



Mission

To support a culture of high expectations for everyone to achieve personal, academic, and career excellence

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative  
Unpacking learning targets with pictorial examples and student friendly vocabulary. (Tier I)

Key Measures

- Increase K-1 proficiency by 16% from 28% to 44%
- Increase 2nd gr proficiency by 27% from 41% to 68%
- Increase 3rd gr proficiency by 17% from 54% to 71%
- Increase SPE proficiency by 20% from 33% to 53%
- Increase EL proficiency by 23% from 40% to 63%

Intended Outcome(s)

- As a result of implementing explicit phonics routines students will show growth.

Objective

Increase student reading proficiency and growth for grades K-3.

Vision

Be a premier, innovative school system where students graduate fully prepared for life and career success

## Arcadia Elementary School

### Mission

To support a culture of high expectations for everyone to achieve personal, academic, and career excellence

#### Resource(s)

**Total Financial Resources:** \$11000.00

**Source of Funding:** Title I

#### Other

#### Critical Initiative

Implement formative assessment strategies to move closer to the goal. Utilize analysis of CFAs to adjust instruction. (Tier I)

#### Key Measures

- Walk-through results and feedback sessions
- Lesson plan checks with feedback

#### Intended Outcome(s)

- As a result of implementing standardized blending routines students will show growth on Aimsweb Plus

#### Objective

Increase student reading proficiency and growth for grades K-3.

### Vision

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Arcadia Elementary School



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Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Align literacy centers to the learning target/standard. (Tier I)

Key Measures

- Results of Monitoring Centers during Walk-Throughs

Intended Outcome(s)

- As a result of implementing explicit learning targets teachers will teach to the rigor of standard.

Objective

Increase student reading proficiency and growth for grades K-3.

Vision

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Arcadia Elementary School



Mission

To support a culture of high expectations for everyone to achieve personal, academic, and career excellence

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Gauge student learning by utilizing exit slips to inform teacher of next steps groups and individual students. (Tier I)

Key Measures

- Classroom Observation Results (B-D-A Lesson)

Intended Outcome(s)

- As a result of implementing more time in text students will show growth on assessments.

Objective

Increase student reading proficiency and growth for grades K-3.

Vision

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Arcadia Elementary School



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To support a culture of high expectations for everyone to achieve personal, academic, and career excellence

Resource(s)

Total Financial Resources:

Source of Funding:

Other

- DOK 2,3, 4 Questions, and rubrics. West Virginia Phonics, Comprehension toolkit, CTE Planning

Critical Initiative

Implement explicit phonics (k-3) which include explicit modeling and student engagement strategies a small group setting. (Tier I)

Key Measures

- Walk-Through Results

Intended Outcome(s)

- As a result of implementing CFA's students will show growth in reading and math

Objective

Increase student reading proficiency and growth for grades K-3.

Vision

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

- Data Notebooks, Data Dashboards, Common Formative Assessments, aimswebPlus Progress Monitoring Data

Critical Initiative

Identify students' skill deficiencies and strengths in order to provide prescriptive instruction based on the students' needs (RTI Growth Model) (Tier II)

Key Measures

- Progress Monitoring Data

Intended Outcome(s)

- As a result of implementing Growth Model students will show growth on assessments.

Objective

Increase student reading proficiency and growth for grades K-3.

Vision

Be a premier, innovative school system where students graduate fully prepared for life and career success



Mission

To support a culture of high expectations for everyone to achieve personal, academic, and career excellence

Resource(s)

Total Financial Resources: \$12729.00

Source of Funding: Title I

Other

Critical Initiative

Implement explicit phonics lessons (k-3) which include explicit modeling and student engagement strategies in a small group setting. (Tiers II and III)

Key Measures

- Progress Monitoring Data and Walk-Through Results

Intended Outcome(s)

Objective

Increase student reading proficiency and growth for grades K-3.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

- Grant Funding, "Writing Strategies" and "Common Core Writing" book companions for each teacher.

Critical Initiative

Use differentiated and scaffolding instruction (TWIRL). small-group intervention, checks for understanding while implementing literacy High Five Strategies. (Tier III)

Key Measures

Intended Outcome(s)

- As a result of implementing scaffolding and differentiation students will show growth.

