



## **eLearning for School Make-up Days**

We are pleased to announce that Hampton County Schools have been approved by the SC Department of Education as an eLearning district for the 2021-2022 school year. eLearning Days are an opportunity for districts to provide continuous instruction that would otherwise be postponed due to weather or other disruptive unforeseen interruptions.

When we experience a disruption in regularly scheduled school days, such as due to inclement weather, and traditionally would have had to cancel school and make-up the day at another time, Hampton County School District students are now able to continue their learning away from the traditional school setting, at home, via eLearning.

On eLearning Days, students will not report physically to school but will instead work from home. Students will have regular assigned classwork and their teachers will be available electronically during virtual office hours. Students will be required to complete and submit all assignments as well as communicate with their teachers during the emergency eLearning days.

### **What is an eLearning Day?**

On eLearning Days, students and teachers do not report to school, but will complete classroom activities using technology whenever possible.

### **How and when will students and parents know if an eLearning Day will take place?**

HCSD will communicate school cancellations and the announcement of an eLearning Day through automated phone calls, the district's notification system, district/school websites, social media (Facebook), and local media.

### **How will students be informed about assignments during an eLearning Day?**

Teachers will deliver content and post their assignments in Microsoft TEAMS. Students will download additional assignments to their devices ahead of time at school as part of the teacher's emergency plan.

### **How will students get help on their assignments on an eLearning Day?**

All teachers will be available during designated eLearning office hours to aid students, give feedback on assignments, collaborate, and answer questions. Students and teachers can utilize TEAMS call in features when internet isn't possible.

### **How much schoolwork will students be required to accomplish?**

HCSD teachers will not overload students with busy work but will provide meaningful learning activities related to their current unit of study. Assignments should take a reasonable amount of time to complete when on task.

From start to finish, students should spend a total of about 200 minutes (3 hours and 20 minutes) on eLearning for the day. Students should complete their work carefully, using the amount of time that is appropriate for them.

### **When will assignments be due?**

As students complete their work, they should upload their assignments if Wi-Fi is available. If an Internet connection is not available, they will have up to five school days after the last school cancellation to turn in assigned work.

### **Attendance and Grading**

All students will initially be counted as *present* on the eLearning Day. However, if the assigned work is not completed and submitted within the 5-days, the student must be coded as *absent* on the day that school was cancelled. Since their assignments are just like any others, failure to do their work will be graded in accordance with the teacher's grading policy.

### **Do students with identified special learning needs have an alternative means to access their education on eLearning days?**

Yes, individual supports, services and accommodations for students with an Individual Education Program (IEP), English Learners or a Section 504 Plan will be followed as a part of eLearning.

#### **Common Accommodations Applicable to eLearning:**

- Oral administration (text to speech)
- Reduced amount of practice items
- Reducing the amount of information on a page

### **What about my child in PK-2nd Grade?**

Students in these grades might have assignments and projects in addition to working on their take-home devices. When an eLearning Day looks likely, activities will be sent home. Your student will need guidance at home to complete the activities.

### **Basic Steps to Follow on an eLearning Day**

All teachers must maintain an emergency eLearning electronic activity folder. This activity folder may contain items such as: word documents with directions and expectations to complete assignments, videos, instructional materials & worksheets, expectations for additional software app use, etc. This folder should be updated, at a minimum, every 9 weeks.

If the use of an eLearning day is anticipated, teachers will direct students to download assignments and supporting materials from this emergency folder at school to their device. Assignments will be posted in TEAMS for students to access. Students may download and submit assignments on a different internet-connected device (home computer, mobile phone) whenever necessary.

If you have questions about assignments prior to or on eLearning day, contact your child's teacher or principal.

Parents are responsible for encouraging their child to complete eLearning assignments. It is helpful to dedicate a space and time for students to complete eLearning assignments. Parents should email or assist their child in emailing the teacher if questions regarding eLearning assignments arise.

