



**Local Control Accountability Plan (LCAP)
Goals, Actions, and Budget
2023-2024**

**San Luis Coastal Unified School District
1500 Lizzie Street
San Luis Obispo, California
www.slcsd.org**

Goal One – All students will achieve substantial academic gains through rigorous, relevant, and engaging instruction and curriculum.

Mathematics:

1. Student performance in mathematics will increase by 5% as measured by the CAASSP.

CAASSP Mathematics 3rd-8th, & 11th

2019 Results	2020 Results	2021 Results	2022 Results	2023 Goal
64% Green (CA Dashboard)	No results due to COVID	50% (no CA Dashboard available)	56%	61%

2. Student performance will increase by 5% as measured by District Common Assessments.

K-5th Grade Mathematics Benchmark

Year	1 st Trimester	2 nd Trimester	End of Year
21-22 Results	66%	75%	71%
22-23 Results	70%	77%	
23-24 Goal	75%	82%	

6th Grade Mathematics Benchmark

Year	6 th Grade Readiness Fall MDTP	6 th Grade Readiness Winter MDTP (LOMS)	7 th Grade Readiness Winter MDTP	7 th Grade Readiness Spring MDTP
21-22 Results	32%	N/A	39%	60%
22-23 Results	41%	19%	34%	
23-24 Goal	46%	24%	39%	

7th Grade Mathematics Benchmark

Year	7th Grade Readiness Fall MDTP	7th Grade Readiness Winter MDTP (starting 22-23)	8th Grade Readiness Spring MDTP
21-22 Results	37%	16% (8 th Grade Readiness)	34%
22-23 Results	32%	45%	
23-24 Goal	37%	50%	

7th Grade ACC Mathematics Benchmark

Year	8th Grade Readiness Fall MDTP	8th Grade Readiness Winter MDTP	Algebra 1 Readiness Spring MDTP
22-23 Results	60%	92%	
23-24 Goal	65%	97%	

8th Grade Mathematics Benchmark

Year	8th Grade Readiness Fall MDTP	8th Grade Readiness Winter MDTP (starting 22-23)	Algebra 1 Readiness Spring MDTP
21-22 Results	23%	28% (Algebra 1 Readiness)	48%
22-23 Results	30%	39%	
23-24 Goal	35%	44%	

8th Grade ACC Mathematics Benchmark

Year	Algebra 1 Readiness Fall MDTP	Algebra 1 Readiness Winter MDTP	Geometry Readiness Spring MDTP
22-23 Results	87%	97%	
23-24 Goal	92%	100%	

Algebra 1 Benchmark

Year	Algebra 1 Readiness Fall MDTP	Algebra 1 Readiness Winter MDTP (starting 22-23)	Geometry Readiness Spring MDTP
21-22 Results	35%	12% (Geometry Readiness)	23%
22-23 Results	23%	29%	
23-24 Goal	28%	34%	

Geometry Benchmark

Year	Geometry Readiness Fall MDTP	Geometry Readiness Winter MDTP (starting 22-23)	Algebra 2 Readiness Spring MDTP
21-22 Results	21%	17% (Algebra 2 Readiness)	21%
22-23 Results	18%	31%	
23-24 Goal	23%	36%	

Algebra 2 Benchmark

Year	Algebra 2 Readiness Fall MDTP	Algebra 2 Readiness Winter MDTP (starting 22-23)	Precalculus Readiness Spring MDTP
21-22 Results	13%	3% (Pre-calculus Readiness)	4%
22-23 Results	23%	39%	
23-24 Goal	28%	44%	

3. Participation rate on Math Statewide Testing among SWD will meet the 95% participation threshold.

2019-2020 LEA's Math Participation Rate	2020-2021 LEA's Math Participation Rate	2021-2022 LEA's Math Participation Rate	2022-2023 LEA's Math Participation Rate	State Target
No results due to COVID	81%	93%		95%

English Language Arts:

1. Student performance in English Language Arts will increase by 5%, as measured by the CAASSP.

CAASPP English Language Arts 3rd-8th, & 11th

2019 Results	2020 Results	2021 Results	2022 Results	2023 Goal
70% Blue (CA Dashboard)	No results due to COVID	59% (no CA Dashboard available)	64%	69%

2. Student performance in ELA will increase by 5% as measured by District Common Assessments.

K-1st BAS Benchmark

Year	1 st Trimester	2 nd Trimester	End of Year
21-22 Results	55%	57%	63%
22-23 Results	56%	59%	
23-24 Goal	61%	64%	

FASTBRIDGE Lexile Grades 2nd-6th

Year	1 st Trimester	2 nd Trimester	End of Year
21-22 Results	64%	68%	68%
22-23 Results	67%	70%	
23-24 Goal	72%	75%	

FASTBRIDGE Lexile Middle School

	FALL	WINTER	SPRING
21-22 Baseline	59%	62%	66%
22-23 Results	66%	68%	
23-24 Goal	71%	73%	

FASTBRIDGE Lexile High School

	FALL	WINTER	SPRING
21-22 Baseline	69%	73%	74%
22-23 Results	73%	74%	
23-24 Goal	78%	79%	

K-6th Writing On-Demand Assessment

Year	1st Trimester	2nd Trimester	End of Year
21-22 Results	36%	52%	63%
22-23 Results	39%	56%	
23-24 Goal	44%	61%	

3. Participation rate on ELA Statewide Testing among SWD will meet the 95% participation threshold.

2019-2020 ELA Participation Rate	2020-2021 ELA Participation Rate	2021-2022 ELA Participation Rate	2022-2023 ELA Participation Rate	State Target
No Results due to COVID	N/A	94%		95%

ELD:

1. Student performance in ELD will increase with implementation of standards allowing EL students access to CA content standards by 5% as measured by the ELPAC.
2. Participation rate on ELPAC Statewide Testing among English Learners will meet the 95% participation threshold.

2019-2020 ELPAC Participation Rate	2020-2021 ELPAC Participation Rate	2021-2022 ELPAC Participation Rate	2022-2023 ELPAC Participation Rate	State Target
N/A	N/A	94.7%		100%

Science:

1. All elementary students will engage in three FOSS NGSS learning modules or Mystery Science, of Protecting our Watershed integrated units during the 2023-2024 school year.
2. Secondary students will engage in fully aligned NGSS courses in the 2023-2024 school year.
3. Student performance in science (grades 5, 8 and 11) will increase by 5% as measured by the CAST.

CAST Grades 5th/8th/HS

Year	SLCUSD	Grade 5	Grade 8	HS
21-22 Results	47%	44%	51%	47%
22-23 Results				
23-24 Goal				

CTE:

1. Increase the percentage of high school students who complete an A-G curriculum by 5% points.
2. Increase CTE pathway completion rate by 5% points each year.
3. Increase the percentage of students who complete both A-G and CTE Pathway by 3% each year.
4. Increase the rate of students passing AP exams with a 3 or higher by 3% each year.
5. Youth Truth survey results will indicate a 1-point increase (on a 5-point scale) in positive student perception around college and career understanding.

