

**Critical Initiative**

Unpacking learning targets with pictorial examples and student friendly vocabulary. (Tier I)

**Objective:**

Increase student reading proficiency and growth for grades K-3.

**Critical Initiative**

Implement formative assessment strategies to move closer to the goal.  
 Utilize analysis of CFAs to adjust instruction. (Tier I)

**Objective:**  
 Increase student reading proficiency and growth for grades K-3.

Activity

Secure PD supplies and substitutes

**Person responsible:** Intervention teacher, coach, teachers **Launch Date:** 06/01/2020

**Required Resource(s):**  
**Financial Resource:** \$11000.00 **Source of Funding:** Title I  
**Other Resource:**

**Activity Measure(s)** **Benchmark(s)**  
 progress monitoring data, results from walk-thorughs **Benchmark:** Monthly **Date:** 05/24/2021

**Critical Initiative**

Align literacy centers to the learning target/standard. (Tier I)

**Objective:**

Increase student reading proficiency and growth for grades K-3.

**Critical Initiative**

Gauge student learning by utilizing exit slips to inform teacher of next steps groups and individual students. (Tier I)

**Objective:**

Increase student reading proficiency and growth for grades K-3.

Critical Initiative

Implement explicit phonics (k-3) which include explicit modeling and student engagement strategies a small group setting. (Tier I)

Objective:

Increase student reading proficiency and growth for grades K-3.

Activity

Utilize extended planning sessions on Fridays

Person responsible: Instructional Coach, Classroom Teachers

Launch Date: 06/01/2020

Required Resource(s):

Financial Resource:
Other Resource: DOK 2,3, 4 Questions, and rubrics. West Virginia Phonics, Comprehension toolkit, CTE Planning

Source of Funding:

Activity Measure(s)

aimswebPlus Data, Progress Monitoring

Benchmark(s)

Benchmark: EOY Benchmark

Date: 05/24/2020

**Critical Initiative**

Identify students' skill deficiencies and strengths in order to provide prescriptive instruction based on the students' needs (RTI Growth Model) (Tier II)

**Objective:**  
 Increase student reading proficiency and growth for grades K-3.

Activity

Data, Growth Model/RTI Mtg, CTE Mtg, Fri. Plan Mtg

**Person responsible:** Administrators, Coach, Teachers

**Launch Date:** 06/01/2020

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** Data Notebooks, Data Dashboards, Common Formative Assessments, aimswebPlus Progress Monitoring Data

**Source of Funding:**

**Activity Measure(s)**

aimswebPlus Data, Progress Monitoring Data

**Benchmark(s)**

**Benchmark:** EOY Benchmark

**Date:** 05/24/2021

Student Success

Critical Initiative

Implement explicit phonics lessons (k-3) which include explicit modeling and student engagement strategies in a small group setting. (Tiers II and III)

**Objective:**  
 Increase student reading proficiency and growth for grades K-3.

Activity

Secure intervention teacher.

<b>Person responsible:</b> Intervention teacher, coach, teacher		<b>Launch Date:</b> 06/01/2020
<b>Required Resource(s):</b>		
Financial Resource: \$12729.00		Source of Funding: Title I
Other Resource:		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
aimswebPlus progress monitoring data		<b>Benchmark:</b> aimswebPlus data <b>Date:</b> 01/01/2021
		<b>Benchmark:</b> aimswebPlus data <b>Date:</b> 05/24/2021

**Critical Initiative**

Use differentiated and scaffolding instruction (TWIRL). small-group intervention, checks for understanding while implementing literacy High Five Strategies. (Tier III)

**Objective:**  
 Increase student reading proficiency and growth for grades K-3.

Activity

Engage in Writing PD for K-5 with Dr. Donovan.

**Person responsible:** Admins, Coaches, Teachers, Dr. Donovan

**Launch Date:** 06/01/2020

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** Grant Funding, "Writing Strategies" and "Common Core Writing" book companions for each teacher.

**Source of Funding:**

**Activity Measure(s)**

Work Samples, rubrics, Family Writing Event/Literacy Night

**Benchmark(s)**

**Benchmark:** **Date:**



Student Success

Critical Initiative

Professional development on vocabulary instruction.

**Objective:**

Increase student reading proficiency and growth for grades K-3.

**Critical Initiative**

Unpack learning targets with pictorial examples and student friendly vocabulary. (Tier I)

**Objective:**

Increase student math proficiency and growth for grades K-3.

**Critical Initiative**

Implement formative assessment strategies to move closer to the goal.  
 Utilize analysis of CFAs to adjust instruction. (Tier I)

**Objective:**  
 Increase student math proficiency and growth for grades K-3.

Activity

Utilize planning times, data mtg, grade level mtg

**Person responsible:** Administrators, Coaches, Teachers, Interventionist **Launch Date:** 06/01/2020

**Required Resource(s):**  
**Financial Resource:** **Source of Funding:**  
**Other Resource:** Common Core Companion, 4 Planning Questions, Pearson

**Activity Measure(s)** **Benchmark(s)**  
 aimswebPlus data, Formative assessments, Progress Monitoring (aimswebPlus) **Benchmark:** EOY Benchmark **Date:** 05/24/2021

Student Success

Critical Initiative

Align math centers to the learning target/standard. (Tier I)

**Objective:**  
 Increase student math proficiency and growth for grades K-3.

Activity

Purchase instructional supplies for centers.

