



# Emergent Bilingual Learner Program Evaluation

September 11, 2023

# Emergent Bilingual Department

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# Program Content & Design

- Each school district with an enrollment of 20 emergent bilingual (EBs) students across an elementary grade level shall offer bilingual education in PK - 5th grade.
  - A one-way dual language model is offered at Roanoke Elementary and Prairie View Elementary.
  - Transportation is provided for students to their bilingual campus.
- At all grade levels, an English as a Second Language (ESL) program is required for emergent bilingual students not in a bilingual program.
  - ESL support is provided through a content-based and a pull-out model by ESL certified teachers.





# Program Procedures

## Identification, Placement, Review, & Reclassification

- The Language Proficiency Assessment Committee (LPAC) determines matters related to student identification, placement, review, and reclassification.
- The LPAC consists of an ESL certified teacher, a bilingual teacher, a campus administrator, and a parent of a student in the English language program.
- The Home Language Survey, a part of the enrollment process, identifies NISD students who may need language testing and support through the EB programs.



# Program Numbers

<b>Program Model</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>Current</b>
<b>ESL</b>	<b>985</b>	<b>1067</b>	<b>1137</b>	<b>1329</b>	<b>1499</b>	<b>1830</b>	<b>2298</b>	<b>2579</b>
<b>Bilingual</b>	<b>139</b>	<b>134</b>	<b>149</b>	<b>182</b>	<b>201</b>	<b>204</b>	<b>307</b>	<b>341</b>
<b>Total</b>	<b>1124</b>	<b>1201</b>	<b>1286</b>	<b>1511</b>	<b>1700</b>	<b>2034</b>	<b>2605</b>	<b>2920*</b>

\*This is a preliminary number; official numbers will be available after the Snapshot date in October.

