

Portrait of a Graduate

The Alexandria Story

Background-2014



ALEXANDRIA
Public Schools

Rich tradition. Bright future.



ACADEMIES

OF ALEXANDRIA

My Future Starts Here

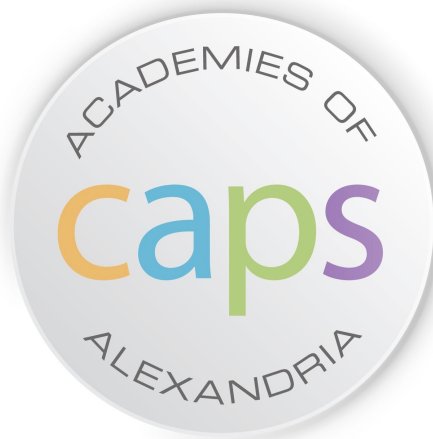


Background-2015



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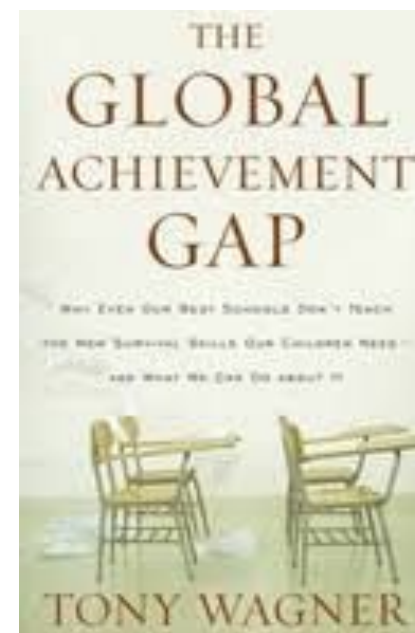
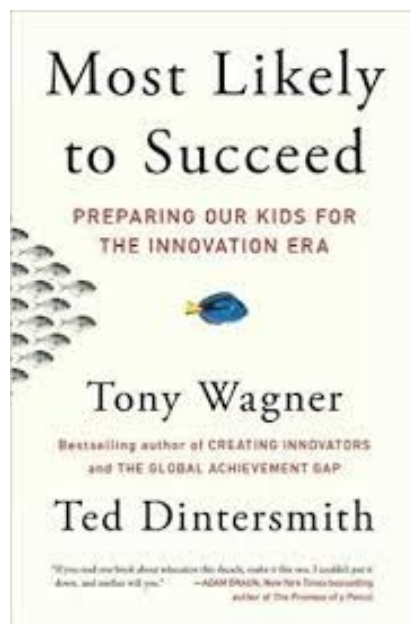
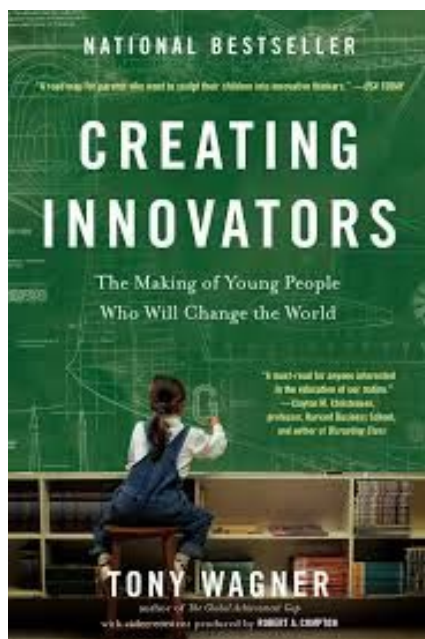


Background-2016-17



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**PORTRAIT OF
A GRADUATE**



EdLeader 21

Background 2016-17

- March/April 2017– Community group gathers around a strategic plan check in:
 - Review current literature
 - Generate ideas of skills or competencies we would like students to demonstrate



