# OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA

ANNUAL FINANCIAL STATEMENTS – REGULATORY BASIS AND INDEPENDENT AUDITOR'S REPORT AS OF AND FOR THE YEAR ENDED JUNE 30, 2019

TABLE OF CONTENTS	
Independent Auditors' Report	1
Combined Financial Statements:	
Combined Statement of Assets, Liabilities and Fund Balances - Regulatory Basis - All Fund Types	5
Combined Statement of Revenues, Expenditures and Changes in Fund Balances - Regulatory Basis – All Governmental Fund Types	6
Combined Statement of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual - Regulatory Basis - Budgeted General Fund	7
Notes to Combined Financial Statements	9
Other Information:	
Combining Statement of Changes in Assets and Liabilities - Regulatory Basis - All Agency Funds	21
Schedule of Expenditures of Federal Awards	25
Notes to Schedule of Expenditures of Federal Awards	26
Reports Required by Government Auditing Standards and Uniform Guidance:	
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	28
Independent Auditors' Report on Compliance for Each Major Federal Program, Report on Internal Control Over Compliance, Required by the Uniform Guidance	30
Schedule of Findings and Questioned Costs	32
Summary Schedule of Prior Audit Findings	34
Other Department of Education Required Information:	
Accountant's Professional Liability Insurance Affidavit	36



# INDEPENDENT AUDITOR'S REPORT

To the Honorable Board of Education OKC Charter Santa Fe South Schools No. E-021 Oklahoma County, Oklahoma

#### **Report on the Financial Statements**

We have audited the accompanying combined fund type and fixed asset account group financial statementsregulatory basis of OKC Charter Santa Fe South Schools No. E-021, Oklahoma County, Oklahoma (the "School") as of and for the year ended June 30, 2019, and the related notes to the financial statements, as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of the Oklahoma State Department of Education, as described in Note 1. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

# Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the financial statements are prepared on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

# Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the OKC Charter Santa Fe South Schools No. E-021, as of June 30, 2019, or changes in net position, or cash flows thereof for the year then ended.

### Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note 1, the financial statements referred to above do not include the General Fixed Asset Account Group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the General Fixed Asset Account Group is not known.

### Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter discussed in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to above present fairly, in all material respects, the cash and unencumbered cash balances arising from regulatory basis transactions of each fund type and account group of the School as of June 30, 2019, and the revenues it received and expenditures it paid and encumbered for the year then ended, in accordance with the financial reporting provisions of the Oklahoma State Department of Education as described in Note 1.

#### **Other Matters**

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the School's basic financial statements. The combining agency fund statement – regulatory basis, listed in the accompanying table of contents, is presented for purposes of additional analysis, and is not a required part of the basic financial statements. The schedule of expenditures of federal awards, and related notes, is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining agency fund statement – regulatory basis and the schedule of expenditures of federal awards and related notes, are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining agency fund statement – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

## Emphasis of Matter

This report has been revised to reflect a correction made to the schedule of expenditures of federal awards and related notes. The schedule of expenditures of federal awards and related notes has been revised to include the value of non-monetary assistance received in the form of commodities which had previously been omitted.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 27, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Arledge + Associates, P.C.

January 27, 2020 Except for the paragraph under "*Emphasis of Matter*" above, which is dated March 11, 2020

# COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS

#### OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES REGULATORY BASIS - ALL FUND TYPES JUNE 30, 2019

			F	iduciary		
	Govern	mental Fund Types	Fu	ind Types		
			Cafeter	ia and Student		Totals
		General	Age	ency Funds	(N	/lemo Only)
ASSETS:						
Cash and investments	\$	6,126,403	\$	461,078	\$	6,587,481
Total assets	\$	6,126,403	\$	461,078	\$	6,587,481
LIABILITIES AND FUND BALANCES: Liabilities:						
Warrants payable	\$	786,707	\$	16,356	\$	803,063
Encumbrances		218,228		-	-	218,228
Funds held for school organizations		-		439,983		439,983
Funds held for employee healh benefits		-		4,739		4,739
Total liabilities		1,004,935		461,078		1,466,013
Fund Balances:						
Unassigned		5,121,468		-		5,121,468
Total fund balances		5,121,468		-		5,121,468
Total liabilities and fund balances	\$	6,126,403	\$	461,078	\$	6,587,481

See accompanying notes to the financial statements.

# OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES FOR THE YEAR ENDED JUNE 30, 2019

	Governm	ental Fund Types
		General
Revenues:		
Local sources	\$	430,981
State sources		21,755,190
Federal sources		3,726,434
Other sources		-
Total revenues		25,912,605
Expenditures:		
Instruction		12,366,384
Support services		10,176,838
Non-instructional services		1,589,762
Other outlays		595,781
Total expenditures		24,728,765
Excess of revenue over (under) expenditures		1,183,840
Other financing sources (uses)		
Adjustments to prior year encumbrances		122,436
Excess of revenue and other financing sources		
over (under) expenditures		1,306,276
Beginning fund balances		3,815,192
Ending fund balances	\$	5,121,468

See accompanying notes to the financial statements.

#### OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2019

	General Fund							
	Original			Final				
	Budget			Budget	Actual			
REVENUES:								
Local sources	\$	275,235	\$	275,235	\$	430,981		
State sources		21,710,236		21,710,236		21,755,190		
Federal sources		3,436,366		3,436,366		3,726,434		
Other sources		-		-		-		
Total revenues		25,421,837		25,421,837		25,912,605		
EXPENDITURES:								
Instruction		13,500,000		13,500,000		12,366,384		
Support services		10,309,000		10,309,000		10,176,838		
Non-instructional services		1,400,000		1,400,000		1,589,762		
Other outlays		38,385		38,385		595,781		
Total expenditures		25,247,385		25,247,385		24,728,765		
Excess of revenue over (under) expenditures		174,452		174,452		1,183,840		
Other financing sources (uses)								
Adjustments to prior year encumbrances		-		-		122,436		
Excess of revenue and other financing								
sources over (under) expenditures		174,452		174,452		1,306,276		
Beginning fund balance		3,925,542		3,925,542		3,815,192		
Ending fund balance	\$	4,099,994	\$	4,099,994	\$	5,121,468		

See accompanying notes to the financial statements.

# NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS

# 1. <u>Summary of Significant Accounting Policies</u>

The accompanying financial statements of OKC Charter Santa Fe South Schools No. E- 021 (the "School") conform to the regulatory basis of accounting, which is an other comprehensive basis of accounting prescribed by the Oklahoma State Department of Education and conforms to the system of accounting authorized by the State of Oklahoma. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with accounting principles generally accepted in the United States of America. The School's accounting policies are described in the following notes that are an integral part of the School's financial statements.

# A. <u>Reporting Entity</u>

Santa Fe South Schools, Inc., an Oklahoma not-for-profit corporation, was formed for the benefit of the School. Independent School District No. 89 of Oklahoma County, Oklahoma, also known as the Oklahoma City Public Schools (the "District"), has contracted with Santa Fe South Schools, Inc. for the operation of the School, a charter school under the Oklahoma Charter School Act.

The School is governed by its Board of Education composed of appointed members. The Board has governance responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the District. The School receives funding from local, state, and federal government sources and must comply with the applicable requirements of these funding source entities. However, the School is not included in any other governmental reporting entity as defined in section 2100, *Codification of Governmental Accounting and Financial Reporting Standards*, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

The School's activities are reported for federal and Oklahoma tax purposes by Santa Fe South Schools, Inc. Santa Fe South Schools, Inc. is an organization described in Internal Revenue Code Section 501(c)(3) and as such, the income of the School is subject to income taxes only to the extent it generates income from unrelated activities. The School had no unrelated income in the year ended June 30, 2019.

# 1. <u>Summary of Significant Accounting Policies, (Continued)</u>

### Reporting Entity, (Continued)

Although Santa Fe South Schools, Inc. is a not-for-profit entity that would normally follow the presentation requirements of the Financial Accounting Standards Board (FASB) Accounting Standards Codification, the School is considered a quasi-governmental entity subject to the reporting requirements of the Oklahoma State Department of Education. Therefore, the School is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes and the Oklahoma Charter Schools Act.

In evaluating how to define the School, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the School and/or its citizens, or whether the activity is conducted within the geographic boundaries of the School and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the School is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the School's reporting entity.

# 1. <u>Summary of Significant Accounting Policies, (Continued)</u>

## B. <u>Measurement Focus</u>

The School uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain school functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

### **Governmental Fund Types**

Governmental Funds are used to account for all or most of a government's general activities. Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the Regulatory (Statutory) basis of accounting. All revenues from all sources, including entitlements, grants, and shared revenues are recognized when they are received rather than earned. Expenditures are generally recognized when encumbered or reserved rather than at the time the related liability is incurred. These practices differ from generally accepted accounting principles.

Governmental funds include the following fund type:

<u>General Fund</u> - The General Fund is the general operating fund of the School. It is used to account for all financial transactions except those required to be accounted for in another fund. This is a budgeted fund, and any fund balances are considered as resources available for use. Major revenue sources include federal and state funding. Expenditures include all costs associated with the daily operations of the School except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The General Fund also accounts for federal and state financed programs where restricted monies must be expended for specific programs.

# 1. <u>Summary of Significant Accounting Policies, (Continued)</u>

# Measurement Focus, (Continued)

# Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School. Agency funds generally are used to account for assets that the School holds on behalf of others as their agent and do not involve measurement of results of operations.

Fiduciary funds include the following fund type:

<u>Agency Fund</u> - The Agency Fund is the School Activities Fund which is used to account for monies collected principally through fundraising efforts of the students and School sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

<u>Cafeteria Fund</u> - The Cafeteria Fund is used to account for monies collected from employees to be remitted for employee insurance and other benefits. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

# Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over fixed assets. Account groups include the following group type:

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The School does not have information necessary to include this group in its financial statements.