Additional Metrics

1. All teachers will be appropriately assigned, based on either the appropriate credential for the assignment or a valid option provided by California Code of Regulations, Title 5, or the Education Code.
2. All students will have access to standards-aligned instructional materials.
3. Student performance in ELA will increase within the conditional and ready categories combined, as measured by EAP.
4. Student performance in math will increase within the conditional and ready categories combined, as measured by EAP.
5. In each area of the academic performance standards, our goal will be to move up one level, i.e.: beginning development to initial implementation.
6. Broad Course of Study.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
A. Strengthen teachers' depth of knowledge and support implementation of standards and curriculum in core academic areas.						
G1.A.01	New Teacher Academy	Shepherd	Teacher hourly for teachers new to district or grade level – introduction to grade-level curriculum workshop	1130	\$25,000	Title II
G1.A.02	New Teacher Academy; Special Education	Hansen / Gould	Teacher hourly for sped teachers new to district. Existing SPED teachers to be invited to attend specific sessions 4 Days per new special educator (approx 10) at teacher hourly	1130	\$15,000	Title II
G1.A.03	Clarity Professional Development (July 2023 - December 2023)	Shepherd / O'Connor	Presenter Contract- McDowell	5800	\$13,000	Educator Effectiveness Grant
G1.A.04	Purchase Elementary Spanish Language Arts Curriculum for two DLI Programs	Shepherd	Materials	4300	\$400,000	Lottery-R
			Teacher Training June 2023	1130	\$15,000	DLI Grant
			August 2023		\$15,000	
			Sub days - August 2023	1160	\$3,000	DLI Grant
G1.A.05	Strengthen Writing Teaching in Spanish	Shepherd	Teacher Training	5200	\$5,000	DLI Grant
			Cross district collaboration	1160	\$5,000	
G1.A.06	Summer planning for grade levels and departments to work on scope & sequence	Shepherd / O'Connor	Teacher hourly: \$3,000/per site	1130	\$45,000	LCAP Sup.
G1.A.07	Provide curriculum training for new teachers or teachers new to Bridges	Shepherd	Bridges Training	1130	\$7,000	Title II
			After school training during the school year for ongoing Bridges Training - Teacher Hourly	1130	\$5,000	
G1.A.08	CPM implementation training	O'Connor	5 days of CPM implementation training	5800	\$15,000	LCAP Sup.
			Substitutes	1160	\$25,000	
G1.A.09	CPM curriculum	O'Connor	1- year digital licenses for CPM implementation	5894	\$67,000	LCAP Sup.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G1.A. 10	Math teacher academy (grades 5-8)	O'Connor	Teacher hourly for math development	1130	\$5,000	LCAP Sup.
			Substitutes	1160	\$15,000	
			Materials	4300	\$1,500	
G1.A. 11	ELD monitoring system	Shepherd / O'Connor	Ellevation software subscription	5894	\$22,715	LCAP Sup.
			Ellevation training fees	5800	\$6,407	
G1.A. 12	Ellevation training	Shepherd / O'Connor	Teacher training on RFEP monitoring and RFEPing	1130	\$2,500	LCAP Sup.
G1.A. 13	Elementary ELD Curriculum	Shepherd	Ballard and Tighe Renewal	4200	\$1,000	LCAP Sup.
G1.A. 14	Secondary ELD consumables	O'Connor	Consumables to support secondary ELD students across grade levels and content areas	4300	\$4,500	LCAP Sup.
G1.A. 15	EL Check In	Shepherd / Greene	Beginning of the year and then once a trimester - presentations to staff on ELs and their data growth		No add'l cost	
G1.A. 16	Decodable books in K-1	Shepherd	Purchase decodable books K-1	4200	\$20,000	Lottery-R
G1.A. 17	HSS Curriculum K-5	Shepherd	Curriculum Materials	4200	\$404,000	Lottery-U
			Consultation Fee for PD	5800	\$13,000	
			Training - Teacher Hourly	1130	\$41,000	
G1.A. 18	Elementary ELA Curriculum Pilot K-5	Shepherd	Pilot 2-3 ELA reading programs:			Lottery-U
			<ul style="list-style-type: none"> Subs for training/Planning days 	1160	\$15,000	
			<ul style="list-style-type: none"> Teacher Hourly for planning in August 2023 	1130	\$5,000	
			<ul style="list-style-type: none"> K-5 Teacher Training to implement June 2024 	1160	\$100,000	
G1.A. 19	GLAD Training PD for TK Teachers and EL Specialists	Shepherd	Teacher Hourly for GLAD Training - TK Teachers (12) EL Specialists (9)	1160	\$23,000	Title III
			Consultation fee	5800	\$38,000	

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G1.A. 20	PD for TK Teachers and TK classroom aides	Gould / Brzykcy	Best practices on creating supportive classroom environments and positive behavior supports			0-5 Funding
			4 half day subs for TK teachers to participate in PD	1160	\$5,000	
			PD Materials and supplies	4300	\$2,000	
G1.A. 21	Purchase books to support Elementary and secondary ELA/HSS/NGSS curriculum and site libraries, including books to support the FAIR Act	Shepherd / O'Connor	Purchase books to support ELA (site allocations)	4200	\$4,000	LCAP Sup.
			Classroom and/or library books for secondary (site allocations)	4200	\$10,000	
			Provide diverse books for all elementary libraries as part of Equity Plan (selected by library techs/ISLA)	4200	\$10,000	
			Books to support sites: <ul style="list-style-type: none"> • Secondary sites • Elementary sites 	4200	\$30,000 \$20,000	
G1.A. 22	Embed site-based professional development for elementary teachers on content-based integrated ELD (ex: Designated ELD)	Shepherd	EL/Intervention TOSA to collaborate with principals to inform site-based professional development		No add'l cost	
G1.A. 23	Embed professional development or secondary content teachers on integrated ELD practices	O'Connor	EL/intervention TOSA to collaborate with HSS and other content area presenters		No add'l cost	
G1.A. 24	Plan and implement year-long, consistent designated ELD lessons	O'Connor	Teacher hourly	1130	\$2,000	LCAP Sup.
			Substitutes for secondary teachers	1160	\$3,000	
G1.A. 25	SCIENCE Support elementary science instruction by assisting with materials management	Shepherd	Teacher hourly pay for up to 10 hours to support materials management	1130	\$2,000	LCAP Sup.
G1.A. 26	Support FOSS materials management of consumables	Shepherd / O'Connor	Consumable materials	4300	\$30,000	Lottery-R
G1.A. 27	Provide resources and professional development for secondary health courses	O'Connor	Textbooks	4200	\$40,000	Lottery-R
			Substitutes	1160	\$2,000	LCAP Sup.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G1.A. 28	Elementary Math	Shepherd	Bridges updated Number Corner PD	5800 1160	\$10,000 \$5,000	LCAP Sup.
			Bridges updated Number Corner Kits	4300	\$20,000	Lottery-R
G1.A. 29	Secondary Science High school science pilots: Physics P, Physics, and AP Chemistry Pilot AP Chemistry curriculum Implement new AP Physics curriculum Purchase physics lab equipment	O'Connor	Substitutes for AP Chemistry pilot	1160	\$2,000	LCAP Sup.
			Teacher hourly for AP Chemistry pilot	1130	\$1,500	
			AP Physics textbooks	4200	\$12,000	Lottery-R
			Lab equipment	4200	\$10,000	
G1.A. 30	High school AP World History Texts and professional development	O'Connor	Textbooks	4200	\$30,000	Lottery-R
			Substitutes	1160	\$1,000	LCAP Sup.
G1.A. 31	Secondary ELA professional development including vertical alignment	O'Connor	Substitutes	1160	\$15,000	LCAP Sup.
			Teacher hourly	1130	\$5,000	
G1.A. 32	High school biology Lab-aids curriculum implementation support	O'Connor	Professional Development	5800	\$3,500	Lottery-U
			Substitutes	1160	\$3,000	
			Materials	4300	\$130,000	
G1.A. 33	Physical Education Provide secondary PE uniforms annually	O'Connor	PE uniforms for: LOMS, LAMS, MBHS, SLOHS	4300	\$50,000	Lottery-U
G1.A. 34	Elementary PE materials update/replacement	Shepherd	Replace PE materials per site - \$500	4300	\$5,000	General Fund
G1.A. 35	World Languages New Heritage Spanish course - MBHS AP Spanish - MBHS & SLOHS	O'Connor	Heritage Spanish Curriculum (text/license bundles)	4200	\$35,000	Lottery-R
			AP Spanish Curriculum (text/license bundles)	4200	\$30,000	Lottery-R
B. Strengthen classroom instructional strategies based on the Danielson Framework for Teaching.						
G1.B. 01	Develop capacity for administrative team in use of observation/ evaluation tools	Block	TeachBoost contract	5800	\$35,000	Title II
			Teachscape Focus (30 licenses)	5800	\$15,000	

