

Curriculum Advisory Committee Meeting

Meeting Date:	5-15-2023
Meeting Start/EndTime:	4 pm -
Meeting Location:	WAPS District Office, 903 Gilmore Ave, Winona, MN
Members Present:	Amy Uribe, Nancy Denzer, Grace Rysted, Bill Braun, Todd, Jackie Stevens, Keri Cada, Kirstin Schultz, Jay Woller, Julia Barr
Other Attendees:	
Members Absent:	Sarah Hedin, Kris Lynch, Tammy Brians, Dr. Annette Freiheit, Heather Fitzloff, Chad Pike, Shania Webster



<p><i>Our Vision:</i> A safe and inclusive community of compassionate, curious and resilient lifelong learners.</p>	<p><i>Our Mission:</i> Inspire curiosity, empower resiliency, engage community.</p>
<p><i>District Belief Statements:</i></p> <ul style="list-style-type: none"> • We believe that public schools should serve and engage students, families, staff and the community. • We believe learning and teaching is maximized in a safe, respectful and inclusive environment. • We believe every individual's diversity and experience is valued. • We believe healthy relationships are crucial for the success of our schools. • We believe that every student can achieve to the best of their ability. • We believe all decisions should be focused on students and their success 	<p><i>Core Values:</i></p> <ul style="list-style-type: none"> • Safety: Everyone's physical and emotional well-being is a priority. • Integrity: Everyone does the right thing and makes positive choices, even if it is difficult. • Inclusivity: Everyone belongs, is valued and is heard. • Equity: Everyone has the opportunities, access, information and support provided in the individual way they need it. • Respect: Everyone's differences are recognized, acknowledged and celebrated.
<p><i>Committee Purpose and Collective Commitments:</i></p>	

A. Starting/Ending on time. **B.** Focus on agenda items and be prepared for discussion. **C.** Be prepared and respect the time schedule.
D. Be respectful of others' ideas and make sure all voices are heard. **E.** Clarifying questions as needed.

Agenda Item:	Time	Type: (Procedural, Information, Briefing, Action)	Discussion/Action: (Minutes)	Person Responsible: (Reports to Superintendent)
Call to Order	4:00	Procedural	Took a moment to look at the collective commitments.	
Introduction of New Members	4:00	Information	<ul style="list-style-type: none"> ● Michael Todd ● Julia Barr New members introduced themselves to the members.	
Grounding	4:00-4:10	Procedural	In trios: Introduce yourselves, then discuss: what inspires you to serve on the CAC?	
Approval of Jan Minutes	Until 4:10	Action	➤ minutes approved by unanimous consent.	
WAPS Curriculum Review Cycle	4:10-4:15	Information	WAPS Curriculum Review Cycle: Updated 5/4/2023 <ul style="list-style-type: none"> ● Link to MDE Academic Standards Website <ul style="list-style-type: none"> ○ Kristie presented the CRC to the committee members. WAPS cycle is advised by the state. Bill Braun shared that the science standard has been completely changed a few years ago, how science will be taught will be different due to the changes made by the state. ● Paid summer curriculum writing time <ul style="list-style-type: none"> ○ 10 hrs and up to 20 hrs for summer curriculum writing time. 	
AVID Presentation	4:15-4:25	Information	Kristie presented the AVID program to the members. <ul style="list-style-type: none"> ● A school-wide college and career readiness system; A structured approach to rigorous curriculum; Direct support 	

			<p>structure for AVID Elective students; Professional learning for educators</p> <ul style="list-style-type: none"> ● AVID Goals are embedded in District strategic plans and building goals. ● Kristie also shared the PD plan associated with AVID, please click here to view the PowerPoint document. <p>Time for CAC Questions:</p> <ul style="list-style-type: none"> ● How to help student improve the self-awareness of their own strengths through AVID - Jackie gave members an example about tutoring sessions - teachers will work with students to do problem solving together; small group setting, students would help each other, they learn how to solve the problem on their own through class activities with support from peers, teachers, etc. 	
Policy 606	<p>Small groups: 4:25-4:55</p> <p>4:55-5:15 Whole group share</p>	Collaborative Feedback	<p>Purpose: CAC provides feedback for Policy 606 Revisions: (Instructional and Library Media Resources)</p> <ol style="list-style-type: none"> 1. Silent 5 minutes to read it 2. Overview of Policy 606 and statue language that stays & WAPS revisions in progress 3. Divide into groups of 4 people each 4. Go through & make suggestions with post-its 5. Guiding questions: See below the agenda 6. Share out of key feedback points <p>Feedback:</p> <ul style="list-style-type: none"> ● It does address the culturally relevant teaching. ● II General Statement of Policy, Line 3, change to “the superintendent or designee” ● III Responsibility of Selection, <ul style="list-style-type: none"> ○ change B line 2 -“...select resources that” to “may include” ○ B.4. equitable access... for all learners, change equitable access to “consolidated vision”; ○ B.4, add “by being culturally responsive and prioritize equity”; ○ Delete b6, 7e, merge it with B9 	

			<ul style="list-style-type: none"> ○ Delete 7b: Promote a critical evidence- and research based lens on different perspectives as a core component in the process of reaching conclusions. ● Members also suggested adding “Media bias disclosure” to the policy.. ● Numbering is off - IV Selection of Textbook should be V 	
2023-2024 CAC meeting schedule & Course / Program Topcus	5:10-5:15	Information	<ul style="list-style-type: none"> ● <i>To Be Determined</i> ● <i>Likely continuing with majority meetings on the third Monday of the month, starting in September.</i> ● What course or programs would CAC members like to learn more about next year? <ul style="list-style-type: none"> ○ Follow up on Rios in secondary level, transition updates. ○ Cultural related courses. ○ United PhyEd ○ General programming district wide. ○ Legislative elections/changes affect on curriculum 	
Adjournment	End: 5:15	Procedural	Amy Uribe will resign chair position after September. Motion by Bill Braun, seconded by Michael Todd to adjourn the meeting at 5:25 pm. Motion carried.	

Guiding questions for Policy 606:

- How do you see equity or culturally/linguistically relevant teaching and learning as a core priority?
- Do you see diverse voices of students represented in this policy?
- How do you see WAPS Mission and Vision being supported and upheld in this policy?
- Are roles clear?
- What suggestions do you have based on any of the questions above?
- What other instructional resource considerations should the policy include or not include?
- Comments about cohesive flow.