



*Byron Nelson High School*



# ***Bobcat Camp***

*Parent Presentation 2023-2024*





# STRATEGIC GOALS



## Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

## Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

## Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

## Strategic Goals

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3
<p>Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.</p> <p><b>NISD PRIORITIES:</b></p> <p><b>Literacy</b></p> <p>1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.</p> <p><b>Academic Progress</b></p> <p>1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.</p> <p><b>College, Career, Military &amp; Life Readiness</b></p> <p>1.3 Our students will graduate life ready and prepared for success in career, college, or military service.</p>	<p>Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.</p> <p><b>NISD PRIORITIES:</b></p> <p><b>Recruit</b></p> <p>2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.</p> <p><b>Value</b></p> <p>2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.</p> <p><b>Retain</b></p> <p>2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.</p>	<p>Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.</p> <p><b>NISD PRIORITIES:</b></p> <p><b>Engagement</b></p> <p>3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.</p> <p><b>Culture</b></p> <p>3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.</p> <p><b>Safety</b></p> <p>3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.</p>

## STRATEGIC GOAL 1

Northwest ISD will provide **personalized learning experiences** and cultivate the **growth** and achievement of every student.

## NISD PRIORITIES:

### Literacy

- 1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

### Academic Progress

- 1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

### College, Career, Military & Life Readiness

- 1.3 Our students will graduate life ready and prepared for success in career, college, or military service.

## STRATEGIC GOAL 2

Northwest ISD will **recruit, value, and retain** highly effective staff prepared to meet the individual needs of our students and learning community.

## NISD PRIORITIES:

### Recruit

- 2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.

### Value

- 2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.

### Retain

- 2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.

## STRATEGIC GOAL 3

Northwest ISD will foster a **safe environment** and a **culture of engagement** that values the voices of all students, staff, families, and community members.

## NISD PRIORITIES:

### Engagement

- 3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.

### Culture

- 3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

### Safety

- 3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.



# *Vision & Mission Statement*



## *Vision*

*The vision of BNHS is to be an exemplary community empowering learners with the knowledge, skills and resources necessary for lifelong success in an ever-changing society.*



## *Mission Statement*

*BNHS, in partnership with students, parents and the community, will ensure a premier education for all learners. Through innovative educational opportunities, students will be challenged, engaged and offered leadership experiences, thereby, creating the Byron Nelson culture.*



***Mrs. Kara Lea Deardorff***  
***Principal***



***Dr. Maggie Norris***  
***Associate Principal***



# Assistant Principals

Kerry Knisley A-Ch



Ronald Mendoza Co-Grim



Amy Lilly Grin-Lao



Branden Richardson Lap-O



Brandon Thomas P-SI



Carol McDaniel-White Sm-2





# *Support Staff*

*Front Office*

*Cindy Correa 817-698-5600*

*School Nurse – 817-698-5703*

*School Resource Officer – 817-698-5701*

*Attendance*

*Christine Mitchell (A-K) 817-698-5695*

*Anna Jetton (L-Z) 817-698-5612*



# BNHS Bell Schedule

1st	8:30-9:15
2nd	9:20-10:05
BNTV	10:05-10:15
Adv.	10:20-10:50
3rd	10:55-11:40
4th	11:45-12:30
5th	12:35-1:20
6th	1:25-2:10
7th	2:15-3:00
8th	3:05-3:50

MONDAY: Advisory

TUESDAY: Study Hall/Tutorials

WEDNESDAY: Advisory/Study Hall

THURSDAY: Study Hall/ Tutorials/Club  
Day/Pep Rally

FRIDAY: Study Hall/Pep Rally

# Community Service

*Community Service connects with our BNHS crest of  
Learn, Serve, Lead.*

- *Green Cord Program (100 hours of service per year - special 4 year recognition if complete 100 hours each year)*
- *Digital Links to take the challenge and document hours*
- *x2VOL is our service hour tracking system - your student should create an account by the first month of school*
- *Make sure your student joins the Green Cord Remind to apply hours by texting @BNServe to 81010*





