

Seneca Falls Central School District Continuity of Learning Plan

Although CDC and NY Department of Health guidelines have shifted for 2023-2024, closures in the future could be determined by the Seneca County Health Department, New York State, or other situations that require closure. In order to ensure learning continues in the event of a closure, we will take the following measures:

PROACTIVE MEASURES

The timing of an announced closure will not always be convenient for parents, staff, and students to prepare. However, we will be taking proactive steps to facilitate distance (remote/online) learning.

Pre-K

- Teachers will utilize Parent Square to communicate about the work to be completed.

Kindergarten

- Students have math and ELA review work in their Take Home folder in the case of an emergency closure. Teachers will communicate through Seesaw what work should be completed daily until chrome books can be picked up.

Grades 1-5

- Students have math and ELA review work in their Take Home folder in the case of an emergency closure. Teachers will communicate through Parent Square what work should be completed daily until chrome books can be picked up.

Grades 6-12

- Teachers will utilize Google Classroom to distribute materials for students' access.

Special Education

- Special education teachers will provide specially designed instruction for students prior to the distribution of materials.

PLANS BASED ON THE DURATION OF CLOSURE - DISTRICT COMMUNICATION WILL BE SHARED WITH ALL FAMILIES VIA OUR AUTOMATED SYSTEM.

One-Day Closure:

Pre -K

- Teachers will utilize Parent Square to communicate and distribute intentional learning activities.

Kindergarten

- Students have math and ELA review work in their Take Home folder in the case of an emergency closure. Teachers will communicate through Seesaw what work should be completed daily until chromebooks can be picked up.

Grades 1- 5

- Students have math and ELA review work in their Take Home folder in the case of an emergency closure. Teachers will communicate through Parent Square what work should be completed daily until chromebooks can be picked up.

Grades 6-12

- Students will follow their schedules online and attend each class for instruction.
- Instruction will continue, following the 7:35-2:18 instructional schedule, without interruption.
- Teachers will post Zoom links in Google Classrooms.
- Teachers will post instructions and materials in Google Classroom.
- Teacher and student communication will occur via zoom, email and Google Classroom.

Special Education

- K-5 teachers will work to incorporate specially designed instruction in take-home work provided. Special education teachers will check in daily with classroom teachers and follow-up on any concerns.
- Grades 6-12 teachers will follow their typical schedule providing both push in consultant services, special class, and related services.
- Related service providers will contact parents and provide Zoom links for their student's remote session.

Short Term (Two-to-Five Days) Closure:

Pre-K

- Teachers will utilize Parent Square to communicate and distribute intentional learning activities.

Kindergarten

- Students have math and ELA review work in their Take Home folder in the case of an emergency closure. Teachers will communicate through Seesaw what work should be completed daily until chromebooks can be picked up.
- Once chromebooks are distributed, instruction following the Distance Learning Handbook will begin. See below for the Distance Learning Handbook.
- Teachers will post instructions for work in Seesaw and communicate with families using Seesaw.
- Materials and activities (could be links to digital work) will be posted in Seesaw.
- Students will be required to follow the schedule communicated by the teacher.

Grades 1-5

- Students have math and ELA review work in their Take Home folder in the case of an emergency closure. Teachers will communicate through Parent Square what work should be completed daily until chromebooks can be picked up.
- Once chromebooks are distributed, teachers will post instructions for work in Google Classroom and communicate with families using Parent Square.
- Materials and activities (could be links to digital work) will be posted in Google Classroom.
- Students will be required to follow the schedule communicated by the teacher.

Grades 6-12

- Students will follow their schedules online and attend each class for instruction.
- Instruction will continue, following the 7:35-2:18 instructional schedule, without interruption.
- Teachers will post Zoom links in Google Classrooms.
- Teachers will post instructions and materials in Google Classroom.
- Teacher and student communication will occur via zoom, email and Google Classroom.

Special Education

- Special Education teachers will check-in daily with classroom teachers about students and follow-up on any concerns.
- Special Education teachers will reach out to students (and/families depending on the students' grade) to coordinate support during the closure. Support could be setting up Zooms for individual students, pushing into the classroom teachers' Google Classroom and/or Zoom to monitor progress and support students, coordinating teleconferencing to support students and families.
- Special Education teachers will continue to progress monitor students by consulting with classroom teachers and assessing student work.
- OT/PT/Speech and Counseling services will be arranged by the providers.

Extended Closures (Longer than one week - Full Distance Learning):

The handbooks below outline the potential plan and schedules for each building in the district if we were to shift to a distance learning model for an extended period (more than one week). Please understand that there are a number of factors to be considered, beyond just the number of days we would be shifting to distance learning, in making the decision to implement these plans/schedules. Because of the number of shared faculty and staff among multiple buildings, it may be difficult to follow these schedules if just one building shifted to a full distance learning model for one week or more.

If the need arises to shift to a full distance learning model for a building, multiple buildings and/or district-wide, we will clearly communicate to all families whether we will continue to follow the current daily schedule or shift to the distance learning schedule. We will take into account the many factors and the resources available when determining the daily schedule for students if we need to make this shift to a full distance learning model.

We will share as much information as we can in advance of any potential shifts in our learning model so families can plan accordingly. We also acknowledge that things are very fluid and can change quickly.

Each Building would follow their Distance Learning Handbook:

Please note that these may be adjusted due to the timeframe of the distance learning.

Frank Knight (Grades K-2)

https://docs.google.com/document/d/1P115Qn_plZsLLIXafMSNOnewbG21z3MJVxv1mfZI6ko/edit?usp=sharing

Cady Stanton (Grades 3-5)

<https://docs.google.com/document/d/1>

Middle School (Grades 6-8)

<https://docs.google.com/document/d/1be-97aSdgu4egMSrIVi2CeDlu-85c2VEVVH95IXi2EI/edit>

Mynderse Academy (Grades 9-12)

https://docs.google.com/document/d/1LeCJzpJ2notjTXIVj_Du0rhNyDS6t0HFqyLVHw3x4d0/edit