Objective

Increase student reading proficiency and growth for grades K-3.

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Arcadia Elementary School



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Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Professional development on vocabulary instruction.

Key Measures

Intended Outcome(s)

- As a result of implementing quality voc. instruction students will show growth in comprehension.

Objective

Increase student reading proficiency and growth for grades K-3.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Unpack learning targets with pictorial examples and student friendly vocabulary. (Tier I)

Key Measures

- Increase math proficiency by 15% from 33% to 48%
- Increase EL proficiency by 27% from 23% to 50%
- Increase SPE proficiency by 27% from 27% to 54%

Intended Outcome(s)

- As a result of targeted small group instruction, students will show growth on assessments.

Objective

Increase student math proficiency and growth for grades K-3.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

- Common Core Companion, 4 Planning Questions, Pearson

Critical Initiative

Implement formative assessment strategies to move closer to the goal. Utilize analysis of CFAs to adjust instruction. (Tier I)

Key Measures

- Feedback from Better Practice Visits

Intended Outcome(s)

- As a result of implementing CFA's students will show growth in reading and math

Objective

Increase student math proficiency and growth for grades K-3.

Vision

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Resource(s)

Total Financial Resources: \$9139.00

Source of Funding: Title I

Other

- Number Talk Books, manipulatives, charts, markers, etc.

**Critical Initiative**

Align math centers to the learning target/standard. (Tier I)

Key Measures

- Progress Monitoring Data

Intended Outcome(s)

- As a result of implementing Imagine Math students will grow using a digital component.

Objective

Increase student math proficiency and growth for grades K-3.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Gauge student learning by utilizing exit slips to inform teacher of next steps groups and individual students. (Tier I)

Key Measures

Intended Outcome(s)

- As a result of implementing scaffolding and differentiation students will show growth.

Objective

Increase student math proficiency and growth for grades K-3.

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Arcadia Elementary School



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Resource(s)

**Total Financial Resources:** \$10000.00

**Source of Funding:** Title I Funds

**Other**

Critical Initiative  
Provide explicit math instruction and practice opportunities to increase math fluency and skills in number and operations, measurement and data, geometry and algebraic thinking. (Tiers I, II, and III)

Key Measures

- Lesson plan checks with feedback

Intended Outcome(s)

- Increase math fluency and skills.

Objective

Increase student math proficiency and growth for grades K-3.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

- data notebooks, Smart Goals, data graphs

**Critical Initiative**

Implement goal-setting to gauge student learning and to ensure student ownership of learning. (Tiers I, II, and III)

Key Measures

Intended Outcome(s)

- Allow students to have ownership of their learning and be able to self-monitor.

Objective

Increase student math proficiency and growth for grades K-3.

Vision

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Mission

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

- manipulatives, centers, Common Core Companion, Investigations

Critical Initiative

Identify students' skill deficiencies and strengths in order to provide prescriptive instruction based on the students' needs (RTI Growth Model) (Tier II)

Key Measures

- Classroom Observation Results (B-D-A Lesson)

Intended Outcome(s)

- Meet students where they are in terms of data.

Objective

Increase student math proficiency and growth for grades K-3.

Vision

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### Mission

To support a culture of high expectations for everyone to achieve personal, academic, and career excellence

#### Resource(s)

**Total Financial Resources:**

#### Source of Funding:

#### Other

#### Critical Initiative

Use differentiating and scaffolding instruction, TWIRL, small groups intervention, checks for understanding while implementing literacy High Five strategies. (Tier III)

#### Key Measures

- Progress Monitoring Data

#### Intended Outcome(s)

- Improve students' vocabulary and comprehension.

#### Objective

Increase student math proficiency and growth for grades K-3.

### Vision

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Arcadia Elementary School



Mission

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Unpack learning targets with pictorial examples and student friendly vocabulary. (Tier I)

Key Measures

- Increase proficiency by 13% from 28% to 4%
- Increase EL proficiency by 50% from 0% to 50%
- Increase SPE proficiency by 23% from 15% to 38%

Intended Outcome(s)

- Ensure all aspects of learning targets are taught.

