| <b>Department:</b> Social Studies | Course Title: American Studies I |
|-----------------------------------|----------------------------------|
| Course #: 20204H                  | Grade: 9                         |

**DESCRIPTION OF COURSE:** This course will set up the establishment of the American Nation, and then examine the issue of equality in America. Students will learn about the marginalization of Native Americans and women in the 19<sup>th</sup> century. Students will discover the effects of Slavery and its impacts economically, politically and socially. The causes and effects of the Civil War will lead the course into Reconstruction, the changes in the West and finally into life in the 20th Century. The last leg of the course will look at the Progressive Era, America asserting itself as an empire, and the 1st World War. This class is designed to be challenging and in-depth when examining historical events. Students will trace history by looking at cause and effect relationships of the events and people in history through the use of the library, online sources, and analysis of primary sources. In addition, students will complete the following required summer reading prior to the beginning of the course: <u>The Killer Angels</u>. The students will read extended passages from <u>A</u> <u>People's History of the United States</u> and will write reaction essays from the readings or participate in roundtable discussions and Socratic Seminars.

| REQUIRED TOPICS OF STUDY        | SUGGESTED INSTRUCTIONAL TIME | STANDARDS/ ASSESSMENT<br>ANCHORS  |
|---------------------------------|------------------------------|-----------------------------------|
| Establishment of a New Nation   | 8 Weeks                      | 7.3.9, 8.1.9, 8.2.9, 8.3.9        |
| An Era of Growth and Disunion   | 10 Weeks                     | 7.4.9, 8.1.9, 8.2.9, 8.3.9        |
| Migration and Industrialization | 10 Weeks                     | 7.4.9, 8.1.9, 8.2.9, 8.3.9        |
| Modern America Emerges          | 8 Weeks                      | 7.3.9, 7.4.9, 8.1.9, 8.2.9, 8.3.9 |

#### **INSTRUCTIONAL RESOURCES:**

- 1. Textbook: The Americans Holt McDougal
- 2. Class Notes
- 3. Activity Sheets
- 4. Primary Documents
- 5. Documentaries: We Shall Remain, The Abolitionists, The Civil War, The West
- 6. Films: Amistad, 12 Years a Slave, Gangs of New York, Glory, Dances With Wolves, The Molly Maguires
- 7. Research Paper: 5 7 pages
- 8. Socratic Seminars
- 9. Summer Reading- The Killer Angels, Michael Shaara
- 10. Moodle Site: http://moodle.whitehallcoplay.org/course/view.php?id=18

### **Unit 1: Establishment of a New Nation**

- 1. Early Documents- Dec. of Independence, U.S. Constitution- 1 Week
- 2. Native Americans in 19<sup>th</sup> Century America- 2 Weeks
- 3. Women in 19<sup>th</sup> Century America- 2 Weeks
- 4. Evolution of Abolition and Slavery in America 2 Weeks

#### **Unit 2: An Era of Growth and Disunion**

- 1. Chapter 9: Westward Movement and Expanding Markets- 2 Weeks
- 2. Chapter 10: The Union in Peril- 3 Weeks
- 3. Chapter 11: The Civil War- 3 Weeks
- 4. Chapter 12: Reconstruction and its effects- 2 Weeks

# **Unit 3: Migration and Industrialization**

- 1. Chapter 13: Changes on the Frontier- 2 Weeks
- 2. Chapter 14: A New Industrial Age- 3 Weeks
- 3. Chapter 15: Immigrants and Urbanization- 3 Weeks
- 4. Chapter 16: Life at the Turn of the 20<sup>th</sup> Century- 2 Weeks

## **Unit 4: Modern America Emerges**

- 1. Chapter 17: The Progressive Era- 3 Weeks
- 2. Chapter 18: America claims an Empire- 2 Weeks
- 3. Chapter 19: The 1<sup>st</sup> World War- **3 Weeks**