

**MISSION, VISION, AND CORE VALUES**

**MISSION**

We are a community working together to inspire high academic achievement among all students, serve their needs, challenge their minds, and enrich their lives, laying a foundation for success and participation in our democratic society and as citizens of the world.

**VISION**

Every child achieves academic excellence.  
Every child becomes emotionally and physically stronger.  
Every child discovers and grows their talents.

**CORE VALUES**

We are committed to achieving our Vision by relentlessly focusing on these Core Values:

- We value excited and curious learners who take initiative and feel confident in themselves, and teachers who revel in the quest to help every child become their best. We believe that an educational experience where students are highly engaged and challenged to achieve mastery, built upon a foundation of strong relationships, is integral to our mission...**Engagement**
- We value a zest for continuous improvement by students, teachers, and all members of the community. We believe a culture of innovation empowers children to realize they can change the world. Our community supports and values staying current on the latest thinking, trying new ways to reach students, and taking the initiative to develop and share best practices...**Innovation**
- We believe that effective leaders display a positive attitude, treat others with kindness and respect, and exercise the courage to stand up for and do what is right. We believe that both children and adults should continually seek to challenge themselves, be willing to step out in front, and act as role models and guides. We believe service to others is a foundation of leadership...**Leadership**
- We value a strong partnership among students, staff, and parents, and we also seek to partner with and benefit from the unique strengths of our broader community. A culture of inclusivity is the norm in our schools, where all backgrounds and perspectives are valued, and we share a deep commitment to providing opportunity and achieving success for every child...**Partnership**
- We believe that excellence requires hard work, patience and persistence. We value a community where all members never give up on themselves or each other, where obstacles are seen as opportunities, and where all members continually stretch to achieve more than was thought possible...**Perseverance**

In order to provide a clear focus for district programs, activities and operations, the Governing Board shall adopt a long-range vision that sets direction for the district which is focused on student learning and describes what the Board wants its schools to achieve. This vision may be incorporated in various documents, including the district's mission or purpose statement, philosophy, long-term goals, short-term objectives, and/or comprehensive plans such as the Local Control and Accountability Plan (LCAP).

*(cf. 0100 – Guiding Principles)*

*(cf. 0430 – Comprehensive Local Plan)*

The Superintendent or designee shall recommend an appropriate process for establishing and/or reviewing the district's mission, vision and core values, which is inclusive of parents/guardians, students, staff and community members.

The Superintendent or designee shall communicate the district's vision to staff, parents/guardians and the community and shall regularly report to the Board regarding district progress toward the vision.

*(cf. 1113 - District and School Web Sites)*

*(cf. 1100 - Communication with the Public)*

Board decisions regarding curriculum, policies, the budget, collective bargaining agreements, and other district operations shall be aligned with the district's vision. In addition, the Superintendent or designee shall ensure that staff's implementation of district programs and activities supports attainment of the District's Vision.

The Superintendent or designee shall regularly report to the Board regarding district progress toward the vision.

*(cf. 0500 - Accountability)*

*Legal Reference:*

*EDUCATION CODE*

*52060-52077 Local control and accountability plan*

*Management Resources:*

*CSBA PUBLICATIONS*

*The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research, May 2017*

*Governing to Achieve: A Synthesis of Research on School Governance to Support Student Achievement, August 7, 2014*

*Defining Governance, Issue 4: Governance Decisions, Governance Brief, June 2014*

*Defining Governance, Issue 3: Governance Practices, Governance Brief, April 2014*

*WEB SITES*

*CSBA: <http://www.csba.org>*

**Board Policy Revised/Adopted: March 13, 2018**

**Previous Adoptions: May 29, 2013, December 11, 2012**

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*Menlo Park City School District  
Atherton, CA*