

GOALS

- Implement and align evidence-based instructional systems that drive continuous improvement, outcomes and access for all students
- Continue to advance and enhance special education services for students.



DISTRICT ACTION (what and when)

Teachers develop and evaluate scope and sequence documents, units of study, learning targets and common assessments to drive student achievement for all students. Professional learning communities help build teacher capacity for implementing curriculum, analyzing data, and integrating technology. Teachers use instructional resources that are high quality, representative, inclusive and accessible for a diverse population. Interventions are implemented with fidelity and student progress is monitored. Special education services and supports are provided to students with disabilities, both academically and in extracurricular activities, to ensure equitable access to opportunities.

DISTRICT ACCOUNTABILITY (who and how)

Eanes ISD provides targeted professional learning opportunities for staff to enhance their skills to maximize student learning. Data analysis enables staff to identify achievement gaps, and best instructional practices are utilized to address these gaps for special populations or other struggling learners. Systems and processes are in place for referral and intervention. Parents are provided resources and opportunities to be engaged in their child’s learning.

VALLEY VIEW ELEMENTARY ACTION (what and when)

Valley View Elementary will utilize evidence-based approaches, formative and summative data, along with SEL indicators to identify students in need of tiered supports in each nine-week period. Once identified, students will receive small group instruction during WIN time or small group counseling sessions provided during WIN or lunch sessions. Valley View Elementary will continue to prioritize academic data review during grade level PLCs each week, as well, using that data to drive small group instruction.



VALLEY VIEW ELEMENTARY ACCOUNTABILITY (who and how)

Valley View Elementary grade level and/or subject specific PLCs will meet a minimum of three times a month to discuss, create, and plan targeted lessons specific to the needs of students including identifying, addressing, and monitoring achievement gaps for our economically disadvantaged, emergent bilingual, and special educational learners. Targeted lessons will be supported by the TEKS and pre/post assessment to measure growth of skills that are taught during WIN time in synergetic, classroom sessions for 40-60 minutes every day. Teachers will be provided targeted professional learning focused on student voice and choice along with data-driven small group instruction in the areas of math, language arts, social studies, and science. Monthly collaboration between general education staff, Emergent Bilingual staff, Interventionist, and special education staff will continue to occur through PLCs. After school monthly PLCs will also focus on instructional strategies through the use of the hands-on resource, StemScopes, in both math and science.

GOALS

- Prioritize an inclusive environment of belongingness, social and emotional well-being and physical safety as a foundation for academic and co-curricular excellence.
- Optimize personal growth and learning for students, staff, administrators, and trustees to support diversity, equity, and inclusion
- Apply evidence-based approaches to support the mental health needs of students and staff



DISTRICT ACTION (what and when)

Eanes ISD provides direct instruction in topics related to safe and inclusive environments and has personnel resources and other available information to support students and families around mental health wellness including suicide prevention. The District encourages student voice and offers opportunities for college and exploration based on student interest.

DISTRICT ACCOUNTABILITY (who and how)

Eanes ISD addresses the physical, mental and emotional needs of our students so they feel safe and have a sense of belonging. The District makes mental health personnel available for students and develops procedures and policies to ensure students are treated with respect and care and have mechanisms to report concern. The District implements processes and programs to ensure students feel seen and heard.

VALLEY VIEW ELEMENTARY ACTION (what and when)

The Valley View Campus Equity Leadership Team along with the Positive Behavior Supports Team will meet a minimum of four times during the school year to explore classroom management, common area expectations, and behavioral data. The VVE Campus Equity Leadership Team will prioritize work that supports the campus goals of belonging and inclusivity for all students, their families, and staff members; regardless of religious, orientation, cultural, ability, and/or economic Differences.



VALLEY VIEW ELEMENTARY ACCOUNTABILITY (who and how)

Valley View Elementary will build a positive school community through monthly SEL core competencies embedded within the classroom and campus wide SEL lessons and discussions. Monthly social-emotional themes will be identified using the district’s *Second Step* program provided by Eanes ISD. Social-Emotional Learning will take place through purposeful lessons during incorporated morning and afternoon SEL times within each classroom. Valley View will implement health TEKS throughout the school year, and promote the well-being and mental health of our students through the use of these resources. Using Restorative Practices, we will address the needs of the school community by building and maintaining healthy relationships between staff, students, and parents. When resolving conflicts we will work to repair harm and restore positive relationships. Through the use of the phrase, “What is the next right thing”, students will work with staff members to discuss and identify the next steps in repairing a relationship. Furthermore, Valley View Elementary is committed to providing school events that allow families to visit with teachers, learn about school programs, tiered levels of support and Title 1 funding.