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
C. Enhance hands-on, integrated and innovative curriculum, programs, and strategies.						
G1.C.01	Develop integrated and Steam/CTE opportunities for Pacific Beach HS	O'Connor	.5 Teacher Materials and supplies	1100 4300	\$50,000 \$15,000	LCAP Sup.
G1.C.02	iINNOVATE Implementation	Yamashita	1.0 FTE Teacher (Peters) 2 x 1.0 aides <ul style="list-style-type: none"> Sasha Jefferson (.8125 FTE.) Hiram Burrus (.8125 FTE) Teacher hourly and/or per diem rate for lesson and curriculum development	1900 2920 1130	\$169,368 \$73,000 \$12,000	LCAP Sup. Foundation LCAP Sup.
G1.C.03	iINNOVATE materials	Shepherd	Materials budget for innovation lab consumable supplies and LED unit materials	4300	\$25,000	LCAP Sup.
D. Use Assessment and Data to drive instructional decision making.						
G1.D.01	Provide leadership, professional development, and coaching in the area of technology and innovation	Shepherd	1.0 FTE Educational Technology TOSA Jen O'Hagan	1900	\$165,657	LCAP Sup.
G1.D.02	Provide on-site support, leadership and professional development in technology and innovation	Shepherd	Teacher hourly pay for Lead EdTech teachers for meetings and site support Review site support model with iInnovate	1130	\$10,000 No add'l cost	LCAP Sup.
G1.D.03	Update and replace out-of-date devices based on device replacement plan	Koellish	Device purchases	4300	\$790,000	50/50 General Fund / COVID
G1.D.04	Provide devices and MiFi hotspots in order to increase access at home for students in need	Koellish	Hotspot purchases at T-Mobile grant rates	5912	\$141,000	LCAP Sup.
G1.D.05	Continue a school wide culture of digital responsibility	Shepherd	Common Sense Media		No add'l cost	

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G1.D. 06	Strengthen online learning platforms	Shepherd	Provide online learning supports <ul style="list-style-type: none"> ● Google Workspace Edu Plus ● Zoom Pro ● Screencastify ● GoGuardian (grades 5-8 + Edgenuity Class at HS) ● Raz Plus ● Raz Plus Espanol ● Mystery Science ● Marsh Media ● Learning Ally (5 year contract starting in 2020) 	5894	\$39,250 \$42,843 \$4,304 \$14,400 \$29,055 \$140 \$13,950 \$1,000 No add'l cost	LCAP Sup.
G1.D. 07	Purchase library eBooks and interactive materials (i.e., books, databases)	Shepherd	eBooks and/or databases	4200	\$3,000	LCAP Sup.
G1.D. 08	Continue to develop, revise, and pilot grade-level assessments and rubrics aligned to standards-based grading	Shepherd	Teacher hourly	1130	\$2,000	LCAP Sup.
G1.D. 09	Collaborate and provide professional development in using and interpreting data to inform instruction	Shepherd	Renaissance (Illuminate) DnA software with Item Bank (Year 2 of 3) Aeries Conference & training for Analytics, and elementary report card rollover. TK Elementary Report Card - Aeries Conversion Renaissance FastBridge Assessment System	5894 5200 5894	\$51,681 \$2,000 \$37,611	LCAP Sup.
G1.D. 10	Use data to measure reading progress by standards, identify Spanish Lexile, math diagnostic by standards	Shepherd / Gould	iReady Pilot - 1 year PD from iReady (6-8 hours) Teacher Training - teacher hourly Up to 35 teachers possible	 5800 1130	No add'l cost \$6,000 \$8,000	LCAP Sup.
G1.D. 11	Classroom modeling for the use of Illuminate and formative assessments	Shepherd / O'Connor	Assessment TOSA		No add'l cost	
G1.D. 12	Refine and implement districtwide K-6 common assessments	Shepherd	K-1 BAS release time K-6 grade writing common assessment calibration/scoring at sites	1160	\$25,000 No add'l cost	LCAP Sup.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G1.D. 13	Purchase CCSS-aligned Spanish LAS Assessment for Welcome Center	Shepherd	Program and training	5894	\$1,000	Title III
			Materials	4300	\$500	
G1.D. 14	Online assessment system for TK classes-ESGI	Shepherd	Assessment software license	5894	\$3,276	LCAP Sup.
G1.D. 15	Provide annual training & materials to the CAASPP LEA Coordinator in support of CAASPP Assessments	Shepherd	CAASPP/ELPAC Workshops	1160	\$1,000	LCAP Sup.
			Interims, summative, training, PD, Moodle calibration	1130	\$1,000	
G1.D. 16	Provide annual training to IEP Managers and Administrators to inform them of accommodation available to help SWD to successfully complete the CAASPP	Hansen / Gould	Professional Development for IEP Managers and Administrators		No add'l cost	
G1.D. 17	Provide leadership and coaching opportunities for site leadership	Block	Consultant cost with Hawthorne Union (Diana Ideus)	5800	\$25,000	LCAP Sup.
E. Create and develop effective CTE pathways.						
G1.E. 01	Educate and communicate with site and district leadership concerning CTE	O'Connor	1.0 FTE CTE TOSA Beddall	1900	\$146,686	CTEIG
			.5 FTE CTE Support Staff Cota	2420	\$41,102	
			Work with leadership, counselors, and teachers to strengthen CTE program of study		No add'l cost	
			CTE conference attendance and site visits	5200	\$10,000	CTEIG
G1.E. 02	Strengthen or develop high quality CTE curriculum, including the development of county/regional advisory committees for each industry sector for input	O'Connor	Teacher hourly to attend advisory committees	1130	\$1,000	CTEIG
			Substitute, teacher hourly, or consultant pay for training on modernized suggestions from industry, related to software and equipment for 21 pathway teachers	1160	\$5,000	CTEIG
				1130	\$5,000	
				5800	\$26,000	

