

Mercer Island School District

Long-Range Facility Plan Update

Community Outreach

02 October 2023

Welcome!

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

mahlum

Agenda

Introduction & Process

10 minutes

Informational Presentation

50 minutes

Goals & Conceptual Approach

District Facility Need

2023 Considerations

Basis of Costs

Committee Planning Work

School Consolidation Study

Community Feedback and Voice

30 minutes

Q & A

30 minutes

Introduction & Process

We are Committed to Facilities That

- > Are Safe, Supportive, and Healthy**
- > Promote Rigorous and Challenging Learning**
- > Serve as Point of Pride for the Community**
- > Attract and Retain Staff**
- > Represent Responsible Stewardship of Public Funds**
- > Provide Spaces for Convening, Playing, and Belonging**
- > Align With Our Values and Facilitate Achieving Our Vision and Mission**

Projects During My Tenure in MISD:

2010 & 2011 **PEAK:** Boys and Girls Club (partnership)

2012 & 2013 **MIHS:** Music wing renovation and addition

MIHS Stadium: Press Box

2014 & 2015 **MIHS:** Additions and select renovation

- Four Science classrooms
- Two special education classrooms
- Four General classrooms
- Island Crest Improvements



MIHS: Music Wing Addition

Projects During My Tenure in MISD:

2015 & 2016 **Northwood Elementary:** New elementary school

Islander Middle School: Partial replacement of Islander Middle School (common spaces, library, gyms, admin, and new music wing)

2017 & 2018 **Elementary Schools:** Added secure entries

West Mercer: Front office remodel and generator replacement

Island Park: Front office remodel

MIHS Stadium: Turf replacement, convert lights to LEDs

MIHS: Reroof entire building



IMS: Partial Replacement

Projects During My Tenure in MISD:

2019 & 2020 **MIHS:** Main entry vestibule and main office remodel

Mary Wayte Pool: Pipe lining, boilers, HVAC replacement

2021 & 2022 **Lakeridge Elementary:** Reroof

Bus Lot: Charging for 4 EV buses

MIHS: Main gym bleacher replacement, library remodel, new culinary classroom, robotics reconfiguration

MIHS PAC: Rigging/safety compliance and projection system

South Mercer Playfields: Softball field, infields, new lighting, and multipurpose field (with City)

2023

MIHS PAC: New main stage curtain, scrim, and Steinway grand piano, paint/carpet



MIHS: Main Entry Vestibule

Why Update the LRFP Now?

Operational Expectation 11

- > The Superintendent will assure that physical facilities and capital assets support the accomplishment of Board Policy 0001, and are safe and are properly built, renovated and maintained

Enrollment Drop and Decline

- > Current enrollment dropped from previous levels with enrollment projections indicating further decline through 2032

State Regulation

- > Clean Buildings Act

Current Bond Debt Sunsets 2029- 2030 School Year

- > Debt for previous bond measure will be sunsetting





60+

Independent &
Public School
Clients

35+

PreK-12
Long-Range
Facility Plans

25+

years working with
Mercer Island
School District

mahlum

What is the Purpose of a Long-Range Facility Plan?

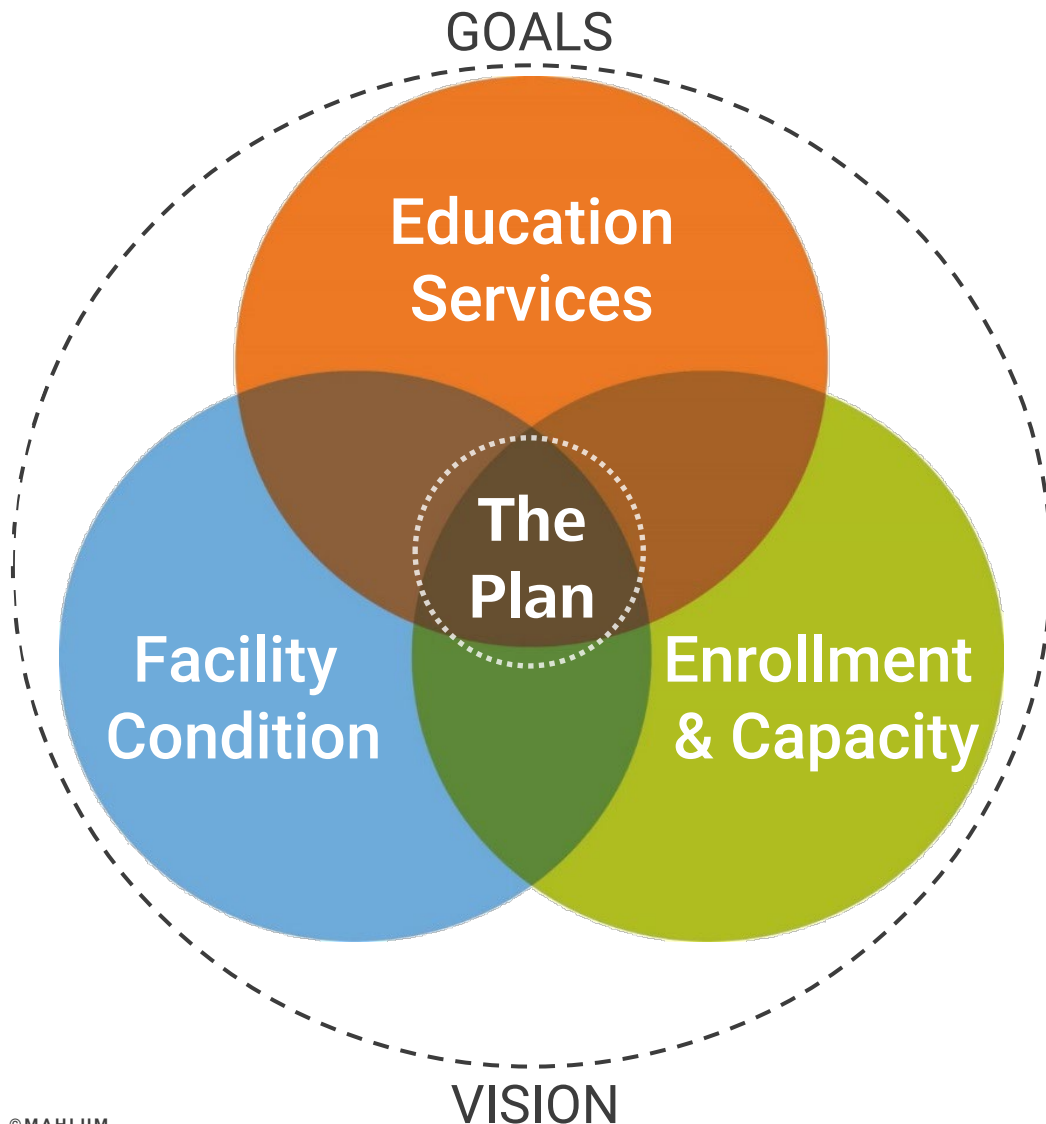
Provides a comprehensive summary of facility-related need

- > Studies district facilities' ability to accommodate educational programs
- > Tracks district's capacity with respect to projected enrollment
- > Documents the physical condition of district's facilities and sites

Serves as a tool for strategic management of district facilities over time

- > Explores modernizations, additions, replacements, and new construction
- > Targets opportunities for more efficient use of sites and facilities
- > ***Creates a prioritized plan that reflects community values and is in alignment with community support***

Areas of Need



Vision & Goals

Strategic Plan
Committee Goals

Education Program

Education Specification
Kindergarten / Pre-K
PE / Athletics / Fields
STEM | STEAM
Special Education
College & Career
Readiness
Technology
Target Capacities

