



# Plains Elementary School School Improvement Plan 2022-2024



## Executive Summary

Plains Elementary School serves the youngest children in South Hadley. It is an integrated pre-school comprised of five classrooms, seven full day kindergarten classrooms and seven first grade classrooms. The current enrollment is 313 children. All teaching faculty are Highly Qualified by the Massachusetts Department of Elementary and Secondary Education and certified.

The following information is an overview of Plains School's current demographic:

African American	0.7%
Asian	1.4%
Economically Disadvantaged	36.4%
English Language Learners	4.9%
Hispanic	16.4%
Multi-race / Non-Hispanic	4.2%
Native American	0.3%
Students at Risk	46.5%
Students with Disabilities	14.7%
White	76.9%

\*Source: Massachusetts DESE profiles

## **Mission Statement**

Plains Elementary is a safe and peaceful place where all children have the right to learn. It provides a nurturing environment where students feel safe, well cared for and respected by all our community. Our school-wide philosophy is characterized by a strong belief that our students need social-emotional skills to thrive in the classroom and in life.

## **Core Values**

We believe:

- In promoting excellence in education. We are committed to providing the necessary tools and level of challenge to ensure that each student achieves high standards and is prepared to meet the challenges of lifelong learning.
- In recognizing student achievement with the expectation that each student will use the resources available and strive to reach grade level standards and beyond.
- In a cooperative, responsive community, marked by the realization and respect of individual differences. All members of the Plains School community will exhibit respect for themselves and others by demonstrating tolerance through what they say and do.
- In providing a safe environment which nurtures respect, curiosity, dignity and self-worth for each individual.

**English Language Arts (ELA), Mathematics and Social Emotional Learning (SEL) Focus for the SY 2022-2023 based on results from Benchmark Data, End of the Year Assessments, Professional Development Surveys and School Climate Student Surveys.**

## **ELA**

Plains School continues to focus on English Language Arts (ELA) curriculum alignment with the Massachusetts Curriculum Frameworks / Common Core State Standards through the Literacy Collaborative (LC) model. This is the eighth year of LC

implementation. Classroom teachers have been trained in the model. A major focus will be on writing across all grade levels.

## **Math**

Plains School is going to focus on the Mathematics curriculum. A relatively new series, Expressions, was put into place. The data points are from the Expressions Math Assessments. The focus for this School Improvement Plan will focus on the Standards for Mathematical Practice (SMP) which describe expertise that mathematical educators at all levels should seek to develop in their students. The primary focus will be Number sense and operations; Measurement and Data; Geometry; and Statistics and Probability.

## **School Climate Survey Results**

School culture surveys provide critical insight of the school experience through the eyes of staff, students and parents. Overall, 94% of students are happy at Plains Elementary School. They feel that they belong to the building and that their teachers like them and listen to them. They feel that they have friends. They enjoy coming to school daily and feel safe.

This particular student survey tool focused on three areas. The feedback provides numbers on student experiences and well-being in the school: students' feelings of how they feel inside the school building; students' feelings on how they feel about their teachers and how the teacher views them; and students' feelings about their sense of belonging with their peers.

### **Results of Pre-K:**

Students' feelings towards school: 94% report positive feelings.

Students' feelings towards friends: 99% report positive feelings.

Students' feelings towards teachers: 100% report positive feelings.

### **Results of K:**

Students' feelings towards school: 85% report positive feelings.

Students' feelings towards friends: 94% report positive feelings.

Students' feelings towards teachers: 92% report positive feelings.

**Results of Grade 1:**

Students' feelings towards school: 88% report positive feelings.

Students' feelings towards friends: 95% report positive feelings.

Students' feelings towards teachers: 98% report positive feelings.

**School Wide Goals:**

**Goal #1 - Academic Rigor:** Plains Elementary School will enable students to think deeply, make meaning for themselves and become aware of their own learning processes.