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G1.E.03	Increase counselor, teacher, and student understanding of college/career options related to CTE, including career plans	O'Connor / Gould	Support high school and middle school CCGI/California Colleges software implementation Explore ways for CTE to be integrated into Aeries Attend 1 or more district-wide counselor meetings to deepen understanding Explore options for communicating college and career readiness to staff, students and parents	5894	\$9,303 No add'l cost No add'l cost No add'l cost	LCAP Sup.
G1.E.04	Develop and strengthen student leadership opportunities and student support, especially for underrepresented groups	O'Connor	CTE teachers further develop curriculum to include student support and leadership opportunities Travel costs for regional, state, and national CTSO attendance	5200	No add'l cost \$23,000	Site General funds / CTEIG
G1.E.05	Develop strong industry partnerships, including CTSO funding ideas	O'Connor	Coordinate a district CTE advisory committee – supplies, and materials Develop certifications to match pathways and implementation	4300 1130	\$1,500 \$20,000	CTEIG CTEIG
G1.E.06	Further strengthen system articulation and coherence	O'Connor	Develop programs of study for each high school's pathways Continue with support for the middle school Counselor (PPS) who works with students to clarify and strengthen 6-year CTE plan from middle school to high school Continue with the Dual enrollment coordinator working in partnership with Cuesta College Continue to expand and advance middle school modules through iINNOVATE initiatives	1200 4300	No add'l cost \$100,556 1.0 FTE No add'l cost \$25,000	CTEIG LCAP Sup.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G1.E.07	Create organizational design to include work-based learning opportunities	O'Connor	Explore and coordinate teacher externships:			
			<ul style="list-style-type: none"> Teacher hourly pay for externship attendance Consultant cost for business/industry to offer PD during class time 	1130	\$5,000	CTEIG
			(Per district pathway 18 x \$2,000)	5800	\$10,000	CTEIG
			Student internship supervision	1130	\$2,000	CTEIG
G1.E.08	Connect CTE courses to relevant market information	O'Connor	Gather, study, and apply information gathered from labor market demands		No add'l cost	
			Visit modern businesses and schools, attend advisories to inform equipment and material purchases		No add'l cost	
			Purchase modernized equipment and materials to further develop CTE programs	4300	\$170,000	Perkins / CTEIG
G1.E.09	Develop CTE teacher knowledge through professional development and collaboration	O'Connor	2 substitute days per CTE teacher to further develop the 11 quality CTE elements	1160	\$5,000	CTEIG
			Coordinate and attend monthly CTE site meetings with minutes		No add'l cost	
G1.E.10	Effectively evaluate and report accountability measures	O'Connor	Create and modernize a districtwide CTE plan		No add'l cost	
			Analyze E1 and E2 data with CTE teachers to determine student impact		No add'l cost	
G1.E.11	Promote, market, and educate all stakeholders about CTE programs	O'Connor	Organize and coordinate industry speaker presentations at schools sites		No add'l cost	
			Print and publish recruitment materials for each CTE pathway – emphasize student, parent, and content area teachers	5800	\$2,000	CTEIG
F. Enhance and modernize VAPA programs.						
G1.F.01	Collaborate with teachers to implement yearly improvements to elementary music and band program	Shepherd	Funds for needed materials	4300	\$15,000	Lottery-U
			Instrument replacement	4300	\$20,000	

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G1.F. 02	Strengthen elementary music program through professional development and teacher collaboration	Shepherd	Conferences, site visits	5200	\$3,000	Title II
			Teacher hourly	1130	\$800	Lottery-U
G1.F. 03	Collaborate with teachers to fund a yearly plan for secondary band and choir modernization	O'Connor	Fund yearly plan	4300	\$150,000	Lottery-U
G1.F. 04	Support new Instrumental Music Techniques course	O'Connor	Textbook materials	4200	\$500	Lottery-U

Goal Two – All LCAP identified student groups will achieve substantial academic gains through a multi-tiered system of support.

Mathematics:

1. Student performance in mathematics will increase by 5% as measured by the CAASPP for LCAP student groups.

CAASPP Mathematics 3rd-8th & 11th by Student Groups

Year	ALL	NSED	SED	EL	RFEP	SWD
2021 Results	50%	62%	28%	10%	39%	24%
2022 Results	56%	70%	38%	15%	41%	22%
2023 Results						
2024 Goal						

2. Student performance in mathematics will increase by 5% as measured by District Common Assessments for LCAP-identified student groups.

K-5th Grade Mathematics Benchmark by Student Groups

Year	1 st Trimester						2 nd Trimester						3 rd Trimester					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	66%	72%	52%	37%	64%	51%	75%	84%	63%	44%	73%	58%	71%	77%	57%	39%	68%	49%
22-23 Results	70%	79%	56%	42%	68%	54%	77%	85%	63%	48%	63%	60%						
23-24 Goals	75%	84%	61%	47%	73%	59%	82%	90%	68%	53%	68%	65%						

6th Grade Mathematics Benchmark by Student Groups

Year	MDTP Fall (6 th Grade Readiness) (ALL 6 th Grade)						MDTP Winter (7 th Grade Readiness) (ALL 6 th Grade)						MDTP Spring (7 th Grade Readiness) (ALL 6 th Grade)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	32%	44%	14%	0%	36%	6%	39%	52%	18%	4%	38%	10%	60%	76%	37%	10%	57%	33%
22-23 Results	41%	49%	18%	2%	36%	19%	34%	45%	16%	2%	34%	13%						
23-24 Goals	46%	54%	23%	7%	41%	24%	39%	50%	21%	7%	39%	18%						

6th Grade Mathematics Benchmark LOMS by Student Groups

6th Grade Readiness Winter MDTP (LOMS)						
Year	ALL	NSED	SED	EL	RFEP	SWD
22-23 Results	55%	65%	41%	29%	33%	33%
23-24 Goals	60%	70%	46%	34%	38%	38%

7th Grade Mathematics Benchmark by Student Groups

Year	MDTP Fall (7th Grade Readiness)						MDTP Winter (7th Grade Readiness) (starting 22-23)						MDTP Spring (8th Grade Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	37%	53%	20%	9%	27%	12%	16%	23%	9%	4%	2%	10%	34%	46%	24%	7%	21%	19%
							(8th Grade Readiness)											
22-23 Results	32%	42%	11%	2%	24%	6%	45%	59%	28%	4%	51%	19%						
23-24 Goals	37%	47%	16%	7%	29%	11%	50%	64%	33%	9%	56%	24%						

7th Grade ACC Benchmark by Student Groups

Year	MDTP Fall (7th Grade Readiness)						MDTP Winter (7th Grade Readiness) (starting 22-23)						MDTP Spring (8th Grade Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
22-23 Results	60%	61%	43%	0%	50%	50%	92%	94%	79%	0%	91%	67%						
23-24 Goals	65%	66%	48%	5%	55%	55%	97%	99%	84%	5%	96%	72%						

8th Grade Mathematics Benchmark by Student Groups

Year	MDTP Fall (8 th Grade Readiness)						MDTP Winter (8 th Grade Readiness) (starting 22-23)						MDTP Spring (Algebra 1 Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	23%	34%	14%	2%	18%	9%	28%	41%	14%	0%	17%	5%	48%	64%	31%	0%	33%	15%
22-23 Results	30%	35%	18%	7%	28%	16%	39%	49%	25%	6%	33%	18%						
23-24 Goals	35%	40%	23%	12%	33%	21%	44%	54%	30%	11%	38%	23%						

8th Grade ACC Benchmark by Student Groups

Year	MDTP Fall (8 th Grade Readiness)						MDTP Winter (8 th Grade Readiness) (starting 22-23)						MDTP Spring (Algebra 1 Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
22-23 Results	87%	86%	100%	N/A	90%	100%	97%	97%	93%	N/A	90%	50%						
23-24 Goals	92%	91%	100%	N/A	95%	100%	100%	100%	98%	N/A	95%	55%						