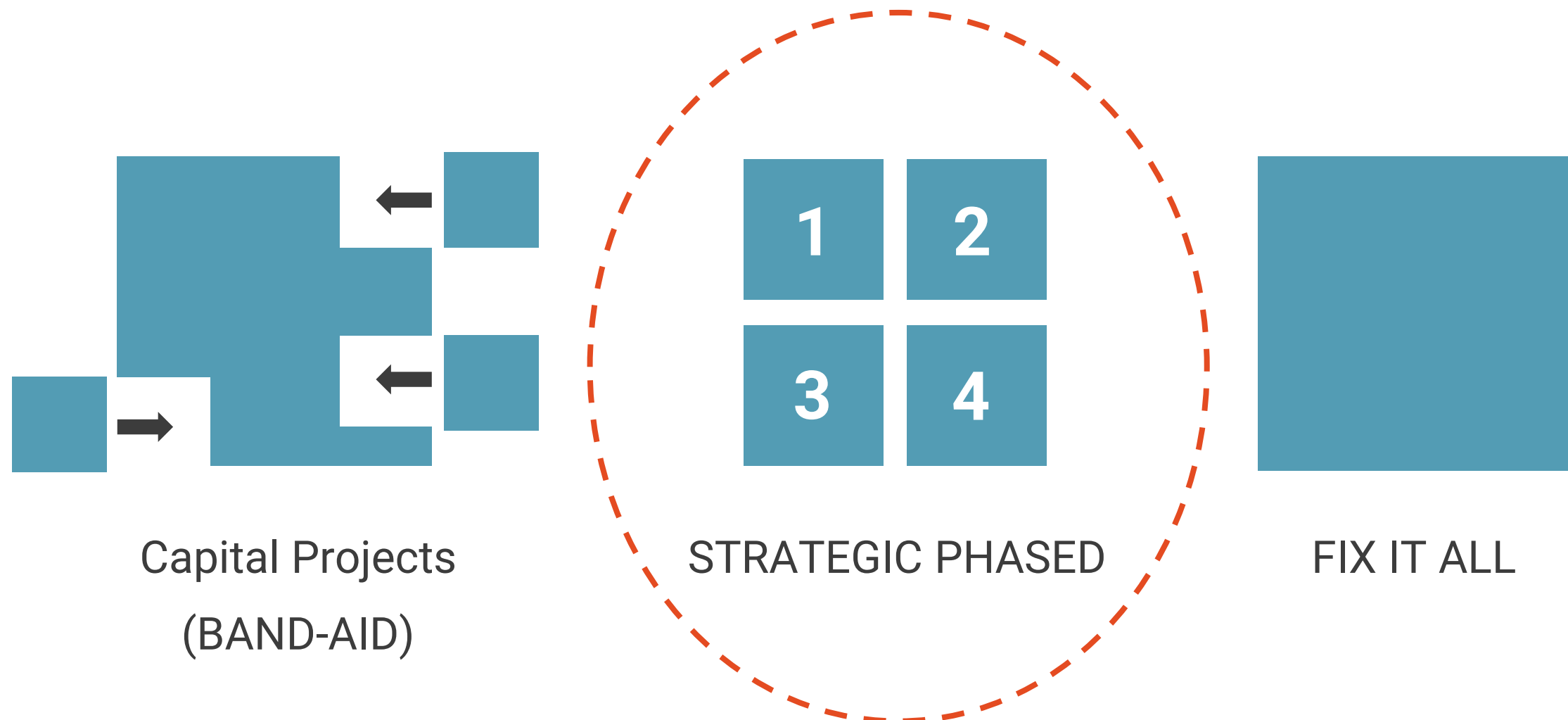
Enrollment & Capacity

Growth
Utilization
Boundaries
Consolidation

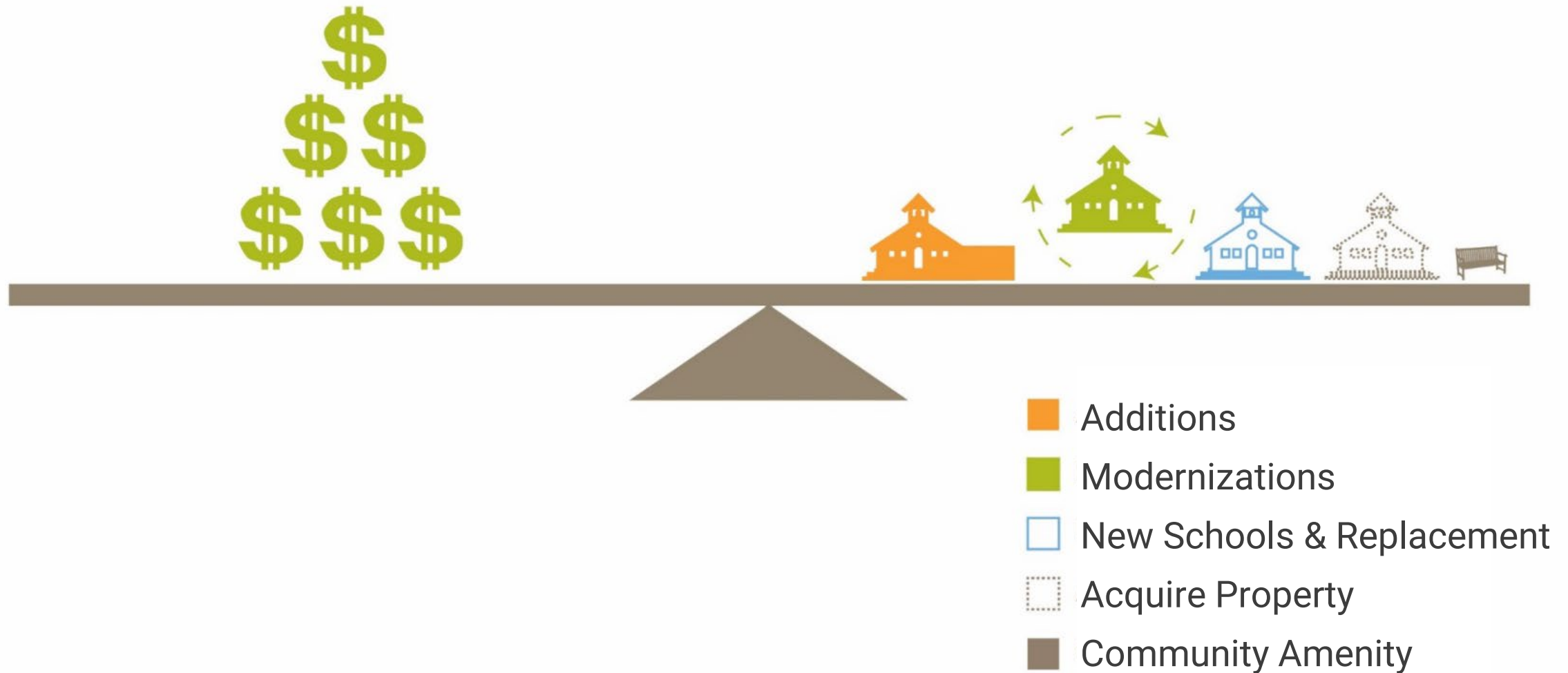
Facility Condition

Health and Safety
Accessibility (ADA)
Infrastructure
Sustainability /
Resilience
Life Expectancy
Academic Suitability

Plan Development



Plan Development



Process

2019-2020: Mahlum worked with MISD and its community to develop an initial Long-Range Facility Plan (LRFP)

- > 9-month(+) process with leadership team and Facility Planning Committee; *Covid-19 pandemic interrupted the process and limited community outreach*
- > Worked to understand District
- > Developed a prioritized list of potential projects
- > Completed in 2020, with the understanding that an update to the plan (including completing community outreach) would be expected

2023-2024: Mahlum is working with MISD and its community to develop a detailed LRFP update

- > 10-month process with leadership team and new Facility Planning Committee with many returning members
- > Review of 2020 planning work, update of current District conditions and considerations, development of updated plan scenarios to address need over the next 10 years and beyond
- > Community forums to garner input





MISD'S Goals & Conceptual Approach

MISD Facility Planning Committee Goals

Prioritized Goals:

Provide built-in, **flexible**, and adaptable spaces

Provide more opportunities for **occupational learning**

Provide visible **sustainability** (and explain why)

Improve traffic impact around schools

Provide next generation **project-based learning** labs for science

Create spaces that students are **excited to be in**

Provide small, **collaborative spaces** throughout the schools

Plan for **safer pedestrian / bike access** to school

Provide support **spaces for teachers**

Improve **gymnasium / athletic spaces** and fields

Rethink **outdoor spaces** (for use during the rainy season)

Create adaptable environments that accommodate **future technology**

Include facility improvements to support **fine and performing arts at the high school*

Include facility improvements to support **College & Career Readiness at the high school*



2019-2020 Facility Planning Committee Recommendations

Elementary Schools: Replace three older elementary schools

- > Existing elementary schools have deficiencies and should align with District standards
- > Replacement provides increased opportunities to improve sustainability, educational adequacy, building components and site utilization

Middle School: Replace older middle school buildings

- > Older middle school buildings have significant deficiencies and should align with District standards
- > Existing middle school environment feels disjointed, due to noticeable differences between new and old facilities, and the physical separation between buildings
- > Completed Phase One building was successful and there is a desire to complete this process
- > Replacement of middle school facilities will impact every student in the District

High School: Modernize, with an emphasis on educational adequacy

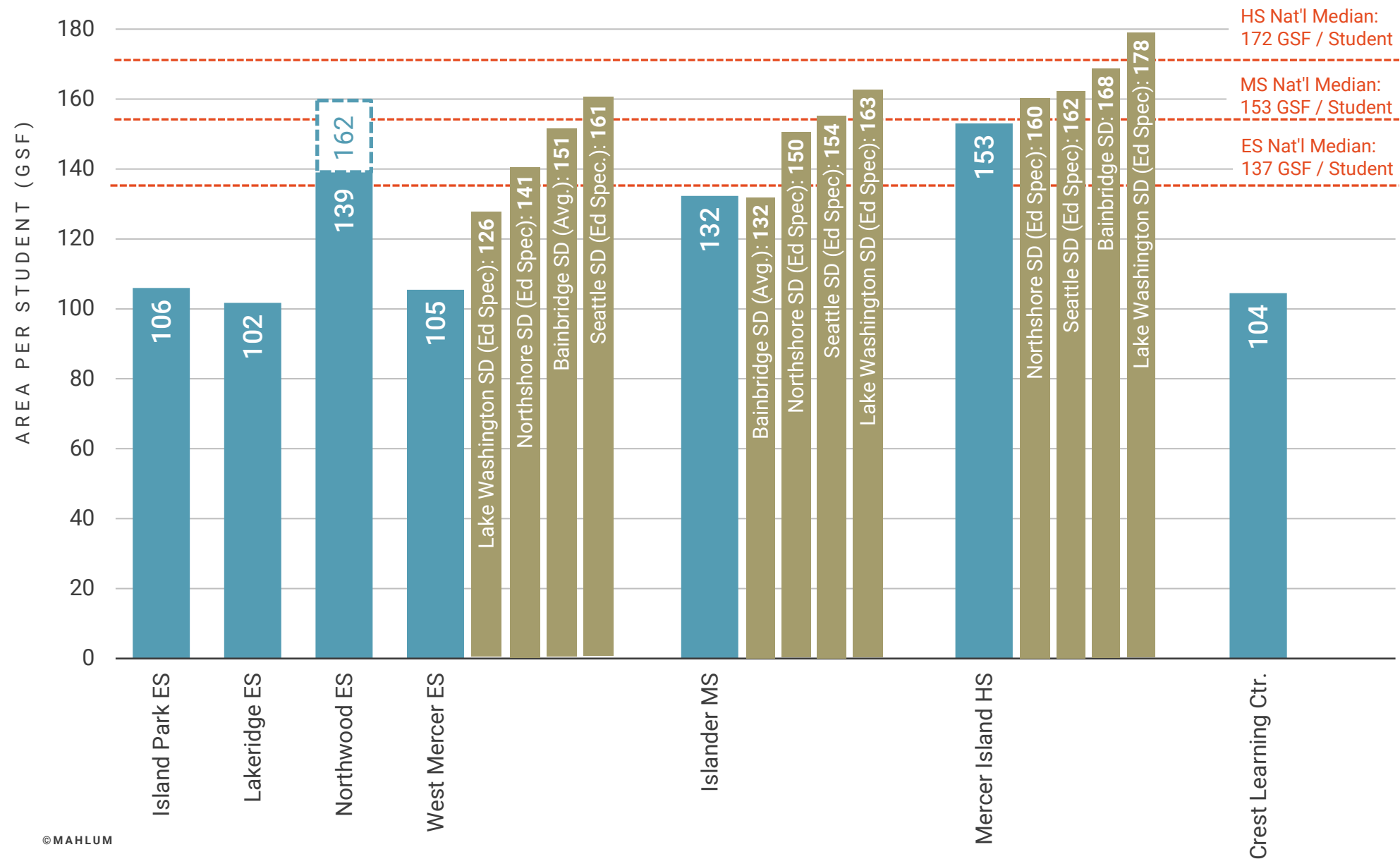
- > Desire to improve how the high school can be used, but not implement full-scale modernization
- > Modernization projects should only occur on an as-needed basis
- > Educational improvements were supported included those that would be visible and benefit all students

A blue-tinted photograph of a classroom. In the foreground, a group of young children are sitting on the floor, facing towards the right side of the frame. They are looking towards a chalkboard in the background. The chalkboard has lowercase and uppercase letters written on it. To the left of the children, there are several small tables and chairs. On the wall, there are various educational posters, including one with the days of the week and another with the months of the year. The overall atmosphere is that of a typical elementary school classroom.

