

Course Title: Instrumental Music/Band

Grade level: 6

DESCRIPTION OF COURSE

Instrumental Music/Band is a non-graded program of study and is offered to all students. Generally, this is a continuation of the instrumental program begun in the fourth grade. The program is divided into weekly homogeneous instrument classes and twice-weekly full band instruction. Students are scheduled for an instrument class lesson each week on a rotating basis. Because the lesson occurs during the same period as a regular education class, the student is excused from the regular education class, and must make up the work in a timely fashion. Band instruction occurs twice per week during each of two homeroom/study periods. Students who participate in chorus attend only one band instruction and spend the second at chorus rehearsal. Students are responsible for attending all classes and instruction unless excused by the instrumental music teacher ahead of time. Students are also responsible for learning all less material and band music by individual practice at home. Beginning students are incorporated into the existing classes due to the large number of existing classes. The band performs three holiday concerts during December, two of which are during the school day, and the third in the evening for the general public. The band concludes its performance schedule with three concerts in May, two of which are during the school day, and as a featured segment of the “Night of Music” concert sponsored by the middle school music department.

REQUIRED TOPICS OF STUDY

SUGGESTED INTRUCTIONAL TIME

STANDARDS/ ASSESSMENT ANCHORS

Instrument Technique	Entire year	
Instrument Care & Maintenance	Beginning of year & as needed	
Reading Music	Entire year	
Elements of Music	Entire year	
Performance Skills	Entire year	
Musicianship	Entire year	
Music Appreciation	Entire year	

RESOURCES

Etude books, Ensemble book, Band literature, Lecture, Posters, Charts, Pictures, Demonstrations, Blackboard examples, Computer program, and Recordings.