

**MANSFIELD SCHOOL DISTRICT/MARZANO FRAMEWORK**  
TEACHER EVALUATION

Teacher: \_\_\_\_\_

Grd Level(s) \_\_\_\_\_

Evaluator: \_\_\_\_\_

Date \_\_\_\_\_

Criteria 1: Centering Instruction On High Expectations For Student Achievement.	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
1.1: Providing Clear Learning Goals and Scales (Rubrics)					
1.2: Celebrating Success					
1.3: Understanding Students' Interests and Backgrounds					
1.4: Demonstrating Value and Respect for Typically Underserved Students					
Totals	0	0	0	0	0
	4-5	6-8	9-13	14-16	
Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.					

**Comment:**

Criteria 2: Demonstrating Effective Teaching Practices	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
2.1: Interacting with New Knowledge					
2.2: Organizing Students to Practice and Deepen Knowledge					
2.3: Organizing Students for Cognitively Complex Tasks					
2.4: Asking Questions of Typically Underserved Students					
2.5: Probing Incorrect Answers with Typically Underserved Students					
2.6: Noticing When Students Are Not Engaged					
2.7: Using and Applying Academic Vocabulary					
2.8: Evaluating Effectiveness of Individual Lessons and Units					
Totals	0	0	0	0	0
	8-12	13-17	18-25	26-32	
Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.					

**Comment:**

Criteria 3: Recognizing Individual Student Learning	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
3.1: Effective Scaffolding of Information Within a Lesson					
3.2: Planning and Preparing for the Needs of All Students					
3.1 Establish Student Growth Goal(s)					

<b>3.2 Achievement of Student Growth Goal(s)</b>					
Totals	0	0	0	0	0
	4-5	6-8	9-13	14-16	
Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.					

**Comment:**

<b>Criteria 4: Providing Clear and Intentional Focus On Subject Matter Content and Curriculum</b>	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
<b>4.1: Attention to Established Content Standards</b>					
<b>4.2: Use of Available Resources and Technology</b>					
Totals	0	0	0	0	0
	2	3-4	5-6	7-8	
Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.					

**Comment:**

<b>Criteria 5: Fostering and Managing a Safe, Positive Learning Environment</b>	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
<b>5.1: Organizing the Physical Layout of the Classroom</b>					
<b>5.2: Reviewing Expectations to Rules and Procedures</b>					
<b>5.3: Demonstrating "Withiness"</b>					
<b>5.4: Applying Consequences for Lack of Adherence to Rules and Procedures</b>					
<b>5.5: Acknowledging Adherence to Rules and Procedures</b>					
<b>5.6: Displaying Objectivity and Control</b>					
Totals	0	0	0	0	0
	6-8	9-12	13-18	19-24	
Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.					

**Comment:**

<b>Criteria 6: Using Multiple Student Data Elements To Modify Instruction and Improve Student Learning</b>	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
<b>6.1: Designing Instruction Aligned to Assessment</b>					
<b>6.2: Using Multiple Data Elements</b>					
<b>6.3: Tracking Student Progress</b>					
<b>6.1 Establish Student Growth Goal(s)</b>					
<b>6.2 Achievement of Student Growth Goal(s)</b>					
Totals	0	0	0	0	0
	5-7	8-11	12-16	17-20	

Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.

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**Comment:**

Criteria 7: Communicating and Collaborating with Parents and the School Community	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
7.1: Promoting Positive Interactions about Students and Parents – Courses, Programs and School Events					
7.2: Promoting Positive Interactions about Students and Parents – Timeliness and Professionalism					
Totals	0	0	0	0	0
	2	3-4	5-6	7-8	
Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.					

**Comment:**

Criteria 8: Exhibiting Collaborative And Collegial Practices Focused On Improving Instructional Practice And Student Learning	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
8.1: Seeking Mentorship for Areas of Need or Interest					
8.2: Promoting Positive Interactions with Colleagues					
8.3: Participating in District and School Initiatives					
8.4: Monitoring Progress Relative to the Professional Growth and Development Plan					
8.1 Establish Team Student Growth Goal(s)					
Totals	0	0	0	0	0
	5-7	8-11	12-16	17-20	
Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.					

**Comment:**

FINAL SUMMARY	Criteria Score
Criteria 1: Centering Instruction On High Expectations For Student Achievement.	
Criteria 2: Demonstrating Effective Teaching Practices	
Criteria 3: Recognizing Individual Student Learning	
Criteria 4: Providing Clear and Intentional Focus On Subject Matter Content and Curriculum	
Criteria 5: Fostering and Managing a Safe, Positive Learning Environment	
Criteria 6: Using Multiple Student Data Elements To Modify Instruction and Improve Student Learning	
Criteria 7: Communicating and Collaborating with Parents and the School Community	
Criteria 8: Exhibiting Collaborative And Collegial Practices Focused On Improving Instructional Practice And Student Learning	

				<b>Total</b>	<b>0</b>
<b>Preliminary Summative Rating:</b>	Unsatisfactory 8 - 14	Basic 15 - 21	Proficient 22 - 28	Distinguished 29 - 32	
<b>Preliminary Overall Rating</b>					

<b>Student Growth</b>	3.1	3.2	6.1	6.2	8.1	<b>Total</b>
	0	0	0	0	0	<b>0</b>
	Low	Average	High			
	5 - 12	13 - 17	18 - 20	<b>Student Growth Rating</b>		

### Final Teacher Rating Matrix

	Unsatisfactory	Basic	Proficient	Distinguished
High	N/C	N/C	N/C	N/C
Average	N/C	N/C	N/C	N/C
Low	N/C	N/C	N/C	Proficient

Based on artifacts collected and observations done on the following dates: \_\_\_\_\_

\_\_\_\_\_ has an overall rating of \_\_\_\_\_  
*Teacher name*

\_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
*Evaluator    Date    Teacher    Date*

*(The evaluatee's signature indicates that he/she has read and discussed the document in a conference but does not necessarily imply agreement.)*