# Memorandum Only - Total Column

The total column on the financial statements is captioned "memo only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

# 1. <u>Summary of Significant Accounting Policies, (Continued)</u>

# C. Basis of Accounting

The School prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements - Management's Discussion and Analysis - for State and Local Governments*. This format differs significantly from that required by GASB Statement No. 34.

The financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as assets.
- Warrants payable are recorded as liabilities when issued.
- Long term debt is recorded when incurred.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types.

# D. <u>Assets, Liabilities and Fund Equity</u>

<u>Cash and cash equivalents</u> – The School considers all cash on hand, demand deposit accounts, and highly liquid investments, with original maturity of three months or less when purchased, to be cash and cash equivalents.

# 1. <u>Summary of Significant Accounting Policies, (Continued)</u>

### Assets, Liabilities and Fund Equity, (Continued)

<u>Interfund transactions</u> - Interfund transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund are recorded as expenditures/expenses in the fund that is reimbursed. Non-recurring or non-routine permanent transfers of equity are reported as residual equity transfers.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the School. The School recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the School's treasurer.

Fixed Assets and Property, Plant and Equipment - The General Fixed Asset Account Group is not presented.

<u>Fund Balance</u> - Governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered nonspendable (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are spendable (such as fund balance associated with cash, investments, or receivables).

Amounts in the spendable fund balance category are further classified as restricted, committed, assigned or unassigned, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

# 1. <u>Summary of Significant Accounting Policies, (Continued)</u>

# Assets, Liabilities and Fund Equity, (Continued)

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been restricted, committed, or assigned to specific purposes within the general fund.

# E. <u>Revenue, Expenses and Expenditures</u>

<u>Local Revenues</u> - Revenue from local sources is the money generated from within the boundaries of the School and available to the School for its use. Local sources of revenues for the School include contributions, interest income, supplies and materials sold, commissions, and reimbursements.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustment is made.

# 1. <u>Summary of Significant Accounting Policies, (Continued)</u>

### Revenue, Expenses and Expenditures, (Continued)

The School receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical, educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the State.

<u>Other Sources</u> - Non-revenue receipts represent receipts deposited into a fund that are not considered new revenues to the School, but rather the return of assets that also includes miscellaneous receipts.

<u>Resource Use Policy</u> - It is in the School's policy for all funds that when an expenditure/expense is incurred for purposes for which both restricted and unrestricted resources are available, the School considers restricted amounts to be spent first before any unrestricted amounts are used.

# 2. <u>Stewardship, Compliance and Accountability</u>

The School is required by state law to prepare an annual budget. Under current Oklahoma Statutes, a formal Estimate of Needs (Budget) is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories. The annual Estimate of Needs, when approved by the Board, and subsequently filed with the County Clerk and approved by the County Excise Board, becomes the legal budget. Supplemental appropriations, if required, are made during the year and are reflected on the budget vs. actual presentations shown as original budget and final budget.

# 2. <u>Stewardship, Compliance and Accountability, (Continued)</u>

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all Governmental Funds of the School. Purchase orders or contracts document encumbrance for goods or purchased services. Under Oklahoma law, unencumbered appropriations lapse at year-end.

# 3. <u>Deposits</u>

At June 30, 2019, the School held deposits of \$6,587,481, net of reconciling items, at financial institutions. The School's cash deposits are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the School or by its agent in the School's name.

# 4. <u>Other Information</u>

# A. <u>Investment Income</u>

Investment income deposits to the General Fund account are receipted as allocated by the School Treasurer. School Funds are required to be invested in accordance with Title 70 of the Oklahoma Statutes, Article 5, Section 115. Interest income on investments totaled \$2,135 for the year ended June 30, 2019.

# B. <u>Risk Management</u>

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School purchases commercial insurance to cover these risks of loss, including general and auto liability, property damage, and public official's liability. Management believes such coverage is sufficient to preclude any significant uninsured losses to the School. Settled claims have not exceeded this insurance coverage in any of the past three fiscal years.

# 4. <u>Other Information, (Continued)</u>

# C. <u>Health Care Coverage</u>

Medical insurance is paid for employees in the amount of the full premium for full time eligible employees and partial payment consistent with the amount of preauthorized work for part time eligible employees. Part time employees are eligible if they work at least 20 hours per week. The School pays the applicable percentage of the premiums in relation to full time rates.

# D. <u>Contingencies</u>

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already received, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

# E. <u>Employee Benefit Plan</u>

The School participates in a defined contribution salary deferral plan which covers substantially all employees. Under the plan the School contributes 7% of an employee's monthly gross wages. Employee contributions to the plan are voluntary and may be made up to the maximum permitted by law (IRS).

