

Syllabus

Course Title: Writing Lab

Grades: 7 & 8

DESCRIPTION OF COURSE:

The course is comprised of three (3) units: informational, narrative, and persuasive writing. Prompts meeting the Common Core requirements of informational/informative, narrative, and persuasive/argument will be assigned by the teacher. Students will use a program called MY Access, an online writing program that helps students to plan, write, receive automatic instructional suggestions, and revise their writing. Using My Access, students will practice with a variety of tools to improve their writing, including interactive outlines, grammar and spell checkers, graphic organizers, and rubrics. After submitting a writing response, students will be given feedback in the areas of focus and meaning; content and development; organization; language use, voice, and style, as well as mechanics and conventions. Following the suggestions, students will be allowed to make two more submissions before receiving a final score on the written essay, thus using the writing process to improve their writing. *Writing Lab* meets on alternating days for one semester.

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME	STANDARDS/ ELIGIBLE CONTENT
Introduction: Characteristics of Effective Writing How to Analyze a Writing Prompt	3 days	CC.1.4.7/8.A-P CC.1.4.7/8.T
Informational Writing	6 days	CC.1.4.7/8A, B, C, D, E, F, T, U, X
Narrative Writing	6 days	CC.1.4.7/8.M, N, O, P, Q, R, T, U, X
Persuasive Writing	6 days	CC.1.4.7/8.G, H, I, J, K, L, T, U, X

RESOURCES

MY Access! From Vantage Learning

Resources for informational, narrative, and persuasive writing are found on MY Access!