Algebra 1 Benchmark by Student Groups

Year	MDTP Fall (Algebra 1 Readiness)						MDTP Winter (Algebra 1 Readiness) (starting 22-23)						MDTP Spring (Geometry Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	35%	45%	19%	0%	22%	19%	12%	16%	5%	0%	4%	6%	23%	32%	11%	3%	13%	2%
22-23 Results	23%	28%	14%	0%	20%	5%	29%	36%	21%	5%	25%	8%						
23-24 Goals	28%	33%	19%	5%	25%	10%	34%	41%	26%	10%	30%	13%						

Geometry Benchmark by Student Groups

Year	MDTP Fall (Geometry Readiness)						MDTP Winter (Geometry Readiness) (starting 22-23)						MDTP Spring (Algebra 2 Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	21%	28%	9%	3%	7%	3%	17%	21%	7%	0%	3%	0%	21%	27%	11%	6%	12%	0%
22-23 Results	18%	21%	9%	0%	11%	2%	31%	37%	15%	0%	21%	9%						
23-24 Goals	23%	26%	14%	5%	16%	7%	36%	42%	20%	5%	26%	14%						

Algebra 2 Benchmark by Student Groups

Year	MDTP Fall (Algebra 2 Readiness)						MDTP Winter (Algebra 2 Readiness) (starting 22-23)						MDTP Spring (Mathematical Analysis / Pre-Calc Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	13%	14%	11%	5%	5%	9%	3%	4%	1%	0%	2%	0%	4%	4%	2%	0%	2%	0%
22-23 Results	23%	26%	10%	8%	4%	0%	39%	44%	20%	9%	26%	13%						
23-24 Goals	28%	31%	15%	13%	9%	5%	44%	49%	25%	14%	31%	18%						

English Language Arts:

1. Student performance in English Language Arts will increase by 5%, as measured by the CAASPP for LCAP-identified student groups.

CAASPP English Language Arts Grades 3rd-8th & 11th by Student Groups

Year	ALL	NSED	SED	EL	RFEP	SWD
2021 Results	59%	72%	37%	10%	54%	23%
2022 Results	64%	77%	48%	15%	61%	26%
2023 Results						
2024 Goal						

2. Student performance in English Language Arts will increase by 5% as measured by District Common Assessments for LCAP-identified student groups.

K-1st BAS by Student Groups

Year	1 st Trimester						2 nd Trimester						3 rd Trimester					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	55%	66%	39%	23%	67%	30%	57%	68%	39%	27%	67%	31%	63%	73%	48%	28%	50%	34%
22-23 Results	56%	66%	40%	27%	N/A	33%	59%	68%	44%	29%	N/A	36%						
23-24 Goal	61%	71%	45%	32%	72%	38%	64%	73%	49%	34%	72%	41%						

FASTBRIDGE Lexile Grades 2nd-6th by Student Groups

Year	1 st Trimester						2 nd Trimester						3 rd Trimester					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	64%	73%	46%	10%	54%	33%	68%	76%	50%	13%	61%	37%	68%	70%	23%	13%	61%	31%
22-23 Results	67%	80%	47%	18%	66%	35%	70%	81%	51%	18%	71%	38%						
23-24 Goal	72%	85%	52%	23%	71%	40%	75%	86%	56%	23%	76%	43%						

FASTBRIDGE Lexile Middle School by Student Groups

Year	FALL						WINTER						SPRING					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	59%	77%	41%	1%	42%	21%	62%	79%	46%	4%	48%	23%	66%	82%	50%	7%	50%	26%
22-23 Results	66%	73%	43%	10%	46%	24%	68%	79%	47%	7%	47%	26%						
23-24 Goal	71%	78%	48%	15%	51%	29%	73%	84%	52%	12%	52%	31%						

FASTBRIDGE Lexile High School by Student Groups

Year	FALL						WINTER						SPRING					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	69%	79%	53%	1%	48%	23%	73%	81%	58%	4%	54%	33%	74%	81%	62%	8%	54%	32%
22-23 Results	73%	77%	55%	5%	59%	31%	74%	82%	56%	3%	59%	35%						
23-24 Goal	78%	82%	60%	10%	64%	36%	79%	87%	61%	8%	64%	40%						

K-6th Writing On-Demand Assessment by Student Groups

Year	1 st Trimester						2 nd Trimester						3 rd Trimester					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results (K-6th T1 & T2, EOY)	36%	43%	22%	9%	27%	16%	52%	60%	35%	17%	45%	26%	63%	65%	29%	33%	52%	32%
22-23 Results (K-6th T1 & T2, EOY)	39%	48%	23%	14%	28%	19%	56%	66%	39%	24%	42%	30%						
23-24 Goal	44%	53%	28%	19%	33%	24%	61%	71%	44%	29%	47%	35%						

CAST Grades 5th/8th/HS by Student Groups

YEAR	ALL	NSED	SED	EL	RFEP	SWD
21-22 Results	47%	60%	31%	1%	30%	15%
22-23 Results						
23-24 Goal						

Inclusion:

1. District generated, inside regular classroom (IRC) data will indicate a 2% increase in the time special education students spend in general education classrooms.

ORC/IRC Data Generated by CDE

Year	=/> 80% Regular Ed.	=/< 40% Regular Ed.
2019-2020 Results	64.21%	13.23%
2020-2021 Results	65.19%	14.51%
2021-2022 Results	62.87%	15.16%
2022-2023 Results		
2023-2024 Goal		

Dual Immersion Program:

1. Results of the parent survey will indicate a 90% approval rating for Pacheco and Baywood 90/10 programs.

Additional Metrics:

