

GOALS

- Implement and align evidence-based instructional systems that drive continuous improvement, outcomes and access for all students
- Continue to advance and enhance special education services for students.



DISTRICT ACTION (what and when)

Teachers develop and evaluate scope and sequence documents, units of study, learning targets and common assessments to drive student achievement for all students. Professional learning communities help build teacher capacity for implementing curriculum, analyzing data, and integrating technology. Teachers use instructional resources that are high quality, representative, inclusive and accessible for a diverse population. Interventions are implemented with fidelity and student progress is monitored. Special education services and supports are provided to students with disabilities, both academically and in extracurricular activities, to ensure equitable access to opportunities.

DISTRICT ACCOUNTABILITY (who and how)

Eanes ISD provides targeted professional learning opportunities for staff to enhance their skills to maximize student learning. Data analysis enables staff to identify achievement gaps, and best instructional practices are utilized to address these gaps for special populations or other struggling learners. Systems and processes are in place for referral and intervention. Parents are provided resources and opportunities to be engaged in their child’s learning.

FOREST TRAIL ELEMENTARY ACTION (what and when)

Forest Trail Elementary is committed to a shared ownership for student success. As such, the campus has established instructional expectations as a guide for required elements of instruction. Lessons will be intentionally developed to ensure students are meaningfully engaged. Professional learning communities (PLC) provide the structure to allow teachers to work collaboratively in the development of common assessments, analysis of student data, and setting of goals. Additionally, PLCs will address student needs through the Student Support Team (SST) process, including periodic review of benchmark data, and participate in continuous professional development. Special education teachers will partner with general education teachers to improve the collaborative model of instruction and make data-driven decisions.



FOREST TRAIL ELEMENTARY ACCOUNTABILITY (who and how)

Forest Trail Elementary will provide targeted professional learning opportunities for staff through explicit communication of expectations and guided exploration of district resources that align with campus instructional expectations in PLCs. Staff will also learn strategies for increasing student engagement through professional development focused on student “voice and choice” and small group instruction. Science instruction will focus on fidelity of best instructional practices. To build collective capacity, the staff will learn together in PLCs as well as sharing their knowledge through “Teacher-to-Teacher” learning and peer observations. Leadership will support teachers in learning about and utilizing representative instructional resources to support the diverse population of students. In order to ensure optimal support services for students, SST and Data Day committees will identify, address, and monitor achievement gaps for economically disadvantaged, emergent bilingual, and special education students. These processes will also be utilized to appropriately plan for intervention for students in need and refer to special education by committee decision. A teacher support structure will be implemented in the special education department to ensure the success of both mentor teachers and less experienced teachers.

GOALS

- Prioritize an inclusive environment of belongingness, social and emotional well-being and physical safety as a foundation for academic and co-curricular excellence.
- Optimize personal growth and learning for students, staff, administrators, and trustees to support diversity, equity, and inclusion
- Apply evidence-based approaches to support the mental health needs of students and staff



DISTRICT ACTION (what and when)

Eanes ISD provides direct instruction in topics related to safe and inclusive environments and has personnel resources and other available information to support students and families around mental health wellness including suicide prevention. The District encourages student voice and offers opportunities for college and exploration based on student interest.

DISTRICT ACCOUNTABILITY (who and how)

Eanes ISD addresses the physical, mental and emotional needs of our students so they feel safe and have a sense of belonging. The District makes mental health personnel available for students and develops procedures and policies to ensure students are treated with respect and care and have mechanisms to report concern. The District implements processes and programs to ensure students feel seen and heard.

FOREST TRAIL ELEMENTARY ACTION (what and when)

Forest Trail Elementary will ensure student safety through refinement of common area behavior expectations and alignment of classroom behavior expectations. The Forest Trail House System will be expanded to increase student leadership opportunities, provide engagement opportunities for families, and motivate students with a point system. Forest Trail will proactively support all students' emotional safety, well-being, and mental health. Staff will strive to provide an inclusive environment through intentional curricular analysis and implementation that provides opportunities for students to see personal connections within their learning and expand their knowledge of others' experiences. The campus will continue to seek opportunities to create increasingly inclusive opportunities for all students. Teachers will provide instruction in the area of health that supports student wellness.