District Facility Needs

Understanding program configuration, physical condition and capacity of each school

Physical Space Available To Meet Our Goals



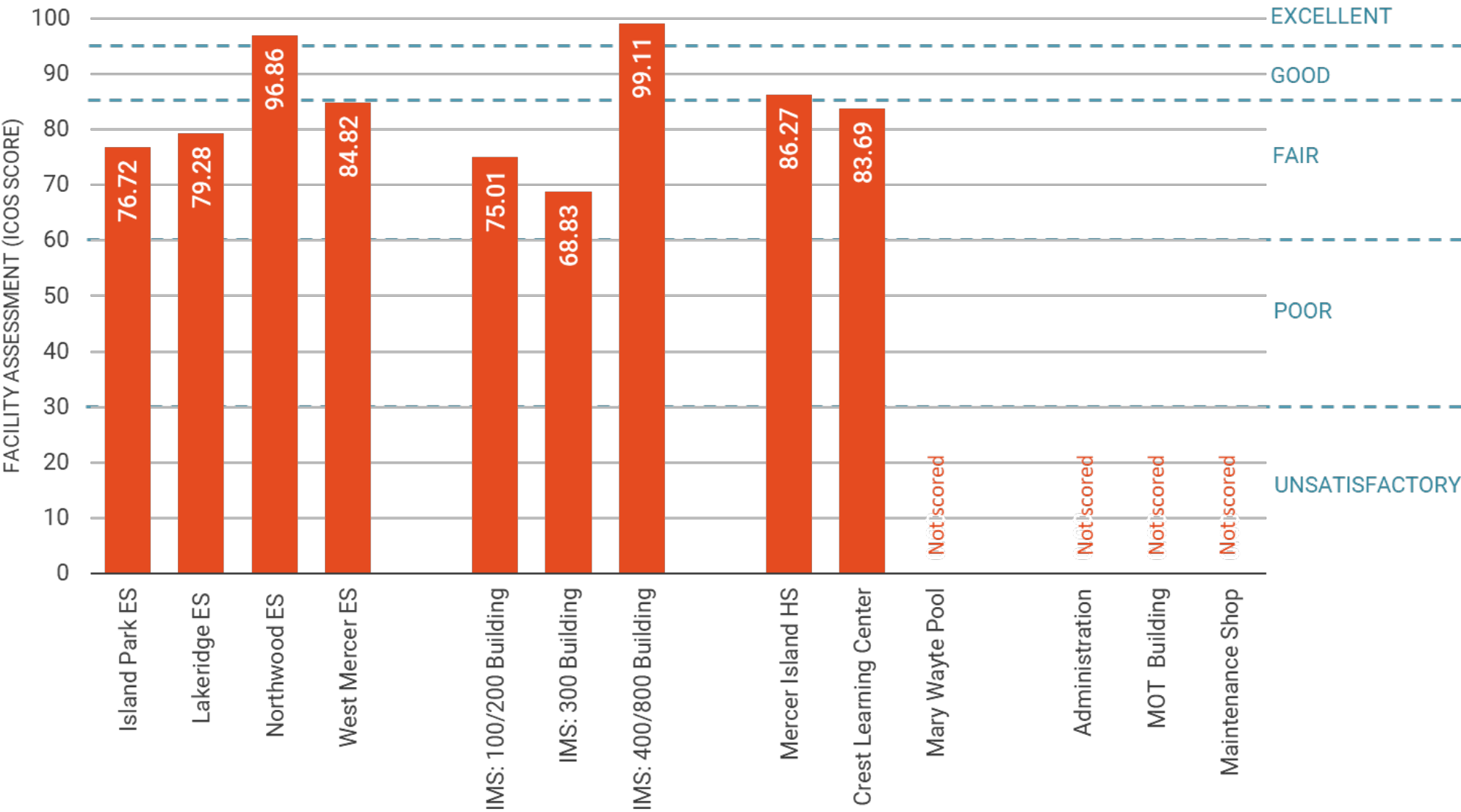
Older elementary schools have lower area per student, because of shared gymnasium/ cafeterias, lack of shared learning areas and other dedicated learning spaces (such as art).

Safety and security issues due to multiple buildings on site (Island Park, IMS).

Need for expanded and/or improved program areas, such as science, theater, CCR, (IMS, MIHS, Crest).

Undersized general classrooms with insufficient storage and poor acoustical separation.

Facility Condition



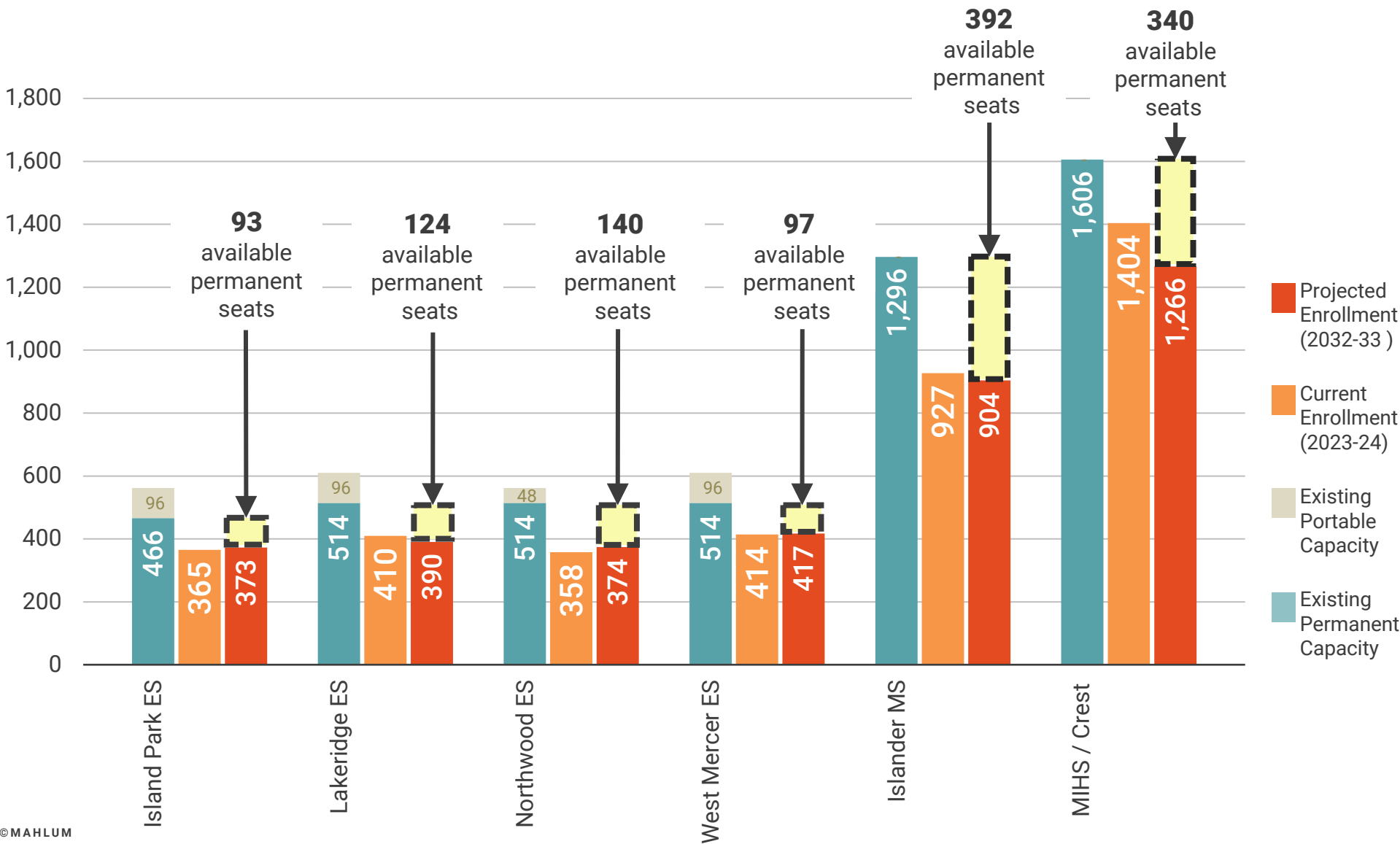
Older middle school buildings (100, 200, 300) are in the worst condition, followed by Island Park, Lakeridge, and West Mercer.

The high school building is in good condition and Crest is in fair condition.

All older facilities have a significant list of maintenance needs.

Although major remodels were completed at all older schools, this work is close to 30 years old and did not replace all building systems.

Capacity & Projected Enrollment (2032)



By 2032, enrollment projections indicate:

- > 454 permanent elementary seats and 336 portable seats will be available
- > 392 permanent middle school seats will be available
- > 340 permanent high school seats will be available

Student enrollments are projected to decline at all levels over the next 10 years (7.6% / 309-student decline by 2032):

- > -2% (-30 students) at elementary
- > -3% (-27 students) at middle school
- > -16% (-252 students) at high school



2023-2024 Considerations

Considerations Since 2019-2020 LRFP

- > **High School:** Re-purpose and modernize existing space. No additions are needed, based on current enrollment projections
- > **Middle School:** Replacement capacity would be based on current enrollment projections
- > **Elementary Schools:** 2 capacity options can be considered (450 and 600) due to current enrollment projections
- > **Mary Wayte Pool:** No bond work anticipated due to work completed with Cap/Tech dollars
- > **Crest Learning Center:** Replacement/expansion are not needed based on declining enrollment and space currently available in the Crest facility
- > **Administration Building:** ADA and life safety improvements are needed
- > **State Requirements:** Newly implemented Clean Buildings Act mandates energy efficiency improvements



Basis of Costs

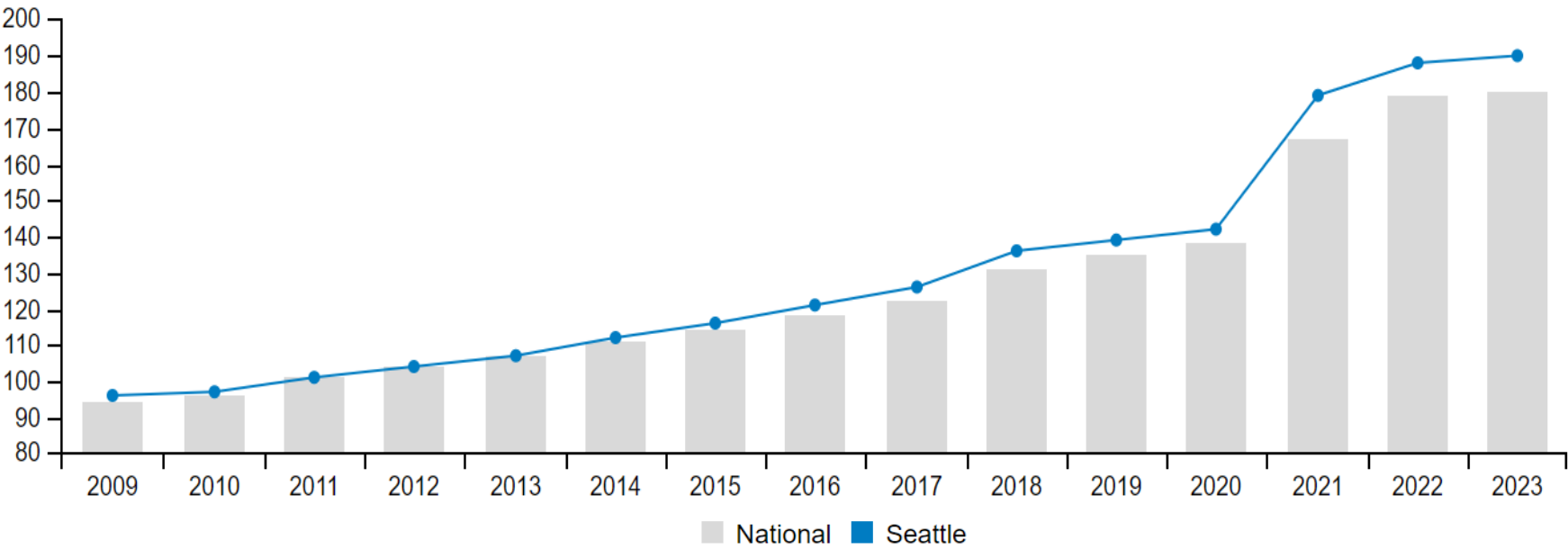
Understanding the foundation behind costs associated with development of plan approaches

