

Course Title: Academic Strategies

Grade: 7

DESCRIPTION OF COURSE: *The Academic Strategies course is designed to guide students to achieve higher academic success in all subject areas. Through Academic Strategies courses, students explore topics aimed at improving critical academic skills such as close reading, talking to the text, writing, questioning, note-taking strategies and problem-solving. Students will learn to apply skills and strategies to increase their ability to become independent learners. Students will learn to be engaged not only in the content of what they are learning but their own individual learning process. The focus will be on skills and strategies to retain and reuse information (building of schema). Assigned class texts, as well as teacher-selected materials, will be used to support skill and strategy development.*

| REQUIRED TOPICS OF STUDY | SUGGESTED INSTRUCTIONAL TIME | STANDARDS/ ELIGIBLE CONTENT |
|---|------------------------------|---|
| Unit 1 - Introduction/Course Overview | 5 days | Reading Informational Text: CC.1.2.7.L Speaking & Listening: CC.1.5.7.A; CC.1.5.7.E; CC.1.5.7.G |
| Unit 2 - Metacognition | 15 days | Reading Informational Text: CC.1.2.7.A, CC.1.2.7.B, CC.1.2.7.C, CC.1.2.7.F, CC.1.2.7.H., CC.1.2.7.J, CC.1.2.7.K, CC.1.2.7.L Reading Literature: CC.1.3.7.A, CC.1.3.7.B, CC.1.3.7.F, CC.1.3.7.I, CC.1.3.7.J, CC.1.3.7.K Writing: CC.1.4.7.S |
| Unit 3 - Questioning | 7 days | Reading Informational Text: CC.1.2.7.B, CC.1.2.7.L Reading Literature: CC.1.3.7.B, CC.1.3.7.K |
| Unit 4 - Text Features & Organization and Central Idea | 12 days | Reading Informational Text: CC.1.2.7.A, CC.1.2.7.B, CC.1.2.7.E, CC.1.2.7.L Reading Literature: CC.1.3.7.A, CC.1.3.7.B, CC.1.3.7.E, CC.1.3.7.K |
| Unit 5 - Informative Essay | 14 days | Reading Informational Text: CC.1.2.7.B Writing: CC.1.4.7.A, B, C, E (a-d), T, X |
| Unit 6 - Vocabulary Skills and Word Analysis | 10 days | Reading Informational Text: CC.1.2.7.F, CC.1.2.7.J, CC.1.2.7.K Reading Literature: CC.1.3.7.F, CC.1.3.7.I, CC.1.2.7.J |
| Unit 7 - Purpose & Perspective (Fact and Opinion, Propaganda and Bias, Genre and Purpose) | 16 days | Reading Informational Text: CC.1.2.7.B, D, G, H, L Reading Literature: CC.1.3.7.D, K Argumentative Writing: CC. 1.4.7.G-L |
| Novel Studies - 2 Required and 1 Teacher Selected | 90 days | Reading Informational Text: CC.127.A, B, E, F, I, G, L Reading Literature: CC.137.A, B, C, F, I, J, K Writing: CC.147.A-L, S Speaking & Listening: CC.157.F, B |

RESOURCES:

- **Academic Strategies**

- Study Island - ELA 7 Edition 2 (Rev'd 2018-2019) - digital
- *Performance Assessment* - Houghton-Mifflin Harcourt *Collections* Curriculum - Essay Writing - consumable

Grade 7 Required Novels (2):

- *Schooled* by Gordon Korman
- *Red Kayak* by Priscilla Cummings
- *Drums, Girls, & Dangerous Pie* by Jordan Sonnenblick- Accelerated/Gifted
- Teacher-generated supplemental reading questions and activities

Teacher Selected Novels (minimum of 1):

- *Trapped: How the World Rescued 33 Miners from 2,000 Feet Below the Chilean Desert* by Marc Aronson
- *Drums, Girls, & Dangerous Pie* by Jordon Sonnenblick
- *The Face on the Milk Carton* by Caroline B. Cooney
- *Journey Back* by Priscilla Cummings (sequel to *Red Kayak*)
- *Cheating for the Chicken Man* by Priscilla Cummings (sequel to *Red Kayak*)
- *Silent to the Bone* by E. L. Konigsburg
- *Tangerine* by Edward Bloor
- *Travel Team* and/or other selected sports novels by Mike Lupica - (for literature circles)

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