Objective

Increase student reading proficiency and growth grades 4-5.

Vision

Be a premier, innovative school system where students graduate fully prepared for life and career success



Mission

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative  
Close reading with a focus on annotations, text dependent questions, repeated readings of complex to build stamina. (Tier I)

Key Measures

- Lesson Plan and Feedback

Intended Outcome(s)

- Build students stamina for reading.

Objective

Increase student reading proficiency and growth grades 4-5.

Vision

Be a premier, innovative school system where students graduate fully prepared for life and career success

Arcadia Elementary School



Mission

To support a culture of high expectations for everyone to achieve personal, academic, and career excellence

Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Focus on unpacking learning targets with pictorial examples and student friendly vocabulary. (Tier I)

Key Measures

- Walk-Through Results and Feedback

Intended Outcome(s)

- Ensure all aspects of learning targets are taught.

Objective

Increase student reading proficiency and growth grades 4-5.

Vision

Be a premier, innovative school system where students graduate fully prepared for life and career success

Arcadia Elementary School



Mission

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

- Performance Series Express, data monitoring, data notebooks, data dashboards, ACAP

Critical Initiative

Implement formative assessment strategies to move closer to the goal. (Tier I)

Key Measures

Intended Outcome(s)

- Instruct students according to current data.

Objective

Increase student reading proficiency and growth grades 4-5.

Vision

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Arcadia Elementary School



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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Align literacy centers to the learning target/standard. (Tier I)

Key Measures

Intended Outcome(s)

- Additional practice for students that will result in mastery of skills.

Objective

Increase student reading proficiency and growth grades 4-5.

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Gauge student learning by utilizing exit slips to inform teacher of next steps groups and individual students. (Tier I)

Key Measures

Intended Outcome(s)

- Collect real time data for the purpose of instructional planning.

Objective

Increase student reading proficiency and growth grades 4-5.

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative  
Identify students' skill deficiencies and strengths in order to provide prescriptive instruction based on the students needs (RTI Growth Model) (Tier II)

**Key Measures**

- Progress Monitoring Data and Walk-Through Results

**Intended Outcome(s)**

- Utilize data to plan interventions for students.

**Objective**

Increase student reading proficiency and growth grades 4-5.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

**Critical Initiative**  
Use differentiating and scaffolding instruction, TWIRL, small groups intervention, checks for understanding while implementing literacy High Five strategies. (Tier III)

Key Measures

Intended Outcome(s)

- Improve individual students reading skills.

Objective

Increase student reading proficiency and growth grades 4-5.

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Arcadia Elementary School



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Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Unpack learning targets with pictorial examples and student friendly vocabulary. (Tier I)

Key Measures

- Increase proficiency by 13% from 30% to 43%
- Increase EL proficiency by 30% from 20% to 50%
- Increase SPE proficiency by 31% from 31% to 62%

Intended Outcome(s)

- Ensure all aspects of learning targets are met.

Objective

Increase math proficiency and growth for grades 4-5.

Vision

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Arcadia Elementary School



Mission

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Implement formative assessment strategies to move students closer to their individual and group goals. Utilize analysis of CFAs to adjust instruction. (Tier I)

Key Measures

- Progress Monitoring Data and Walk-Through Results

Intended Outcome(s)

- Instruct students according to current data.

Objective

Increase math proficiency and growth for grades 4-5.

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Arcadia Elementary School



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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative  
Align math centers to the learning target/standard. (Tier I)

**Key Measures**

- Lesson plan checks with feedback

**Intended Outcome(s)**

- Additional practice for students on the mastery of skills.

**Objective**

Increase math proficiency and growth for grades 4-5.

Vision

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Mission

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative  
Gauge student learning by utilizing exit slips to inform teacher of next steps groups and individual students. (Tier I)

**Key Measures**

- Classroom Observation Results (B-D-A Lesson)

**Intended Outcome(s)**

- Collect real time data for the purpose of instructional planning.

**Objective**

Increase math proficiency and growth for grades 4-5.