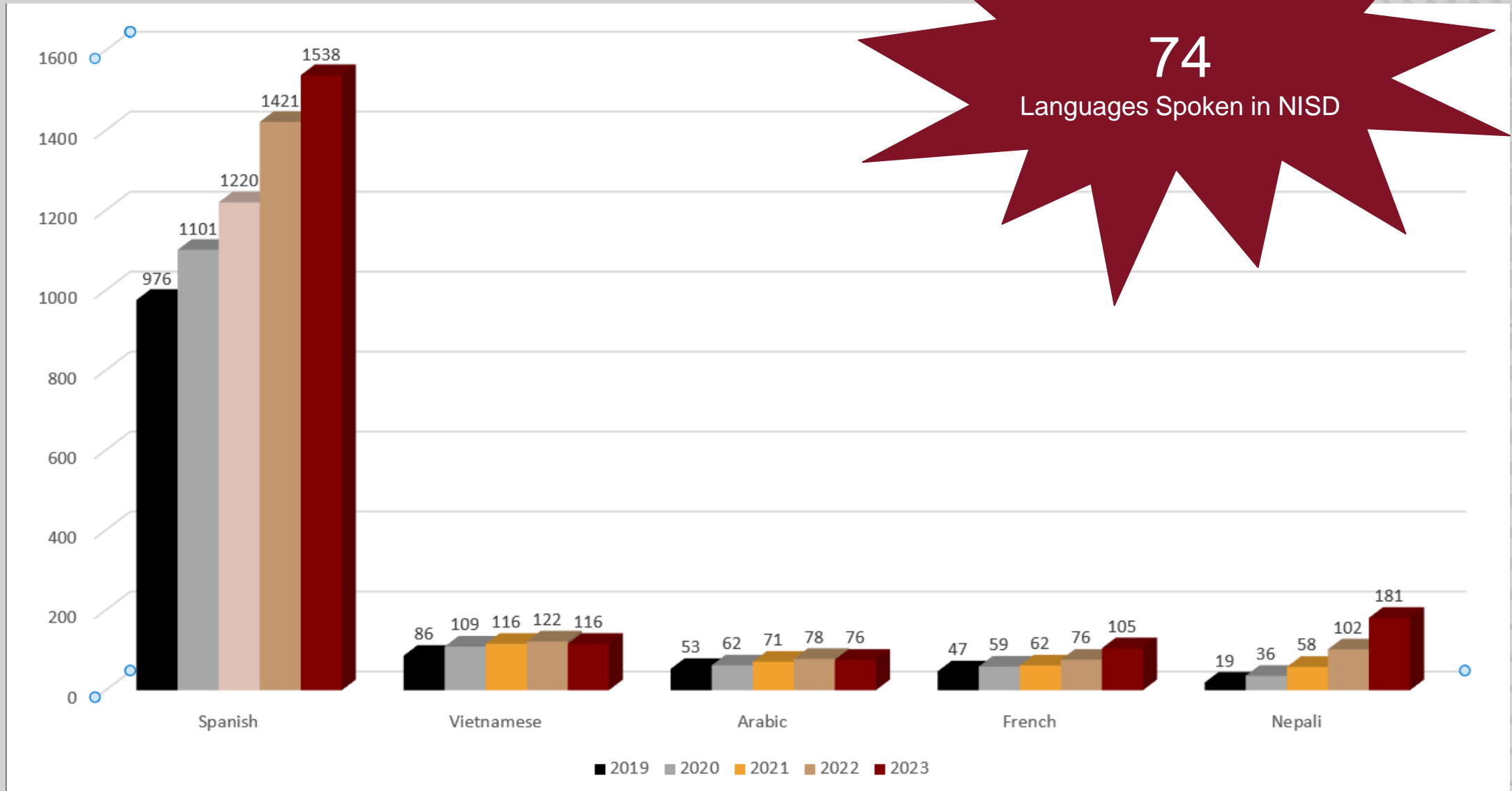
# Starting Early

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	Current
Total PK Students	299	380	401	359	482	587	872
ESL PK Students	97	98	99	124	143	193	206
Dual Language PK Students	7	12	16	27	45	79	64

Numbers for each year are end-of-year totals. Current year numbers may significantly increase throughout the year.

# Languages

74  
Languages Spoken in NISD





# Languages by Elementary Grades

	Arabic	French	Nepali	Spanish	Telugu	Vietnamese
<b>PK - 2023</b>	<b>8</b>	<b>9</b>	<b>29</b>	<b>72</b>	<b>26</b>	
PK - 2022	9	7	30	75		4
<b>K - 2023</b>	<b>9</b>	<b>12</b>	<b>34</b>	<b>101</b>	<b>19</b>	
K - 2022	6	6	19	95		6
<b>1 - 2023</b>	<b>6</b>	<b>7</b>	<b>30</b>	<b>97</b>	<b>15</b>	
1 - 2022	6	3	20	72		
<b>2 - 2023</b>	<b>5</b>	<b>4</b>	<b>19</b>	<b>93</b>	<b>9</b>	
2 - 2022	5	1	9	85		5
<b>3 - 2023</b>	<b>5</b>	<b>2</b>	<b>10</b>	<b>90</b>	<b>6</b>	
3 - 2022	5	3	15	92		9
<b>4 - 2023</b>	<b>4</b>	<b>4</b>	<b>16</b>	<b>99</b>	<b>9</b>	
4 - 2022	9	10	10	99		9
<b>5 - 2023</b>	<b>8</b>	<b>8</b>	<b>6</b>	<b>107</b>	<b>9</b>	
5 - 2022	4	8	9	104		7



# Attendance Rates

Year	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Non-EB Students	96.1	95.98	<b>96.41</b>	93.96	94.7
EB Students	<b>96.5</b>	<b>96.41</b>	96.13	<b>94.19</b>	<b>94.77</b>
All Students	96.1	96	96.4	94	94.7

# Graduation Rates

			Graduated	
Campus	Student group	Class	Num.	Rate(%)
Class of 2022 4 year Grad Rate	EB/EL	81	72	88.9
Class of 2022 4 year Grad Rate	EB/EL in 9-12	92	81	88
Class of 2022 4 year Grad Rate	All students	1,865	1,768	94.8
Class of 2021 5 year Grad Rate	EB/EL	41	39	95.1
Class of 2021 5 year Grad Rate	EB/EL in 9-12	51	49	96.1
Class of 2021 5 year Grad Rate	All students	1,722	1,666	96.7
Class of 2020 6 year Grad Rate	EB/EL	39	33	84.6
Class of 2020 6 year Grad Rate	EB/EL in 9-12	61	54	88.5
Class of 2020 6 year Grad Rate	All students	1,599	1,531	95.7

# Professional Learning

Supporting all teachers that have emergent bilingual students in their classrooms is critical. Here are a few learning opportunities we provided:

- ESL Supplemental Preparation Training
- ELPS Training for Administrators and Teachers
- Dual Language Gómez and Gómez Institute
- Nature and Needs of Gifted English Learners
- Raising the Bar: Teaching Gifted English Learners with Depth and Complexity

# Curriculum Support

English Learner Proficiency Standards (ELPS) and strategies to support Emergent Bilingual students have been added to NISD curriculum documents.

## Reading TEKS:

1.4C establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g. identifying clues, using background knowledge, generating questions, rereading a portion aloud).

1.5 Students read grade-level text with fluency and (read aloud grade-level appropriate text with fluency/phrasing) and comprehension.

## ELPS:

4.F use visual and contextual support and support from peers and teachers to read grade-appropriate content-area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend

## Concepts & Vocabulary with Visual Support:

Jobs, community, services  Quarter 1 SS Vocab

## Instructional Strategies for Diverse Learners (EB, MTSS, SPED)

EB: *Reciprocal Teaching*- A student acts as the leader and clarifies vocabulary by modeling/acting out a scenario

Example: Teacher says put out a fire. Then the leader models putting out a fire and the rest of the class copies the leader.



# Staffing Support

For teachers needing to attain their ESL certification, we offered several ways for teachers to receive learning.

- Hired 8 ESL Specialists to support both teachers and our Emergent Bilingual students.
- In-district ESL certification test preparation support
- Opportunities to attend Region 11 ESL certification test preparation class.
- One on one coaching through the Language Acquisition department.

# Bilingual Exception & ESL Waiver

## 2021-2022 Exception & ESL Waiver

- 2 teachers needing bilingual exception
- 5 teachers needing ESL waiver

## 2022-2023 Exception & ESL Waiver

- We will file a bilingual exception for Nepali
- We filed an ESL waiver

## 2023-2024

- We will file a bilingual exception for Nepali and Telugu
- We are not projected to file an ESL waiver

# TELPAS Data

	Beginning				Intermediate				Advanced				Advanced High			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
2nd	2%	2%	5%	11%	40%	35%	40%	51%	43%	48%	46%	34%	15%	15%	8%	4%
3rd	0%	2%	3%	2%	30%	26%	37%	46%	46%	46%	45%	40%	39%	22%	26%	21%
4th	1%	1%	1%	6%	32%	27%	44%	48%	46%	47%	25%	24%	18%	21%		
5th	2%	4%	4%	20%	23%	37%	45%	49%	48%	41%	29%	28%	24%			
6th	3%	3%	26%	28%	60%	50%	48%	52%	16%	19%	24%	14%				
7th	1%	1%	19%	31%	62%	50%	45%	46%	17%	22%	31%	18%				
8th	4%	4%	20%	26%	53%	51%	49%	42%	20%	26%	28%	26%				
9th	6%	6%	28%	39%	36%	38%	50%	35%	18%	19%	14%	19%				
10th	7%	6%	6%	10%	38%	48%	34%	35%	45%	35%	39%	12%	11%	11%	17%	
11th	0%	2%	4%	8%	30%	42%	45%	37%	44%	39%	38%	36%	26%	17%	12%	19%
12th	4%	3%	4%	5%	24%	32%	39%	48%	36%	48%	45%	36%	36%	16%	12%	11%

**43**  
students  
reclassified



# State Assessment Data

## Emergent Bilingual

	NISD			Region 11			State		
Grades 3-8	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Subjects	<b>73</b>	<b>41</b>	<b>13</b>	64	33	10	65	36	12
Reading	<b>72</b>	<b>40</b>	<b>14</b>	63	33	10	65	35	13
Math	<b>65</b>	<b>30</b>	<b>9</b>	60	29	9	63	32	10
Science	<b>51</b>	<b>21</b>	<b>5</b>	49	19	5	52	23	6
Social Studies	<b>51</b>	<b>21</b>	<b>7</b>	38	13	4	40	14	5



# State Assessment Data

## Emergent Bilingual

	NISD			Region 11			State		
EOC	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Subjects	<b>68</b>	<b>33</b>	<b>7</b>	66	31	6	65	31	7
Algebra 1	<b>67</b>	26	<b>11</b>	65	27	10	69	31	13
Biology	<b>78</b>	<b>37</b>	<b>9</b>	76	31	6	76	31	6
English 1	<b>53</b>	<b>33</b>	<b>3</b>	50	29	2	48	28	2
English 2	<b>53</b>	<b>33</b>	<b>3</b>	50	26	1	47	24	1
U.S. History	<b>91</b>	43	12	89	44	13	87	42	13

# Challenges

- Rapid growth in enrollment
- Rapid growth in our emergent bilingual population
  - Increased identification testing
  - Increased classroom support
- Difficulty finding bilingual and ESL certified teachers
- Teachers without ESL certification must also meet other training requirements like Reading Academy



# Celebrations

- Rapid growth in our emergent population
- Growth in our bilingual programs
- Increased numbers of Pre-K students receiving early intervention
- All Pre-K students received a book at registration
- All emergent bilingual students are in ESL certified teachers' classrooms.
- Our emergent bilinguals outperform the state and region averages in all areas
- Adult ESL Classes
- Summer Enrichment program





# Questions