# everyone can back the future

Because anyone can join PTA

## The BNHS PTSA Website

[www.bnhsptsa.org](http://www.bnhsptsa.org)

# 2023-2024 PTSA Highlights

- Support Student Council
- Host Facebook Lives
- Parent Programs
- Reflections Art Contest
- Teacher Appreciation
- \$25000 in Scholarships for Seniors
- Supports BNHS Student Organizations



# PTSA®

Join our TRUE BLUE Community  
at [JOINPTA.ORG](http://JOINPTA.ORG)

Stay Connected



[www.BNHSPTSA.org](http://www.BNHSPTSA.org)



@byronnelsonptsa



@bobcatptsa



@bebyronptsa

Annual membership is \$10 per person  
Join at [www.JOINPTA.org](http://www.JOINPTA.org)





THANK YOU TO OUR 2022 SCHOLARSHIP DONORS



**\$23,000 Scholarships  
for 23 Senior Students**

**Incoming Freshmen are  
encouraged to join now!**

**Eligible for BNHS PTSA  
Senior Scholarships in  
four years.**

**It shows Commitment &  
Leadership skills on their  
college applications.**



# JOIN US

Membership is \$10

Support for our kids & our schools and  
advocate for issues that matter.

No meetings or other obligations are  
required.

Make donations to Teacher Appreciation  
& Senior Scholarships!

Your level of engagement is up to you but  
we love having everyone's support!

[BNHSPSTA.ORG](http://BNHSPSTA.ORG)





# PTSA Highlights



*Support Student Council*



*Host Facebook Live & Parent Programs*



*Reflections Art Contest*



*Bobcat Bids and Bites*



*\$23,000 Scholarships for '23 Seniors*

# Join us!

*Membership is \$10  
Support for our kids & our  
schools and advocate for issues  
that matter.*

*No meetings or other obligations  
are required.*

*Your level of engagement is up  
to you!*





# Counseling Department



Paige Smith  
Lead Counselor  
A-Bir



Leah Berry  
Bis-Dov



Page Hanna  
Dow-Hig



Jennifer Martinez  
Hih-Mal



Christina Salcido  
Mam-Phd



Emily Shipman  
Phe-Spt



Monique Chavez  
Spu-Z



Ryan Laney  
Intervention  
Counselor

# **Byron Support Staff**

*Secretary: Sandra Wilbur*

*Diagnostics:*

*Debbi Frapp (A-G), Sunshine Olson (H-O), Kristin Hildebrand (P-Z)*

*Student Services Facilitator (504s): Cheryl Chancelor*

*Records Manager: Dawn Schwalm*

*Registrars:*

*Heather Beasley (A-K) and Demetra LaRose (L-Z)*





*Reminders from the Registrars:*

1. Please make sure you have completed returning student registration for the 23-24 school year.
2. Upload a proof of residency **with the link or QR code below to complete your student's registration.**  
<https://forms.nisdtx.org/Forms/EnrollmentDocuments23-24>



## Acceptable Proof of Residency Documentation

- A copy of a current (current or previous month) utility bill (electric, gas, water) which shows the current usage on it.
- A current lease (for 30 days until a utility bill is available).
- If you have recently purchased your home, a copy of the closing papers will suffice until a utility bill is available to reproduce (within 30 days); or
- If you are living with a friend or a relative within Northwest ISD, an affidavit must be completed, notarized, and provided to the school's front office along with a current utility bill. A notary at our NISD schools can notarize this affidavit.
- If you are living in Northwest ISD attendance boundaries but cannot provide one of the above forms of documentation, please contact 817-698-1099 or [DistrictRegistrar@nisdtx.org](mailto:DistrictRegistrar@nisdtx.org) for individualized assistance.

