



Teacher Student Success Act TSSA Budget only

Woods Cross High School - SY 2024

Principal Deanne Kapetanov

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Woods Cross High is to promote the mission of Learning First! To accomplish our purpose, we will continue to build and strengthen concurrent enrollment and advanced placement programs. We will provide tiered interventions and support in order to promote achievement for all students. Our staff is committed to student success and learning through continuous improvement.

Description of the School

Community

Woods Cross High School is situated within the boundaries of three suburban cities: Bountiful, Woods Cross, and North Salt Lake. These communities place a high value on education and are dedicated to providing their students with the resources they need to succeed. The school is conveniently located within 10 minutes of downtown Salt Lake City and 20 minutes from Hill Air Force Base, providing easy access to a variety of opportunities and resources.

The area surrounding Woods Cross High School is home to multiple industries, including technology, healthcare, manufacturing, and retail, offering a diverse range of employment and career options for students. Additionally, students have access to multiple universities and technology centers in the area, providing them with opportunities for advanced education and training.

Overall, Woods Cross High School is situated in a vibrant and supportive community that values education and provides students with a wealth of opportunities to succeed. The school's location provides easy access to a

variety of resources and industries, making it an excellent place for students to prepare for their future careers and pursue their passions.

Student Body

Woods Cross High School serves students 10th through 12th grades, totaling 1,551 students with 558 sophomores, 529 juniors and 464 seniors. Our demographics include Caucasian 77.6%, Hispanic/Latino 13.1%, Native Hawaiian or Other Pacific Islander 2.9%, Multiple Races 3.3%, Asian 1.8%, Black or African American 1%, American Indian or Alaskan Native .5%. Enrollment by significant risk factors includes: Economically Disadvantaged 18.6%, Limited English Proficient 5.2%, and Special Education 9.5%.

Staff

Woods Cross High has a staff of 68 certified teachers, four administrators, four school counselors, and an additional fifty support personnel. Our school is a mix of beginning and veteran educators with 43 staff holding master's degrees, and 3 teachers holding Doctorate degrees. Our staff is also unique in that many of our educators are alumni of Woods Cross High.

School Culture

Woods Cross High School is a dynamic school that offers a diverse range of programs and opportunities for students. The school has strong music, theater, and art programs that are well-respected within the school and the wider community. These programs offer students the opportunity to explore their creative passions and contribute to the vibrant cultural life of the school.

In addition to the arts, the school's athletic teams continue to excel, with a strong tradition of success in a variety of sports. The school also provides opportunities for rigor in a variety of successful AP, CE, and CTE courses, giving students the chance to challenge themselves academically and prepare for their future careers.

Woods Cross High School students are known for their proclivity for participating in multiple clubs, sports, or activities concurrently, demonstrating their dedication to both their academic and extracurricular pursuits. The school also maintains a 97% graduation rate, demonstrating the effectiveness of the school's educational programs and the dedication of its students and staff.

Staff members and students at Woods Cross High School also demonstrate a commitment to giving back to their community through charitable fundraising efforts and organizing charitable events. The school enjoys tremendous parent and community support, creating a supportive and positive learning environment for students. Overall, Woods Cross High School is a great place for students to learn, grow, and thrive, with a diverse range of programs and opportunities that support their academic, creative, and personal development.

Unique Features & Challenges

Students at Woods Cross High School originate from three distinct cities and three separate feeder junior high schools. Despite these differences, the school maintains its longstanding tradition of "Everybody is Somebody at Woods Cross," promoting an atmosphere of safe and engaged learning. The school caters to a community with a broad range of socioeconomic backgrounds.

Additional Information

Woods Cross High School is a school that values technology and innovation in education. With the pivot to a one-to-one device ratio for students, the school is ensuring that each student has access to the technology they need to enhance their learning experience. The teachers are also skilled in providing a blended model of instruction, which allows for a flexible approach to learning that combines both in-person and remote instruction on the Canvas learning management system.