GOALS

- Maximize ongoing efforts to recruit, retain and resource top-quality staff for all positions
- Increase means of conversing with, listening to and soliciting feedback from employees, students, parents and community members.



DISTRICT ACTION (what and when)

Eanes ISD is committed to attracting and retaining high-quality educators and enlist our campus leadership to help in this process. We prioritize growth opportunities for both our campus and district leadership, providing professional learning to support their on-going development. We strongly encourage active participation and open dialog with our community valuing diverse perspectives as partners in education. The District provides clear and frequent communication to facilitate knowledge and engagement among stakeholders.

DISTRICT ACCOUNTABILITY (who and how)

The District seeks input from stakeholders on a range of topics including employee satisfaction, school culture and communication effectiveness. To gather this feedback, we use various methods such as surveys, exit interviews and committee or organization meetings. Additionally, we review social media metrics to determine the reach of our communication efforts. We strive for continuous improvement regularly reviewing and adapting our policies and procedures to ensure the best possible outcomes for our students and community.

VALLEY VIEW ELEMENTARY ACTION (what and when)

Valley View Elementary will work to connect with families to create strong, trustworthy relationships throughout the school year. Campus Administration will seek to provide structured activities to increase staff connectedness throughout the year. In turn, staff will actively seek frequent, effective communication with families to partner with them.



VALLEY VIEW ELEMENTARY ACCOUNTABILITY (who and how)

Valley View Elementary will continue structured professional development, Campus Leadership, Professional Learning Communities, and staff meetings throughout each month regarding maximizing student and staff learning and positive relationship building. Valley View Elementary will seek parent partnership with families through specific activities, as well.

Booster Club sponsored events: VVE School Carnival, BINGO night, Movie Night, PEEPS on the Playground, STEAM day, Career Day, and International Day.

Parent Representatives will be included on the following committees: VVE Campus Leadership Team, VVE representative on the District Leadership Team, VVE representative on SSHAC, VVE LPAC Committee.

Once a year, VVE will present information on **Title I funding** and how that funding is used to benefit students. Valley View will create and share a [Parent and Family Engagement Policy](#) each year. Parents will be provided opportunities to learn more about Valley View through weekly social media posts, Cardinal Weekly Newsletters, Principal’s Coffee meetings, and weekly classroom newsletters. In addition, Skylert and Skyward messages will be used to keep parents informed.

GOALS

- Manage and efficiently use available maintenance and operations funds
- Ensure facilities and resources are managed, maintained and improved for the benefit of the present and future academic community
- Support long-range planning and programmatic review process



DISTRICT ACTION (what and when)

Eanes ISD is committed to upholding fiscal responsibility and effective oversight in the areas of budgeting, facilities management and technology integration. Our primary goal is to facilitate the education of our students, and we achieve this by collaborating on a shared vision of what is necessary for their future success, which we incorporate into our long-range planning. We involve students, parents, staff and community members as part of this process.

DISTRICT ACCOUNTABILITY (who and how)

District personnel conduct regular reviews of policies and procedures for effectiveness. To maintain the integrity of these systems, we engage with community stakeholders and third party experts for their feedback and recommendations. We take a data-driven approach to making decisions relying on multiple sources of information to guide our actions.

VALLEY VIEW ELEMENTARY ACTION (what and when)

Valley View Elementary will partner with Booster Club to share information regarding budget, operations, and community wide events. Parents and staff will be offered opportunities to provide feedback for possible improvements to be highlighted. Staff and parents input and feedback is encouraged and welcomed at all times through representation on district and campus committees, as well as email and an open-door practice at all times with both the principal or assistant principal.



VALLEY VIEW ELEMENTARY ACCOUNTABILITY (who and how)

Valley View Elementary administrators will provide weekly updates through the Cardinal Weekly to all families and staff members. An annual feedback survey is provided to all VVE staff and compiled for the Campus Leadership Team to review prior to planning for the new school year. This survey includes event planning, dates, budget, instructional practices, curricula purchases, staff development needs, Booster Club partnership opportunities, master schedule, district initiatives, bond projects and overall school culture. The Child Development Center will be added to school-wide communication in an effort to make sure even our youngest school member’s families are informed of long-range plans. Our Campus Leadership Team will work closely with Booster Club to create a system to review any purchase requests in an effort to make the best decisions for our VVE campus and community.

Valley View Elementary receives Title I Part A funds as a designated Targeted Assistance campus. Valley View develops with parents and distributes a [Parent and Family Engagement Plan](#). Two parent meetings are held annually to inform parents of the campus participation under this part. The campus also has [School-Parent Compacts \(Spanish here\)](#) that are reviewed with parents. The campus works to educate staff, with the assistance of parents, in the value of parent involvement.