Seattle Construction Inflation

62.1% increase in Seattle from 2015 to 2022

CONSTRUCTION COST INDEX (Source: <https://www.mortenson.com/cost-index/seattle>)

(JANUARY 2009 = 100)



Estimated Project Costs (2023 \$)

Numbers shown are **very high-level estimates of probably project cost:**

- > Developed by Mahlum, MISD, and RC Cost Estimating
- > Compared to actual costs for current school construction in the Seattle area

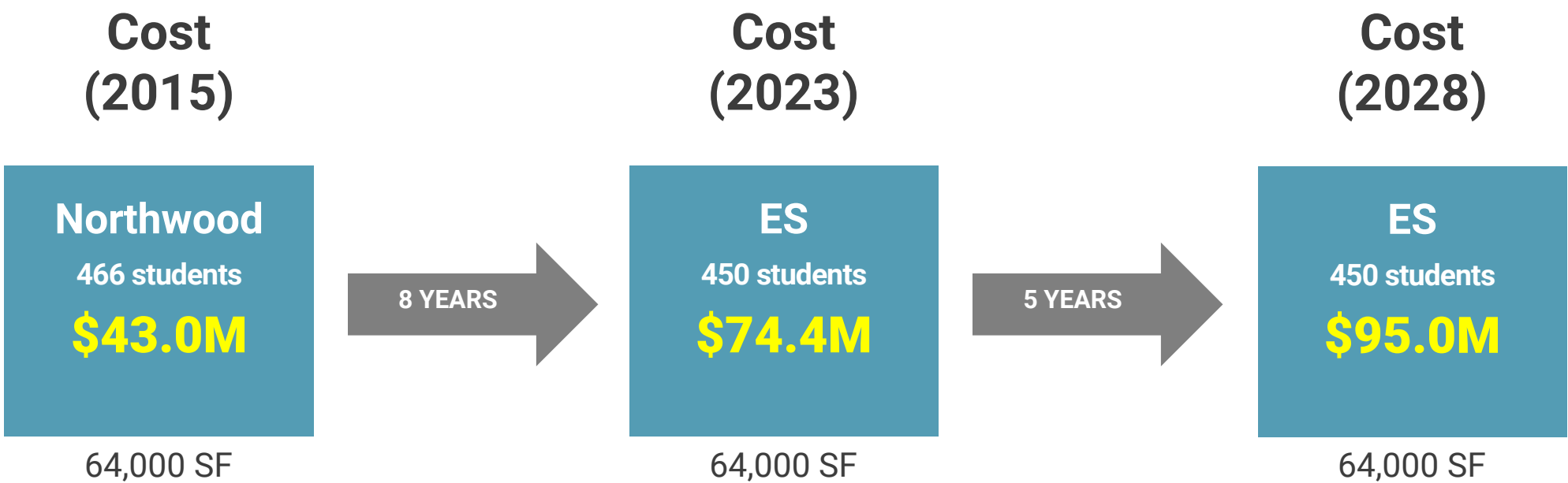
Elementary School: **\$1,044 – \$1,163 per square foot**

Logistics Premium: **\$3.0 M per site** if remain occupied during construction

Middle School: **\$1,063 per square foot**

High School: Modernization cost will vary based on project scope

Project Cost Example (450-Student Elementary)





Committee Planning Work

Summary of Needs & Approaches (2028 Dollars)

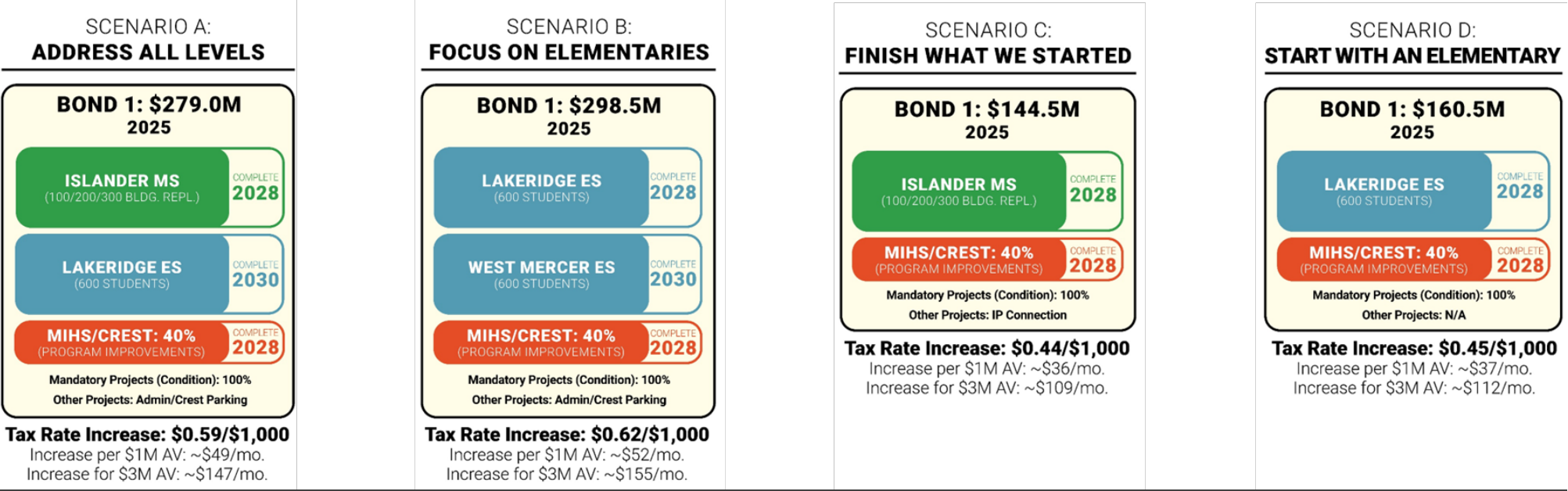
ISLAND PARK ELEMENTARY SCHOOL Replacement School (450 or 600 capacity): \$95.0M or \$121.0M + Possible \$3.8M Logistics Premium	LAKERIDGE ELEMENTARY SCHOOL Replacement School (450 or 600 capacity): \$92.5M or \$118.5M + Possible \$3.8M Logistics Premium	WEST MERCER ELEMENTARY SCHOOL Replacement School (450 or 600 capacity): \$93.4M or \$119.5M + Possible \$3.8M Logistics Premium	ISLANDER MIDDLE SCHOOL 100/200/300 Bldg. Replacement (1,000 total capacity): \$95.0M + Track / Field: \$5.9M	MERCER ISLAND HIGH SCHOOL Must-Do: Clean Buildings Act Compliance: \$3.2M Stadium Seats/Wall: \$16.3M * Optional: Condition-Related & Program-Related Improvements: \$52.1 M Renovation of: > Select general & specialized classrooms, incl. robotics, radio, art, science > Theater seats & lighting > Black box theater > Principals / counselors > Teacher offices > Locker rooms > Commons restrooms > Parking lot / tennis courts	CREST LEARNING CENTER Must-Do: Secure Entry: \$0.3M Optional: Science / Art Improvements: \$1.5M	ADMIN. BUILDING Must-Do: ADA / Life Safety Improvements: \$1.7M Optional: Parking Lot ADA Improvements: \$4.3M
- OR -	- OR -	- OR -	- OR -			
Must-Do: Clean Buildings Act Compliance: \$0.6M + Optional: Connect Buildings: \$1.6M	Must-Do: Clean Buildings Act Compliance: \$0.6M	N/A	Optional: Connect Buildings: \$1.9M			

Questions Posed to the 2023-2024 Committee

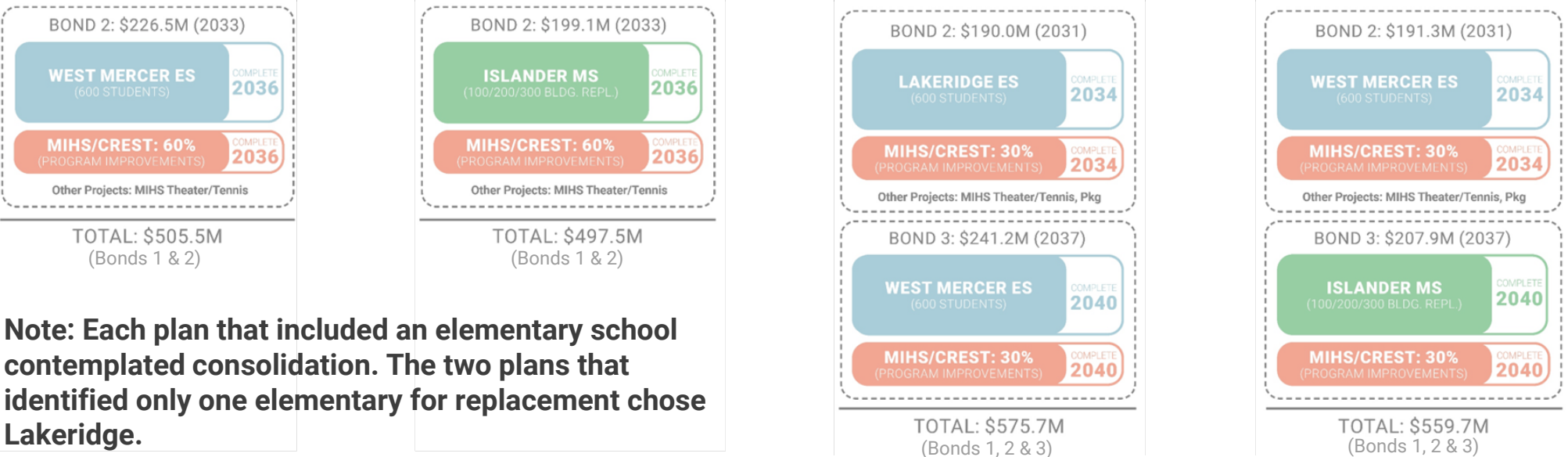
1. Do you feel a bond is needed? (Yes or No)
2. If YES, what should be done in the first bond (Phase 1)?
3. How much would be supported by the community for a bond?

4 Plan Options Developed by the 2023-2024 Committee

Potential Initial Bond Scenarios:



Potential Subsequent Bond Scenarios:



Note: Each plan that included an elementary school contemplated consolidation. The two plans that identified only one elementary for replacement chose Lakeridge.

Why Do Approaches Contemplate Consolidation?

All groups that included a replacement elementary school chose to consolidate (1 group did not include an elementary replacement).

The District is projected to have 454 permanent seats and 336 portable seats available in 2032.

I don't think the Island will consider a bond if you don't consolidate.

Consolidation solves a demographic issue with low enrollment.

To design and build replacement schools with fewer constraints, a swing school is needed; lower elementary enrollment currently allows that.

Going from four schools to three schools makes sense from a pragmatic, budgetary standpoint and people on the Island understand that.

Larger PTAs, fewer split classrooms, and more robust services.

