

## Title-Sierra High School-Level Parent and Family Engagement Policy

### **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Parents are provided a copy of the engagement policy as a part of the opening day packet. Translators are available at this meeting. Once approved the policy is available upon request and is posted on the school website for all stakeholders.

To involve parents in the Title I, Part A programs, the following practices have been established:

Parents of Title I students are informed through e-mail, text, and an NTI message regarding Title I meetings.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

Five meetings are held throughout the school year which are open to the public.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

Five meetings are held throughout the school year which are open to the public.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Parents are afforded the opportunity to attend the Title I meetings. Parents have other access points for input such as Site Council, ELAC, DELAC, and DAFSFP.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]). How does the school provide the information?

Parents are given the opportunity for input at Title I meetings. Parents are also informed regarding programs offered as part of Title I.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116(c)(4)[B]). How does the school provide the information?

At the Title I meetings, parents are informed about the curriculum, assessments and other measures of student progress. Parents are informed about how they can access this information.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116(c)(4)[C]). How does the school provide the opportunities?

Unless required by a student plan (such as an IEP), parent meetings are held upon request.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

Title I meetings are held five times a year and are open to the public. They are also provided the opportunity to provide input.

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116(e)[1]).

At the Title I meetings, parents are informed about academic content standards, assessments and other measures to measure student achievement.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116(e)[2]).

All relevant materials and training are provided to parents at Title I meetings.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Staff members are given information about how and when to contact parents. Staff members are especially encouraged to contact parents if a student is in need of academic intervention. Staff dialogue with parents at the annual Back to School Night regarding available interventions.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

The Title I program began in the 2019-2020 school year. This program is currently being integrated into the existing school program. For the first time, an annual parent meeting was held. Other programs such as School Site Council, ELAC, and DELAC are regularly informed regarding this program. The entire staff was informed of the new program in the spring of 2019 and is provided regular updates at staff meetings.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Materials from Title I meetings are translated into Spanish and translators are available at the meeting, if needed.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

All parents of students qualifying for Title I are invited to attend Title I meetings. Parents are encouraged to dialogue with the school and provide input into additional ways that parents can be involved.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

This policy was adopted by Sierra High School on August 24, 2020 and will be in effect for the period of 5 years.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: **October 1, 2023**.

Steve Clark, Principal

**Signature of Authorized Official**

May 2, 2023

**Date**

California Department of Education  
July 2018