

# ESOL/Language Arts High School Syllabus

**Course Title:** ESOL/language arts - English Language - Fundamentals  
Proficiency Level 1 (entering)/Level 2 (beginning)

**DESCRIPTION OF COURSE:** This course includes intensive English instruction to develop English language proficiency in reading, writing, listening and speaking. The students will acquire English language proficiency in Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency Skills (CALPS). In addition, the course of study will address American classroom and cultural norms as well as multicultural awareness and appreciation.

**Skills Addressed Throughout Each of the Units:** Reading: Reading Strategies, Literary Analysis, Vocabulary, Fluency and Phonics; Writing: Response to Literature, Language: Language Development, Grammar, Listening and Speaking; and Critical Thinking

TOPICS OF STUDY	SUGGESTED INTRUCTIONAL TIME	STANDARDS/ ELIGIBLE CONTENT
Unit 1 - All About Me Vocabulary Focus: Relate Words; Word Categories Synonyms, Antonyms Language Function: Give information; Ask and Answer Questions; Ask For and Give Information Grammar: Use the Verbs <i>Be, Do, Have</i> ; Complete Sentences; Subject Pronouns Reading Strategy: Visualizing	5-6 weeks	RA.SL.1, RA.SL2, RA.SL.4, RA.SL.5, RA.L.1, RA.L.3, RA.L.4, RA.L.5, RA.L.6, L.3.1a, L.3.1d, L.3.1e, L.3.1f, L.3.1i, L.4.3b, L4.5c, L.5.5c, L.6.1a, RA.R.1, RA.R.2, RA.R.3, RA.R.4, RA.R.5, RA.R.7, RA.R.9, RA.R.10 RF.3.4b, RF.4.4b, RF.5.4b, RA.W.2, RA.W.3, RA.W.4, RA.W.5, RA.W.6, RA.W.7, RA.W.10,

Writing: Poem		
<p>Unit 2 - Wisdom of the Ages  Vocabulary Focus: Word Parts: Compound Words, Suffixes  Language Function: Describe Actions; Express Likes and Dislikes; Express Needs and Wants  Grammar: Action Verbs; Present Progressive Verbs; Helping Verbs; Word Order; Object Pronouns  Reading Strategy: Ask Questions  Writing: Advice Column</p>	6-7 weeks	RA.SL.1, RA.SL.2, RA.SL.3, RA.SL.4, RA.SL.5, RA.L.1, RA.L.3, RA.L.4, RA.L.5, RA.L.6, L.3.1a, L.3.1b, L.3.4b, L.3.1d, L.3.1e, L.3.1f, L.3.1i, L.3.2e, L.3.2f, L.4.1b, L.4.1d, L.4.2a, L.4.3b, L.4.4b, L.4.5c, L.5.1d, L.5.4b, L.5.5c L.6.1a, RA.R.1, RA.R.2, RA.R.3, RA.R.4, RA.R.5, RA.R.6, RA.R.7, RA.R.8, RA.R.9, RA.R.10 RF.3.4a, RF.3.4b, RF.4.4a, RF.4.4b, RF.5.4a, RF.5.4b, RA.W.1, RA.W.2, RA.W.3, RA.W.4, RA.W.5, RA.W.6, RA.W.7, RA.W.8, RA.W.9, RA.W.10,
<p>Unit 3 - Global Village  Vocabulary Focus: Word Parts: Prefixes, Suffixes  Language Function: Describe People and Places; Make Comparisons  Grammar: Action Verbs; Present Progressive Verbs; Helping Verbs; Word Order; Object Pronouns</p>	5-6 weeks	RA.SL.1, RA.SL.2, RA.SL.4, RA.SL.5, RA.L.3, RA.L.4, RA.L.6, L.3.1a, L.3.1g, L.3.2d, L.3.2e, L.4.1d, L.4.4b L.5.4b, L.6.4b, L.7.2a, L.7.4b, L.8.4b RA.R.1, RA.R.2, RA.R.3, RA.R.4, RA.R.5, RA.R.7, RA.R.8, RA.R.9, RA.R.10 RF.3.4a, RF.3.4b, RF.4.4a, RF.4.4b, RF.5.4a, RF.5.4b, RA.W.2, RA.W.3, RA.W.4, RA.W.5, RA.W.6, RA.W.7, RA.W.8, RA.W.10,
<p>Unit 4 - Survival  Vocabulary Focus: Use a Dictionary  Language Function: Describe an Experience; Describe a Past Event; Give and Carry Out Commands  Grammar: Regular Past Tense Verbs; Irregular Past Tense Verbs; Commands; Adverbs</p>	4-5 weeks	RA.SL.1, RA.SL.2, RA.SL.4, RA.SL.5, RA.L.1, RA.L.2, RA.L.3, RA.L.6, L.3.1c, L.3.1d, L.3.1e, L.3.1i, L.3.4d, L.5.1c, L.6.1a, L.6.4c, L.7.4c, L.8.4c RA.R.1, RA.R.2, RA.R.3, RA.R.4, RA.R.5, RA.R.7, RA.R.9, RA.R.10 RF.3.4a, RF.3.4b, RF.4.4a, RF.4.4b, RF.5.4a, RF.5.4b, RA.W.1, RA.W.2, RA.W.3, RA.W.4, RA.W.5, RA.W.6, RA.W.7,