Two simultaneous issues offer a unique opportunity for the District: an elementary is under consideration for replacement due to age and condition and the current and projected enrollment suggests considering consolidation of four schools into three.

Confluence of Factors Make Contemplating School Configuration and Facility Improvement Pertinent Right Now

- > Demographic projections
- > Facility conditions
- > Budget and financial challenges
- > Declining enrollment

Confluence of Factors Make Contemplating School Configuration and Facility Improvement Pertinent Right Now

Historical Perspective:

Elementary Enrollment 2015-2016: **1,891**

- Island Park: 582
- Lakeridge: 649
- West Mercer: 660

Elementary Enrollment 2017-2018: **1,842**

- Island Park: 396
- Lakeridge: 488
- Northwood: 448
- West Mercer: 510

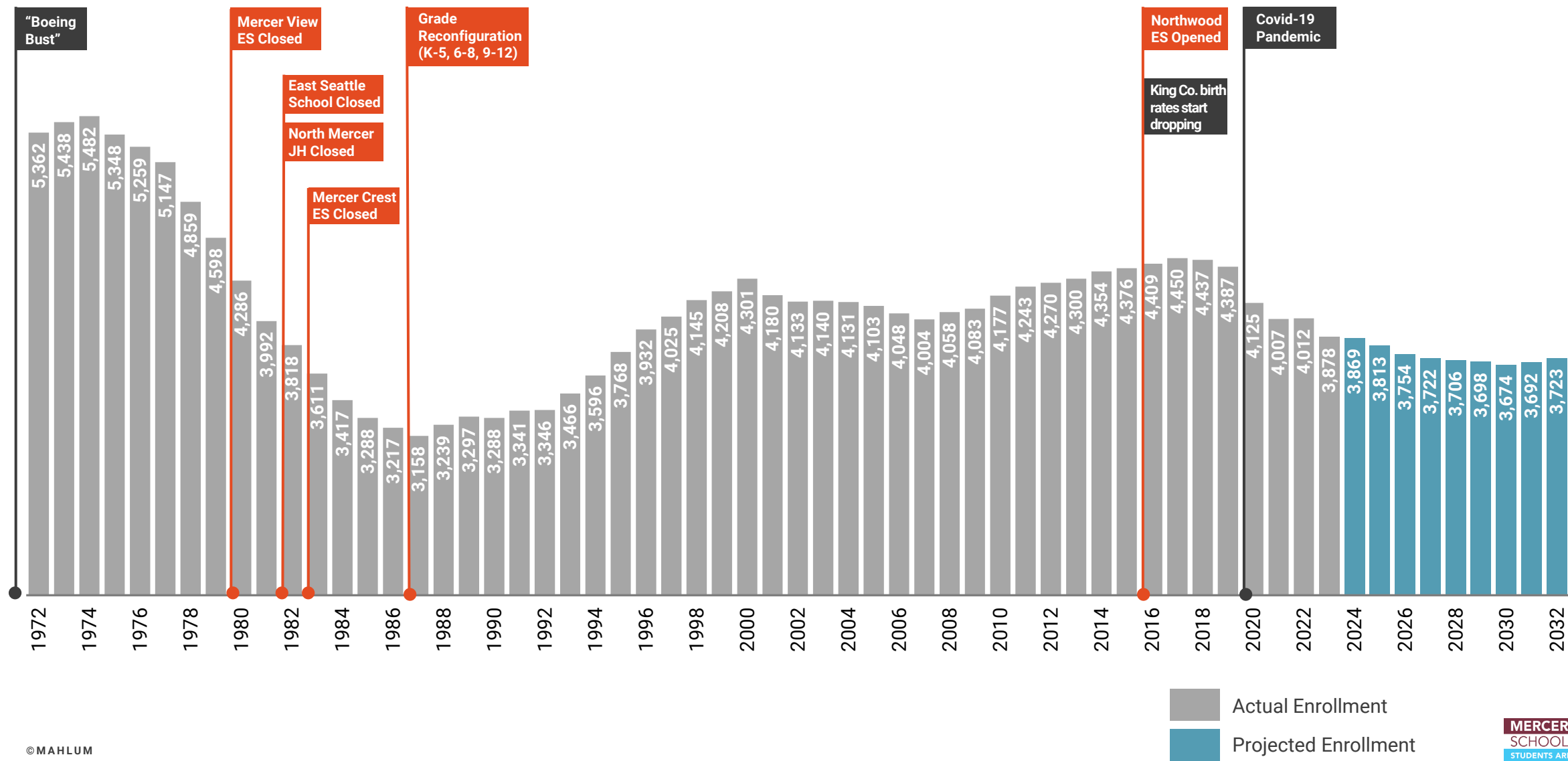
Elementary Enrollment 2019-2020: **1,735**

- Island Park: 411
- Lakeridge: 447
- Northwood: 403
- West Mercer: 474

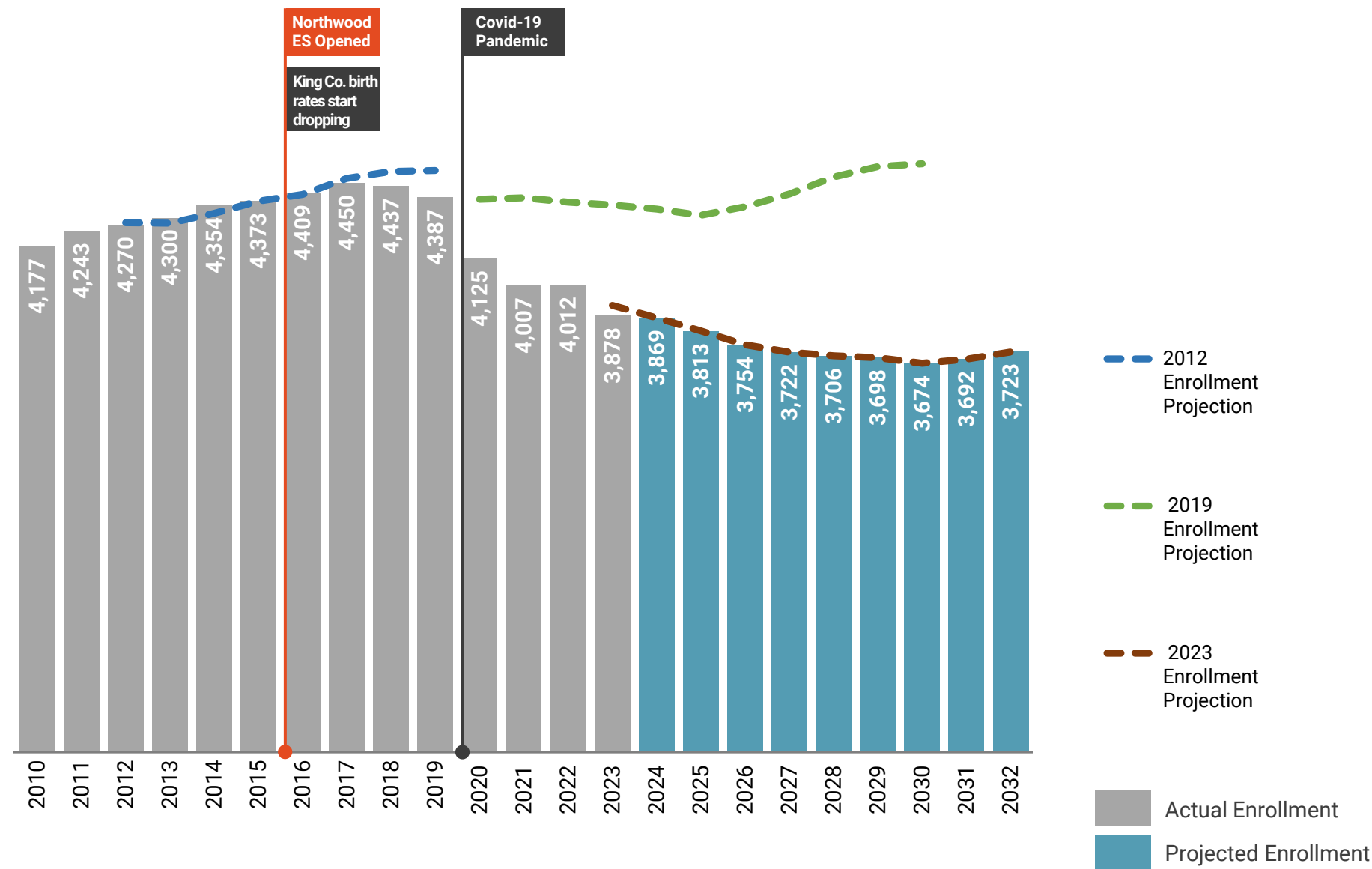
Elementary Enrollment 2023-2024: **1,547**

- Island Park: 365
- Lakeridge: 410
- Northwood: 358
- West Mercer: 414

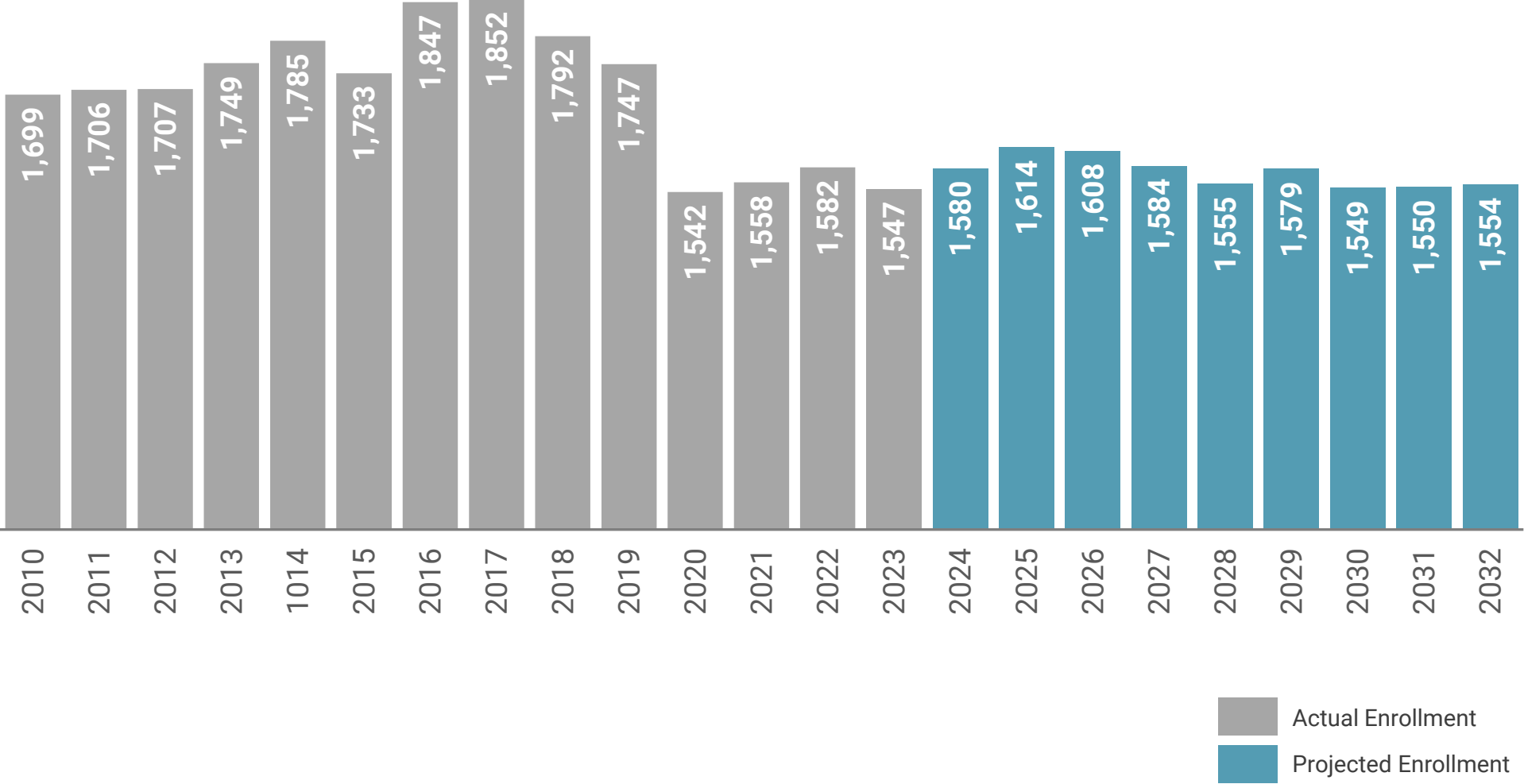
Enrollment History: Last 50 Years



Enrollment History: Last 12 Years



Elementary Enrollment History



4 Elementaries

- > Maintain smaller learning communities
 - > Maintain current “neighborhood schools”
 - > Walk to school
 - > Students do not have to relocate
 - > Community predictability
-