In addition to academic support, Woods Cross High School recognizes the importance of supporting students' overall well-being. The recently added Teen Wellness Center provides a safe and supportive space for students who may be experiencing housing or food insecurity. The wellness space within the center is also available for counseling groups and individual students who may need support with mental health and wellness.

Overall, Woods Cross High School is a school that prioritizes the success and well-being of its students. With its focus on technology and innovation in education, as well as its commitment to supporting students' overall well-being, it is a great place for students to learn and grow.

Needs Analysis

Notable Achievements

Students at Woods Cross continue to demonstrate excellence in Advanced Placement Concurrent Enrollment and scores. Our students currently hold a passing rate of 84% in Advanced Placement tests, and we currently have sixteen AP courses available to students. We continue to increase the amount of Concurrent Enrollment (CE) credit earned and courses offered from year to year. Total credits earned have increased from 4684 in 2021 to 5162 in 2022. This increase is largely due to increased offerings of Concurrent Enrollment courses.

Woods Cross continues to excel in STEM competitions. The Career and Technical Education (CTE) program has also shown growth. CTE offers 16 career-specific pathway certificates over 9 different concentrations. Career and Technical Student Organizations have also seen success, highlighted by DECA qualifying multiple students over the last four years to compete at the National Competition. The performing arts at Woods Cross continuously excel, receiving superior ratings at state and national competitions. Our musicals continue to be recognized by the Utah High School Musical Theater Awards for direction, set design, and choreography. This year we had 11 semifinalists in the Northern Utah Sterling Scholars, and five advanced to the final round. Several faculty members serve in state and national leadership positions in their educational and professional organizations.

Areas of Recent Improvement

This year our school has continued to focus on taking a critical look at ensuring equity and a positive environment for each student. We are training our staff and students on how to respond appropriately when challenging situations arise. Woods Cross has opened a new Teen Wellness Center that provides support for any student struggling with social and emotional issues. This is staffed by a full-time qualified family resources advocate. It is open to any student and has all daily needs available, including laundry, showers, individualized study rooms and mental support. Every student has access to a device provided by the school so they can access their curriculum 24 hours a day. Each teacher has been charged with maintaining an interactive canvas page that provides diverse learning opportunities with voice and choice. This allows students with diverse learning styles to succeed and proceed at a higher rate. Teachers have spent many hours uploading lectures, how-to videos, assignments, and enrichment activities, all designed to advance students' learning, regardless of the learning environment. With the focus on social and emotional wellbeing while maintaining high academic expectations and rigorous course work. Our faculty and staff have made the extra effort to incorporate techniques in multiple arenas. We have had multiple trainings, including Youth Mental Health First Aid, suicide prevention training, community resources, and mindfulness. Students participate in monthly hallway activities focusing on SEL skills, which are supported by the counseling department. We have also improved our efforts in supporting our diverse demographics. The Scholarship Coordinator increased the number of "chocolate chips and scholarships" sessions to assist students in

applying for scholarships. We have continued our ESL study skills class to support students in successfully completing assignments and credits for graduation. We held FAFSA application nights to aid families in completing the application process. We continue to support students through a student advocate who tracks student attendance, provides interventions, and aids students in college and career readiness. An Early College Access Advisor meets regularly with first generation college applicants. Several faculty members serve in state and national leadership positions in their educational and professional organizations.

Areas of Needed Improvement

We will continue our efforts to help our school become a welcoming place where all students and staff members feel comfortable and where everyone can learn and grow in our school. Teachers are continually working to make their class content available 24/7 with the use of canvas and other technology. We look to improve our efforts in the quality of the content available online, focusing on student engagement. We have a need to decrease the number of chronically absent students. We track students weekly and have incorporated more steps, including parent phone calls, parent and student conferences, home visits, and an after-school support system. We want to increase the graduation rate for diverse populations, and we plan to increase the number of students enrolled in and receiving credit for rigorous, college level courses.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 107,286.65
TSSA Current Year SY22-23 New Funding	\$ 262,695.00
TSSA Total funding for Current Year SY22-23	\$ 369,981.65
TSSA Current Year SY22-23 Anticipated Spending	\$ 223,641.35
TSSA Expected balance carried over into Next Year SY23-24	\$ 146,340.30
TSSA Anticipated new funding for Next Year SY23- 24	\$ 312,464.00
TSSA Total funding available	\$ 458,804.30