Byron Nelson High School Registrars |

Heather Beasley A-K [Heather.Beasley@nisdtx.org](mailto:Heather.Beasley@nisdtx.org)

Demetra LaRose L-Z [Demetra.LaRose@nisdtx.org](mailto:Demetra.LaRose@nisdtx.org)



# High School Credits

*Credits determine a student's grade level*



**9th grade - Freshman**  
*0-5.5 credits*



**10th grade - Sophomore**  
*6-12.5 credits*



**11th grade - Junior**  
*13-18.5 credits*



**12th grade - Seniors**  
*19+ credits*

# Tips for Success

- *Help your student be organized and get into a routine from the beginning.*
- *Encourage your student to be involved in school clubs and organizations and to set academic goals.*
- *Start talking about plans for after graduation. Encourage them to think about their future and how to pursue their dreams/goals.*
- *Make sure they have their tablets/tech devices charged, attend school daily, and are in dress code when they leave your house.*
- *Encourage your student to use Advisory and tutorials wisely!!!*
- *Encourage your student to be a self advocate and communicate with their teachers, counselors and assistant principals.*



# Schedules!

*Available on HAC Friday, Aug 11th at 5pm*

- *Semester 1 may look different from semester 2.  
This is normal.*
- *There are 4 lunch periods (3, 4, 5, and 6).*
- *All lunch periods include students from all grade levels.*
- *We do not accept requests for lunch period changes.*



# Advisory

- *Advisory is Period 9 on your student's schedule*
- *30 minutes in between 2nd and 3rd periods to*  
*TEND TO BUSINESS!*
- *Built in tutorials and study time*
- *We encourage students to use this time wisely*  
*to stay organized and on track in all of their*  
*classes.*





# Homework

- *Must stay on this from the beginning of the year.*
- *Very difficult year for 9th grade students due to more freedom, but higher expectations.*
- *Please get involved and get in your child's business!!!*
- *Check student's grades and attendance online frequently.*
- *Find teachers' Canvas pages to understand what is going on in the classroom. For school activities, testing dates, news, and upcoming events go to the Byron Nelson website.*

# **Campus Advisory Topics for 9th Grade Students**

- *BNHS Attributes (Learn, Serve, Lead)*
- *Attendance and tardies*
- *Who to know on campus*
- *Teacher, administrator, counselor, staff role and responsibilities to our students*
- *Learner role and responsibilities to themselves and others*
- *Behaviors you can apologize for versus behaviors that require immediate consequences*



# **Campus Advisory Topics for 9th Grade Students**

- *NISD Student Code of Conduct*
- *Graduation requirements*
- *Academic pathways*
- *Checking grades and calculating GPA*
- *Endorsement versus non-endorsement*
- *Learning Behaviors that will result in growth*
- *How are you connecting to the campus?*
- *Clubs and other extracurricular activities*





# Schedule Change Requests

- Seniors not enrolled in a course **REQUIRED** for graduation.
- Student scheduled in a course for which they already have credit.
- Student is enrolled in a course for which the student does not have the prerequisite.
- Student has an incomplete schedule.
- Student enrolled/not enrolled in an application/audition course for which they were approved.
- Student has failed a course and needs to repeat the course.
- Change is needed as a result of a credit earned in summer school.
- **PARENT MUST CONTACT COUNSELOR TO REQUEST ELECTRONIC FORM. REQUESTS WILL BE APPROVED ONLY FOR THE REASONS LISTED ABOVE.**





# **Drop Guideline for Advanced Courses**

- Request forms will be electronic - students must talk with teacher prior to completing and submitting the form for the drop request to be considered.
- Time frame – request for change may occur:
  - Exit Window will be open from September 6th - 25th
  - The last five days of the first semester (December 12th - 16th)
- Support systems are in place. Students should utilize all supports. Communication between students, teachers, and parents is very important!



# How does a student request to meet with their counselor?

Go to BNHS Counseling Page  
Click “Need to See a Counselor?” and  
fill out Google form

Students are welcome to stop by  
before school, at lunch, or after  
school to fill out a pass to see us.