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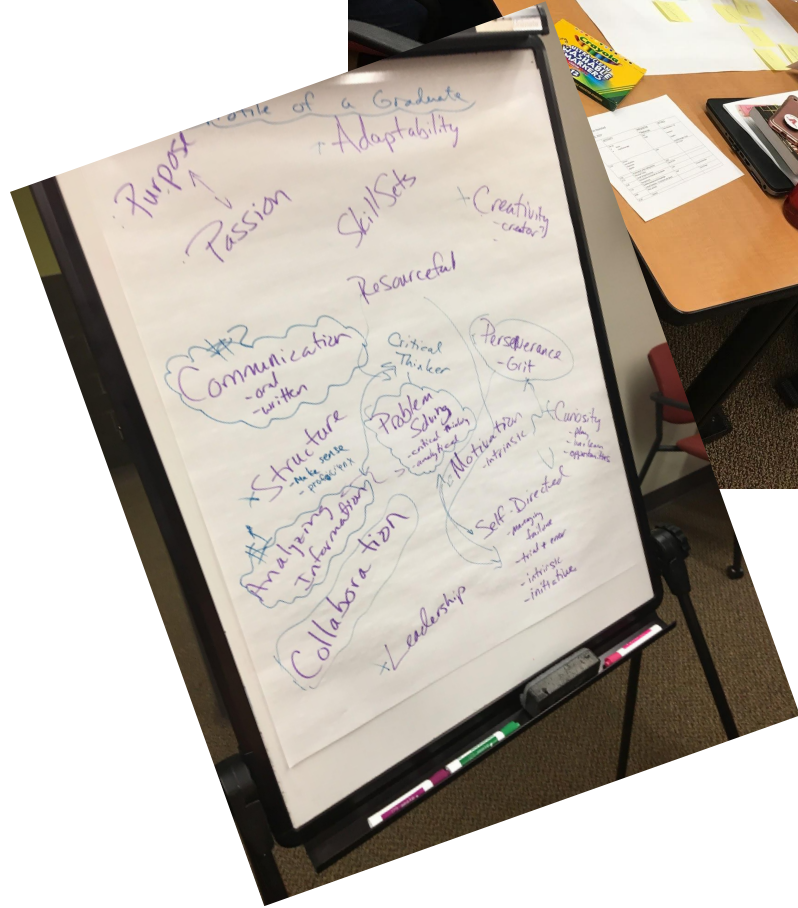
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Background - 2016-17

- Spring/Summer 2017 - Feedback loops:
 - Champions Committee - Business-Community Leaders
 - Curriculum Advisory Council - Parents, Community and Staff
 - Partnership Advisory Boards - Community and Business Partners
 - District Leadership Team
 - School Board





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Background

- Fall 2017 - Most Likely to Succeed
 - Show film to all staff and over 100 community members
 - Feedback on top skills and competencies
 - Use data to narrow options
 - EdLeader 21 National Conference in Atlanta
 - School Board Work Session






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Portrait of a Graduate – August 2017

Communication		•
Collaboration	• •	•
Critical Thinking	• • • • •	•
Creativity and Innovation (ideation & problem solving)	• • • • •	
Adaptability	•	
Character	• • •	
Ethical and Global Citizenship		
Sense of personal responsibility & self-direction	• • • • •	
Perseverance	• • • • •	
Resiliency	• • • • •	
Goal Directed		
Empathy	• • •	
Relational status (emotional intelligence)	• • •	
Leadership		
Influencer (advocate)		

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Portrait of a Graduate – August 2017

Communication		•
Collaboration	••	•
Critical Thinking	•••••	•
Creativity and Innovation (Ideation & problem solving)	•••••	
Adaptability	•	
Character	•••	
Ethical and Global Citizenship		
Sense of personal responsibility & self-direction	•••••	
Perseverance	•••••	
Resiliency	•••••	
Goal Directed		
Empathy	•••	
Relational status (emotional intelligence)	•••	
Leadership		
Influencer (advocate)		

Journey continues 2017-18

- Fall 2017 - Feedback loops:
 - Champions Committee
 - Curriculum Advisory Council
 - Leadership Team
 - School Board