Objectives	Action Steps	Person(s) Responsible	Timeline
<p>A - To develop and maintain student-centered literacy instruction.</p> <p>Students will show academic growth as evidenced by end of the year building assessments. 100% of students will make gains.</p>	<ol style="list-style-type: none"> <li>1. To participate in district wide professional development.</li> <li>2. Participate in grade level PLC's.</li> <li>3. Schedule to assist service providers.</li> <li>4. Calibrate building wide writing rubric.</li> </ol>	<ul style="list-style-type: none"> <li>● District Administration</li> <li>● Principal</li> <li>● Teachers</li> <li>● Paraprofessionals</li>   <li>● Principal</li> <li>● Teachers</li> <li>● Curriculum Facilitators</li>   <li>● Principal</li>   <li>● ELA Coach</li> <li>● Reading</li> </ul>	<p>9/2022 - 6/2023</p>

	<p>5. Review district scope and sequence.</p> <p>6. Create cross grade collaboration; i.e., reading buddies.</p> <p>7. Implement i-Ready Reading program.</p> <p>8. Review and utilize Tier 1 targeted supports.</p> <p>9. Continue to build culturally proficient guided reading materials.</p> <p>10. Foster data cycle conversations through the use of assessments, collaboration and instructional support.</p>	<ul style="list-style-type: none"> <li>● Specialists</li> <li>● Curriculum Facilitators</li>   <li>● District ELA Team</li> <li>● ELA Coach</li> <li>● Curriculum Facilitators</li>   <li>● Principal</li> <li>● Teachers</li>   <li>● District ELA team</li> <li>● District Administration</li>   <li>● District Administration</li> <li>● Principal</li> <li>● Teachers</li> <li>● Paraprofessionals</li>   <li>● Principal</li> <li>● ELA Coach</li> <li>● ELA Interventionist</li>   <li>● Principal</li> <li>● ELA Coaches</li> <li>● Data Team</li> </ul>	
<p>B - To increase student achievement in mathematics.</p>	<p>1. Participate in district wide professional development.</p>	<ul style="list-style-type: none"> <li>● Central office staff</li> <li>● Principal</li> <li>● Teachers</li> </ul>	<p>9/2022 - 6/2023</p>

<p>Students will show academic growth as evidenced by end of the year building assessments. 100% of students will make gains.</p>	<ol style="list-style-type: none"> <li>2. Participate in grade level PLC's.</li> <li>3. Review district scope and sequence.</li> <li>4. Improve or implement mathematics word walls.</li> <li>5. Focus on content vocabulary.</li> <li>6. Teach subitizing with students (fluency).</li> <li>7. Focus on number talks.</li> <li>8. Analyze and review math data.</li> <li>9. Peer observations of effective math practices (teachers visit each other's classrooms).</li> <li>10. Implement i-Ready Math program.</li> </ol>	<ul style="list-style-type: none"> <li>● Paraprofessionals</li> <li>● Principal</li> <li>● Teachers</li> <li>● Curriculum Facilitators</li> <li>● District ELA Team</li> <li>● ELA Coach</li> <li>● Curriculum Facilitators</li> <li>● Principal</li> <li>● Teachers</li> <li>● Teachers</li> <li>● Paraprofessionals</li> <li>● Principal</li> <li>● Teachers</li> <li>● Paraprofessionals</li> <li>● Principal</li> <li>● District Administration</li> <li>● Principal</li> <li>● Teachers</li> <li>● District Administration</li> </ul>	
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	11. Review and utilize Tier 1 targeted supports.	<ul style="list-style-type: none"> <li>● District Administration</li> <li>● Principal</li> <li>● ELA Coach</li> <li>● Curriculum Facilitators</li> </ul>	
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**Goal #2 - Community Engagement:** Plains Elementary School will continue to foster constructive school and district wide partnerships for the purposes of enriching the learning environment for students.