School employees are 100% vested with their first contribution. The School has no control over the fund, and employees may remove what they have contributed at any time, but must leave the School's contribution in the plan until termination of employment.

Upon termination, the employee has the option to (1) remove all funds contributed by him or her or on their behalf, (2) leave the employee and employer contributions made on his or her behalf in the plan and continue to draw interest, or (3) roll the funds over into another qualified plan.

## 4. <u>Other Information, (Continued)</u>

#### F. Surety Bonds

The School Superintendent has a public official dishonesty bond with RLI Insurance Company, bond number LSM0606268, which covers Christopher Brewster for the penal sum of \$100,000 from November 13, 2018 until November 13, 2019. The School Business Manager/Encumbrance Clerk has a public official dishonesty bond with RLI Insurance Company, bond number LSM0606269, which covers Maritza Santiago-Resto for the penal sum of \$100,000 from November 13, 2018 until November 13, 2019. The School has a public official dishonesty bond with RLI Insurance Company for the School has a public official dishonesty bond with RLI Insurance Company for the School Treasurer, bond number LSM0745231, which covers Jack H. Jenkins for the penal sum of \$100,000 from July 28, 2018 until July 28, 2019. The School has a public official dishonesty bond with RLI Insurance Company for the Assistant Principal, bond number LSM0927322, which covers Alex Souza for the penal sum of \$100,000 from September 9, 2018 until September 9, 2019. In addition, the School has bonded all General and Activity Fund Custodians with RLI Insurance Company for the penal sum of \$1,000 each.

**OTHER INFORMATION – REGULATORY BASIS** 

	Beginning Balance Total As of July 1, 2018 Receipt		Total Receipts	Total Adjustments			Total isbursements	Ending Balance As of June 30, 2019		
ASSETS:										
ASSETS HELD FOR EMPLOYEE BENEFITS ASSETS HELD FOR STUDENT GROUPS	\$	- 426,234	\$	19,747 570,628	\$	2,018 340	\$	17,026 557,219	\$	4,739 439,983
TOTAL ASSETS	\$	426,234	\$	570,628	\$	340	\$	557,219	\$	439,983
LIABILITIES:										
EMPLOYEE BENEFIT ACTIVITIES	\$	-	\$	19,747	\$	2,018	\$	17,026	\$	4,739
HIGH SCHOOL ACTIVITIES:										
BAND		3,907	\$	1,650	\$	-	\$	1,650		3,907
AMBROSIOS HOUSE		3,286		2,403		(2,000)		1,038		2,651
ALPHA REWARD		-		1,755		-		150		1,605
ACADEMIC TEAM		995				(995)				-
SEERIGHT FRONT DESK		193				(193)				-
PHOTOGRAPHY CLUB		-		109		-		-		109
VOLLEYBALL		2,646		5,146		-		5,833		1,959
SOFTBALL		296		1,803		-		1,576		523
BASKETBALL BOYS		2,409		5,585		-		6,313		1,681
HARDING TEAM		369		-		-		-		369
CHOIR		3,195		294		-		1,747		1,742
CAPITAL CAMPAIGN		57,871		47,328		-		35,833		69,366
SOCCER		2,324		12,367		-		11,797		2,894
ARGOT'S TEAM		405		-		-		-		405
S/T/P		-		29		-		-		29
ALPHA		1,710		5,227		-		4,759		2,178
ROWING		188		-		-		-		188
BASKETBALL GIRLS		400		214		-		40,800		614
SENIORS 2019		-		65,945		(12,747)		40,890		12,308 979
TRACK CHINESE		1,016 214		3,872 2,549		-		3,909 2,400		363
LIBRARY		402		2,549		(402)		2,400		- 505
FEAR'S TEAM		402		_		(402)		_		- 18
BASEBALL		3,016		2,167		_		4,640		543
WILLIAMS TEAM		194		2,107		(194)		4,040		-
STUDENT COUNCIL/LEADERS		1,817		9,523		(154)		11,260		80
SENIORS 2017		4,983		5,525		(4,983)		11,200		-
PTW CHOIR		319		-		(1,500)		-		319
SPECTRUM		-		371		-		-		371
SEVERSON'S TEAM		526		-		-		-		526
HOUSE		614		538		-		716		436
FACILITIES RENTAL		38,750		9,067		-		36,904		10,913
RENNIE BERRY SCHOLARSHIP		300		-		-		-		300
YEARBOOK		3,854		10,035		14,701		21,472		7,118
FUDGE FAMILY DONATION		-		240		-		-		240
YEAGER'S TEAM		167		624		-		679		112
GAME CLUB		268		49		-		299		18
SALGADO'S TEAM		9		575		-		575		9
VALERIUS HOUSE		1,970		1,175		-		1,216		1,929
PROM ACCOUNT		6,982		7,254		5,101		10,751		8,586
AGUIRRE'S TEAM		260		330		-		84		506
SAPIENTIA		42		347		291		340		340
TAYLOR'S TEAM		33		-		-		-		33
GORE'S TEAM		235		-		-		-		235
VANGILDER TEAM		359		50		-		235		174
WOOD'S TEAM		-		425		-		425		-
PTW STUDENTS UNIFORMS		160		-		-		-		160
PATHWAYS NHS		1,851		-		-		385		1,466
PATHWAYS YEARBOOK		588		40		-		-		628
PENKO'S TEAM		174		-		-		-		174
SENIOR TRIP		1,100		2,454		-		-		3,554
CROSS COUNTRY		205		-		-		-		205