**Request To See A Counselor**  
\* Required

First and Last Name \*  
Your answer

Student Email \*  
Your answer

Student ID number \*  
Your answer

Please select your counselor from the list below: \*  
(based on the first letter of your last name)

Choose

Briefly describe the reason for your appointment request. \*  
This will allow your counselor to look into your concern before meeting or to quickly email an answer to your question or concern.

Your answer

You can click  
this image to go  
directly to the  
request page





# Endorsements



*Business and Industry*



*Multidisciplinary*



*Public Service*



*Arts and Humanities*



*STEM*



*[link to Endorsement Guide](#)*

# Required STAAR exams



## **Algebra I**

*Taken either in 8th grade or Freshmen year*



## **Biology**

*Taken Freshman year*



## **English I**

*Taken Freshman year*



## **English II**

*Taken Sophomore year*



## **U.S. History**

*Taken Junior year*





# Grade Point Average (GPA)



## Weighted GPA

*is used to determine class rank (includes courses in English, math, science, social studies, world languages, and any elective course that falls into these categories)*

*AP/OnRamps/Dual Credit = 7.0 point scale*

*Honors = 6.0 point scale*

*On Level = 5.0 point scale*



## Unweighted GPA

*is on a 4.0 scale and is calculated on ALL courses taken*



# COMMUNICATION is key!

*So, what is the process for that?*

- *Encourage your student to be his/her own advocate and communicate with the teacher.*
- *Attend tutorials before school, after school, or during Tuesday, Wednesday, Thursday tutorials.*
- *Parent makes contact with teacher (email is usually preferred).*
- *Parent may schedule meeting with teacher.*



# Nurse/Medication Info

- Please communicate with the Nurse about any health concerns or issues.
- Students cannot carry medication on their person at school. This even includes Tylenol or other OTC meds. Exceptions will be made for insulin, asthma inhalers, and EpiPens with a doctor note (form required).
- All medicine MUST be checked in with the nurse and brought by a parent in its original container (no baggies). The nurse does NOT provide any medication.

# Nurse/Medication Info

- Any student caught with medicine that is not checked in will be subject to the NISD Code of Conduct. Prescriptions are of particular concern.
- Prior to checking out due to illness, the student should first see the nurse to rule out reasons for extended exclusion from classes per NISD attendance policy..
- Students must present their Student ID upon entry to the clinic for non-emergent visits to ensure proper identification prior to treatment.



# Attendance Info

- We want your student to be successful! Being in class everyday is a necessary part of that success.
- NISD requires a handwritten note OR email from a parent reporting an absence. Please include student's LEGAL first and last name, reason for absence, ID number (if known) and contact phone number.
- You can also go to the BNHS website and click on the "report an absence" icon.
- If your child went to the doctor, please get a medical note and send it with your student the following day.
- All notes (parent/medical) pertaining to absences must be turned in to the attendance office by the end of the third (3rd) day after your student's return to campus.

You can click  
this image to go  
directly to the  
attendance page



# Attendance Info

(A-K) Christine Mitchell 817-698-5695

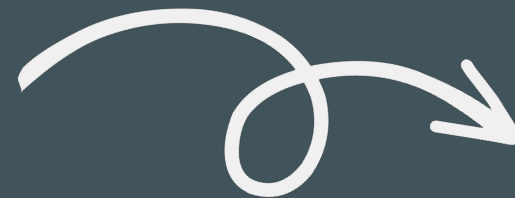
[CMitchell@nisdtx.org](mailto:CMitchell@nisdtx.org)

(L-Z) Anna Jetton 817-698-5612

[Anna.Jetton@nisdtx.org](mailto:Anna.Jetton@nisdtx.org)

(Fax 817-698-6688)

You can click  
this image to go  
directly to the  
attendance page



# Attendance Info

- If you email your student's teachers regarding an absence, please include Mrs. Mitchell or Mrs. Jetton on the email.
- Unexcused and excused absences are the same, which means they count against the student for credit. Excused simply means we received parent communication that the student is absent for any reason. A student may have up to 6 excused absences per year.
- If your student misses 20 minutes or more of a class, he or she is ABSENT.
- Every class takes attendance. If a student is at school and leaves early, he or she is counted absent for those classes missed.
- If a student's attendance falls below 90%, the student is considered excessive and will be contacted by their AP about making up time to receive credit.



