
Counselor Corner

August 2022



SANTA FE SOUTH SCHOOLS



Oklahoma Counseling Framework

NEWLY RELEASED

Santa Fe School Counselors are excited to adopt the newly released Oklahoma State Department of Education Framework for Counselors.

The new guidelines provide a foundation to build and sustain a school counseling program that is data-informed and data-focused. Why does data matter?

Data helps identify students who might be struggling with attendance or who may need extra help. This year counselors will focus on attendance and behavior.

Counselors will help families identify the challenges and barriers to good attendance. Counselors will help teachers or parents with problem behaviors that are affecting learning in the classroom.

Early Childhood counselors will be in classrooms with “I Care Cat” – the puppet who helps teach responsibility, cooperation, empathy, friends, feelings and team work.

Upper Elementary counselors will also be in classrooms teaching responsibility, cooperation, empathy, friends, feelings and team work.

Secondary counselors will continue to focus on College/Career Readiness with ICAP (Individual Career Academic Plan).

The Research is Clear...

“A school counseling intervention designed to be culturally- and language-appropriate can make a significant difference in reducing the achievement gap with Latina/Latino students with limited English proficiency.”

“The presence of comprehensive school counseling programs is linked to an array of positive student outcomes ranging from better attendance to a stronger sense of connection to school.”

“Research supports the value of school-wide positive behavioral support programs in improving the behavior of students; school counselors can play an important role in the success of these programs”

Closing the Achievement Gap of Latina/Latino Students: A School Counseling Response
Leon, A., Villares, E., Brigman, G., Webb, L., & Peluso, P. (2011).

Dimmitt, C., & Wilkerson, B. (2012).
Comprehensive School Counseling in Rhode Island: Access to services and student outcomes. *Professional School Counseling*, 16 (2), 125-135.

Outcomes of a School-Wide Positive Behavioral Support Program
Curtis, R., Van Horne, J. W., Robertson, P., & Karvonen, M. (2010). Outcomes of a school-wide positive behavioral support program. *Professional School Counseling*, 1

SFS APPRECIATES PARENTS

How Can Parents Help? Consider:

- ❖ Using a calendar for school events
- ❖ Have a bedtime routine
- ❖ Put backpacks by the door before bedtime
- ❖ Participate in school activities
- ❖ Ask “What did you learn today?”
- ❖ Stay in contact with the school and teachers
- ❖ Ask questions about school and friends



Welcome Rachel Leyland

District Crisis Counselor

Rachel will serve as district crisis counselor. She will finish her practicum this fall as an LPC. She's been an educator for 8 years. She is excited to "grow with SFS in this new position servicing our Saints and their families."

