



EMPOWER95

GOAL AREA	STUDENTS
STRATEGY	Explore and expand student offerings for career exploration/pathways, personal interest, and authentic learning experiences at all levels
RATIONALE	Exploring and expanding student offerings for career exploration/pathways, personal interest, and authentic learning experiences at all levels prepares students for future success, nurtures their passions and talents, and enhances their overall educational experience
ACTION PLAN TITLE	Career Exploration/Pathways, Personal Interests, and Authentic Learning
ACTION PLAN STEPS	<ul style="list-style-type: none"> • Survey students, teachers, parents, and community partners to identify areas of interest and potential career pathways • Grow partnerships with local and global businesses and organizations to create opportunities for internships, mentorships, and job-shadowing experiences • Increase authentic experiences for students at the elementary and middle levels through partnerships with industry professionals while embedding those experiences within the curriculum • Review and align current curriculum offerings to ensure they support career exploration and pathways • Develop a plan to integrate career exploration and pathway programs into existing school curriculums and activities • Provide professional development opportunities for teachers to better support career exploration and authentic learning experiences in the classroom • Develop and implement a College and Career Advisory Team (students, staff, community members); launch in Fall 2023
TIMELINE	The anticipated date of completion will be Spring 2024
PROGRESS MONITORING STEPS	<ul style="list-style-type: none"> • SchoolLinks data- survey data, CCRI (College and Career Readiness Indicators), partnership engagement data • Curriculum committee work • Professional development: Monitor attendance and feedback from professional development sessions to assess their effectiveness and make necessary adjustments

<p>INDICATORS OF SUCCESS</p>	<ul style="list-style-type: none"> ● Increased number of students who are College and Career Ready ● Meeting minutes from College and Career Advisory Board ● Minutes and exit slips from professional development experiences ● Established partnerships with local businesses and organizations for elementary, middle and high school authentic learning experiences
<p>POTENTIAL RESOURCES</p>	<ul style="list-style-type: none"> ● Collaboration with local businesses, community organizations, and higher education institutions ● Access to online platforms that provide resources for career exploration and pathways (e.g., SchoolLinks) ● Skilled professionals who can act as guest speakers or mentors. ● Training programs and materials for teachers ● Funding for internships, job shadowing, and other real-world experience opportunities ● Online and offline communication tools for effective program promotion and reporting
<p>POTENTIAL COSTS</p>	<ul style="list-style-type: none"> ● Costs associated with professional development for teachers, including training materials, courses, or conferences <ul style="list-style-type: none"> ○ Approximate cost \$10,000 ● Resources required for curriculum review and realignment. This might involve hiring educational consultants or investing in new curriculum resources <ul style="list-style-type: none"> ○ Example programming: Biomedical Programming <ul style="list-style-type: none"> ■ Estimated cost for each additional Project Lead the Way (PLTW) course: <ul style="list-style-type: none"> ● Materials: \$25,000-\$45,000 with ongoing annual costs around \$5,200 (Estimating \$50,200 for the 2023-24 school year) ● Professional Development \$2,400/staff member trained (1-2 staff)