



GOAL AREA	RESOURCES
STRATEGY	Analyze, update, and implement the District’s furniture replacement plan to meet the future ready needs of students
RATIONALE	Updating furniture is necessary to better support the learner’s physical well-being while providing the flexibility necessary to create ideal conditions for authentic, collaborative, responsive, and innovative learning experiences
ACTION PLAN TITLE	Furniture Replacement to Promote Ideal Classroom Environments
ACTION PLAN STEPS	<p>Furniture replacement is the single remaining action item from the Forward95 strategic plan. The action steps to ensure completion are outlined below.</p> <ul style="list-style-type: none"> • Execute the Summer 2023 plan to newly equip all elementary buildings with furniture supporting an ideal learning environment. The plan allowed for educator choice that supports student choice as well • Review current Long-Range Facilities plan to ensure furniture replacement cycle is added to the document based on future projected costs as well as aligned with furniture life span • Based on potential construction projects identify either the middle school or the high school level to receive new furniture for the 2024-25 school year and the 2025-26 school year • Establish a committee designed to conduct a comprehensive analysis of current furniture inventory and student needs: <ul style="list-style-type: none"> ○ Assess the condition, functionality, and suitability of existing furniture in classrooms, common areas, and specialized learning spaces ○ Gather input from teachers, administrators, and students to identify specific needs and preferences regarding furniture design, flexibility, ergonomics, and technological integration ○ Conduct a gap analysis to identify areas where the current furniture falls short in meeting the future-ready needs of students • Establish a partnership with the BOLD team to support teacher innovative instructional practices utilizing new learning environments/spaces during the 2023-24 school year. This partnership to begin with May Whitney and identified staff from Lake Zurich High School (other buildings to follow based on staff and student feedback collected throughout the learning experience and partnership)

TIMELINE	<ul style="list-style-type: none"> • Timeline as presented within the action and progress monitoring steps
PROGRESS MONITORING STEPS	<ul style="list-style-type: none"> • Furniture delivered and successfully placed in each elementary building prior to the start of the 2023-24 school year • Evaluate and monitor the impact of the updated furniture plan: <ul style="list-style-type: none"> ○ Establish a system for ongoing evaluation and feedback collection from teachers, students, and staff regarding the effectiveness and usability of the new furniture ○ Measure the impact of the updated furniture plan on student engagement, comfort, and learning outcomes through surveys, observations, and data analysis ○ Regularly review and refine the furniture replacement plan based on feedback and emerging needs to ensure continuous improvement and alignment with future-ready goals • Schedule established for middle and high school furniture updates based on school construction schedules for the summer of 2024. Grade level-based committee(s) are established to support a process that allows for staff choice • Committee to utilize a similar strategy as the elementary furniture team to allow for educator choice related to furniture selection (based on 2-3 identified options identified by a committee) • Optional follow-up survey for staff to identify other potential furniture needs by level. Administration to use this information to inform potential future needs/purchases for each level • Administration and Identified staff at LZHS and MW to participate in learning related to future ready furniture and spaces supportive of the learner’s physical well-being while providing the flexibility necessary to create ideal conditions for authentic, collaborative, responsive, and innovative learning experiences. Pre, during and post learning surveys to be provided to staff to identify successes and opportunities for growth
INDICATORS OF SUCCESS	<ul style="list-style-type: none"> • Successful delivery of furniture as per the established schedule and staff selection as identified within this action plan • Furniture Teams identified as per schedule of furniture implementation by level • Collection of data related to teacher satisfaction and potential other needs • Partnership established with BOLD Team to support teacher innovation and ideal conditions for authentic, collaborative, responsive, and innovative learning experiences • Implementation of pre, mid, and post surveys related to BOLD Team learning sessions, as well as supportive responses to the information collected