1. Promote parental input in programs for socioeconomically disadvantaged students (SED), English Learners (EL), Foster/Homeless Youth (FHY), and Students with Disabilities by increasing participation of those groups on the LCAP survey by 5% each year.
2. The redesignation rate for English Learner (EL) students will increase by 1% each of the three years of the LCAP Cycle.
3. We will see an increase of 3% in the number of subgroup students who participate in band and choir. In addition, we will see an increase of 3% in the number of subgroup students who take AP classes.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
A. Strengthen district-wide multi-tiered system of support for meeting student's individual needs in academic areas.						
G2.A. 01	MTSS TOSA's	Shepherd	2.5 FTE MTSS TOSA's Meichtry/Kass/Appell	1900	\$305,148	LCAP Sup.
G2.A. 02	ISLA Curriculum TOSA	Shepherd	2.0 FTE Curriculum TOSA K-12 Smiley/Hawley	1900	\$285,624	LCAP Sup.
G2.A. 03	MTSS Teachers at Elementary Sites	Shepherd	8 FTE MTSS Teachers <ul style="list-style-type: none"> • 1.0 Sancho/Knutilla/Taylor/Dinelli/ Parsons/Stephens • .5 Chiles/Spiegel/Sciacca/Clyburn) MTSS Aides 6.66	1100	\$941,931 \$307,723	LCAP Sup. COVID
G2.A. 04	Training for Site-based MTSS TOSAs to broaden scope of work to include "behaviors that impede learning"	Gould / Shepherd	Training Presenter fees	5800	\$5,000	LCAP Sup.
G2.A. 05	Certificated intervention staff at elementary sites	Shepherd	8.75 FTE Academic Intervention Teachers (32 .4 teachers, 75% of the year)	1100	\$588,213	COVID
G2.A. 06	MTSS Teacher Training	Shepherd	Teacher hourly in summer and after school	1130	\$15,000	LCAP Sup.
G2.A. 07	Refine the comprehensive MTSS Model, including both academic and social emotional/behavioral supports, analyze need, explore model program, pilot initial programs	Shepherd / Gould / SSS	Conference/Visits	5200	\$10,000	LCAP Sup.
G2.A. 08	Provide reading intervention materials for elementary sites	Shepherd	Spanish Reading Intervention Materials English Reading Intervention Materials	4300 4300	\$17,000 \$35,000	LCAP Sup.
G2.A. 09	Provide Section 504 Plan Process support to all sites	Gould / SSS	504 duties assigned to Program Specialists	1900	\$159,358	LCAP Sup.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G2.A. 10	Coordinate district-wide core ELD services, and current interventions, including research to implement effective interventions to enhance multi-tiered system of support, including equitable practices	Shepherd	1.0 FTE EL/Intervention TOSA Greene	1900	\$85,565	LCAP Sup.
			PD for EL/Intervention TOSA	5200	\$3,000	Title III
G2.A. 11	Provide summer experience interventions to achieve substantial academic gains targeting EL and students needing intervention (K-12)	Shepherd / Martin	Summer Experience with transportation and food			ELO-P
			• Certificated	1130	\$750,000	
			• Classified	2230	\$245,000	
			• Field Trips	5713	\$25,000	
			• Supplies	4300	\$110,000	
G2.A. 12	Support and strengthen 7-12 AVID program	O'Connor	AVID membership	5300	\$30,000	LCAP Sup.
			AVID student college trips	5713	\$12,000	
				5861	\$12,000	
			AVID professional development	5200	\$35,000	
			AVID sections	1100	\$310,079	
			AVID tutoring	2930	\$1,000	
			Collaboration/recruitment -teacher hourly	1130	\$5,000	
Substitutes	1160	\$5,000				
G2.A. 13	Provide college and career counseling services to grades 9-12	O'Connor	College and Career Center Specialists (SLOHS - Colleen Martin, MBHS - TBD)	2420	\$153,677	LCAP Sup.
G2.A. 14	Provide CaliforniaColleges/CCGI platform for all secondary students	Gould / O'Connor	Semi-annual purchase of software program		No add'l cost	
G2.A. 15	Provide online courses for credit/grade recovery	O'Connor	Implement Edgenuity (three years)	5894	\$186,000	LCAP Sup.
			Hourly time for reviewing online courses	1130	\$3,000	
G2.A. 16	Provide intervention classes at secondary schools	O'Connor	Additional class sections for SLOHS, MBHS, LOMS, and LAMS	1100	\$285,835	LCAP Sup.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G2.A. 17	Provide adult education programs	O'Connor	Support classes for adults to develop knowledge and skills to assist children in succeeding in school	1130	\$150,000	LCAP Sup.
B. Strengthen math support for students needing interventions and accelerations, including personalized learning opportunities.						
G2.B. 01	Provide ST Math to all elementary sites and Utilize online math intervention/ acceleration programs	Shepherd	Continue ST Math at all elementary sites and MS/HS	5894	\$32,305	LCAP Sup.
G2.B. 02	Purchase supplemental math curriculum for both Middle School RSP	Hansen/ Roos / SSS	Licenses	5894	\$5,000	LCAP Sup.
C. Strengthen ELA/ELD supports for students needing interventions and accelerations, including personalized learning opportunities.						
G2.C. 01	Provide Support for implementation and coordination of Dual language Immersion programs	Shepherd	DLI Coordinator-Baywood (.8) Jimenez	1100	\$104,494	.2 DLIG / .6 General Fund
			Spanish Intervention Teacher (.5) DeLeon	1100	\$48,367	DLIG
G2.C. 02	Provide materials and books for DLI implementation at Baywood	Shepherd	Books and curricular materials	4300 4200	\$10,000 \$25,000	DLIG
G2.C. 03	Provide professional development series for DLI staff	Shepherd	Professional Development for DLI implementation	1130 1160	\$30,000 \$10,000	DLIG
G2.C. 04	Provide ongoing Reading Intervention professional development to increase efficacy and calibration	Shepherd	Teacher hourly for professional development (Appell, .50 as a TOSA, .15 as a EL teacher and .35 as a Title I teacher.)	1130 1900	\$2,500 \$33,418	Title I
			Teacher hourly pay-August PD	1130	\$2,500	
G2.C. 05	Purchase SANDI, EdMark, and other curriculum for SDC More Intensive (ULS, N2Y, SymbolStixPrime) and Less Intensive Classrooms	Gould / SSS	Licenses	5894	\$15,000	LCAP Sup.
			Materials and supplies	4300	\$2,000	
G2.C. 06	Purchase Ages and Stages assessment for PEEP/PEEP+	SSS	License	5894	\$500	LCAP Sup.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G2.C. 07	Purchase Soday System programs and associated Training for Middle School Resource and LI programs	Hansen / SSS	5 kits MS Soday 3 kits and readers	4300	\$10,000	LCAP Sup.
			Online training \$325 per person training for 14	5200	\$4,550	
			Subs for MS Teachers, and any new elementary RS/SDC and paras: <ul style="list-style-type: none"> 9 full day teacher subs 5 para subs 	1160	\$3,000	
G2.C. 08	Purchase Read Naturally Read live app for Elementary RS	Hansen / SSS	130 Licenses	5894	\$2,470	LCAP Sup.
G2.C. 09	Program Specialist Support for TK Classrooms	Gould / Hansen	Fund a .5 FTE program specialist to inform and support positive classroom environments and positive behavior supports for students in our TK classrooms	1100	\$82,000	0-5 Funding
D. Strengthen academic supports for English learners.						
G2.D. 01	Provide supplemental English Learner Development (ELD) for beginning ELs, as well as ongoing monitoring of ELs' academic progress	Shepherd	FTE EL Specialists: <ul style="list-style-type: none"> .75 - DM (Kimberly Wayment) .5 - BP (Erin Clyburn) .5 - MG (Rachel Konjoyan) .5 - SI (Katie Baker) .5 - LR (Laura Sciacca) 1.0 - HA (Rita Rodriguez) 1.0 - SM (Elizabeth Aebischer) .75- BA (Cindy Dixon) 1.0 - PA (Tara Clapham) 1.0 - PA (Nicky Rege) 	1100	\$737,137	LCAP Sup.
			EL Aides Elementary	2120	\$626,367	
			FTE Secondary Sections	1100	\$165,288	
E. Strengthen support for unduplicated students in Special Education with an emphasis on inclusion.						
G2.E. 01	Provide online Training for Paraeducators in the area of ABA (applied behavioral analysis)	Gould / Hansen / SSS	Para hourly 15 Paraeducators x 5 days x 8 hours per day	2130	\$36,179	SPED

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G2.E.02	Provide professional development for special education and DIS staff training to include: 1. Eligibility areas and assessment 2. Therapeutic strategies 3. Compliance issues 4. Inclusion Strategies	Gould / SSS	Conference fees	5200	\$12,500	SPED
G2.E.03	Expand and support co-teaching model in secondary schools to include preparation support and training	Gould / SSS	Teacher hourly for training/partner prep throughout the year: <ul style="list-style-type: none">5 hours each X 20 pairs Sub release coverage for co-teaching partners to collaborate for 4 periods across the school year	1130 1160	\$20,000 \$7,200	LCAP Sup.
F. Strengthen TK and Kindergarten academic learning opportunities for English learners and socio-economically disadvantaged students.						
G2.F.01	Provide instructional aides for TK program	Shepherd	Twelve 6.5-hour TK aides (\$34,000 each) 5.75 FTE <ul style="list-style-type: none">12 @ 6.5 hours per day	2120	\$281,525	COVID
G2.F.02	Provide a .5 instructional aide to all kindergarten classes	Shepherd	16 @ 3.25 hours per day 5.66 FTE	2120	\$277,067	LCAP Sup.
G2.F.03	Raising a Reader annual fees for TK students	Shepherd	Yearly contract	5800	\$25,500	LCAP Sup.