	Be	ginning						Ending
	Ba	alance		Total		Total	Total	Balance
	As of J	uly 1, 2018		Receipts		Adjustments	Disbursements	As of June 30, 2019
LIABILITIES (Continued):								
HIGH SCHOOL ACTIVITIES (Continued): CHEERLEADING	\$	2,854	ć	6,910	ć	- 4	8,150	\$ 1,614
GENERAL ACTIVITY	ç	3,979	ç	11,332	ڔ	1,999	11,621	5,689
T ANDERSON'S TEAM		122		-		(122)	-	5,005
PATHWAYS GENERAL ACCT		6,272		988		(122)	3,053	4,207
O'ROURKE'S TEAM				252		-	252	-
MCKINNEY'S TEAM		-		245		-	242	3
EPP'S TEAM		-		88		-		88
GLENN'S TEAM		343		180		-	405	118
FERGUSON'S TEAM		83		462		-	301	244
GUTHERY'S TEAM		-		450		-	450	-
STAHLS TEAM		75		-		(75)	-	-
BREWSTER SCHOLARSHIP		708		860		-	1,000	568
BOEING SCHOLARSHIP		2,500		3,500		-	5,000	1,000
MARIN'S TEAM		-		635		-	599	36
ART		458		-		-	-	458
CARTER'S TEAM		260		-		(260)	-	-
CUSACK'S TEAM		321		160		-	194	287
NEWSPAPER		1,572		-		-	424	1,148
ROSS' TEAM		150		33		-	-	183
MOORE'S TEAM		1,803		-		(1,803)	-	-
EDWARD'S TEAM		49		360		-	388	21
NATIONAL MATH HONOR SOC		428		-		-	-	428
PATHWAYS 2019		7,116		16,067		(1,397)	18,564	3,222
PATHWAYS SENIOR TRIP		-		3,531		1,444	-	4,975
PATHWAYS 2017		-		50		-	-	50
PATHWAYS PROM		3,017		4,451		2,000	7,710	1,758
P. CRITTENDEN SCHOLARSHIP		500		-		-	-	500
GO BLUE HAT FOUNDATION		1		-		-	-	1
BLESSING'S TEAM		-		132		-	-	132
YAN'S TEAM		114		-		-	113	1
DUPUIS'S TEAM		-		191		-	121	70
		822		-		-	-	822
PATHWAY SCHOLARSHIP		3,497		775		-	-	4,272
FONT'S TEAM		1		918		-	811	108
STONE'S TEAM		77 5		414		-	491	- 5
IBARRA'S TEAM SHOAF'S TEAM		5 701		- 117		-	-	5 818
GORE'S TEAM		-		33		- 260	- 289	4
MILLER'S TEAM		_		112		-	-	112
ELIZONDO'S TEAM		_		-		_	_	-
CELL PHONE		285		-		(285)	-	_
STROUD'S TEAM		-		256		(205)	256	-
PATHWAYS STUDENT COUNCIL		872		294		-	-	1,166
PATHWAYS BAND		455		-		-	-	455
RESILIENCE SCHOLARSHIP		49,175		-		-	13,730	35,445
PTW-HOPE		1,542		849		-	241	2,150
PTW-STEAM		534		-		-	-	534
FACULTY SCHOLARSHIP		8,973		-		-	150	8,823
TOTAL HIGH SCHOOL ACTIVIT	IES	250,284		256,185		340	282,431	224,378
MIDDLE SCHOOL ACTIVITIES:								
SIXTH GRADE SCIENCE		95		184		-	-	279
GENERAL ACTIVITY		3,815		304		-	2,057	2,062
CHEERLEADING		1,992		5,852		-	6,249	1,595
STUDENT ACTIVITES FUNDRAISE		268		2,693		-	2,936	25
STUDENT COUNCIL		2,867		5,074		-	2,764	5,177
DRAMA		118		-		-	-	118
VOLLEYBALL		-		413		-	-	413
CONCESSIONS		2,484		-		-	-	2,484
SFS FAMILIA		321		-		-	-	321
WRESTLING		6,101		120		-	1,551	4,670
ZENG'S TEAM		16		513		-	486	43

