking for Understanding</p>	<ol style="list-style-type: none"> 1. What are the main concepts along the way that I need to monitor for learner understanding? 2. What specific questions will I ask, or tasks will I pose, to check for understanding? 3. What opportunities will I provide for learners to demonstrate understanding <i>during all phases</i> of the lesson?