Syllabus

Course Title: ...ESL Language Arts  
Grade: ...1st

DESCRIPTION OF COURSE:
This course includes intensive English instruction to develop English language proficiency in reading, writing, listening and speaking. The students will acquire English language proficiency in Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency Skills (CALPS). In addition, the course of study will address American classroom and cultural norms.

Required Topics of Study:

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Study and Multimedia Presentations, Listening and Speaking, Visual Analyzing, Representing Ideas and Information Through Visuals, Handwriting, Writing Purposes, Modes, and Forms, Writing Process, Grammar/Language Arts, Multicultural Awareness and Appreciation

Standards/Eligible Content:
C.C.1.1.1B;C.C.1.1.1.C;C.C.1.1.2.D;C.C.1.1.1.E;C.C.1.2.1A-C;C.C.1.2.1E-F;C.C.1.2.1.G-I;C.C.1.2.1.J-K;C.C.1.2.1.L;C.C.1.3.1A-C;C.C.1.3.1.D-F;C.C.1.3.1.G-H;C.C.1.3.1.I-K;C.C.1.4.1.M-R;C.C.1.4.1.T;C.C.1.5.1.A-G

Content/Theme: Approximately 4-5 weeks will be spent on each unit.
Unit 1- Getting to Know Us
Unit 2-Our Community
Unit 3- Changes Over Time
Unit 4- Animals Everywhere
Unit 5- Figure It Out
Unit 6- Together We Can!


Curr/Syllabus-K-8
BAC-3/15
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