

Bridgewater-Raritan Regional School District District Goals 2023/24



September 12, 2023



Data Informed Goals:

Areas of focus in the Bridgewater-Raritan Regional School District:

Equity:

- **Graduation Rate:**
 - Out of Class Supports
 - Alternative Program
 - ESL
- Full Day Kindergarten
- AP Access
- PSAT Access
- ESL programming



Data Points: Continued

Areas of focus in the Bridgewater-Raritan Regional School District:

Equity:

- **Graduation Rate:**
 - 92.7%
- **Full Day Kindergarten:**
 - Fewer than 10 districts in the State of NJ
- **AP Access:**
 - 46.1% of student body
 - (67% enrolled in postsecondary 16 months after graduation)
- **PSAT Access:**
 - 44.7% vs 77% State Average
- **Percent of Students in Tier 3 Intervention (K-6)**
 - 373 students/ 9.8% (ELA)



Optimize conditions for learning by implementing effective instructional practices that support all students.

Action Steps:

High School:

- implement tutoring and support for students who are struggling.
- create additional credit recovery options
- implement alternate pathways for high school mathematics
- implement alternative program

Middle School:

- implement improved schedule

K-6

- development and implementation of coaching model with emphasis on Tier 1 instruction
- streamline MTSS--implement clear entrance/exit criteria

Evidence/Outcomes:

- program enrollment
- Student grades/percentage of tiered services
- NJSLA/NJGPA results
- percentage of students receiving tiered intervention services
- percentage of students exited from services

Resources:

Instructional coaches, professional development time, structured learning labs, technology platforms (Edmentum, Edgenuity), intervention periods, and new mathematics courses

Ensure a healthy and safe learning environment by refining operations and providing opportunities that foster the social and emotional well-being for students and staff.

Action Steps:

High School:

- implement tutoring and support for students who are struggling.
- implement alternative program

District

- expand unified program
- implementation new health resource K-8
- review of district counseling program
- implement school threat assessment teams
- administer district climate survey
- review code of conduct
- create parent education opportunities (wellness)

Evidence/Outcomes: (building capacity)

- program enrollment
- student grades/percentage of tiered services
- classroom practice: lesson plans, observations
- recommendations for program improvement (counseling)
- parent workshops (offerings and attendance)
- climate survey results
- staff training (agendas and attendance)
- clearly documented procedures

Resources:

Rutgers NJ School Climate Improvement Survey, NJDOE guidelines/training, professional development time, consultants, The Great Body Shop

Ensure equitable allocation of the district resources to support the district's mission and goals, including access and utilization of grade-level materials, resources, and programs.

Action Steps:

Referendum: full day kindergarten

High School:

- implementation/development of high school concentrations
- administration of PSAT for all (grades 9-11)
- review and create additional dual enrollment partnerships/opportunities

District:

- implementation of gifted and talented continuum of services
- implementation of improved ESL model

Evidence/Outcomes: (building capacity)

- program enrollment--percentage/demographics of students
- success of vote in November 2023
- percentage/demographics of students receiving services (across programs and levels)
- PSAT participation rates
- percentage/demographics of students enrolling in AP courses
- percentage/demographics of students enrolling in dual credit courses

Resources: professional development time, community partnerships, curriculum development time, access to PSATs/time

Next Steps: When do we Hear the Updates?

- Kindergarten: Vote on November 7
- PSAT: October, 2023
- Graduation Rate: August, 2024
- AP Access: May, 2024
- Tier 3 Intervention Numbers: June
- Success of Alternative Program:
 - January and June
- ESL Data: May/June

Updates will occur in January and June

“Actions not Words”