Goal Three – SLCUSD will create an intentional culture of care that includes a focus on student social-emotional wellness and parent connectedness.

1. Agree or strongly agree to positive statements regarding areas of safety and respect.

Statement	20-21 District Results % agree/strongly agree	21-22 District Results % agree/strongly agree	22-23 District Results % agree/strongly agree
I feel engaged with my school.	Elementary School: 74% Middle School: 48% High School: 48%	Elementary School: 70% Middle School: 53% High School: 47%	Elementary School: 78% Middle School: 65% High School: 72%
My school is a safe place to learn.	Elementary School: 85% Middle School: 74% High School: 76%	Elementary School: 85% Middle School: 67% High School: 68%	Elementary School: 78% Middle School: 65% High School: 72%
My child is safe from violence at school.	Elementary School: 90% Middle School: 58% High School: 64%	Elementary School: 78% Middle School: 57% High School: 62%	Elementary School: 70% Middle School: 55% High School: 61%
Teachers and students care about each other.	Elementary School: 92% Middle School: 76% High School: 72%	Elementary School: 92% Middle School: 75% High School: 67%	Elementary School: 91% Middle School: 77% High School: 74%
My child is safe from bullying at school.	Elementary School: 65% Middle School: 49% High School: 51%	Elementary School: 57% Middle School: 47% High School: 49%	Elementary School: 54% Middle School: 47% High School: 55%

2. Suspension Rate among SWD will decrease by 1%.

Color	Status Level	Change Level	CURRENT STATUS: 2020-2021 Suspension Rate	CHANGE: Difference between 2020-2021 Suspension Rate and 2019-2020 Suspension Rate	CURRENT STATUS: 2021-2022 Suspension Rate	CHANGE: Difference between 2021-2022 Suspension Rate and 2020-2021 Suspension Rate	CURRENT STATUS: 2022-2023 Suspension Rate	CHANGE: Difference between 2022-2023 Suspension Rate and 2021-2022 Suspension Rate
Red	High	Increased Significantly	1.1%	3.0%	N/A	N/A	Medium	N/A

3. Healthy Kids Survey will indicate an increase in positive indicators in the area of School Developmental Supports and Connectedness for our 7th graders, 3% for our 8th graders, and 3% for our 9th graders.

4. Attendance data will indicate a decrease in chronic absenteeism by 1%.

5. Suspension rates will decrease for all students and LCAP student groups by 0.3% or more, as prescribed and measured by the California School Dashboard.
6. Expulsion data will indicate a decrease in expulsions as measured by district data.
7. Attendance data will indicate an increase in school attendance rates.
8. Dropout rates in middle school will maintain at zero students.
9. Dropout data will indicate a decrease in high school dropout rate.
10. Graduation data will indicate an increase in graduation rate.
11. Graduation rate among SWD will improve by 1.5%

Color	Status Level	Change Level	CURRENT STATUS: 2020-2021 Graduation Rate	CHANGE: Difference between current rate and prior rate	CURRENT STATUS: 2021-2022 Graduation Rate	CHANGE: Difference between current rate and prior rate	CURRENT STATUS: 2022-2023 Graduation Rate	CHANGE: Difference between current rate and prior rate
Orange	Medium	Declined	93.4%	-1.4%	N/A	N/A	Very High	N/A

12. Youth Truth survey results will indicate a 5% increase in positive student perceptions around relationships with peers (bullying).
13. Youth Truth survey results will indicate a 1% in students' positive perception around student engagement.
14. All administrators will participate in a year-long equity professional development series designed to create awareness and analyze current practices.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
A. Strengthen district-wide multi-tiered system of support for meeting student's individual needs in social emotional areas.						
G3.A. 01	Provide CASC (California Association of School Counselors) Membership for all School Counselors	Gould / SSS	Membership supports the ongoing learning and improvement of School Counseling services, CASC Membership allows School Counselors to access the most up to date school-based Mental Health resources and trends	5300	\$1,360	LCAP Sup.
G3.A. 02	Provide Professional Development for School Counselors to support Comprehensive School Counseling Program	Gould/ SSS	CASC Conference attendance for all counselors, on an every-other year rotation (10 each year)	5200	\$12,000	LCAP Sup.
G3.A. 03	Second Step Digital License (3 year) K-8 SEL Curriculum will continue to be implemented in -SLCUSD elementary schools and middle schools to include self regulations and emotion management at the Elementary Level	Gould / SSS	3 year license for 12 sites -one lump payment made in 2021 for three years (2021-2024) Additional units for TK classrooms Bully Prevention Units for 4 elementary sites	 4300 4300	No add'l cost \$1,500 \$4,500	 0-5 Funding LCAP Sup.
G3.A. 04	District Leader in Me Membership	Shepherd	District license (year one of a five year contract)	5894	\$17,280	LCAP Sup.
G3.A. 05	Trauma Informed Care and Staff Wellness PD	Gould / SSS	Staff wide PD related to TIC and wellness Middle School Implementation of Trusted Space training and curriculum Staff Development at spring Early Release Day		No add'l cost No add'l cost No add'l cost	
G3.A. 06	Implement SEL Universal Screener in 2nd-12th grades	Gould / SSS	Elementary and Middle School SAEBRS and mySAEBRS High School Universal Screener - TBD	 5800	No add'l cost \$12,000	 SBHIP
G3.A. 07	Build a coherent connection between all district counseling services	Gould / SSS	Monthly counselor meetings		No add'l cost	