	Beginning Balance	Total	Total	Total	Ending Balance
ITIES (Continued):	As of July 1, 2018	Receipts	Adjustments	Disbursements	As of June 30, 20
DDLE SCHOOL ACTIVITIES (Continued):					
BASKETBALL	833	6,081	-	3,621	3,2
BASEBALL	623	675	-	1,010	2
HALE'S TEAM	130	777	-	374	5
SAVAGE'S TEAM	27	880	-	875	
WELCH'S TEAM	\$ 20 \$		\$ -	\$ -	
SOFTBALL	393	39	-	-	4
OUTDOOR ED	13,594	1,385	30	8,431	6,5
DC TRIP	405	-	-	-	4
YEARBOOK	1	5,681	-	4,902	7
LANG'S TEAM	1	846	-	588	2
KELLER'S TEAM	42	-	-	-	
LIBRARY ACCOUNT	-	3,116	-	3,055	
PADDOCK'S TEAM	173	472	-	527	1
SOCCER	1,586	8,354	-	6,568	3,3
CROSS COUNTRY	192	847	-	751	2
TRACK	1	1,697	-	1,410	2
MANN TEAM	253	701	-	662	2
UNDERLANDERS	-	667	-	650	-
RUDEK TEAM	52	-	(52)	-	-
JOHNSON TEAM	217	342	-	322	2
CHOIR	26	75	-	-	- 1
WILKINS TEAM	292	420	-	225	4
LAKE TEAM	314	469	-	421	3
BARKER'S TEAM	160	715	-	720	1
JONE'S TEAM	236	582	-	660	1
BASKETBALL CONCESSIONS	105	-	-	-	1
MULLAN'S TEAM	20	20	_	-	-
KING'S TEAM	25	75	_	75	
CAMP GODDARD	6,672	13,587	58	981	19,3
STAFF HOSPITALITY	288	911	58	245	19,3
DICUS' TEAM	113	1,625	-	759	g
CHESS CLUB	42	1,025	-	-	5
COMMUNITY GARDEN	199	-	-	-	1
		-	-	-	
NEW CONCESSION STAND	3,932		-		3,9
RITCHIE'S TEAM	9	552	-	532	2
	349	-	-	-	3
R. STROUD'S TEAM	212	-	-	-	2
COWEN TEAM	343	1,088	-	857	5
SPANISH DEPT.	30	-	(30)	-	-
GIRLS BASKETBALL	1,276	-	-	-	1,2
HONEY BEES	1,472	-	-	-	1,4
6TH GRADE LIBRARY	276	59	-		3
REDMAN TEAM	505	380	-	411	4
GORDON TEAM	-	551	-	485	
	6	-	(6)	-	-
FACULTY SCHOLARSHIP	100	-	-	-	1
PRY TEAM	82	221	-	230	
BOWEN	25	886	-	704	2
GONZALEZ'S TEAM	8	350	-	273	
LAGUNES	4	462	-	330	1
STAHLMAN'S TEAM	107	841	-	170	7
LEDZEMA'S TEAM	30	300	-	234	
STAHL'S TEAM	352	533	-	273	6
BALDEERA'S TEAM	23	455	-	417	
DOAN	156	725	-	740	1
SIXTH GRADE SCIENCE	38		-		
TOTAL MIDDLE SCHOOL ACTIVITIES	54,447	73,825	-	59,531	68,7

	Beginning Balance As of July 1, 2018		Total Receipts		Total Adjustments	Total Disbursements	Ending Balance As of June 30, 2019	
ELEMENTARY SCHOOL ACTIVITIES:								
GENERAL ACTIVITY	\$	10,245	\$	7,612	\$	- \$	12,640	\$ 5,217
STUDENT/TEACHER/PARENT		40,021		37,905		-	36,787	41,139
FIRST GRADE		80		-		-	-	80
ELEMENTARY TRIP		3,312		43,062		-	45,239	1,135
ECC GENERAL ACTIVITY		5,832		16,724		-	7,680	14,876
ECC STUDENT/TEACHER/PARENT		14,774		13,098		-	19,222	8,650
HILLS GENERAL ACTIVITY		17,588		11,118		-	11,081	17,625
HILLS STUDENT/TEACHER/PARENT		21,272		58,520		-	42,598	37,194
SPERO GENERAL ACTIVITY		5,706		19,909		-	18,226	7,389
SPERO STUDENT/TEACHER/PARENT		2,673		32,670		-	21,784	13,559
TOTAL ELEMENTARY SCHOOL ACTIVITIES		121,503		240,618		-	215,257	146,864
TOTAL LIABILITIES	\$	426,234	\$	590,375	\$	2,358 \$	574,245	\$ 444,722

See independent auditor's report.

#### OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2019

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA Number	Grantor's Project Number		Beginning Balance 1-Jul-18	Revenue Collected	Total Expenditures	Ending Balance 30-Jun-19
U.S. Department of Agriculture:			_				
Passed through Oklahoma Department of Education	on:						
Child Nutrition Cluster:							
School Breakfast Program	10.553	764	\$	- \$	305,203 \$	305,203 \$	-
National School Lunch Program	10.555	763		-	1,239,099	1,239,099	-
Sub-total-Cash Assistance				-	1,544,302	1,544,302	-
Passed through Oklahoma Department of Human	Services:						
Non-cash Assistance (Commodities)	10.555	NA		-	83,563	83,563	-
Total Child Nutrition Cluster					1,627,865	1,627,865	
Fresh Fruit/Vegetable Program	10.582	768	_	<u> </u>	-		-
Total U.S. Department of Agriculture			_	<u> </u>	1,627,865	1,627,865	-
U.S. Department of Education:							
Passed through Oklahoma Department of Education							(= 0, 1= 0)
Title I	84.010	511		-	1,037,178	1,093,628	(56 <i>,</i> 450)
Title I 2017-18	84.010	511		(274,097)	274,097	-	-
Title I, School Support	84.010	515		-	433	433	-
Title I, School Support 2017-18 Total Title I Program	84.010	515	_	(9,683) (283,780)	9,683 1,321,391	1,094,061	- (56,450)
Title II, Part A Improve Teachers	84.367	541		-	-	165,479	(165,479)
Title II, PartA Improve Teachers 2017-18	84.367	541		(161,549)	161,549		-
Total for Title II Program			_	(161,549)	161,549	165,479	(165,479)
Title III, Part A, English Language	84.365	572		-	75,601	136,824	(61,223)
Title III, Part A, English Language 2017-18	84.365	572		(15,823)	15,823		-
Total Title II Program			_	(15,823)	91,424	136,824	(61,223)
Special Education Cluster:							
IDEA-B, Professional Development - District	84.027	613		-	337	337	-
IDEA-B, Professional Development - District	84.027	615		-	3,744	3,876	(132)
IDEA-B, Flowthrough	84.027	621		-	558,433	564,198	(5,765)
IDEA-B, Preschool	84.173	641			3,540	4,077	(537)
Total Special Education Cluster			_		566,054	572,488	(6,434)
Twenty-First Century Community Learning Centers							
2017-18	84.287	553	_	(41,716)	41,716		-
Total Twenty-First Century Program				(41,716)	41,716		-
Total U.S. Department of Education			_	(502,868)	2,182,134	1,968,852	(289,586)
Total Expenditures of Federal Awards			\$	(502,868) \$	3,809,999 \$	3,596,717 \$	(289,586)

The accompanying notes are an integral part of this schedule

# OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2019

#### NOTE A--BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of OKC Charter Santa Fe South Schools No. E-021 (the "School") under programs of the federal government for the year ended June 30, 2019. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

#### NOTE B--SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

#### NOTE C--SUBRECIPIENTS

During the year ended June 30, 2019, the School did not provide any federal awards to subrecipients.

#### NOTE D—NON-MONETARY ASSISTANCE

Commodities received by the School in the amount of \$83,563 were of a non-monetary nature and therefore the total revenue does not agree with the financial statement by this amount. These commodities are reported at fair market value.

# REPORTS REQUIRED BY *GOVERNMENT AUDITING STANDARDS* AND UNIFORM GUIDANCE



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Board of Education OKC Charter Santa Fe South Schools District No. E-021 Oklahoma County, Oklahoma

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the combined fund type and fixed asset account group financial statements – regulatory basis of OKC Charter Santa Fe South Schools No. E-021, Oklahoma County, Oklahoma (the "School"), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated January 27, 2020, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. In addition, our opinion was qualified because the omission of the General Fixed Assets Account Group results in an incomplete presentation with respect to the financial statements being prepared following the regulatory basis of the financial reporting provisions of the Oklahoma State Department of Education.

# **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Alidge + Anociates, P.C.

January 27, 2020



# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Board of Education OKC Charter Santa Fe South Schools District No. E-021 Oklahoma County, Oklahoma

### **Report on Compliance for Each Major Federal Program**

We have audited OKC Charter Santa Fe South Schools No. E-021, Oklahoma County, Oklahoma's (the "School"), compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2019. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

#### **Report on Internal Control over Compliance**

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be a material weakness. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Aledge + Associates, P.C.

January 27, 2020

# OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2019

# Section I--Summary of Auditor's Results

## Financial Statements

Type of auditor's report issued on whether the financial statements were in accordance with GAAP:	Adverse.
Internal control over financial reporting:	
• Material weakness(es) identified?	yes <u>X</u> no
• Significant deficiency(ies) identified?	yesX_none reported
Noncompliance material to financial statements noted?	yes <u>X</u> no
Federal Awards	
Internal control over major federal programs:	
• Material weakness(es) identified?	yes <u>X</u> no
• Significant deficiency(ies) identified?	yes <u>X</u> none reported
Type of auditor's report issued on compliance for major federal programs	s: Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes <u>X</u> no
Identification of major federal programs:	
Program Child Nutrition Cluster	<u>CFDA Number</u> *
Title I	84.010
*Refer to the Schedule of Expenditures of Federal Awards for CFDA nur	mbers related to these programs.
Dollar threshold used to distinguish between type A and type B programs	s: \$750,000
Auditee qualified as low-risk auditee?	yes _X_no

# OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED FOR THE YEAR ENDED JUNE 30, 2019

## Section II--Findings Required to be Reported in Accordance with Government Auditing Standards:

None to report for the June 30, 2019 period.

