

5414 Identification of Learners with High Ability

The Board of Education recognizes that the student population includes students with exceptional abilities. Efforts to refer and identify learners with high ability will be made at each grade level. Multiple criteria shall be used for identification purposes and identification efforts shall be inclusionary.

The procedures and standards for identification of learners with high ability are established in Regulation 5414A.

A listing of 3-12 (K-2 students that are currently eligible will be grandfathered) students who meet the district criteria for learners of high ability and the areas of high capability of each of those students will be made available to classroom teachers, by the high ability learner facilitator and school district administration, within the first thirty (30) days of each school year.

Within the first thirty (30) days of each school year, the high ability learner facilitator and school district administration shall make available to parents or guardians of identified learners with high ability, information about how their child has been identified.

Adopted: June 13, 2005

Revised: Nov. 13, 2006, July 14, 2008

Reviewed: July 13, 2009

Revised: July 12, 2010

Reviewed: July 11, 2011, Jan. 9, 2012, Apr. 8, 2013, Apr. 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Apr. 10, 2017, Apr. 9, 2018

Revised: Sept. 10, 2018

Reviewed: June 10, 2019, August 10, 2020, May 10, 2021, May 9, 2022, May 8, 2023