for Next Year
SY23-24

Describe your
school's Current
Year SY22-23
Progress for
TSSA Spending

We utilized federal covid relief funds to meet some of the needs with credit recovery, support for English Language Learners, and productivity periods to lower class sizes. This explains the larger than typical carryover. TSSA funding was used to add productivity periods, fund a scholarship coordinator who met individually with students and before and after school tutoring. Each teacher was paid for an extra planning day at the beginning of the year. We funded instructional coaches who supported new teachers and others with informal feedback and coaching. We hired two part time office assistants to manage the secure entries to our school. We purchased new furniture and other classroom needs.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Building Foundational Knowledge and Capacity Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	Parent Outreach PTA/PTO Collaborative Events & Activities
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	No explicit lessons/instruction
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus. Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Classroom Management Attendance Practices
<i>SEL Goal Statement</i>	Woods Cross High School will improve school climate for students in the following ways:

1. All teachers will regularly implement the Three Daily SEL Practices.

2. Fund support personnel for the Woods Cross Teen Wellness Center. This will support McKinney Vento students as well as the general student population who need to use the Teen Wellness Center Wellness Room.

We will improve school climate for staff in the following ways:

1. Administration will provide training on the Three Daily SEL Practices for adults.

2. The administration will cook meals for the staff at least once a term.

This school SEL goal and implementation plan will be measured by using

Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)

Our school needs professional learning in

SEL 3 Daily Practices Integrated in Classroom Instruction
Attendance Practices
Trauma Sensitive Practices

SEL Action Plan (please number steps)

1. Administration and School SEL Team will model and train all faculty to use the three SEL Daily Practices.
2. PLC teams will review SEL Daily Practices and provide the SEL Team with successful strategies.
3. School SEL Team will compile SEL Daily Practices used successfully by teachers in Microsoft Teams for access.
4. Administrators will encourage using three SEL Daily Practices in classrooms through both formal and informal observations.
5. Student leadership and Hope Squad students will provide informal feedback about three SEL Daily Practices to School SEL Team quarterly.
6. Fund Teen Wellness Center staff.
7. Fund SEL leadership team stipend.
8. Purchase food and necessary items for staff meals cooked by the school administration.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

Goals and Planned Actions / Resources

Goal Short Title

TSSA Spending Plan

Goal Statement

TSSA funds will support TSSP goals and other school needs.

<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>This will be measured by adherence to the plan outlined as well as in meeting school needs.</p>
<p><i>Action Plan (please number steps)</i></p>	<p>1. The TSSA spending will support TSSP goals in addition to meeting other school needs.</p>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PDI#DiversityEngagementInclusion #TeacherLeaders #GraduationRates #CollegeCareerReady </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Culture </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies World Languages Technology </p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>If your goal includes behavioral, character</i></p>	

education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$324,817.64

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Extra Day for Teachers	\$ 27,517.64
TSSA	Salaries & Benefits	Mandatory Training Stipends	\$ 9,500.00
TSSA	Salaries & Benefits	Scholarship Coordinator	\$ 14,000.00
TSSA	Salaries & Benefits	Teaching Assistant-5.9 hour/day	\$ 19,000.00
TSSA	Salaries & Benefits	Social Emotional Learning Team Stipends	\$ 1,600.00
TSSA	Salaries & Benefits	Counseling Website Stipend	\$ 500.00
TSSA	Salaries & Benefits	Teen Wellness Center Coordinator-5.9 hours/day	\$ 19,000.00
TSSA	Salaries & Benefits	Teen Wellness Center Coordinator-3.0 hours/day	\$ 10,000.00
TSSA	Salaries & Benefits	Teen Wellness Center Family Advocate -Full time additional salary	\$ 35,000.00
TSSA	Salaries & Benefits	R & R Institute Stipends for Teachers	\$ 7,000.00
TSSA	Salaries & Benefits	Teaching Assistants-Two 3.9 hour/day--student academic advisors/mentors	\$ 24,000.00
TSSA	Salaries & Benefits	One FTE-lower class sizes and offer needed classes	\$ 75,000.00
TSSA	Salaries & Benefits	Fund three productivity periods	\$ 27,000.00