# Attendance Info

- If a student loses credit due to excessive absences, he or she will not be able to get a VOE (Verification of Enrollment) form for a driver's license. The student will have to wait until the end of the next semester, provided he or she is in good standing, to get a VOE.
- Students need a VOE form to get their permit, their driver's license, and for yearly renewal until the student reaches 18 years of age. Students can request a VOE using the online link, and will pick it up in the front office (requests take 24-48 hours to process). More information can be found here. <https://bnhs.nisdtx.org/our-school/verification-of-enrollment>
- Please check attendance online often. If you have a question about an absence, please contact the teacher as the attendance office cannot change a teacher's attendance without written notice from the teacher.
- If your student is involved in extracurricular activities, please give the attendance office 24 hours to get those absences coded properly. If after 24 hours the absence is still showing as unexcused, please contact us.
- If you receive the automated phone call in the evening and you have a question, please contact attendance.
- We recommend having the automated system call your cell phone number.

# Tardies

*Students need to be ON TIME to class to support an engaged learning climate and culture on campus; please help us with this.*

- 1-8 tardies result in warnings.*
- The 9th and further tardies will result in an office referral for ISS, a parent meeting, and tardy contract.*



# *Safety and Security*

*Student Safety and Student safety is our primary concern for Bobcat Nation.*

*We believe that student safety, attendance and accountability for students during the school day are all important.*

*We are a closed campus, therefore, students are not allowed to leave for lunch. No deliveries of food/lunches are permitted, this includes, but is not limited to: Parents, Uber Eats, Door Dash, etc.*


*Front Office Receptionist*

*Cindy Correa*

## *Checkout Procedures for BNHS*

*Please email [byronnelsonHS@nisdtx.org](mailto:byronnelsonHS@nisdtx.org) to request an early release pass for your student. This email is not used for general questions. Students may pick up their early release pass from the attendance office and check out in the front office.*

*Go to the BNHS website for instructions on requesting an early release for your students. Checkout procedures can be found under “Our School”, then “Arrival/Dismissal Procedures”*





# IDs

ID and Yearbook photos will be taken for underclassmen (9-11th graders) on the first week of school on Friday, August 18 through the students' English classes.

- Students must be able to produce their ID at request from a staff member at all times.
- If a student does not have one, they must purchase a new ID, and a fine of \$4 will be assessed on his or her account.
- Students are only allowed to "charge" up to 10 IDs.
- You can also access fees in Home Access Center (HAC).

# Textbooks

- Textbooks will be checked-out to students through their classes, or before or after school in AC324.
- The majority of the textbooks are now provided in electronic format. Please ask the teachers.
- BNHS does not have lockers.
- Please see Mrs. Thompson or Mrs. Knisley if you have any questions.

# Dress Code

## *Basic Principle:*

*Clothing must cover undergarments. Fabric covering all private parts must be fully covered. Although cleavage has not specific coverage requirements, plunging necklines are not allowed. All items listed in the “must wear” and “may wear” categories below must meet this basic principle.*

## *Students Must Wear:*

- Clothing including both a shirt with pants, dress, skirt, or the equivalent and shoes.*
- Shirts and dresses must have fabric in the front and on the sides*
- Shirt length must meet the top of pants/waistband without alteration.*
- Proper undergarments must be worn and covered by outer clothing.*
- Fabrics covering all private parts must not be see through.*
- Clothing must be suitable for all scheduled classroom activities including PE, science labs, CTE courses, and other activities where unique hazards exist.*





# Dress Code

## *Students May Wear:*

- Religious headwear
- Bandanas may be worn as a headband or scarf
- Hats, caps, visors or similar hat like apparel as long as they do not create a safety concern or distraction inside of school buildings, classrooms, or instructional settings.
- Hoodie sweatshirts (wearing the hood overhead is not allowed inside the building).

