

			Course: ESOL Language Arts	Unit 1: Parts 1 & 2 Crossing Between Cultures	Grade/Level: 5
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ELD Standards:

English Language Development Standard 1: English language learners communicate in English for SOCIAL AND INSTRUCTIONAL purposes within the school setting.

Objective(s): 1. Effective readers use appropriate strategies to construct meaning. 2. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. 3. An expanded vocabulary enhances one's ability to express ideas and information.

Essential Question(s): 1. How do strategic readers create meaning from information and literary text? 2. What is this text really about? 3. How does interaction with text provoke thinking and response? 3. What strategies and resources do I use to figure out unknown vocabulary?

How can where you are change who you are? Part 1: Why do people move to new places? Part 2: What does it mean to fit in?

Number of Instructional Days	Concepts	Language	Competencies	Key Vocabulary/Spelling	Materials, Resources, Activities, Technology, Literacy Strategies	Assessments
Part 1-Benefits and Challenges of Immigration "My Diary From Here To There" "I Was Dreaming to Come To America" 2 Weeks	"My Diary From Here to There" Reading Strategy-Plan and Monitor Genre-Story Literary Analysis-Character Development, Narrator "I was Dreaming to Come to America" Genre-Oral History Reading Strategy-Generalizing	Part 1 Language Function -Ask For and Give Information, Give Detailed Information Grammar -Complete Subject and Predicate, Simple Subject and Predicate, Complete Sentences	Standard - CC.1.1.5.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words. Standard - CC.1.1.5.E Read with accuracy and fluency to support comprehension: • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Standard - CC.1.2.5.C Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text. Standard - CC.1.2.5.D	Social Studies Vocabulary <i>country, culture, education, employment, immigration</i> Academic Vocabulary <i>opportunity, transition, refuge, symbol, translate</i> Basic Vocabulary: (Newcomers)	Teacher Edition Books Student Edition Books Leveled Readers Practice & books (online) English At Your Command Student Handbook Center Activities Assessments Fluency Builder Cards Graphic Organizers Level F Anthology Study Island	Part 1 Vocabulary and Comprehension Assessments for "My Diary From Here To There" and "I Was Dreaming to Come To America"
Part 2-Adjusting to a New Culture "A Refugee Remembers" "American Stories" 2 weeks	"A Refugee Remembers" Reading Strategies -Plan And Monitor Genre-Autobiography Literary Analysis-Point of View, Literary Language "American Stories"	Part 2 Language Function -Ask and Answer Questions, make and respond to requests Grammar -Compound Subjects, Compound Predicates,	Standard - CC.1.1.5.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words. Standard - CC.1.1.5.E Read with accuracy and fluency to support comprehension: • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Social Studies Vocabulary <i>custom, ethnic, origin, citizenship, foreign</i> Academic Vocabulary <i>adapt, identity, society, diversity, challenge</i> Basic Vocabulary:	Teacher Edition Books Student Edition Books Leveled Readers Practice Books (online) English At Your Command Student Handbook Center Activities Assessments Fluency Builder Cards	Part 2 Vocabulary and Comprehension Assessments for "A Refugee Remembers" and "American Stories" Unit 2 Assessments: Beginning, Intermediate, and Advanced Levels
Revised by Marlena Stroup 6/15/21						