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484 Staff Participants





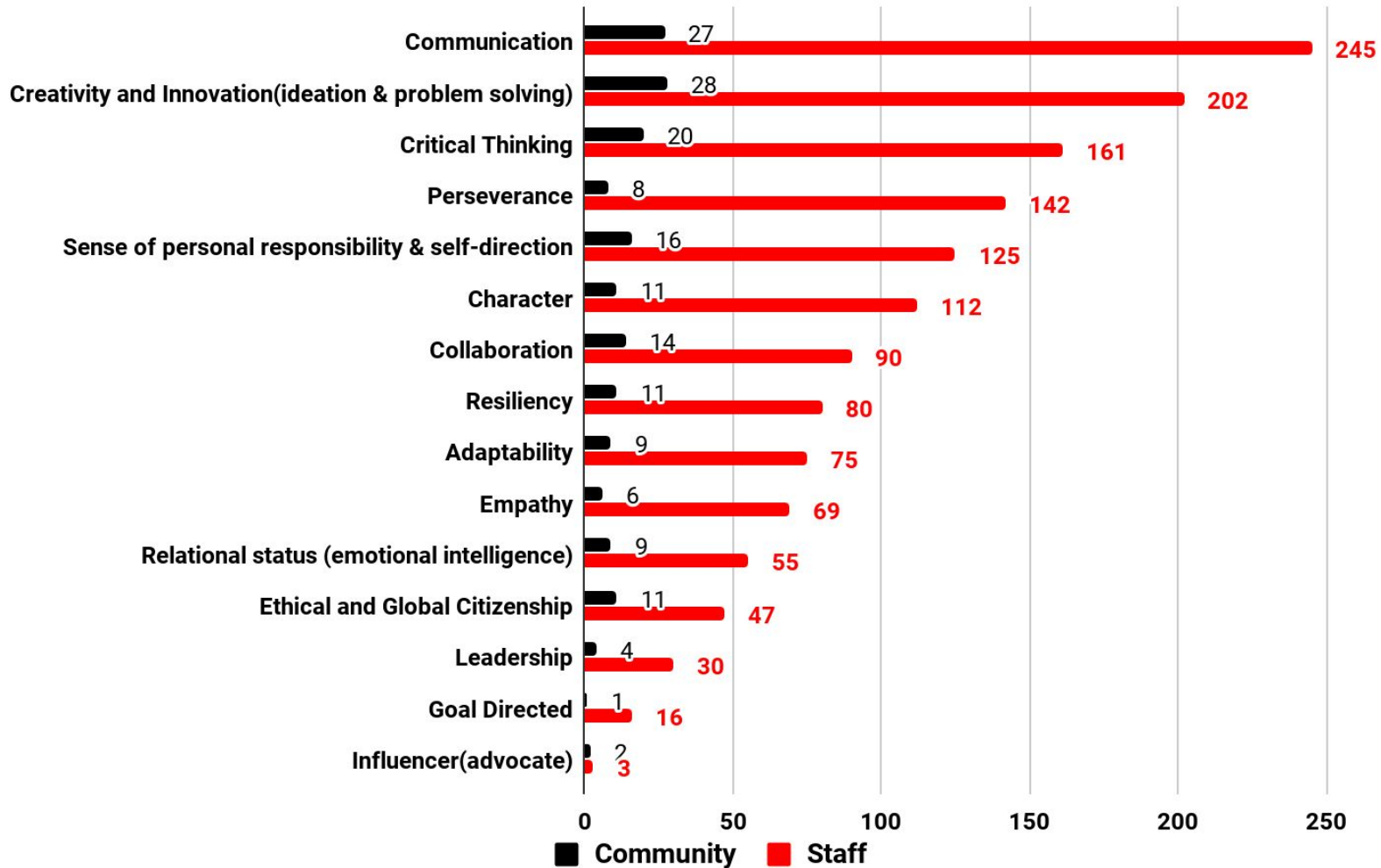
59 Community Participants





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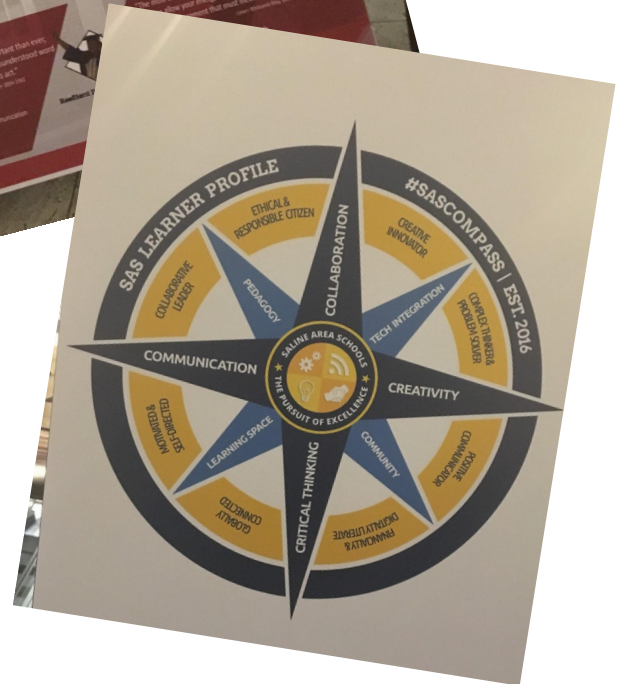
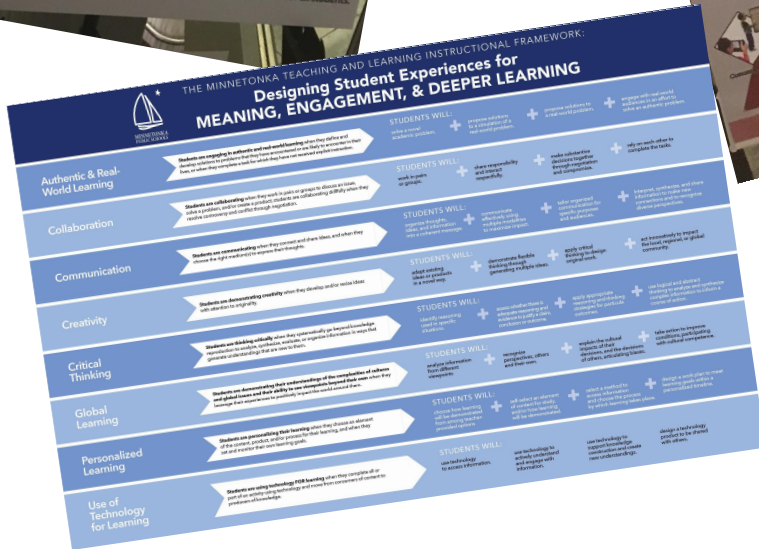
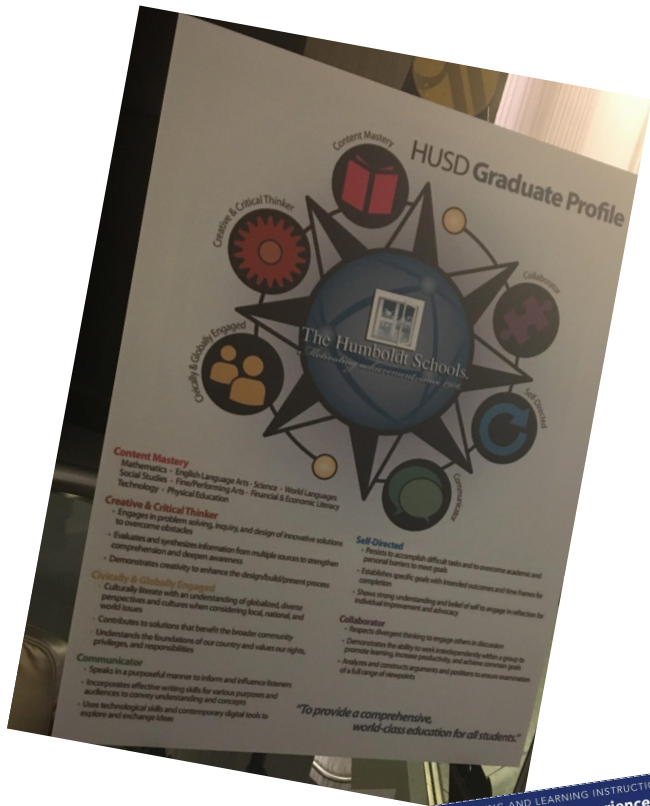
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	COMMUNITY	STAFF
Communication	27	245
Creativity & problem solving (innovation, ideation)	28	202
Critical Thinking	20	161
Perseverance (Resiliency, Adaptability)	8	142
Personal responsibility & self direction	16	125
Character (+Ethical & global Citizenship)	11	112
Collaboration	14	90
Resiliency - Embed above	11	80
Adaptability	9	75
Empathy	6	69
Relational status (EQ)	9	55