FOREST TRAIL ELEMENTARY ACCOUNTABILITY (who and how)

Forest Trail Elementary will provide continued professional development for staff focused on classroom management and addressing unexpected behaviors. The FTE House System committee will guide the campus in the refinement of the House System and House Point system. The campus counselor and school-based therapists will work cooperatively with staff to support all students in their social-emotional development through a comprehensive counseling program that includes guidance lessons, methods for students to utilize to access help easily, and targeted interventions to students in need. The campus Equity Leadership Team (ELT) will focus on advising ways in which the campus can increasingly provide a culturally rich educational experience to all students. Forest Trail will partner with Eanes ISD to provide high quality training and continuous teacher support to increase capacity for curricular approaches that address diversity, equity, and inclusion. Forest Trail will partner with teachers to plan for instruction in the area of health that supports student wellness through study and implementation of state health standards (TEKS).

GOALS

- Maximize ongoing efforts to recruit, retain and resource top-quality staff for all positions
- Increase means of conversing with, listening to and soliciting feedback from employees, students, parents and community members.



DISTRICT ACTION (what and when)

Eanes ISD is committed to attracting and retaining high-quality educators and enlist our campus leadership to help in this process. We prioritize growth opportunities for both our campus and district leadership, providing professional learning to support their on-going development. We strongly encourage active participation and open dialog with our community valuing diverse perspectives as partners in education. The District provides clear and frequent communication to facilitate knowledge and engagement among stakeholders.

DISTRICT ACCOUNTABILITY (who and how)

The District seeks input from stakeholders on a range of topics including employee satisfaction, school culture and communication effectiveness. To gather this feedback, we use various methods such as surveys, exit interviews and committee or organization meetings. Additionally, we review newsletter and social media metrics to determine the reach of our communication efforts. We strive for continuous improvement regularly reviewing and adapting our policies and procedures to ensure the best possible outcomes for our students and community.

FOREST TRAIL ELEMENTARY ACTION (what and when)

Forest Trail Elementary’s leadership team, including grade level team leaders, will utilize a positivity focused approach when overseeing the campus. Campus administrators will maintain structures to ensure opportunities for frequent communication with staff. Forest Trail will purposefully plan structures and activities to increase staff connectedness and fellowship. Staff will ensure frequent and effective communication with families.



FOREST TRAIL ELEMENTARY ACCOUNTABILITY (who and how)

Forest Trail Elementary administrators will model a positive mindset and provide professional development for campus leaders focused on positivity. Leadership will continue the daily bulletin system and schedule check-in chats on a regular basis with staff. All staff members will unite through team building social events and House System connections. Teachers will provide grade-level specific information with parents on a weekly basis through a class newsletter. Staff will actively seek ways to share student-specific insights with parents. The campus will provide convenient systems that enable families and staff to provide feedback. The House System committee will advise on ways in which parents can become more involved in the campus House System.

GOALS

- Manage and efficiently use available maintenance and operations funds
- Ensure facilities and resources are managed, maintained and improved for the benefit of the present and future academic community
- Support long-range planning and programmatic review process



DISTRICT ACTION (what and when)

Eanes ISD is committed to upholding fiscal responsibility and effective oversight in the areas of budgeting, facilities management and technology integration. Our primary goal is to facilitate the education of our students, and we achieve this by collaborating on a shared vision of what is necessary for their future success, which we incorporate into our long-range planning. We involve students, parents, staff and community members as part of this process.

DISTRICT ACCOUNTABILITY (who and how)

District personnel conduct regular reviews of policies and procedures for effectiveness. To maintain the integrity of these systems, we engage with community stakeholders and third party experts for their feedback and recommendations. We take a data-driven approach to making decisions relying on multiple sources of information to guide our actions.

FOREST TRAIL ELEMENTARY ACTION (what and when)

Forest Trail Elementary will share budgeting and operation updates with staff and families throughout the year to optimize communication about projects. Staff and parents may give feedback on possible improvements needed at any time to office staff members.



FOREST TRAIL ELEMENTARY ACCOUNTABILITY (who and how)

Forest Trail Elementary will use our combined representations of stakeholders including teachers, staff, parents, and our community to guide decisions for our campus. Our Campus Leadership Team reviews purchase requests to make the best decisions for our campus. Forest Trail will collaborate with groups/committees (Envision Eanes, FTE Booster Club, EISD Maintenance and Operations) to discuss larger wants, needs, and proposed projects.