*Fitted pants, including opaque leggings, yoga pants and skinny jeans*

- Sweatpants, shorts, skirts, dresses, pants
- Ripped jeans if underwear and buttocks are not exposed
- Tank tops with straps at least 2 inches wide (the width of a student ID)
- Athletic attire
- Clothing with commercial or athletic logos if they do not violate the guidelines in the "May Not Wear"

# Dress Code

## *Students May Not Wear:*

- *Strapless, backless, halter, bare-midriff, spaghetti strap shirts/blouses, muscle shirts or sleeveless undershirts.*
- *Violent language or images*
- *Images or language depicting drugs or alcohol (or any illegal item or activity)*
- *Hate speech, profanity, pornography*
- *Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups*
- *Any clothing that reveals undergarments*
- *Swimsuits (except as required in class or athletic practice)*
- *Accessories that could be considered dangerous or could be used as a weapon*
- *Any item that obscures the face or ears (except as religious observance or as required by the district to mitigate health risks associated with the spread of communicable diseases).*

# Extracurriculars & Clubs

*It is one of our goals that every student is connected to an activity.*

- Being involved in Clubs/Organizations/Community Service allows for students to feel more connected to the school and community, and provides enrichment and personal growth.*
- Clubs will meet during Advisory on specific dates, before school, and after school.*
- For a complete list, go to the BNHS website, click on “Our School,” and then select “Extra/Co-Curricular.”*

**Can't find a club your student  
wants to join?**

**Have them see Asst. Principal,  
Carol McDaniel-White  
to START their own club!**



Byron Nelson High School expects all students to be College and Career Ready and to demonstrate their knowledge within the global work environment. As such, all students at BNHS are encouraged and supported to take rigorous and challenging coursework to prepare them for post-secondary education. Therefore, a goal at BNHS is for all students to take advanced academic courses in AP, Honors, Dual Credit and Career and Technology Education programs.

We support all students in their advanced academic classes and work to determine the best possible means to support them. Therefore, before a request for a schedule change is considered, students must have attended tutorials, study sessions, conferences with teachers and taken part in a parent/teacher conference.

# Upcoming Events

- **Meet the Bobcats** – Monday, Aug 14, at Bobcat Stadium 7:00 p.m. (Vendors & Food Trucks begin at 5:00)
- **ID and Yearbook Pics** grades 9-11 – August 18th (through English classes)
- **Homecoming Week** – September 18-22
- **Homecoming Parade & Pep Rally** – Wednesday, Sept. 20
- **Homecoming Football Game** – Friday, Sept. 22
- **Homecoming Dance** – Saturday, Sept. 23
- **Open House** – Monday, September 18, 5:30-7:00

# *Expectations of Bobcats!*

- *Be a person of character!*
  - *Learn, Serve, Lead*
- *LEARN what it means to be a Byron Nelson Bobcat.*
- *Get involved in school and serve the community.*
- *Respect yourself, each other, the staff, your family, and our school.*



*Integrity*

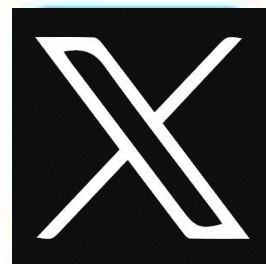




# ***Follow us on Social Media***



## **Byron Nelson HS Social Media**



**@ByronNelsonHigh**



**@ByronNelsonHS**



**Byron Nelson High School  
Official School Page**



# Thank you for coming!

*Please exit the building quickly. We need to  
make way for the students' rotations.*

*Please pick up your student at 9pm! (10:30  
pm if they are attending the mixer).*

