



# ***Greater Ohio Virtual School***

**Annual Title I Meeting Agenda  
Greater Ohio Virtual School  
Monday, September 25th  
6:00 p.m.**

**1879 Deerfield Rd.  
Lebanon, Ohio 45036  
513.695.2924**

# Agenda

- What is Title I?
- Parent's Rights Under Title I
  - Parent Involvement Plan
  - School-Parent Compact
  - Parent Advisory Council
    - GOVS Programs
    - Assessments



# Purpose

All Title I schools are required to hold an Annual Title I meeting at the beginning of each school year to . . .

- Inform parents/guardians about Title I programming, and
- Share how parents/guardians can become involved and participate in the Title I program.



# Goals of Title I

Our goals are...

- to increase academic achievement.
- to provide direct instructional support to students.
- to provide professional development for teachers.
- to promote parent education and involvement.





# What is Title I

- To improve education for schoolwide programs in all core subjects
- To provide students a well-rounded education as defined by the school's plan
- To support advanced learning opportunities for struggling students



## Parent's Right to Know

Parents have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds.

- Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.



# Parent's Right to Know

Parents have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds.

- Every Title I school, in collaboration with parents, must develop a school parent involvement plan.
- The plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school.
- A copy of the plan is on the school's website and available for you to take home today.



# School-Parent Compact

A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.





# School Leadership Team

The primary function of a Building Leadership Team is to promote and facilitate the collaborative decision making process which impacts academic achievement.



# Parent Advisory Council

Each Title I school is required to have a Title I Parent Advisory Council (PAC). The Principal of the school selects two parents to serve as representative and co-representative of the school's Title I PAC.

- The school's building leadership team work with the school's principal and the Parent Advisory Council representative in developing a Title I Parent Plan and parent-student compact for the school.



# Virtual Learning Academy (VLA)

We feel we have chosen one of the finest on-line curriculums that exist, VLA provided by Jefferson County ESC. VLA is a robust, online educational delivery system. offers 100 full year and semester courses for students in grades 7-12.

Each course is fully aligned to Ohio's Academic Content Standards. The VLA program consists of four user modules: Student, Teacher, Parent, Point of Contact (Administrative Liaison). Students may access the curriculum in three ways: a content only screen, an assessment-only screen, a split screen showing both content and assessment. The Teacher component is similar to the student component except for the additional features such as answer keys, gradebooks, seat times, and reports. The Parent component is read-only. The Point of Contact component (for school counselors, principals, supervisors, curriculum specialists) allows district personnel to monitor student/teacher seat time progress and receive all VLA-related correspondence. VLA also includes an internal email system, video streaming, audio features





# Help

## ➤ Mentoring

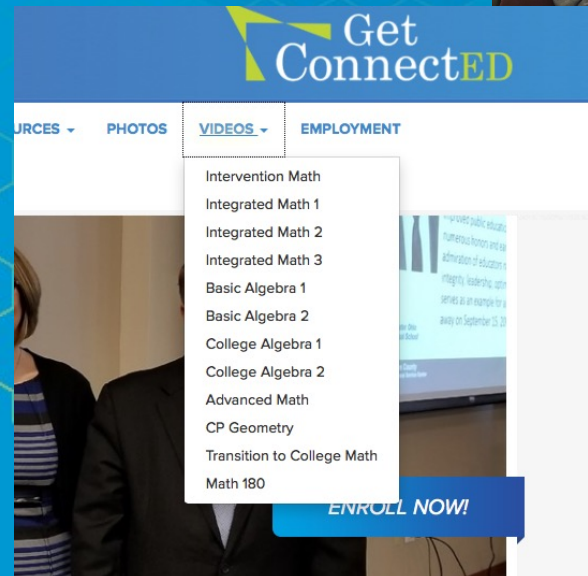
- Each student will be assigned a GOVS staff member as a mentor.
- This person will check on the student on a weekly basis and act as a liaison to the school.

## ➤ Tutoring

- Up to 5 hours per week, free.
- GOVS office, public establishment, or video chat.
- Use Tutor Request button at [mygovs.com](http://mygovs.com) to sign up.

## ➤ Math Videos

## ➤ Math & Writing Labs





# Work/Study

- Students may earn up to 4 high school elective credits for working a job throughout their high school experience at GOVS.
- You may apply for the work study program under the "Work Study" link on the [www.mygovs.com](http://www.mygovs.com) home page.
- Students will be able to count 3.0 hours per week towards their attendance requirement of 25 hours per week.
- In order to have hours counted, students will utilize the same procedures as the documenting of offline hours. Work study students would document the time that they worked at their job in the last question of the lesson. This time may not overlap with any other offline hours (Activity Logs) or online time (Computer Seat Time).
- These times will have to be verified by the submission of a paystub which can be uploaded as an attachment in the last question
- Students can earn up to 30 hours per  $\frac{1}{4}$  Credit towards their attendance requirements and up to 120 hours for the school year.



# State Testing

- Students are required to participate in ALL state required testing
- This means that students will attend testing sessions in person at a location within 50 miles of his or her home (for most, this will be at the GOVS office). We provide \$10 gas cards on each test day to offset the cost of transportation.
- We will have remote testing locations in the Princeton, West Clermont, Franklin, and Hamilton School Districts
- A One Call will be sent to the family and data will be uploaded to the student ID search system at least two weeks in advance of any test session.
- **Students who fail to participate in required testing 2 years in a row will not be allowed to attend any online school in Ohio**
  - House Bill 66, section 3314.26



# Testing- Ohio State Tests

- 7<sup>th</sup> Grade- English/LA and Math
- 8<sup>th</sup> Grade- English/LA, Math and Science
- 9<sup>th</sup>-11<sup>th</sup> Grade- Based on assigned classes (English/LA I, English/LA II, Biology, Algebra I, Geometry, American History and American Government)



# Testing- Ohio State Tests

- Each test is three hours in length
- Computer-based
- The window to retake a test for a class that you took last year or one that you finished first semester is between December 3rd and 21<sup>st</sup>
- Testing for courses taken this year is March 25<sup>th</sup> through May 10<sup>th</sup>.





# Testing- ACT

- All 11<sup>th</sup> grade students
- Computer-based
- Reportable to colleges
- Last week of February
- Students will attend one session



# Testing- STAR

- Designed to measure student growth in Math and Reading through the year
- Computer-based: Adjusted for difficulty as students answer each question
- Beginning of the school year or upon enrollment
- 13 weeks from the initial test
- OR if you withdraw or graduate early
- Both Math and Reading given on the same day



*Let's have a great year!*



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[www.mygovs.com](http://www.mygovs.com)