

Standards: Part 1-Standard - CC.1.2.4.A
 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
 Standard - CC.1.2.4.E
 Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/ solution). Standard - CC.1.2.4.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.

Part 2-Standard - CC.1.3.4.K
 Read and comprehend literary fiction on grade-level, reading independently and proficiently.
 Standard - CC.1.2.4.F
 Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.

Big Idea: 1. Effective readers use appropriate strategies to construct meaning. 2. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. 3. An expanded vocabulary enhances one's ability to express ideas and information.

Essential Question(s): 1. How do strategic readers create meaning from information and literary text? 2. What is this text really about? 3. How does interaction with text provoke thinking and response? 3. What strategies and resources do I use to figure out unknown vocabulary?
 Big Question: How important are traditions? Part 1: How can traditions shape who we are? Part 2: How do traditions help guide us?

Number of Instructional Days	Concepts	Language	Competencies	Key Vocabulary/Spelling	Materials, Resources, Activities, Technology, Literacy Strategies	Assessments
Part 1-Cultural Traditions "A Musical Journey" "Shaped By Tradition" 2 Weeks	"A Musical Journey" Reading Strategy-Plan and Monitor Genre-Interview Text Structure-Main Idea/Details Text Features-Questions and Answers "Shaped By Tradition" Genre-Biography	Language Function -express feelings -agree and disagree Listening and Speaking -listen for implicit ideas How to Learn Language -Use non-verbal cues Oral Language Project -interview	E03.A-K.1.1.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers E03.A-K.1.1.2 Recount poems, dramas, or stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, moral and explain how it is conveyed through key details in the text	Social Studies Vocabulary craft, perform, tradition, musical, pottery, weave Academic Vocabulary create, express, style, culture, medium Basic Vocabulary: The Arts (Newcomers)	Teacher Edition Books Student Edition Books Leveled Readers Practice Books (online) English At Your Command Student Handbook Center Activities Assessments Fluency Builder Cards Graphic Organizers Level E REACH Anthology Study Island	Part 1 Vocabulary and Comprehension Assessments Unit 1 Assessments: Beginning, Intermediate, and Advanced Levels
Part 2-Family Traditions and Customs "Martina The Beautiful Cockroach" "Coming of Age" 2 weeks	"Martina The Beautiful Cockroach" Reading Strategy-Plan and Monitor Genre-folktale Literary Analysis-Plot, Character and Setting "Coming of Age"	Language Function -ask for and give information Listening and Speaking -give instructions How to Learn Language -Self-monitor and self correct	E03.B-K.1.1.1 Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. E03.B-K.1.1.2 Determine the main idea of a text, recount the key details and explain how they support the main idea	Social Studies Vocabulary ancestor, marriage, ritual, ceremony, occasion Academic Vocabulary belief, influence, role, custom, relationship	Teacher Edition Books Student Edition Books Leveled Readers Practice Books (online) English At Your Command Student Handbook Center Activities Assessments Fluency Builder Cards Graphic Organizers	Part 2 Vocabulary and Comprehension Assessments Unit 2 Assessments: Beginning, Intermediate, and Advanced Levels
Revised by Marlena Stroup 6/15/21						