### **What if a student does not have access to the Internet?**

We are aware that not all students have Internet access at home. When we anticipate having an eLearning Day, students will be given ample time at school to download all assignments and supporting materials.

For school devices Wi-Fi will be in operation at all of our school locations and the range typically extends beyond the building into the parking lot. This may vary from school to school, location and proximity to the building itself.

Because power and Internet outages are possible during school cancellations, all students are expected to download all materials prior to the anticipated eLearning Day.

### **How will eLearning be monitored and counted for attendance?**

Teachers will assess the student's work and determine if the student has met the instructional goals for the day. The actual amount of time online is less important than the work produced and/or created by the student to demonstrate learning and mastery of learning targets.

As a district, we are still held accountable for attendance on an eLearning Day. Students will be counted present when they:

- Complete and submit their digital assignments on an eLearning Day
- OR-
- Submit completed assignments within the five-day make-up window

If neither of these options are utilized, the student will be counted absent, and assignments graded in accordance with the teacher's grading policy.

### **Who do I contact if I am having technical difficulties?**

If you are having technical difficulties, **the first step is to let your teacher know**. Teachers can address many technical support questions. If your teacher is unable to resolve the problem, he/she will connect you with a member of the technology support team for additional guidance.

Students in grades PreK-12 are issued district devices which they are expected to use during an eLearning day. We will be limited in our ability to provide support on home wireless networks due to the wide range of potential problems that could arise during a weather event. We will do our best to provide support on any problems related to login and the use of devices issued by Hampton County Schools to complete eLearning assignments.

### What are the differences between eLearning Days and Virtual Learning Days?

| e-Learning   | v-Learning   |
|--|--|
| <p>eLearning differs from traditional learning by providing instruction electronically at-home verses in a classroom setting. Unlike virtual learning, this type of learning <b>rarely takes place in real-time</b>. Instructors are reached through messaging platforms or email and in most cases, there is no live instruction. Most types of eLearning instruction occur through web-based formats, video modules, software apps, and uploaded assignments.</p> <p>eLearning is an alternative delivery method of instruction being provided during short term disruptions of school, such as inclement weather, utility outages, etc. (Emergency School Closures)</p> | <p>Virtual learning differs from traditional learning by providing instruction online rather than in-seat, in the classroom instruction. In most cases, virtual learning is taught in real-time with an instructor leading the class.</p> <p>Virtual learning is the exclusive use of technology resources for teaching and learning. Teachers will deliver synchronous (live) instruction at designated times and serve students through additional learning activities that are self-paced (asynchronous).</p> |
| <p>Asynchronous (self-paced instruction)<br/>Less interaction between students/teacher (Self-paced) Instruction may include recordings, videos, posted assignments, and/or additional learning packets that students work on independently.</p>  | <p>Synchronous (live) &amp; Asynchronous (self-paced)<br/>More interaction between students/teacher (live, real-time schedule with the students working together as a class) in addition to other assignments they work on independently.</p>  |
| <p>Use digital tools that you and your students have practiced using in the classroom. Use online software for student practice and assessment or online activities from textbooks.</p>  | <p>Use digital tools that you and your students have practiced using in the classroom. Use online software for student practice and assessment or online activities from textbooks.</p>  |
| <p>In cases where students cannot access their work on an eLearning day due to connectivity issues, students will have five school days after returning to school to complete the assignments.</p>   | <p>For school devices, Wi-Fi will be in operation at all our school locations and the range typically extends beyond the building into the parking lot. This may vary from school to school, location and proximity to the building itself. If a student cannot access TEAMS through the internet, they are expected to participate with their teacher using the phone number provided.</p>  |
| <p>Attendance tracked/coded based on completed work</p>  | <p>Attendance tracked during synchronous instruction <b>and</b> completion of work</p>   |
| <p>Teachers will be expected to contact students, track virtual attendance and be available to students during virtual office hours.</p>   | <p>Teachers will be expected to contact students and track virtual attendance during synchronous learning time</p>   |