

South Bend School District
PARENT & FAMILY ENGAGEMENT POLICY

***NOTE:** In support of strengthening student academic achievement, each school that receives Title I, funds must: 1) Develop jointly with, 2) Agree on with, and 3) Distribute to, the parents of participating children a written parent and family engagement policy.*

The parent and family engagement policy must contain information required by section 1116 of the Every Student Succeeds Act (ESSA). The policy describes how the school will implement a number of specific parent and family engagement activities, and is integrated into the school's plan submitted to the State.

*We are establishing **the school's expectations and objectives for meaningful parent and family engagement**. We are encouraged to include other relevant and agreed upon activities and actions that support effective parent and family engagement and strengthen student academic achievement.*

* *INITIAL DRAFT 11/26/17 * * *

PART I. GENERAL EXPECTATIONS AND OBJECTIVES

[NOTE: Our school's Parent and Family Engagement Policy must establish the school's **expectations and objectives for meaningful parent and family engagement** for students in the Title I, Part A program. There is no required format for those written expectations and objectives; however, this is a sample of what might be included.]

The South Bend School District agrees to implement the following statutory requirements:

- A. **Involve parents and family members** in jointly developing the school's Title I, Part A plan under section 1112, and the development of school support and improvement plans under section 1111(d).
- B. **Provide the coordination, technical assistance, and other support necessary** to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family involvement activities. These activities must improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. **Coordinate and integrate** parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;
- D. **Conduct**, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—

- Barriers to greater participation by parents/families in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - Strategies to support successful school and family interactions;
- E. **Use the findings of such evaluation** to design evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies described in this section; and
- F. **Involve parents in the activities of the schools**, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the school to adequately represent the needs of the population. This advisory board will help develop, revise, and review the parent and family engagement policy.

PART III. ADOPTION

This school's Parental and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by parental input during the December 7, 2017 policy meeting and online parental survey responses shared by December 10th, 2017.

This policy was adopted by the South Bend School District on January 18, 2018 and will be in effect for the period of 2017-18 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before January 25th, 2017.



(Signature of Authorized Official)

1/18/2018

(Date)