**Course: ESOL Language Arts**  
**Unit 1: Parts 1 & 2 Crossing Between Cultures**  
**Grade/Level: 5**

**ELD Standards:**

English Language Development Standard 1: English language learners communicate in English for SOCIAL AND INSTRUCTIONAL purposes within the school setting.

Objective(s): 1. Effective readers use appropriate strategies to construct meaning. 2. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. 3. An expanded vocabulary enhances one's ability to express ideas and information.


**How can where you are change who you are? Part 1: Why do people move to new places?  Part 2: What does it mean to fit in?**

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<th>Number of Instructional Days</th>
<th>Concepts</th>
<th>Language</th>
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| Part 1-Benefits and Challenges of Immigration | "My Diary From Here to There"  
Reading Strategy-Plan and Monitor  
Genre-Story  
Literary Analysis-Character Development, Narrator | Part 1  
Language Function  
-Ask For and Give Information, Give Detailed Information  
Grammar  
-Complete Subject and Predicate, Simple Subject and Predicate, Complete Sentences | Standard - CC.1.1.5.D  
Know and apply grade-level phonics and word analysis skills in decoding words.  
Polish combined knowledge of all letter-sound correspondences, syllabication patterns, and morphophonological processes to read accurately unfamiliar multisyllabic words.  
Read with accuracy and fluency to support comprehension.  
Read on-level text with purpose and understanding.  
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.  
Standard - CC.1.2.5.D  
Read with accuracy and fluency to support comprehension.  
Read on-level text with purpose and understanding.  
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  
Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | Social Studies  
Vocabulary  
country, culture, education, employment, immigration  
Academic Vocabulary  
opportunity, transition, refugee, symbol, translate  
Basic Vocabulary:  
(Newcomers)  
Study Island | Teacher Edition Books  
Student Edition Books  
Leveled Readers  
Practice & books (online)  
English At Your Command Student Handbook  
Center Activities  
Assessments  
Fluency Builder Cards  
Graphic Organizers  
Level F Anthology  |
| **Part 1 Vocabulary and Comprehension Assessments** for  
"My Diary From Here To There"  
and  
"I Was Dreaming to Come To America" | **Part 2-Adjusting to a New Culture**  
"A Refugee Remembers"  
"American Stories"  
2 weeks | "A Refugee Remembers"  
Reading Strategies  
-Plan And Monitor  
Genre-Autobiography  
Literary Analysis-Point of View, Literary Language  
"American Stories" | Part 2  
Language Function  
-Ask and Answer Questions, make and respond to requests  
Grammar  
-Compound Subjects, Compound Predicates,  
-Compound Sentences | Standard - CC.1.1.5.D  
Know and apply grade-level phonics and word analysis skills in decoding words.  
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.  
Read with accuracy and fluency to support comprehension.  
Read on-level text with purpose and understanding.  
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  
Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | Social Studies  
Vocabulary  
custom, ethnic, origin, citizenship, foreign  
Academic Vocabulary  
adapt, identity, society, diversity, challenge  
Basic Vocabulary: | Teacher Edition Books  
Student Edition Books  
Leveled Readers  
Practice Books (online)  
English At Your Command Student Handbook  
Center Activities  
Assessments  
Fluency Builder Cards |
| **Part 2 Vocabulary and Comprehension Assessments** for  
"A Refugee Remembers"  
and  
"American Stories"* | **Unit 2 Assessments: Beginning, intermediate, and Advanced Levels** |

Revised by Marlena Stroup 6/15/21