Vision

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Mission

To support a culture of high expectations for everyone to achieve personal, academic, and career excellence

Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Provide explicit math instruction and practice opportunities to increase math fluency and skills in number and operations, measurement and data, geometry algebraic thinking. (Tier I and II)

Key Measures

- Walk-through results and feedback sessions

Intended Outcome(s)

- Increase math fluency and skills.

Objective

Increase math proficiency and growth for grades 4-5.

Vision

Be a premier, innovative school system where students graduate fully prepared for life and career success



Mission

To support a culture of high expectations for everyone to achieve personal, academic, and career excellence

Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative  
Identify students' skill deficiencies and strengths in order to provide prescriptive instruction, based on the students needs. (Tier II)

**Key Measures**

- Progress Monitoring Data

**Intended Outcome(s)**

- Utilize data to provide interventions for students.

**Objective**

Increase math proficiency and growth for grades 4-5.

Vision

Be a premier, innovative school system where students graduate fully prepared for life and career success

Arcadia Elementary School



Mission

To support a culture of high expectations for everyone to achieve personal, academic, and career excellence

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative  
Use differentiating and scaffolding instruction, small groups intervention, checks for understanding while implementing literacy High Five strategies. (Tier III)

Key Measures

- Classroom Observation Results (B-D-A Lesson)

Intended Outcome(s)

Objective

Increase math proficiency and growth for grades 4-5.

Vision

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### Mission

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### Resource(s)

#### Total Financial Resources:

#### Source of Funding:

#### Other

- Utilize goal setting and motivational strategies to encourage reading digital collection, myOn & Sora
- Workshops, Take-home materials, free books for student home libraries, partnership with the TPL.

### Critical Initiative

Utilize MyOn and Sora to motivate students to read various genres and also to celebrate students' achievement in reading.

### Key Measures

- Move from 30 to 500 ebooks- circulation statistics

### Intended Outcome(s)

- Motivate students to read various genres.
- Increase the amount of reading time among students.

### Objective

Increase digital circulation of ebooks through Sora from 30 in 2019 to 500.

### Vision

Be a premier, innovative school system where students graduate fully prepared for life and career success

Arcadia Elementary School



Mission

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Resource(s)

Total Financial Resources: \$48502.00

Source of Funding: Title I

Other

Critical Initiative  
Define student engagement and participation within a virtual environment.

Key Measures

- Decrease infractions by 10% from 129 to 115.2
- Discipline Cognos Reports (progress monitoring)

Intended Outcome(s)

- Opportunitites for Success
- As a result of implementing a PBS there will be a decease in discipline referrals

Objective

Decrease discipline infractions.

Vision

Be a premier, innovative school system where students graduate fully prepared for life and career success

Arcadia Elementary School



Mission

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Identify students who are at risk in getting in the red.

Key Measures

Intended Outcome(s)

- As a result of implementing parent meetings there will be a decrease in discipline referrals

Objective

Decrease discipline infractions.

Vision

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Arcadia Elementary School

Mission

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

- PBIS motivational events to reward exemplary behavior and build community and positive culture.

Critical Initiative

Follow up with and maintain regular communication with students, parents, and parole officers.

Key Measures

- Parent Communication Log

Intended Outcome(s)

- As a result of implementing a PBS there will be a decrease in discipline referrals

Objective

Decrease discipline infractions.

Vision

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Arcadia Elementary School



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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Clean up attendance data regularly.

Key Measures

- Bi-Weekly Attendance Reports

Intended Outcome(s)

- As a result of implementing a PBS there will be a decrease in discipline referrals

Objective

Decrease discipline infractions.

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative  
Ensure that teachers are posting in a timely manner.

**Key Measures**

- Daily Attendance Reports

**Intended Outcome(s)**

- Have accurate student attendance data.

**Objective**

Decrease discipline infractions.

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

- Community Partners, Certificates, Goodie Bags, Gift cards

Critical Initiative

Provide opportunities to celebrate student's academic success while incorporating opportunities for parental involvement.

Key Measures

- Monthly Attendance Reports

Intended Outcome(s)

- Extrinsic motivation for students to come to school each day.

Objective

Decrease discipline infractions.

Vision

Be a premier, innovative school system where students graduate fully prepared for life and career success