<p>To improve and sustain communication and engagement with families and the community at large.</p> <p>Student attendance will be increased to 95%.</p>	<ol style="list-style-type: none"> <li>1. Inform families of building happenings / Class Dojo for all.</li> <li>2. Review attendance data.</li> <li>3. School climate survey data reviewed.</li> <li>4. School community participates in a meaningful, local charitable endeavor.</li> </ol>	<ul style="list-style-type: none"> <li>● Principal</li> <li>● Teachers</li> <li>● Support staff</li> <li>● Parents</li>   <li>● Principal</li> <li>● School Adjustment Counselor</li>   <li>● District Administration</li> <li>● Principal</li> <li>● Curriculum Facilitators</li> <li>● Teachers</li> <li>● Paraprofessionals</li>   <li>● Principal</li> <li>● Teachers</li> <li>● Paraprofessionals</li> </ul>	9/2022 - 6/2023
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	<p>5. Math/ELA literacy nights where families engage with academic work.</p> <p>6. Initiate parent “round table discussions”.</p> <p>7. PTO to increase opportunities for families to connect with one another.</p> <p>8. Embrace and cultivate the belief that all are committed to initiating and supporting policies, practices and pedagogies that promote social justice, diversity and inclusion.</p>	<ul style="list-style-type: none"> <li>● Principal</li> <li>● Teachers</li> <li>● PTO Teacher Representative</li> <li>● PTO President</li> </ul> <ul style="list-style-type: none"> <li>● Principal</li> <li>● Parents</li> </ul> <ul style="list-style-type: none"> <li>● Principal</li> <li>● PTO Teacher Representative</li> <li>● PTO President</li> </ul> <ul style="list-style-type: none"> <li>● District Administration</li> <li>● Principal</li> <li>● Teachers</li> <li>● Paraprofessionals</li> </ul>	
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**Goal #3 - Learning Community Well Being:** Plains Elementary School will empower students to become healthy active participants in their community.

<p>To improve the social and emotional wellbeing for all students. 96% of students will feel positive about Plains School and enjoy coming each day.</p>	<p>1. Reinforce trauma informed teaching practices so that staff can respond to those impacted by traumatic stress.</p>	<ul style="list-style-type: none"> <li>● District Administration</li> <li>● Principal</li> <li>● Teachers</li> <li>● Paraprofessionals</li> </ul>	<p>9/2022 - 6/2023</p>
	<p>2. Foster collaboration to build a classroom community.</p>	<ul style="list-style-type: none"> <li>● Principal</li> <li>● Teachers</li> <li>● Paraprofessionals</li> </ul>	

	<p>3. Review student engagement strategies.</p> <p>4. Conversations about Deeper Learning (DL)</p> <p>5. Begin conversations about Project Based Learning (PBL).</p> <p>6. Explore the possibility of Kaleidoscope Collective for Learning (KCL).</p> <p>7. Review Positive Behavioral Interventions and Supports (PBIS) and all parts that will benefit students; i.e., check in / check out.</p> <p>8. Implement protocol for students to transition to a new school (1-2, 4-5, and 8-9).</p> <p>9. Provide support for social and emotional learning for all students.</p>	<p>sionals</p> <ul style="list-style-type: none"> <li>● Principal</li> <li>● Teachers</li> <li>● Paraprofessionals</li> </ul> <ul style="list-style-type: none"> <li>● District Administration</li> </ul> <ul style="list-style-type: none"> <li>● District Administration</li> <li>● Principal</li> </ul> <ul style="list-style-type: none"> <li>● District Administration</li> <li>● MA DESE</li> </ul> <ul style="list-style-type: none"> <li>● District Administration</li> </ul> <ul style="list-style-type: none"> <li>● District Administration</li> <li>● District Vertical Teams</li> </ul> <ul style="list-style-type: none"> <li>● District Administration</li> <li>● Principal</li> <li>● Teachers</li> <li>● Paraprofessionals</li> </ul>	
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	<p>10. Research mindfulness programs as early as pre-school; i.e., Inner Explorer.</p> <p>11. Implementation of Restorative Practices after providing professional development.</p>	<ul style="list-style-type: none"><li>● District Administration</li> <li>● District Administration</li><li>● Principal</li><li>● Teachers</li><li>● Paraprofessionals</li></ul>	
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