



GOAL AREA	STUDENTS
STRATEGY	Develop and implement a plan to provide and/or enhance student language offerings
RATIONALE	Developing and implementing a plan to provide and/or enhance student language offerings fosters cultural understanding, global communication skills, supports equity and inclusive practices, and expands future educational and career opportunities
ACTION PLAN TITLE	Student Language Offerings
ACTION PLAN STEPS	<ul style="list-style-type: none"> • Conduct a comprehensive review of current language offerings and identify gaps and areas for enhancement; as a part of this review, partner with an outside auditor to control potential bias and provide a detailed and comprehensive report • Survey students, parents, and teachers to understand their interests and needs specific to language offerings and potential support • Establish a task force charged with researching best practices and innovative approaches to language instruction in other schools and districts; work with the task force to align those strategies that align with the comprehensive audit identifying needs as well as the survey data • Develop a detailed plan for enhancing language offerings, considering the input from surveys, research, and audit
TIMELINE	The anticipated date of completion is Spring 2024, with programming implementation (based upon Board approval) anticipated to begin during the 2024-25 school
PROGRESS MONITORING STEPS	<ul style="list-style-type: none"> • Consistent check-in and feedback from the task force • Ongoing communication with auditor • Review and analyze survey data to inform future programming • Regular reports to the superintendent who will provide the Board of Education with updates as appropriate
INDICATORS OF SUCCESS	<ul style="list-style-type: none"> • Identification of gaps in language offerings and EL services to be addressed through future programming • Completed surveys by key stakeholders to better inform future programming

	<ul style="list-style-type: none"> ● Agendas and meeting minutes from task force meetings ● A detailed plan for enhancing language offerings and English Learner services
<p>POTENTIAL RESOURCES</p>	<ul style="list-style-type: none"> ● Evidence-based research ● Comparable language programs in other districts ● Outside agency for audit completion ● Evidence-based curricular resources ● District task force
<p>POTENTIAL COSTS</p>	<ul style="list-style-type: none"> ● Partnership with auditor – \$20,000 (approximately) ● Supplemental K-8 curricular resources – \$20,000 ● Potential resource, programming, and staff needs (to be determined) ● Substitute teachers for committee work/task force estimated at \$10,688 (16 staff members to attend 4 meetings)