**Person responsible:** admins, coach, teachers and interventionist

**Launch Date:** 11/01/2020

**Required Resource(s):**

**Financial Resource:** \$9139.00  
**Other Resource:** Number Talk Books, manipulatives, charts, markers, etc.

**Source of Funding:** Title I

**Activity Measure(s)**

Walk-Through Results, aimswebPlus Math, CFAs

**Benchmark(s)**

**Benchmark:** EOY Benchmark **Date:** 05/24/2021

**Critical Initiative**

Gauge student learning by utilizing exit slips to inform teacher of next steps groups and individual students. (Tier I)

**Objective:**

Increase student math proficiency and growth for grades K-3.

**Critical Initiative**

Provide explicit math instruction and practice opportunities to increase math fluency and skills in number and operations, measurement and data, geometry and algebraic thinking. (Tiers I, II, and III)

**Objective:**  
 Increase student math proficiency and growth for grades K-3.

Activity

Secure math intervention teacher.

<b>Person responsible:</b> Intervention teacher, coach, teacher		<b>Launch Date:</b> 11/30/2020
<b>Required Resource(s):</b>		
Financial Resource: \$10000.00	Source of Funding: Title I Funds	
Other Resource:		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
aimswebPlus progress monitoring data	<b>Benchmark:</b> aimswebPlus	<b>Date:</b> 01/01/2021
	<b>Benchmark:</b> aimswebPlus	<b>Date:</b> 05/24/2021

**Critical Initiative**

Implement goal-setting to gauge student learning and to ensure student ownership of learning. (Tiers I, II, and III)

**Objective:**  
 Increase student math proficiency and growth for grades K-3.

Activity

Engage in Goal Setting for Students PD.

**Person responsible:** Admins, Coach, Teachers, Interventionist  
**Launch Date:** 06/01/2020

**Required Resource(s):**  
**Financial Resource:** \_\_\_\_\_ **Source of Funding:** \_\_\_\_\_  
**Other Resource:** data notebooks, Smart Goals, data graphs

**Activity Measure(s)** \_\_\_\_\_ **Benchmark(s)** \_\_\_\_\_  
 Data dashboards, data notebooks **Benchmark:** EOY Benchmark **Date:** 05/24/2021

Student Success

Critical Initiative

Identify students' skill deficiencies and strengths in order to provide prescriptive instruction based on the students' needs (RTI Growth Model) (Tier II)

**Objective:**  
 Increase student math proficiency and growth for grades K-3.

Activity

Whole Group, Small Group, Centers Aligned to LT

**Person responsible:** Admins, Coach, Teachers, Interventionist  
**Launch Date:** 06/01/2020

**Required Resource(s):**  
**Financial Resource:**  
**Other Resource:** manipulatives, centers, Common Core Companion, Investigations  
**Source of Funding:**

**Activity Measure(s)** walk-throughs, aimswebPlus Math, CFAs  
**Benchmark(s)** Benchmark: EOY Benchmark  
**Date:** 05/24/2021



**Critical Initiative**

Use differentiating and scaffolding instruction, TWIRL. small groups intervention, checks for understanding while implementing literacy High Five strategies. (Tier III)

**Objective:**

Increase student math proficiency and growth for grades K-3.

**Critical Initiative**

Unpack learning targets with pictorial examples and student friendly vocabulary. (Tier I)

**Objective:**

Increase student reading proficiency and growth grades 4-5.

**Critical Initiative**

Close reading with a focus on annotations, text dependent questions, repeated readings of complex to build stamina. (Tier I)

**Objective:**

Increase student reading proficiency and growth grades 4-5.

**Critical Initiative**

Focus on unpacking learning targets with pictorial examples and student friendly vocabulary. (Tier I)

**Objective:**

Increase student reading proficiency and growth grades 4-5.

Critical Initiative

Implement formative assessment strategies to move closer to the goal. (Tier I)

Objective:

Increase student reading proficiency and growth grades 4-5.

Activity

Utilize extended planning sessions on Fridays.

Person responsible: Admins,Coach, Teachers and Interventionist

Launch Date: 06/01/2020

Required Resource(s):

Financial Resource:
Other Resource: Performance Series Express, data monitoring, data notebooks, data dashboards, ACAP

Source of Funding:

Activity Measure(s)

walk-throughs, CFAs, EOY Pearson Performance Express, unit assessments,

Benchmark(s)

Benchmark: EOY Benchmark Date: 05/24/2021

**Critical Initiative**

Align literacy centers to the learning target/standard. (Tier I)

**Objective:**

Increase student reading proficiency and growth grades 4-5.

**Critical Initiative**

Gauge student learning by utilizing exit slips to inform teacher of next steps groups and individual students. (Tier I)

**Objective:**

Increase student reading proficiency and growth grades 4-5.