# Section III--Finding Required to be Reported in Accordance with the Uniform Guidance:

None to report for the June 30, 2019 period.

# OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS FOR THE YEAR ENDED JUNE 30, 2019

#### Finding 2018-001: Deposit Requirement – Activity Fund Deposit

Oklahoma Statute: Title 70 Section 5-129

*Criteria:* The School is required to deposit all funds and revenues, as defined in Title 70 Section 5-129, on hand by the end of the next business day if the deposit is over \$100. However, if the deposit for the day is less than \$100, a school district may accumulate monies required to be deposited into the fund on a daily basis until the total accumulated balance of deposits equals or exceeds \$100.

*Condition:* In our testing, two out of the fifteen receipts tested were noted as being over \$100 and were not deposited by the end of the next business day as required by Oklahoma Statute Title 70 Section 5-129.

*Cause:* The School does not track when funds are received. In our testing, we were able to view the date the checks were written but were not able to verify when the checks were received.

*Effect:* The checks that are received in the mail do not appear to meet the deposit requirement since there is no record of when the checks are received.

Recommendation: We recommend the School keep record of when all funds are received.

*Management's response:* Santa Fe South Schools created an Excel spreadsheet to record each check we receive. It will record the following: name of the person who wrote the check, name of the person who received the check, check number, amount of the check, date received, how we received it (mail or in person), and deposit date. All Activity Fund Custodians have received a copy of the spreadsheet and it will form part of the deposit supporting documentation.

Current year status: This finding has been corrected in the current period.

#### **Finding 2018-002: Proper Documentation – Activity Fund Receipts**

Oklahoma Cost Accounting System - OAC 210:25-5-13 (l) School Activity Fund

*Criteria:* The School Activity Fund Custodian is required to issue receipts for collections. Reconciliation documents should be filed in date order as part of the documentation for the School Activity Fund.

*Condition:* In our testing, one out of the fifteen receipts tested did not have proper supporting documentation.

# OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS FOR THE YEAR ENDED JUNE 30, 2019

#### Finding 2018-002: Proper Documentation – Activity Fund Receipts (Cont'd)

Cause: The School did not keep a copy of the receipt issued.

*Effect:* We were not able to verify a receipt was issued by the School Activity Fund Custodian.

*Recommendation:* We recommend the School keep a copy of each receipt issued.

*Management's response:* Santa Fe South Schools Activity Fund Custodians are required to issue receipts for collections. We do wish to note that only one of the fifteen receipts tested did not have proper supporting documentation. In this case the custodian deposited \$31.00 more than the receipt she made. It appears the Custodian simply forgot to update the receipt. Unfortunately, the Custodian resigned before the audit, so we were not able to verify this isolated case. By policy, all school's activity fund custodians who collect money have receipt books and are required to use them properly. We have continued to provide ongoing training in this area.

Current year status: This finding has been corrected in the current period.

#### Finding 2018-003: Inclusion of Activity in All Funds

*Criteria:* The School is required to include financial data on all Fund groups in their annual financial statements.

*Condition:* After the original approval of the financial statements, it was determined that funds received and expended in the Gift Fund were not provided during the audit process and were not included in the original approved annual financial statements for the year ending June 30, 2018.

*Cause:* The design of the School's internal control system was not sufficient to monitor and detect whether all Fund groups were provided for audit and included in the annual financial statements.

*Effect:* Activity of a material amount was not captured in the Gift Fund in the originally issued annual financial statements.

*Recommendation:* We recommend the School develop a checklist and process for the annual financial audit to assess and monitor that all documents are properly provided for the audit and all activity is accurately reflected in the approved annual financial statements.

*Management's response:* Santa Fe South Schools, Inc. has developed a checklist and process for the annual financial audit review.

Current year status: This finding has been corrected in the current period.

OKC CHARTER SANTA FE SOUTH SCHOOLS NO. E-021 OKLAHOMA COUNTY, OKLAHOMA SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2018 TO JUNE 30, 2019

State of Oklahoma )

County of Oklahoma )

The undersigned auditing firm, representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with OKC Charter Santa Fe South Schools No. E- 021 for the audit year 2018-2019.

Arledge and Associates, P.C. Certified Public Accountants

Auditing Firm B Authorized Agent

Subscribed and sworn to before me on this <u>17th</u> day of, <u>Jeb</u>

Notary Public

VALERIE L. ARD **Notary Public** SEAL State of Oklahoma Commission # 02015872 Expires 09/17/22

2019.