

Whitehall-Coplay School District Syllabus

Course Title: Spanish 3

Grade: 10-12

DESCRIPTION OF COURSE: In Spanish 3, students continue their study of the language by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also start to express themselves more meaningfully in both speaking and writing. Each unit consists of a new vocabulary theme and grammar concept(s), reading and listening comprehension activities, speaking and writing activities, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning, understand common vocabulary terms and phrases, use a wide range of grammar patterns in their speaking and writing, participate in conversations and respond appropriately to conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored.

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ELIGIBLE CONTENT
Preliminary Review - Regular present tense, irregular verbs ser/estar/tener/venir/ir, stem-changing verbs, irregular “yo” forms, articles, adjective agreement, talk about family/friends/leisure activities, regular preterite tense verbs	3-4 weeks	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1
Lesson 1 - Daily routine + personal hygiene, reflexive verbs, time expressions & negative words, irregular preterite verbs ir/ser, verbs like gustar	8-10 weeks	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2
Lesson 2 - Food, preterite of stem-changing verbs e>i / o>u, double object pronouns, comparatives & superlatives	10-12 weeks	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2
Lesson 3 - Parties and celebrations, personal relationships, stages of life, irregular verbs in the past tense, verbs that change meaning in the preterite, ¿Qué? and ¿Cuál?, pronouns after prepositions	10-12 weeks	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1

RESOURCES: Senderos 2 by Vista Higher Learning, Inc.
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