3 Elementaries

- > Economies of scale provide more robust and predictable services across the school
- > Estimated operational savings of about \$800,000
- > Gets more students into modern learning environments.
- > Offers potential capital cost savings: replace only two elementaries rather than three
- > Provides “swing-space” during construction of replacement elementaries

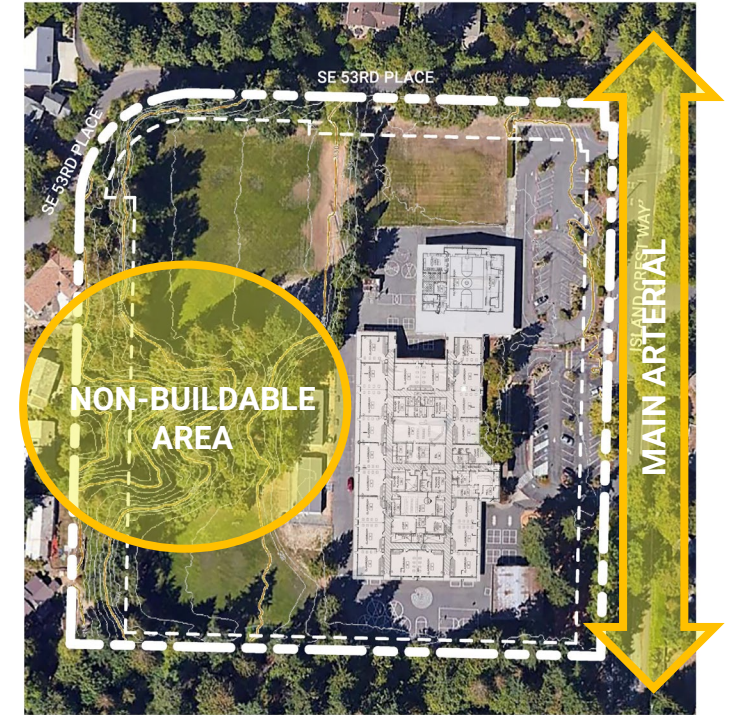
What Makes IP Conducive to Consider Consolidating?

Reasons discussed with the Committee:

- > Any site development will always pose a traffic challenge on Island Crest Way
- > Lowest enrollment (current and future): fewer students must be relocated to other schools
- > Growth on the Island is primarily coming from the north end
- > Drainage ravine with steep slopes partially bisects the site with large setbacks (non-buildable area)

Other considerations not cited by Committee:

- > Smallest school capacity (466 vs. 514): reduces impact of consolidation
- > Central site location allows student distribution more equally (no ripple effect)



Island Park Elementary Site
9.37 acres

What Makes Lakeridge a Candidate for Replacement?

Reasons discussed with the Committee:

- > Northwood, on the north end of the Island, was constructed in the 2014 Bond
- > Lakeridge building is in worse condition than West Mercer
- > Lakeridge has a less desirable floor plan than West Mercer (few teaching spaces outside the classroom and longer, narrower hallways)



Lakeridge Elementary Site
9.48 acres

4 Plan Options: Results from Facility Planning Committee Meeting 4

A

SCENARIO A:
ADDRESS ALL LEVELS

BOND 1: \$279.0M
2025

ISLANDER MS
(100/200/300 BLDG. REPL.)

COMPLETE 2021

LAKE RIDGE ES
(600 STUDENTS)

COMPLETE 2030

MIHS/CREST: 40%
(PROGRAM IMPROVEMENTS)

COMPLETE 2028

Mandatory Projects (Condition): 100%
Other Projects: Admin/Crest Parking

Tax Rate Increase: \$0.59/\$1,000
Increase per \$1M AV: ~\$49/mo.
Increase for \$3M AV: ~\$147/mo.

BOND 2: \$226.5M (2033)

WEST MERCER ES
(600 STUDENTS)

COMPLETE 2036

MIHS/CREST: 60%
(PROGRAM IMPROVEMENTS)

COMPLETE 2036

Other Projects: MIHS Theater/Tennis

TOTAL: \$505.5M

Individual: 13 votes

Community: 4 votes

B

SCENARIO B:
FOCUS ON ELEMENTARIES

BOND 1: \$298.5M
2025

LAKE RIDGE ES
(600 STUDENTS)

COMPLETE 2028

WEST MERCER ES
(600 STUDENTS)

COMPLETE 2030

MIHS/CREST: 40%
(PROGRAM IMPROVEMENTS)

COMPLETE 2028

Mandatory Projects (Condition): 100%
Other Projects: Admin/Crest Parking

Tax Rate Increase: \$0.62/\$1,000
Increase per \$1M AV: ~\$52/mo.
Increase for \$3M AV: ~\$155/mo.

BOND 2: \$199.1M (2033)

ISLANDER MS
(100/200/300 BLDG. REPL.)

COMPLETE 2036

MIHS/CREST: 60%
(PROGRAM IMPROVEMENTS)

COMPLETE 2036

Other Projects: MIHS Theater/Tennis

TOTAL: \$497.5M

Individual: 4 votes

Community: 2 votes

C

SCENARIO C:
FINISH WHAT WE STARTED

BOND 1: \$144.5M
2025

ISLANDER MS
(100/200/300 BLDG. REPL.)

COMPLETE 2028

MIHS/CREST: 40%
(PROGRAM IMPROVEMENTS)

COMPLETE 2028

Mandatory Projects (Condition): 100%
Other Projects: IP Connection

Tax Rate Increase: \$0.44/\$1,000
Increase per \$1M AV: ~\$36/mo.
Increase for \$3M AV: ~\$109/mo.

BOND 2: \$190.0M (2031)

LAKE RIDGE ES
(600 STUDENTS)

COMPLETE 2034

MIHS/CREST: 30%
(PROGRAM IMPROVEMENTS)

COMPLETE 2034

Other Projects: MIHS Theater/Tennis, Pkg

BOND 3: \$241.2M (2037)

WEST MERCER ES
(600 STUDENTS)

COMPLETE 2040

MIHS/CREST: 30%
(PROGRAM IMPROVEMENTS)

COMPLETE 2040

TOTAL: \$575.7M

Individual: 1 votes

Community: 8 votes

D

SCENARIO D:
START WITH AN ELEMENTARY

BOND 1: \$160.5M
2025

LAKE RIDGE ES
(600 STUDENTS)

COMPLETE 2028

MIHS/CREST: 40%
(PROGRAM IMPROVEMENTS)

COMPLETE 2028

Mandatory Projects (Condition): 100%
Other Projects: N/A

Tax Rate Increase: \$0.45/\$1,000
Increase per \$1M AV: ~\$37/mo.
Increase for \$3M AV: ~\$112/mo.

BOND 2: \$191.3M (2031)

WEST MERCER ES
(600 STUDENTS)

COMPLETE 2034

MIHS/CREST: 30%
(PROGRAM IMPROVEMENTS)

COMPLETE 2034

Other Projects: MIHS Theater/Tennis, Pkg

BOND 3: \$207.9M (2037)

ISLANDER MS
(100/200/300 BLDG. REPL.)

COMPLETE 2040

MIHS/CREST: 30%
(PROGRAM IMPROVEMENTS)

COMPLETE 2040

TOTAL: \$559.7M

Individual: 0 votes

Community: 4 votes

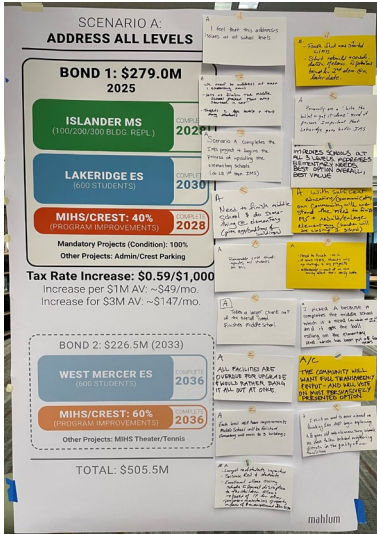
White card: Individual choice
Yellow card: What I think the community will support

© MAHLUM

Why Scenario A or B?

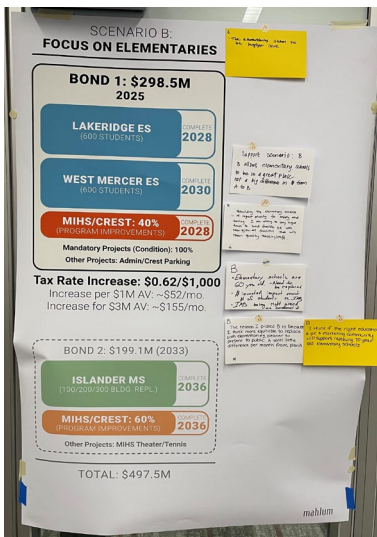
Scenario A: Address All Levels

- > **Finish the middle school / finish what we started (2014 bond)** (4/2)
- > **Improve schools at all three levels** (4/0)
- > Do as much as possible at once (addresses a larger chunk of need) (4/1)
- > Address elementary needs (3/1)
- > Reasonable cost / best value (2/1)



Scenario B: Focus on Elementaries

- > **Elementary schools are the highest priority (safety, learning, condition)** (3/1)
- > **Cost is not much more than Scenario A** (2/0)
- > New state-of-the-art facilities will retain quality teachers and staff (1/0)
- > Impacts the greatest number of students compared to completing the middle school (1/0)
- > It is more equitable to replace both elementary schools (1/0)

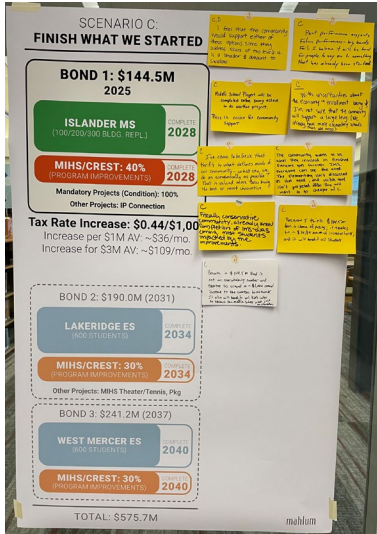


White card: Individual choice
Yellow card: What I think the community will support

Why Scenario C or D?