<p>Reading Strategy: Plan and Monitor Writing: Paragraph</p>		<p>RA.W.10</p>
<p>Unit 5 - Fitting In Vocabulary Focus: Context Clues Language Function: Express Intentions; Express Opinions; Express Ideas and Feelings Grammar: Future Tense Verbs; Prepositions; Subject and Object Pronouns Reading Strategy: Make Connections Writing: Fact and Opinion Paragraph</p>	<p>5-6 weeks</p>	<p>RA.SL.1, RA.SL.2, RA.SL.4, RA.SL.5, RA.L.1, RA.L.3, RA.L.4, RA.L.6, L.3.1a, L.3.1d, L.3.1e, L.3.1f, L.3.2g, L.3.4a, L.4.1e, L.4.2d, L.4.3b, L.4.4a, L.4.5c, L.5.1a, L.5.1c, L.5.2a, L.5.2e, L.5.4a, L.5.5c, L.6.1a, L.6.1c, L.6.4a, L.6.5c, L.7.4a, L.8.1b, L.8.1d, L.8.3a, L.8.4a, L.6.4d, L.7.4d, L.8.4d RA.R.1, RA.R.2, RA.R.3, RA.R.4, RA.R.5, RA.R.6, RA.R.7, RA.R.8, RA.R.9, RA.R.10 RF.3.4a, RF.3.4b, RF.4.4a, RF.4.4b, RF.5.4a, RA.W.1, RA.W.2, RA.W.3, RA.W.4, RA.W.5, RA.W.6, RA.W.7, RA.W.8, RA.W.9, RA.W.10,</p>
<p>Unit 6 - What Matters Most Vocabulary Focus: Figurative Language: Idioms and Similes Language Function: Retell a Story; Engage in Discussion; Agree and Disagree Grammar: Sentence Types; Complete Sentences; Phrases and Clauses; Complex Sentences Reading Strategy: Make Inferences Writing: Personal Narrative</p>	<p>5-6 weeks</p>	<p>RA.SL.1, RA.SL.2, RA.SL.4, RA.SL.6 RA.L.1, RA.L.3, RA.L.2, RA.L.5, RA.L.6, L.3.1a, L.3.1f, L.3.1h, L.3.1i, L.3.2f, L.3.2g, L.3.5a, L.4.1f, L.4.2a, L.4.2c, L.4.2d, L.4.3b, L.4.3c, L.4.4a, L.4.5b, L.5.2e, L.5.4a, L.5.5a, L.5.5b, L.5.5c, L.6.1c, L.6.2a, L.6.4a, L.7.1a, L.7.1b, L.7.1c, L.7.4a, L.8.1b, L.8.1d, L.8.4a, RA.R.1, RA.R.2, RA.R.3, RA.R.4, RA.R.5, RA.R.7, RA.R.9, RA.R.10 RF.3.4b, RF.4.4b, RF.5.4b, RA.W.2, RA.W.3, RA.W.4, RA.W.5, RA.W.6, RA.W.7, RA.W.10,</p>

**RESOURCES: EDGE, Fundamentals, Hampton Brown, National Geographic Learning, Cengage Learning 2014;  
EDGE, Fundamentals, Interactive Practice Book, EDGE, Fundamentals, Grammar & Writing Practice Book, National Geographic Learning, Cengage Learning 2014**

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