	TSSA	Salaries & Benefits	Instructional Coaches-three productivity periods	\$ 27,000.00
	TSSA	Transportation, Admission, Per Diem	UASSP Secretaries Conference-October	\$ 1,200.00
	TSSA	General Supplies, Other	Classroom furniture	\$ 20,000.00
	TSSA	General Supplies, Other	SEL Team Supplies-activities and staff meals	\$ 3,000.00
	TSSA	General Supplies, Other	Instructional Coaches Training Budget	\$ 1,500.00
	TSSA	Salaries & Benefits	Teacher Leaders Stipends	\$ 3,000.00
	TSSA			\$ 0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
TSSA Spending Plan	TSSA	Salaries & Benefits	Extra Day for Teachers	\$27,517.64
TSSA Spending Plan	TSSA	Salaries & Benefits	Mandatory Training Stipends	\$9,500.00
TSSA Spending Plan	TSSA	Salaries & Benefits	Scholarship Coordinator	\$14,000.00
TSSA Spending Plan	TSSA	Salaries & Benefits	Teaching Assistant-5.9 hour/day	\$19,000.00
TSSA Spending Plan	TSSA	Salaries & Benefits	Social Emotional Learning Team Stipends	\$1,600.00
TSSA Spending Plan	TSSA	Salaries & Benefits	Counseling Website Stipend	\$500.00
TSSA Spending Plan	TSSA	Salaries & Benefits	Teen Wellness Center Coordinator-5.9 hours/day	\$19,000.00
TSSA Spending Plan	TSSA	Salaries & Benefits	Teen Wellness Center Coordinator-3.0 hours/day	\$10,000.00
TSSA	TSSA	Salaries & Benefits	Teen Wellness Center Family Advocate -Full	\$35,000.00

Spending Plan			time additional salary	
TSSA Spending Plan	TSSA	Salaries & Benefits	R & R Institute Stipends for Teachers	\$7,000.00
TSSA Spending Plan	TSSA	Salaries & Benefits	Teaching Assistants-Two 3.9 hour/day-- student academic advisors/mentors	\$24,000.00
TSSA Spending Plan	TSSA	Salaries & Benefits	One FTE-lower class sizes and offer needed classes	\$75,000.00
TSSA Spending Plan	TSSA	Salaries & Benefits	Fund three productivity periods	\$27,000.00
TSSA Spending Plan	TSSA	Salaries & Benefits	Instructional Coaches-three productivity periods	\$27,000.00
TSSA Spending Plan	TSSA	Transportation, Admission, Per Diem	UASSP Secretaries Conference-October	\$1,200.00
TSSA Spending Plan	TSSA	General Supplies, Other	Classroom furniture	\$20,000.00
TSSA Spending Plan	TSSA	General Supplies, Other	SEL Team Supplies-activites and staff meals	\$3,000.00
TSSA Spending Plan	TSSA	General Supplies, Other	Instructional Coaches Training Budget	\$1,500.00
TSSA Spending Plan	TSSA	Salaries & Benefits	Teacher Leaders Stipends	\$3,000.00
TSSA Spending Plan	TSSA			

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 312,464.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 458,804.30
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 27,517.64
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 352,335.28
4. Planned TSSA carryover into the Following Year SY25-26	\$ 106,469.02
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes