



EMPOWER95

GOAL AREA	STUDENTS
STRATEGY	Integrate leadership, life and post-secondary employability skills/SEL standards across all content areas
RATIONALE	The mission of District 95 is to empower every learner to achieve personal excellence; SEL standard areas are critical to student success during and post-high school
ACTION PLAN TITLE	Social Emotional Learning (SEL) Standard Integration
ACTION PLAN STEPS	<ul style="list-style-type: none"> • Expand SEL competency activity “playlists” at the high school and middle school levels <ul style="list-style-type: none"> ○ Playlists include activities that address Illinois State Board of Education (ISBE) SEL Goal Areas and related skills (i.e., self-awareness, self-management, social awareness, relationship skills, decision-making skills) ○ For example, a playlist might include a goal-setting exercise (related to self-management) for staff to integrate at the start of a unit or a reflection on how a group worked together to complete a project (related to relationship skills) • Provide additional training on how to implement playlist activities with all teaching staff • Work in concert with the Department of Curriculum & Instruction on the integration of SEL standards into all areas of curriculum <ul style="list-style-type: none"> ○ It should be noted that a process for integrating SEL standards into a core curricular area was trailed during the 2022-23 school year in order to set a path forward for this work; now that a process/protocol has been established – this work is recommended to be extended to all core content areas • Provide additional training on the implementation of all updated curricula with all teaching staff
TIMELINE	<p>The anticipated date of completion will be Spring 2025</p> <ul style="list-style-type: none"> • Initial updated training on playlist integration to occur during Quarter 1 of the 2023-24 school year • Additional training on playlist training/application activities to be determined based on staff exit slip data, feedback, administrator observations/feedback and other formative measures

	<ul style="list-style-type: none"> • Curriculum meetings scheduled to occur approximately monthly for the 2023-24 school year; training schedule following initial curriculum writing meetings for all content areas to occur by the end of first semester (2023-24 school year) • Additional timeline dates to be determined based on the pacing of curriculum work completed
<p>PROGRESS MONITORING STEPS</p>	<ul style="list-style-type: none"> • C&I/Student Services Collaboration Checkpoints – status updates curriculum work/review of standard integration at administration level (monthly checkpoint) • Exit Slip Data Collection – conducted at the conclusion of scheduled trainings regarding system; data used to inform further trainings/questions to be answered • Principal Meetings – status updates from buildings regarding progress noted via observations/walk-throughs of playlist activity integration (monthly checkpoint) • Regular updates provided to the Superintendent who will update the Board as appropriate
<p>INDICATORS OF SUCCESS</p>	<ul style="list-style-type: none"> • Work products completed (i.e., playlist documents, curriculum maps) • Exit slips from staff professional development and tracking of all responses (qualitative data collection) • Observation data regarding staff implementation of playlist activities used to inform future practices/training efforts
<p>POTENTIAL RESOURCES</p>	<ul style="list-style-type: none"> • Director of Curriculum • Curriculum Committee Representatives • Building Principals/Assistant Principals • Director of Student Services - Elementary • Assistant Superintendent for Student Services • Superintendent
<p>POTENTIAL COSTS</p>	<p>There are costs associated with securing substitute teachers in order to release staff for curriculum meetings; the costs will fluctuate from committee to committee, based on substitute availability and the number of team members required. There are no additional costs associated with other action plan items.</p> <p>Substitute Costs – Curriculum Committee Work (\$135/day; \$67.50/half day)</p> <ul style="list-style-type: none"> • Approximately 35 teaching staff members per meeting that require a substitute per meeting • Full day meetings (full day substitute pay) • 8 meetings/year; 16 meetings total • Estimated cost = \$75,600