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G3.A. 08	Contracts with-agencies to provide therapeutic support for elementary and secondary students	Dowler	Elementary = Contracts with Community Counseling (10 days)	5800	\$68,000	LCAP Sup.
			Secondary = Contracts with Behavioral Health (Drug and Alcohol and PB MFT)	5800	\$75,000	LCAP Sup.
			<ul style="list-style-type: none"> Middle School - 9 days, (includes PEI grant) Secondary - 5 days 	5800	\$100,000	Medi-Cal
			Secondary = Contract with Day Break Health for virtual counseling services	5800	\$50,000	LCAP Sup.
G3.A. 09	Coordinate Family Resource Centers in SLO and Coast to support families in accessing community-based services with outreach to SED families	Dowler	CAPSLO Family Advocates (2.0)	5800	\$70,000	Homeless Grant
				5100	\$30,000	LCAP Sup.
			Link Family Advocates (2.0)	5800	\$40,000 \$40,000	LCAP Sup. Medi-Cal
G3.A. 10	Continue to provide counseling supports at all elementary schools to support students, staff, and families	Gould / SSS	9.8 FTE Elementary counselors	1200	\$1,135,974	LCAP Sup.
G3.A. 11	Increase counseling support at both middle schools	Gould / Yamashita	1.0 FTE increase	1200	\$133,422	LCAP Sup.
G3.A. 12	Add summer contract to FRC to provide continued support for our families	Gould / SSS / Dowler	Provide FRC support to include July and August to ensure continued support for SLCUSD families	5800	\$8,000 \$8,000	LEA - Medi-Cal LCAP Sup.
G3.A. 13	Hire PPS Credentialed Staff for our high school sites (2.5) to coordinate student services, support student wellness, and oversee the opening of a Student WellSpace at Morro Bay and San Luis High Schools	Gould / SSS	PPS Credentialed Staff (2.5)	1200	\$250,000	SBHIP
			WellSpace development at SL High and MB High	4300	\$20,000	LCAP Sup.
			.6 SBHIP grant Program Coordinator	1310	\$100,000	SBHIP
	Hire a Program Coordinator to oversee the SBHIP grant for the 23-24 school year, including oversight of the addition of PPS Credentialed Staff at our high school sites					

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G3.A.14	Develop knowledge and understanding of the Comprehensive School Counseling Programs at Elementary Level	Gould / SSS	1 day of per-diem program development summer work 5 days during 22-23 Year long follow-up	1200	\$3,500 No add'l cost	Medi-Cal
G3.A.15	Create communication opportunities for parents and staff that provide education, research-based strategies, and practical supports to promote social-emotional wellness among students	Gould / SSS	Expert consultant/speaker	5800	\$5,000	LCAP Sup.
G3.A.16	Partner with local community agencies concerning student drug use, including TUPE grant through SLOCOE	Gould / SSS / Dowler	Consultation with SLOCOE		No add'l cost	

B. Provide comprehensive supports for EL, SED, Foster/Homeless Youth, SWD and other identified students and their families.

G3.B.01	Support all schools in providing translation services for parents/guardians	Shepherd	Translation costs: <ul style="list-style-type: none"> • Site level • District level • Language Line on-demand 	2230 2230 5800	\$23,000 \$8,000 \$5,000	Title III
G3.B.02	Provide before and during school breakfast program at all schools	Pinkerton	Food provided		No add'l cost	
G3.B.03	Provide TK/Kindergarten Round-Up to screen new students and provide referrals for students/families as needed	Shepherd	Substitutes	1160	\$4,000	LCAP Sup.
G3.B.04	In an effort to increase the # of SWD who meet graduation requirements to receive a diploma, counselors and other staff will explore 5th year opportunities for students who qualify	Hansen / SSS	Consultation and collaboration between school counselors and special education staff		No add'l cost	

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
G3.B.05	In an effort to increase the # of SWD who meet graduation and A-G requirements, secondary counselors will coordinate 1:1 meetings with each 8th grader to ensure 4-Year Planning includes meeting graduation requirements where appropriate	Hansen / SSS	1:1 meetings with school counselors and 8th grade students		No add'l cost	
G3.B.06	Big Brothers Big Sisters program	Shepherd	Big Brothers Big Sisters programs for Hawthorne and Pacheco Elementary		No add'l cost	
C. Ensure safe and nurturing campuses through ongoing training, monitoring and support of district-wide programs and processes.						
G3.C.01	Create positive, student-centered learning environments for all students	Dowler	Professional development on PBIS, Restorative Approaches, and/or training for school counselors	5200	\$5,000	LCAP Sup.
G3.C.02	WEB and LINK Crew training of staff and implementation at secondary sites	Dowler	Site coordinators teacher hourly	1130	\$30,000	LCAP Sup.
			Program supplies	4300	\$10,000	
G3.C.03	Ensure safe secondary campuses	O'Connor	Campus supervisors at both comprehensive high schools	2920	\$159,332	LCAP Sup.
G3.C.04	Youth Athletics for Achievement	O'Connor / Shepherd	Districtwide elementary athletics	1160	\$175,000	LCAP Sup.
			<ul style="list-style-type: none"> Stipends (Coaching and Administrative Support) 			
			<ul style="list-style-type: none"> Materials and supplies 	4300	\$25,000	LCAP Sup.
			<ul style="list-style-type: none"> Leader in Me licenses 	5894	\$10,000	LCAP Sup.
G3.C.05	Push out Non Violent Crisis Intervention Training (Lite version) to ALL Admin and Staff as a form of de-escalation training for staff	Hansen / SSS	Non Violent Crisis Intervention Training (Lite version)		No add'l cost	
G3.C.06	Monitor Students with Disabilities Suspension rates and reasons for further trends	Hansen / SSS	Aeries Data		No add'l cost	

D. Engage and educate parents regarding SLCUSD academic and social-emotional programs and parent education opportunities.

G3.D. 01	Provide site-based parent education through Family Nights with additional outreach to EL and SED families. May include but not limited to: <ul style="list-style-type: none"> • Trauma Informed Care • Social Emotional Learning • Drug and Alcohol Awareness 	Shepherd / O'Connor	Materials	4300	\$3,000	LCAP Sup.
G3.D. 02	Provide increased parent literacy engagement activities at both elementary and secondary schools	Shepherd	Latino Family Literacy teacher hourly pay	1130	\$3,000	Title III
			Materials	4300	\$2,000	
			Childcare	2930	\$1,000	
G3.D. 03	Develop EL parent leaders and school/ parent partnerships	Shepherd / O'Connor	CABE conference attendance	5200	\$10,000	Title I
G3.D. 04	Provide a comprehensive school to family communication system for parents/school communication	Shepherd	ParentSquare	5894	\$38,600	LCAP Sup.
G3.D. 05	Provide parent education series to EL families	Shepherd / Greene	Consultant Dr. Erica Ruvalcaba-Heredia to present parent series	5800	\$16,000	Title III

E. Develop equitable and inclusive practices for all students and staff, to include parent education opportunities.

G3.E. 01	Continue District Equity Leadership Team with representatives from the Common Ground Task Force and Student Senate to lead staff in ensuring equitable practices in SLCUSD	Shepherd	Materials	4300	\$2,000	LCAP Sup.
			Teacher Hourly	1130	\$1,000	
G3.E. 02	Purchase and facilitate discussions, including books on equity, with all administrators for book study	Shepherd / O'Connor	Purchase books	4300	\$500	LCAP Sup.

G3.E.03	Research and provide staff training on equity, diversity and inclusivity May include but not limited to: <ul style="list-style-type: none"> • GALA • Cultural Creations • Diversity Coalition • CAPSLO 	Shepherd / O'Connor	Consultant costs	5800	\$40,000	LCAP Sup.
G3.E.04	Support site equity initiatives with books and sub time	Shepherd / O'Connor	Books	4200	\$2,000	LCAP Sup.
			Substitutes	1130	\$3,000	
G3.E.05	Work with secondary administrators to define activities/events for students to address identified equity issues	Shepherd / O'Connor	School-site consultants	5800	\$5,000	LCAP Sup.
			Materials	4300	\$5,000	
G3.E.06	Provide opportunities for parents to participate in diversity and inclusive presentations and activities May include but not limited to: <ul style="list-style-type: none"> • GALA • Cultural Creations • Diversity Coalition • CAPSLO • Diverse Books in SLCUSD 	Shepherd / O'Connor	Consultant	5800	\$3,000	LCAP Sup.