Student Success

**Critical Initiative**

Identify students' skill deficiencies and strengths in order to provide prescriptive instruction based on the students needs (RTI Growth Model) (Tier II)

**Objective:**

Increase student reading proficiency and growth grades 4-5.



**Critical Initiative**

Use differentiating and scaffolding instruction, TWIRL, small groups intervention, checks for understanding while implementing literacy High Five strategies. (Tier III)

**Objective:**

Increase student reading proficiency and growth grades 4-5.

**Critical Initiative**

Unpack learning targets with pictorial examples and student friendly vocabulary. (Tier I)

**Objective:**

Increase math proficiency and growth for grades 4-5.

**Critical Initiative**

Implement formative assessment strategies to move students closer to their individual and group goals. Utilize analysis of CFAs to adjust instruction. (Tier I)

**Objective:**

Increase math proficiency and growth for grades 4-5.

**Critical Initiative**

Align math centers to the learning target/standard. (Tier I)

**Objective:**

Increase math proficiency and growth for grades 4-5.

**Critical Initiative**

Gauge student learning by utilizing exit slips to inform teacher of next steps groups and individual students. (Tier I)

**Objective:**

Increase math proficiency and growth for grades 4-5.

**Critical Initiative**

Provide explicit math instruction and practice opportunities to increase math fluency and skills in number and operations, measurement and data, geometry algebraic thinking. (Tier I and II)

**Objective:**

Increase math proficiency and growth for grades 4-5.

**Critical Initiative**

Identify students' skill deficiencies and strengths in order to provide prescriptive instruction, based on the students needs. (Tier II)

**Objective:**

Increase math proficiency and growth for grades 4-5.

**Critical Initiative**

Use differentiating and scaffolding instruction, small groups intervention, checks for understanding while implementing literacy High Five strategies. (Tier III)

**Objective:**

Increase math proficiency and growth for grades 4-5.



**Critical Initiative**

Utilize MyOn and Sora to motivate students to read various genres and also to celebrate students' achievement in reading.

**Objective:**

Increase digital circulation of ebooks through Sora from 30 in 2019 to 500.

Activity

Participate in myOn Reading Challenges

**Person responsible:** Admins, Librarian, Coach, Teachers

**Launch Date:** 06/01/2020

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** Utilize goal setting and motivational strategies to encourage reading digital collection, myOn & Sora

**Source of Funding:**

**Activity Measure(s)**

Circulation usage data, reading logs, Goals

**Benchmark(s)**

**Benchmark:** **Date:**

Activity

Family Literacy Night

**Person responsible:** Admin, Librarian, Coach, Teachers

**Launch Date:** 06/01/2020

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** Workshops, Take-home materials, free books for student home libraries, partnership with the TPL.

**Source of Funding:**

**Activity Measure(s)**

Parent Sign-in sheets, library circulation data

**Benchmark(s)**

**Benchmark:** **Date:**

**Critical Initiative**

Define student engagement and participation within a virtual environment.

**Objective:**  
 Decrease discipline infractions.

Activity

Secure assistant principal to support stakeholders

<b>Person responsible:</b> assistant principal		<b>Launch Date:</b> 06/01/2020
<b>Required Resource(s):</b>		
Financial Resource: \$48502.00		Source of Funding: Title I
Other Resource:		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Frontline- Self Assessment, PLP to include goal setting/reviews	<b>Benchmark:</b> Self-Assessments	<b>Date:</b> 10/30/2020
	<b>Benchmark:</b> PLP Development	<b>Date:</b> 10/30/2020
	<b>Benchmark:</b> Reviews	<b>Date:</b> 01/01/2021
	<b>Benchmark:</b> Reviews	<b>Date:</b> 05/31/2021

**Critical Initiative**

Identify students who are at risk in getting in the red.

**Objective:**

Decrease discipline infractions.

**Critical Initiative**

Follow up with and maintain regular communication with students, parents, and parole officers.

**Objective:**  
 Decrease discipline infractions.

Activity

Implement PBIS Teams and Student PBIS Clubs

**Person responsible:** Counselor, PBIS Committee, Classroom Teachers

**Launch Date:** 06/01/2020

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** PBIS motivational events to reward exemplary behavior and build community and positive culture.

**Source of Funding:**

**Activity Measure(s)**

Discipline Infractions, Attendance Data, Stakeholder involvement

**Benchmark(s)**

**Benchmark:** **Date:**

**Critical Initiative**

Clean up attendance data regularly.

**Objective:**

Decrease discipline infractions.

**Critical Initiative**

Ensure that teachers are posting in a timely manner.

**Objective:**

Decrease discipline infractions.

**Critical Initiative**

Provide opportunities to celebrate student's academic success while incorporating opportunities for parental involvement.

**Objective:**  
 Decrease discipline infractions.

Activity

Celebrations for student's success.

**Person responsible:** Admins, Awards Committee, Counselor, Teachers, PTA

**Launch Date:** 06/01/2020

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** Community Partners, Certificates, Goodie Bags, Gift cards

**Source of Funding:**

**Activity Measure(s)**

Report Cards, Attendance at Parent Workshops & PTA events.

**Benchmark(s)**

**Benchmark:** **Date:**