

Department: English Course Title: Honors English 11

MRS. MARTINO and MR. WERNER

Course #: 10164H

DESCRIPTION OF COURSE: Course reading and writing activities should help students gain textual power, making them more alert to an author’s purpose, the needs of an audience, the demands of the subject, and the resources of language: syntax, word choice, and tone. During the course, a wide variety of texts (prose and image based) and writing tasks provide the focus for an energetic study of language, rhetoric, and argument.

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ ASSESSMENT ANCHORS
<i>Writing</i>	CONSTANT AND ONGOING WRITING AND REVISION IN RESPONSE TO CLASS TOPICS	
<u>Collection 1: Coming to America</u> Including an extended study of Shakespeare’s <i>The Tempest</i>	September, October, November	
<u>Collection 3: The Individual and Society</u>	December, January	
<u>Collection 5: Age of Realism</u> Including an extended study of Upton Sinclair’s <i>The Jungle</i>	January, February, March	
<u>Collection 6: The Modern World</u>	April, May	
<u>Unit 4: Research and Documentation (SC9-11)</u> Students will choose a relevant event/topic that falls within any themes we have studied in this course. Topic Selection will occur throughout December, with final topics selected by early January Final research papers due March 1, although preliminary work will be evaluated and graded throughout the process. <ul style="list-style-type: none"> Annotated bibliography 	Topic Selection December - January Instruction, Writing, Research, Revision(s) January-March	

<ul style="list-style-type: none"> ● Annotated sources ● notecards/outline ● Multiple drafts ● Peer/Self/Instructor edits ● “Published” final paper of 4-6 pages <p>Sources:</p> <ul style="list-style-type: none"> ● Must include at least two sources from previous course readings ● Must include at least 3 other sources including: <ul style="list-style-type: none"> database sources one visual source source from current events within the past year 		
<i>Vocabulary</i>	<i>Units 1-15 in Sadlier Oxford Vocabulary Level F, 3 units a quarter</i>	<i>1.1, 1.6, 1.4, 1.5</i>
<i>Grammar</i>	Mini lessons on key grammar struggles... Active/PASSive Voice, Combining Sentences, Fragments and Run-ons, Phrases, Parallel structure etc...	

INSTRUCTIONAL RESOURCES:

Houghton Mifflin Harcourt, *Collections: Grade 11*

MLA Handbook/ Research Materials

Sadlier Oxford Vocabulary Workshop Level F

HMH Close Reader and Performance Assessment Student Workbooks