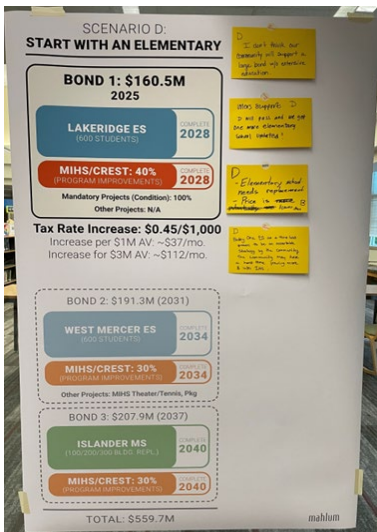
Scenario C: Finish What We Started

- > **Cost range is more likely to be supported by the community** (1/8)
- > **Community wants and expects to see completion of the middle school** (0/4)
- > **Work at the middle school will benefit all students** (1/3)



Scenario D: Start with an Elementary

- > **Cost range is more likely to be supported by the community** (0/2)
- > **Elementary schools need to be replaced** (0/2)
- > **Building one elementary school at a time has proven to be an acceptable strategy to the community** (0/1)
- > **The community may have a hard time pouring more money into the middle school** (0/1)



White card: Individual choice
Yellow card: What I think the community will support

A blue-tinted photograph of a classroom. In the foreground, a group of young children are sitting on the floor, facing towards the right side of the frame. They are looking towards a chalkboard in the background. The chalkboard has lowercase and uppercase letters written on it. In the background, there are shelves with books and other classroom materials. The overall scene is a typical classroom setting.

School Consolidation Study

Confronting the Consolidation Conversation

- > Historical discussion for Mercer Island
- > Seattle and Bellevue both engaged in the discussion (2022-2023)
- > Enrollment projections
- > Budget considerations
- > Maximize operations
- > Student movement
- > Split class sizes and staffing
- > PTA support
- > Accounting for cultural, social, emotional, financial, political perspectives



Community Polling: *What Do You Think?*

Q & A:
What Do You Want to Know?



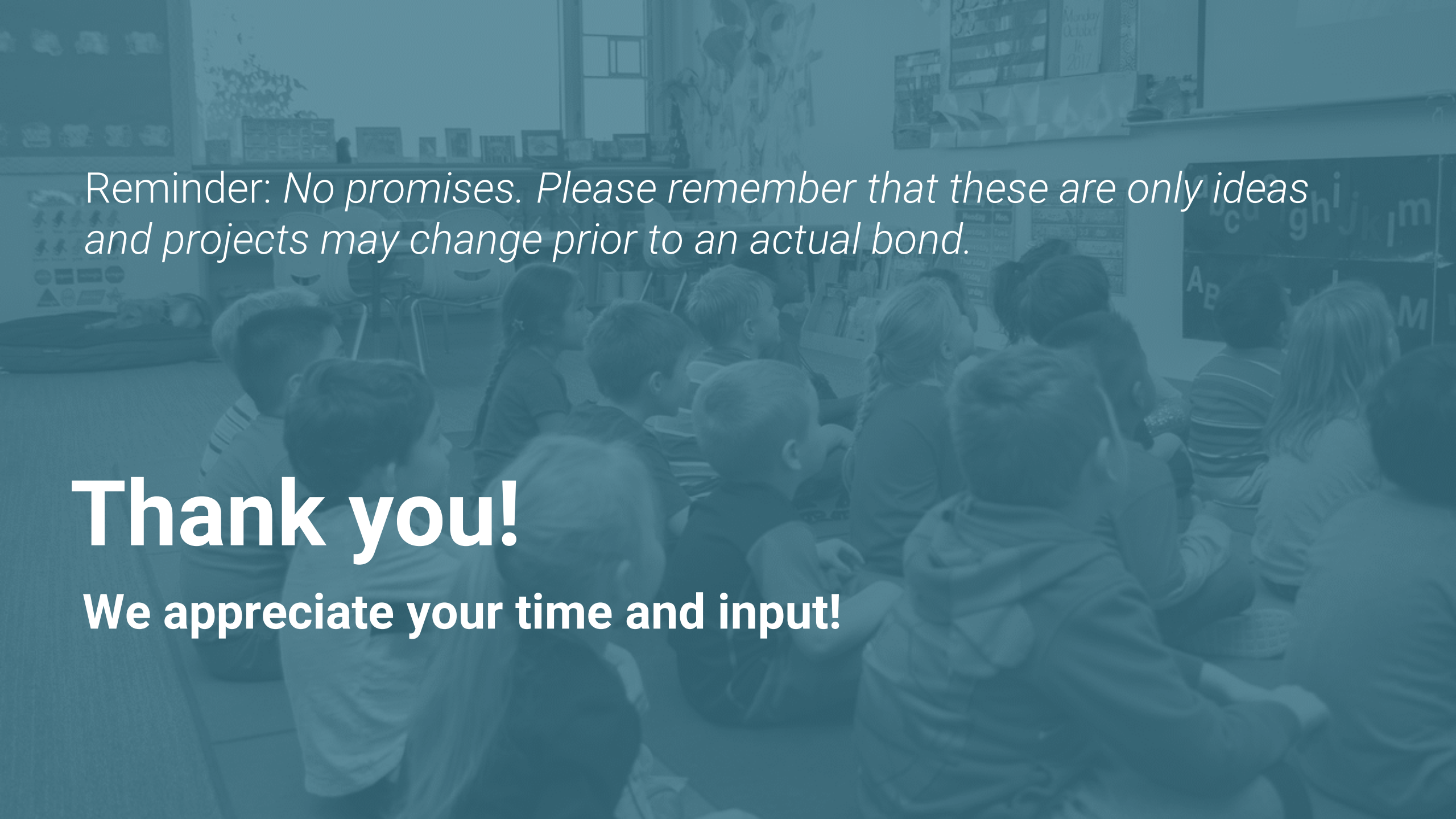
Next Steps

Community Outreach (ongoing): Meetings with District teachers/staff and community

Incorporate community input

Board approval

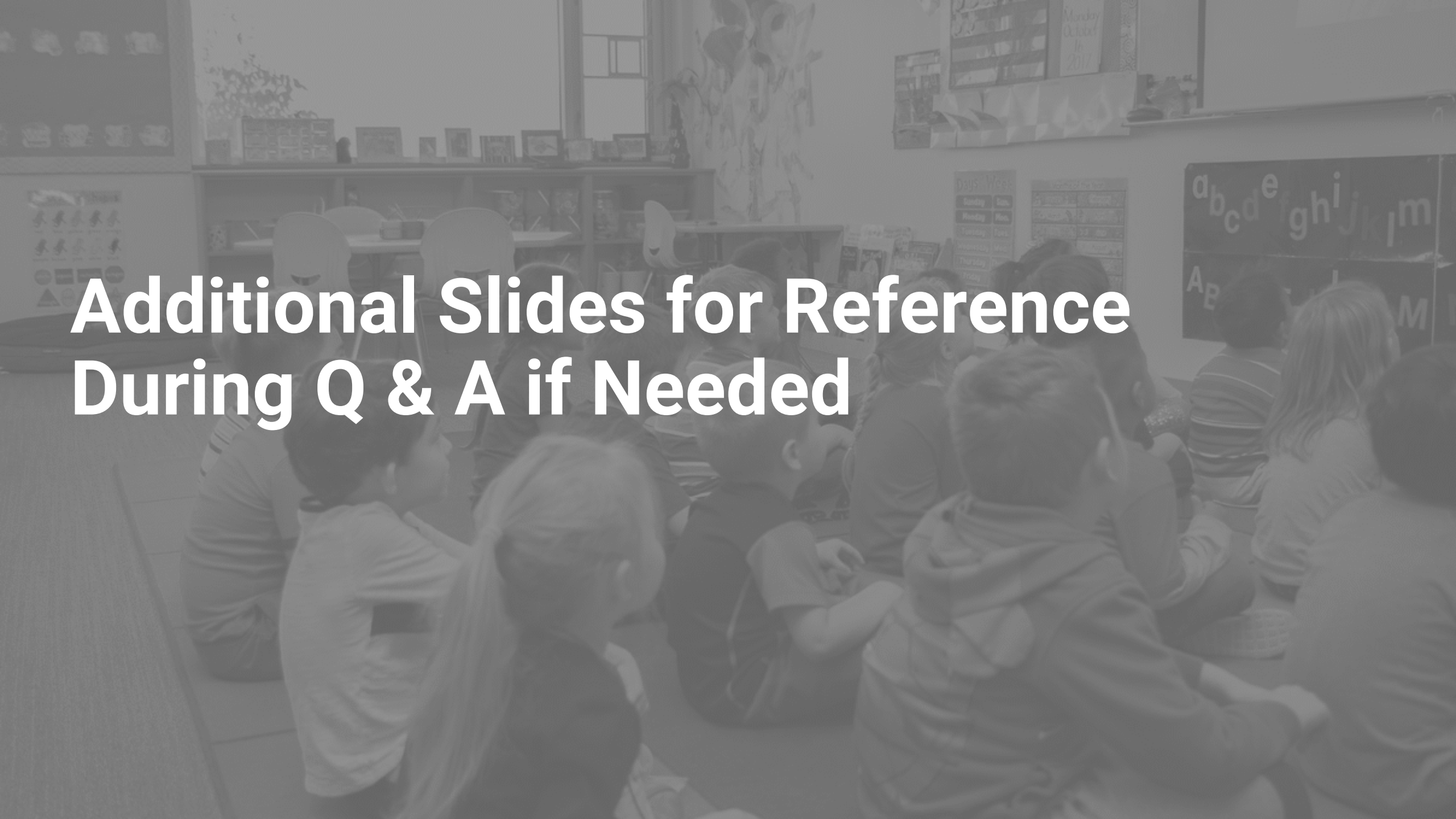
January 2024: Finalize Long-Range Facility Plan Update



Reminder: No promises. Please remember that these are only ideas and projects may change prior to an actual bond.

Thank you!

We appreciate your time and input!