Ethical & Global Citizenship	11	47
Leadership	4	30
Goal Directed	1	16
Influencer (Advocate)	2	3



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Portrait of a Graduate

Communicator

Collaborator

Critical Thinker

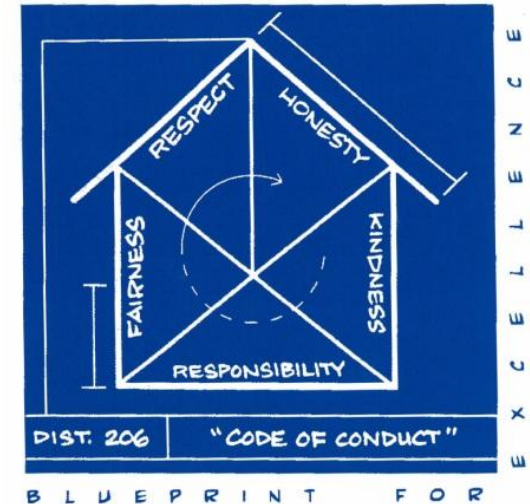
Creative Thinker

Civically and Globally Engaged

Self Directed

Connection to current work

- Project Based Learning (PBL) - Performance Assessment
- Social/Emotional Learning - Competencies / Code of Conduct
- Argument Driven Inquiry (ADI)
- Social Studies
- Language Arts
- Positive Behavior Interventions and Supports (PBIS)
- Center for Advanced Professional Studies (CAPS)





*To achieve educational excellence and to
inspire a life-long passion for learning.*