

**Department: Social Studies      Course Title: American Studies I      Course #: 20202B**

**DESCRIPTION OF COURSE:** This course will begin with the issue of slavery in America. Students will look at the effects of Slavery and its impacts economically, politically and socially. The causes and effects of the Civil War will lead the course into Reconstruction, the changes in the West and finally into life in the 20<sup>th</sup> Century. The last leg of the course will look at the Progressive Era, America asserting itself as an empire, and the 1<sup>st</sup> World War. This class is designed to be moderate in pace when examining issues that developed during the creation of our nation, to the start of World War I. Students will examine documents, excerpts from Primary Sources within the classroom setting, substituting for outside readings. Achievement will be measured through Short Essays, in class projects and use of technology in the classroom

<b>REQUIRED TOPICS OF STUDY</b>	<b>SUGGESTED INSTRUCTIONAL TIME</b>	<b>STANDARDS/ ASSESSMENT ANCHORS</b>
Establishment of a New Nation	3 Weeks	7.3.9,8.1.9 A-C,8.2.9 A-D, 8.3.9 A-D, 8.4.9 A-D, CC.8.5.9-10 A-I, CC.8.6.9-10 A-I
An Era of Growth and Disunion	10 Weeks	7.3.9,8.1.9 A-C,8.2.9 A-D, 8.3.9 A-D, 8.4.9 A-D, CC.8.5.9-10 A-I, CC.8.6.9-10 A-I
Migration and Industrialization	10 Weeks	7.3.9,8.1.9 A-C,8.2.9 A-D, 8.3.9 A-D, 8.4.9 A-D, CC.8.5.9-10 A-I, CC.8.6.9-10 A-I
Modern America Emerges	8 Weeks	7.3.9,8.1.9 A-C,8.2.9 A-D, 8.3.9 A-D, 8.4.9 A-D, CC.8.5.9-10 A-I, CC.8.6.9-10 A-I

**INSTRUCTIONAL RESOURCES:**

1. *Google Classroom with Enhanced Resources*
2. *Class Notes*
3. *Activity Sheets*
4. *Primary Documents*
5. *Films: 12 Years a Slave, Glory*
6. *Excerpts from Primary Sources*

***\*Important\* The above mentioned time frames are tentative. These times frames can and may be adjusted as the course advances on through the year.***

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*The Year will be broken down into four units, in which each Chapter will be covered. The following is a detailed breakdown of what each unit will contain with tentative time frames.*

**Unit 1: Establishment of a New Nation**

1. US States and Capitals- **1 Weeks**
2. Evolution of Slavery in America- **2 Weeks**

**Unit 2: An Era of Growth and Disunion**

1. Chapter 9: Westward Movement and Expanding Markets- **2 Weeks**
2. Chapter 10: The Union in Peril- **3 Weeks**
3. Chapter 11: The Civil War- **3 Weeks**
4. Chapter 12: Reconstruction and its effects- **2 Weeks**

**Unit 3: Migration and Industrialization**

1. Chapter 13: Changes on the Frontier- **2 Weeks**
2. Chapter 14: A New Industrial Age- **3 Weeks**
3. Chapter 15: Immigrants and Urbanization- **3 Weeks**
4. Chapter 16: Life at the Turn of the 20<sup>th</sup> Century- **2 Weeks**

**Unit 4: Modern America Emerges**

1. Chapter 17: The Progressive Era- **3 Weeks**
2. Chapter 18: America claims an Empire- **2 Weeks**
3. Chapter 19: The 1<sup>st</sup> World War- **3 Weeks**

**Department: Social Studies      Course Title: American Studies I      Course #:201A, 202B**  
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## Class Rules

All students are expected to report to class on time or come with an approved written excuse.

All students are expected to have a planner and use it to leave the room. Do not depend on me to give you a pass.

Students are expected to come to class prepared with required materials: pen/pencil, notebook/ 3-ring binder, and textbook that are covered.

The students are responsible for making up all missed assignments due to an **excused** late and/or absence.

You have **one calendar week** from the day you return from an absence to make up a missed assignment: homework assignment, quiz, test, etc. After one week the grade for the missed work **automatically** becomes a **zero/no credit**.

We will address our teacher by the proper title of Mr., Mrs., or Miss.

## Class Attendance Policy (as per school policy)

### Lates (per Quarter)

1<sup>st</sup> and 2<sup>nd</sup> late = warning

3<sup>rd</sup> late = one detention

4<sup>th</sup> late = two detentions

5<sup>th</sup> late and beyond = office referral

### Keys to Success

**BE HERE!** Every minute counts in our class. If you are excessively late or absent it will negatively affect your grade.

**DO THE WORK!** Complete your assignments on time and study for your tests.

**ASK FOR HELP!** If you are trying your hardest and still having trouble, ask for extra help from your teacher. Students who get additional help improve their grade.

Take advantage of the after-school tutoring program if you are struggling in any of your academic subjects.

## Homework Procedures

There will be homework assigned on a daily basis. Some assignments will be due the next day, while others will be long term.

Be sure you understand assignments before leaving class and write them in your planner.

**HOMEWORK COUNTS!** The homework given to you is **not** busy work. It is an important part of your studies in this class.

Students are **strongly encouraged** to take notes when they read their textbook or extended reading for homework.

The following school day after homework reading, there will be a homework assessment. Students will be able to use their reading notes during the assessment.

## Grading

Grading is on a cumulative total points system.

Your final grade in this class will be the average of your four marking periods, plus your final exam score.

Each marking period is worth twenty-two and a half (22.5%) percent of your total grade in the class, while your final exam will be worth ten (10) percent.

4. Students who earn a 90 or above for every marking period do not have to take the final exam.

5. Parent Portal is available through the WCSD to view your sons/daughters grade throughout the year.

## Project Information (Due Dates)

Information will be given within appropriate time of due dates.

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*Parent Signature*