

# Identification

Eligibility for gifted programming is determined through a multifaceted evaluation process which may include intelligence testing, standardized academic achievement testing, teacher input, and parental input. Parents or guardians who think their child may have mental giftedness and may be in need of services should contact their child's guidance counselor.

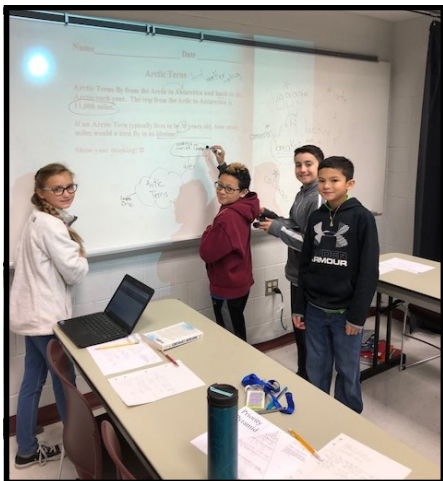
## Resources

American Association for Gifted Children (AAGC)  
[www.aagc.org](http://www.aagc.org)

Association for the Gifted (TAG-Council for Exceptional Children)  
[www.ccc.sped.org](http://www.ccc.sped.org)

National Association for the Gifted  
[www.nagc.org](http://www.nagc.org)

PA Association for Gifted Education  
[www.penngifted.org](http://www.penngifted.org)



## Personnel

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# ZEPHYRS™

## Whitehall-Coplay School District Gifted Support Services



# Philosophy

The overall mission of the Whitehall-Coplay School District's gifted support services is to provide educational opportunities and experiences to help students extend their learning, develop individual potential, enhance their self-concept, and become independent learners.

# Overview

The Whitehall-Coplay School District provides differentiated activities and opportunities through which students discover and develop their unique and individual strengths, interests, talents, and abilities.

# Elementary



## Primary Level

Various activities are used to develop thinking and problem solving skills through literature and content areas. Different types of thinking skills are explored and imagination and flexibility of thinking are encouraged. Support services to enrich student learning include both pull-out and push-in support to assist with differentiated instruction.



## Elementary Level

Students develop an understanding of the feelings and emotions related to giftedness in order to strengthen the affective domain. Higher level thinking and problem solving skills are developed utilizing multiple intelligences. Students will also strengthen reading comprehension and vocabulary skills through reading assignments. Critical and creative thinking are developed through research and presentation of information. The gifted teacher supports students through both a pull-out and push-in model to meet the unique needs of students.

# Middle School



## Possible Activities:

- analysis of plays and sonnets
- integration of science, technology, engineering, and mathematics
- research and classic literature analysis
- archaeological dig
- novel studies and research extension activities
- argumentation on current issues through debate
- Project Citizen and world issues

## Grade 6

Students participate in three separate and varied units of study per year that enrich the core curriculum. These units of study expand on prior knowledge, challenge the student's individual academic growth, provide an opportunity for the gifted student population to interact homogeneously in order to develop social and emotional relationships with other gifted students.

## Grades 7 & 8

Students participate in three separate units that enrich core content area subjects. Units of study are designed to build upon the regular subject curriculum and enhance knowledge, comprehension, and application of numerous related topics. Original projects and activities are introduced in each subject area and are designed to emphasize individual creativity, leadership skills, advancement of research skills, and more complex thought processes.

# High School



## Grades 9-12

Gifted students are supported through differentiated activities in college prep and honors' classes in the core courses (English, science, social studies, and mathematics) for the purpose of expanding and deepening student knowledge of content and to develop and maintain higher-level thinking skills (analysis, synthesis, and evaluation) together with problem solving and critical thinking. Differentiated activities will also develop inquiry and research skills as well as a positive attitude toward learning, persistence in task commitment, goal-directed behaviors, and independent learning.

There are advanced placement courses and dual enrollment opportunities. For those students who wish to work independently and beyond the scope of the curriculum, independent study, career internships, and coursework at local colleges is available. Gifted students may also take one course at LCCC as a junior and senior during evenings, weekends, or the summer months.