

Tuscaloosa Career and Technology Academy-ACIP

Tuscaloosa Career and Technology Academy

Vision

Be a premier, innovative CTE academy, empowering students to turn their passions into paychecks and dreams into careers.

Mission

Cultivate student potential by creating a culture of high expectations while integrating project-based instruction.

Beliefs

Support student development of a communicator, global citizen, innovator, leader, work ready and technologically advanced competencies of the TCS graduate

Student Success

Objectives

- Improve student enrollment in programs of interest and/or aptitude.
- Improve student retention in programs that match student's interest and/or aptitude.
- Increase percentage of students who demonstrate mastery of industry-related skills, employability skills, and leadership development
- Improve effectiveness of instructional practices

Critical Initiatives

- Conduct T.E.A.M. (Together Empowering ALL Members) visits to all middle and high schools prior to course registration
- Implement general TCTA application process to collect student

Stakeholder Engagement

Objectives

- Reestablish business and industry partnerships to increase commitment and engagement

Critical Initiatives

- Improve effectiveness of internal/external communication with partners including business and industry
- Create a menu of options of how we recognized various

Safe/Supportive Learning

Objectives

- Implement social-emotional learning

Critical Initiatives

- Complete CASEL's SEL Group Reflection Protocol as a school to prompt us to think about what CASEL's SEL framework means for implementation efforts in your school

Critical Initiatives

interest data during CTE month in February

- Utilize youscience data to match students aptitude with program of interest
- Allow TCTA counselor to schedule one or two days at each middle and high school to advise and/or prescreen student's CTE course selections utilizing transcript and youscience data
- Increase student engagement through extracurricular activities including volunteer opportunities, CTSOs, live work, simulated workplace, etc.
- Facilitate collaborative problem-solving meeting(s) concerning retention with high school counselors, appropriate central support team personnel, and select TCTA staff
- Conduct exit interviews and/or surveys for students who decide to leave TCTA programs
- Develop spreadsheets for teachers to track the progression of students through their programs
- Define mastery of industry-related skills, employability skills, and leadership development skills
- Coordinate with Advisory Council to determine industry needs
- Utilize Simulated Workplace as a tool to define mastery
- Develop explicit student connections between mastery of leadership skills /community service and the mission and beliefs of affiliated CTSO organizations
- Provide instructional support to teachers to include observation opportunities, lesson planning support, instructional coaching, and collaborative planning
- Develop and implement a professional development plan to include training, support, and monitoring based on identified instructional needs

Critical Initiatives

levels/opportunities of Power Partner commitments

- Participate in student Live Work and project-based learning with community and industry partners

Critical Initiatives

- Utilize CASEL Guide to Schoolwide SEL to guide implementation efforts
- Incorporate components of SEL in all professional learning activities

Key Measures

- Increase # students in programs matching profile
- Increase # students in programs matching interest
- Increase # of students continuing in program
- Reduce the student attrition rates
- Increase # of ss mastering professional core skill
- Increase # of students passing credentialing
- Increase CTSO membership and participation
- Improve # of programs fully implementing SWP
- Improve teacher ratings on observation rubrics
- Evidence of teacher learning through PLCs

Key Measures

- Communication plan completed
- Power Partner levels created
- Increase # of business partnerships
- Increase # apprenticeship/internship opportunities
- Increase # dual enrollment opportunities

Key Measures