

THIRD GRADE

Language Arts

Speaking and Listening

- Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

Reading

- Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. *Standard R.4 includes an asterisk to refer educators back to the Text Complexity Grade Bands and Associated Lexile Ranges in the introduction of the standards.

Writing

- Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

Math

Focus on understanding multiplication and division, fractions, area, and two-dimensional shapes.

- Represent and Understand Multiplication and Division
- Develop Understanding of Fractions
- Solve Problems Involving Measurement
- Mathematical Practices: *Learning, experiencing, and applying skills and attitudes of mathematical content and concepts.*
- Supporting Standards: Number and Operations in Base Ten, Data, Geometry

Science

Analyze, use models, investigate, and design solutions about weather, climate patterns, traits of survival, and forces.

- Weather and Climate Patterns
- Effects of Traits on Survival
- Force Affects Motion
- Science and Engineering Practices: *Behaviors that scientists and engineers engage in as they investigate the world and design solutions to problems.*



Social Studies

- **Geographic Literacy:** Application of spatial understanding and landscape interpretation using globes, maps, and photographs.
- **Historical Thinking:** Demonstration of historical thinking practices including change and continuity over time, cause and effect relationships, interpretation of primary and secondary sources, and significance of historical events and figures.
- **Civic Mindedness:** Understanding of civic roles, rights, and responsibilities at various levels: the individual, group, government, and global.
- **Economic Understanding:** Knowledge of economic concepts and elements of financial literacy.

Healthy Lifestyles

- Practice proper procedures that contribute to overall good health including physical activity, health-enhancing fitness, and nutrition.
- Demonstrate how to cope with emotions and stress.
- Demonstrate an intermediate level of various locomotor skills (difference between running and sprinting, etc.) AND non-locomotor skills (using balance and weight transfers correctly, etc.) AND manipulative skills (dribbling while jogging, throwing at a target, etc.).
- Demonstrate that use of space, pathways, shapes, levels, speed, direction, force are strategies for effective movement in an activity setting.

Fine Arts

- *Music:* Identify and perform simple forms of harmony such as an ostinato, call and response, and 2-part rounds with appropriate head voice.
- *Visual Arts:* Be able to recognize and draw a variety of 2-Dimensional geometric and organic shapes.
- *Dance:* Explore the elements of dance through the study of creative movement using the body/mind, time, space, shape, energy and cultural context.
- *Drama:* Explore of the elements of drama through the study of storytelling, oral presentation, script/story, acting/dramatization, design, and audience.

Technology and Computer Science

- **Computing Systems:** Understanding the differences between computer hardware, software and their components. Describing and identifying hardware and software problems and how they work together as a system.
- **Network and Internet:** Understanding the importance of passwords, patterns, security measures and threats. Understanding what a network and the internet are, and how information is transmitted across them.
- **Data:** Making predictions, supporting claims, and determining outcomes.
- **Algorithms:** Sequencing step by step instructions, loops, bugs, variables, conditionals, and iteration.
- **Impacts of Computing:** How computing technologies have changed how people live and ways to improve accessibility and usability of technology for the diverse needs and wants of users.
- **Keyboarding:** Demonstrate correct keyboarding technique.

