

Whitehall-Coplay School District Syllabus

Course Title: Spanish 4

Grade: 11-12

DESCRIPTION OF COURSE: What distinguishes a true Spaniard from a “foreigner”? As all seasoned travelers will tell you, it is the use of the subjunctive in his speech and writing. Students in this course will strive to incorporate this mood into their everyday language. Through class discussions they will use works of Spanish literature to not only refine reading skills but verbal skills as well. Students will participate in various activities which practice formal language skills. These include such things as listening to native speakers, small group oral work, the writing of essays, and projects utilizing technology. In addition to literature, the following themes will be covered: the arts, maintaining a healthy lifestyle, expressing and resolving interpersonal problems, jobs and professions, after-school work, and volunteer activities. Prior to beginning the course, students will complete a required skills packet to refresh concepts learned throughout their Spanish careers. This assignment will serve as a review. The packet will be assessed at the start of the course.

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ELIGIBLE CONTENT
Preliminary Review - Review of present + preterite tenses, adjectives (demonstrative, long + short form possessives), verbs like “gustar”, direct object pronouns, imperfect tense	3-4 weeks	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1
Lesson 4 - Health and medical terminology, parts of the body, the imperfect tense, preterite vs. imperfect, constructions with “se”, adverbs	8-10 weeks	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1
Lesson 5 - Home electronics, computers and the internet, the car and its accessories, familiar commands, por vs. para, reciprocal adjectives, stressed possessive adjectives and pronouns	10-12 weeks	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.2
Lesson 6 - Parts of a house, household chores, table settings, relative pronouns, formal commands, the present subjunctive, subjunctive with verbs of will and influence	10-12 weeks	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2

RESOURCES: Senderos 2 by Vista Higher Learning, Inc.
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