**Additional Slides for Reference
During Q & A if Needed**

Regulatory Requirements: Clean Buildings Act

- > Clean Buildings for Washington law (HB 1257) passed in November 2019 and is implemented by the State Department of Commerce
- > Uses an Energy Use Index (EUI) to establish the maximum energy (gas + electric) a building type can consume
- > EUI is determined by project type (a school is different than an office building)
- > Initially this law applied to all nonresidential buildings over 50,000 SF, but was expanded in 2022 to cover buildings between 20,000 – 50,000 SF and multifamily buildings

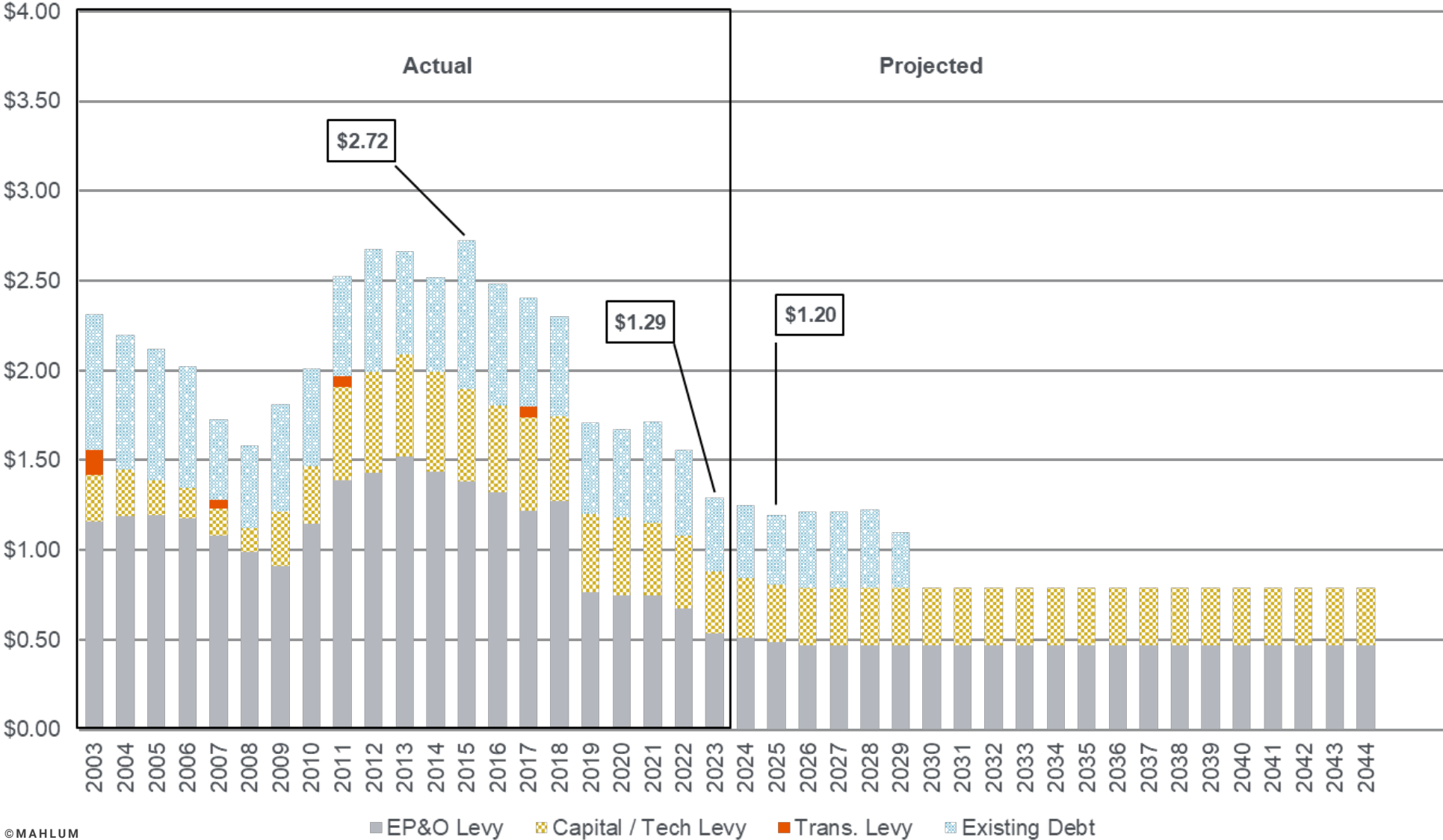
Long-Range Facility Plan Impact:

- > **Buildings over 220,000 SF (Mercer Island High School) must be able to prove compliance (with one year of energy consumption history) by June 1, 2026**
- > **Buildings between 90,000 - 220,000 SF (Islander Middle School) must prove compliance by June 1, 2027**
- > **Buildings between 50,000 - 90,00 SF (all elementary schools) must prove compliance by June 1, 2028**

Follow-Up Information: Tax Rate Comparison

King County School Districts 2023 Total Tax Rates						
District	Assessed Value	Bonds	EP&O	Capital Projects	Trans.	Total
Auburn SD No. 408	\$ 19,896,523,419	\$ 1.84	\$ 2.27	\$ 0.29	\$ -	\$ 4.41
Highline SD No. 401	28,712,576,820	2.11	1.93	0.00	-	4.04
Tukwila SD No. 406	5,260,397,439	1.44	1.62	0.64	-	3.70
Kent SD No. 415	42,594,942,008	1.11	1.79	0.64	-	3.53
Tahoma SD No. 409	12,077,311,439	1.30	1.62	0.36	-	3.28
Renton SD No. 403	38,625,569,474	1.37	1.07	0.78	-	3.22
Federal Way SD No. 210	25,404,746,335	1.45	1.54	0.17	-	3.16
Shoreline SD No. 412	20,599,730,373	1.72	1.27	0.17	-	3.16
Snoqualmie Valley SD No. 410	16,376,170,637	1.12	1.26	0.49	-	2.87
Issaquah SD No. 411	56,111,209,706	1.02	1.09	0.56	0.05	2.72
Enumclaw SD No. 216	7,454,727,079	0.75	1.58	0.27	-	2.60
Northshore SD No. 417	56,911,972,965	1.11	1.10	0.35	-	2.56
Riverview SD No. 407	7,852,997,174	0.71	1.11	0.49	-	2.31
Lake Washington SD No. 414	110,130,403,534	0.50	0.78	0.87	-	2.15
Vashon Island SD No. 402	4,955,159,195	0.84	0.91	0.30	-	2.06
Bellevue SD No. 405	111,956,419,970	0.96	0.55	0.48	-	2.00
Seattle SD No. 1	307,558,388,885	-	0.63	1.19	-	1.82
Mercer Island SD No. 400	22,408,435,338	0.41	0.54	0.35	-	1.29
Skykomish SD No. 404	330,471,278	-	0.46	0.23	-	0.69

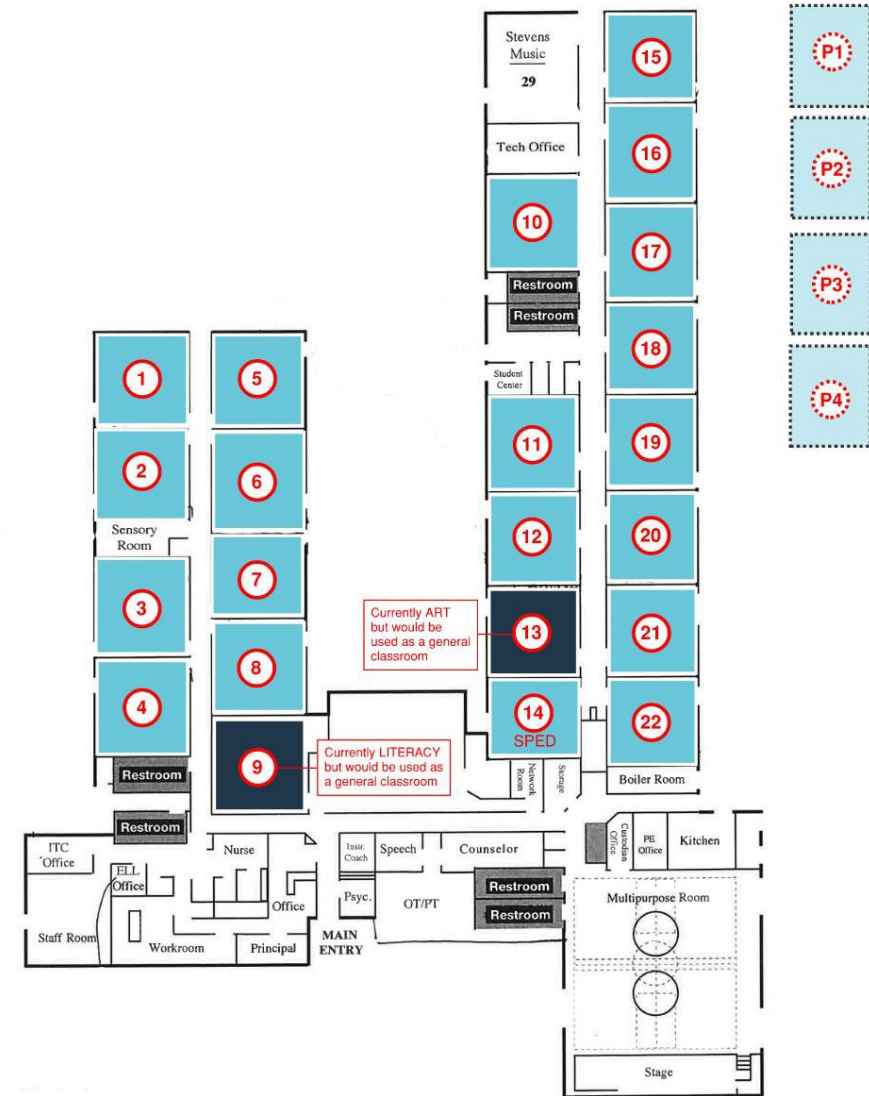
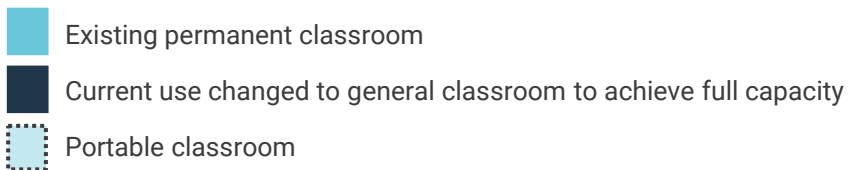
District Historical Bond & Levy Rates



Program Impact

LAKERIDGE ELEMENTARY SCHOOL

- > 21 general classrooms and 1 special education classroom utilized at a capacity of 514 students
- > Art and literacy classrooms could be used to house 2 general classrooms or 2 general classrooms could be housed in portables
- > One or more existing portables may be needed for general education during higher enrollment (if class sizes are not increased by ~1 student)



Consolidate Before Bond

If No Bond or Replacement Elementary is Not Included in Subsequent Bond

- > All Island Park students move once

If Subsequent Bond Passes and Replacement Elementary is Included in Bond

- Two-thirds of Island Park students move once
 - One-third of Island Park students move at least twice
 - Lakeridge students move twice
-

Consolidate After Bond

If Bond Passes and Replacement Elementary is Included in Bond

- Island Park students move once
- Lakeridge students move twice

Consolidation Straw-Poll (FPC Mtg 5 – reduced attendance)

Should the District consolidate elementaries? (personal view)

9 “yes” 2 “no”

Should the District consolidate elementaries? (community view)

10 “yes” 1 “no”

Should the District consolidate elementaries prior to replacing an elementary (bond)?

5 “yes” 5 “no” 1 undecided