

WCSD SYLLABUS - INSTRUCTIONS FOR COMPLETION

The syllabus template must be used when completing any WCSD Syllabus. Format must remain unchanged, and the formatting outlined in the table below must be followed for each line/section of the syllabus.

Orientation: Landscape

Font: Arial

Text Color: Black

Red text is a placeholder for needed information; text which needs to be inserted. Delete these placeholder notes before finalizing your syllabus. Text color must be changed to black.

LINE/SECTION	FONT SIZE	FONT STYLE
Course Title; Grade	14	Bold
Description of Course	10	Regular
Table	10	Regular
Resources	10	Regular
Revised	10	Regular

Add rows to the syllabus table as needed. If the table continues to a new page, column headings must be copied and inserted to repeat on each new page.

Completed syllabus must be sent to Dr. Barbara Chomik for review and approval.

Whitehall-Coplay School District Syllabus

Course Title: Accelerated English 8

Grade: 8

DESCRIPTION OF COURSE: The 8th grade Accelerated English curriculum integrates writing, grammar, literature, and vocabulary. Writing instruction focuses on generation and organization of ideas, using different prewriting strategies. Revision and editing skills are also stressed as students produce text-dependent essays based on themes explored in literature units. Also, students practice on-demand writing from prompts on each of the three benchmark open-ended responses. Grammar is taught mainly through mini-lessons using daily language review (DLR's) and focused concepts with multiple practice exercises specific to the 8th grade PSSA released items. Grammar instruction emphasizes identification and usage of parts of speech, sentence structures, and punctuation. The study of literature provides an overview of a variety of genres, mostly geared toward young-adult readers. Vocabulary skills are taught using context clues from the literature selections. Students also research and present historical background topics from major literature units. Accelerated classes with an enrichment component research debate topics and present a formal oral debate.

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ELIGIBLE CONTENT
<i>Collections Unit 1 - Culture and Belonging</i> (short stories, poetry, memoir, essay)	2 weeks	CC.1.5.7.A, CC.1.2.7.F, CC. 1.1.7.G, CC.1.2.7.B, CC1.2.7.J
<i>Collections Unit 2 - The Thrill of Horror</i> (short stories, literary criticism, essay)	6 weeks	CC.1.5.7.A, CC.1.2.7.F, CC. 1.1.7.G, CC.1.2.7.B, CC1.2.7.J
<i>Collections Unit 3 - The Move Toward Freedom</i> (biography, autobiography, historical fiction and non-fiction, poem, journal entries)	6 weeks	CC.1.5.7.A, CC.1.2.7.F, CC. 1.1.7.G, CC.1.2.7.B, CC1.2.7.J
<i>Collections Unit 4 - Approaching Adulthood</i> (short stories, poetry, argument essays, articles)	4 weeks	CC.1.5.7.A, CC.1.2.7.F, CC. 1.1.7.G, CC.1.2.7.B, CC1.2.7.J
<i>Collections Unit 5 - The Legacy of Anne Frank</i> (drama, diary entries, literary criticism, speech, poem) TDA essay	6 weeks	CC.1.5.7.A, CC.1.2.7.F, CC. 1.1.7.G, CC.1.2.7.B, CC1.2.7.J

<i>Freak the Mighty</i> (adolescent fiction; novel) text evidence and summary	Summer reading assignment	CC.1.1, CC1.2, CC.1.3, CC1.6, CC1.6, CC1.7, CC1.9
<i>The Outsiders</i> (adolescent fiction; novel) TDA essay	6 weeks	CC.1.1, CC1.2, CC.1.3, CC1.6, CC1.6, CC1.7, CC1.9
<i>The Adventure of the Speckled Band</i> (mystery fiction) TDA essay	4 weeks	CC.1.1, CC1.2, CC.1.3, CC1.6, CC1.6, CC1.7, CC1.9
<i>The Hobbit</i> (fiction; novel) TDA essay	6 weeks	CC.1.1, CC1.2, CC.1.3, CC1.6, CC1.6, CC1.7, CC1.9
<i>The Wave</i> (adolescent fiction; novel) companion novel study to <i>The Diary of Anne Frank</i> or <i>The Outsiders</i>	6 weeks	CC.1.1, CC1.2, CC.1.3, CC1.6, CC1.6, CC1.7, CC1.9
<i>Diary of a Young Girl</i> (non-fiction) selected entries from Anne Frank's diary	6 weeks	CC.1.1, CC1.2, CC.1.3, CC1.6, CC1.6, CC1.7, CC1.9
Grammar (parts of speech, sentence structures, phrases and clauses, punctuation, capitalization)	Every other week throughout the year 18 weeks	CC1.5.8.C, CC1.4.8.Q, CC1.4.8.F, CC.1.4.8.L, CC.1.4.8.R
Vocabulary (words in context from literature selections)	Every other week throughout the year 18 weeks	CC.1.5.8.G, CC.1.2.8.F, CC. 1.2.8.J, CC.1.2.8.K CC.1.3.8.F, CC.1.3.8.I, CC.1.3.8.J
Composition (TDA essays from major literature units and benchmark open-ended prompts)	7 TDA essays spread throughout the year 10 weeks	CC.1.5.8.A, CC.1.5.8.D, CC.1.4.8.B, CC.1.4.8.H, CC.1.4.8.C, CC.1.4.8.D CC.1.4.8.J, CC.1.4.8.P, CC.1.4.8.E CC.1.4.8.K, CC.1.4.8.S
Research (historical background topics from major literature units)	4 weeks	CC.1.1.8.G, CC.1.2.8.H, CC.1.2.8.I, CC.1.2.8.A CC.1.2.8.B, CC.1.4.8.C, CC.1.4.8.X, C.1.4.8.U CC.1.4.8.V, CC.1.4.8.W

RESOURCES:

- *Collections 8* - textbook
- *Collections 8 Close Reader* - workbook
- *Freak the Mighty* - novel
- *The Outsiders* - novel
- Daily Language Review - exercises for grammar and punctuation
- Study Island - 8th grade ELA mastery lessons

Revised: June 2021

