

Sierra High School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
 - Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

High Quality Curriculum and Instruction:

Sierra High regularly updates the curriculum in each department to ensure that each student is receiving up-to-date materials and the latest research. Alongside existing curricular resources, teachers and students have online access to a plethora of resources to ensure that current issues and technology are being accessed. Teachers are regularly assessed and evaluated on their delivery of instruction. All teachers at Sierra are involved in Professional Learning Communities (PLCs) which, among other things, involves regularly assessing teaching strategies designed to help all students succeed.

Parent Responsibility for Children's Learning:

Parents will be responsible for their student's learning by regularly communicating with teachers and students regarding responsibilities, grades, and areas of improvement. Parents will communicate with teachers if their students are having issues in classes.

Parents will have representation on school oversight committees; these committees include site council, Title I input meetings, ELAC, and DELAC.

Ongoing Communication:

All parents have access to student grades through Parent Connect. In addition to online access, parents are given both progress reports halfway through each semester and grade reports at each semester's end. All parents have access to teacher e-mails for communication. Sierra High holds a Back to School Night event in the fall of each year to introduce parents to classes and teachers. Parents receive regular phone calls, e-mails, and texts regarding the various important events and activities occurring at Sierra.

Parent/Teacher Conferences:

Unless required by an IEP, SST, or 504, parent/teacher conferences are held upon request. At the annual Back to School Night, parents are introduced to their students' teachers.

Reports to Parents:

Parents are given a report of their student's progress halfway through each semester grading period. Grade reports are mailed home at the end of each semester. Parents have online access to student grades through Parent Connect.

Reasonable Access to Staff:

Parents may contact all teachers through e-mail or phone.

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

Monthly Title I meetings are held each month which helps parent understand academic content standards, assessments, and monitoring of student achievement. All parents are given the results of their student's results on the 11th grade administration of the CAASSP along with explanatory materials. Parents also have access to their student's NWEA/MAP results (given to all grades) via Parent Connect. All parents are given an opening day packet which explains how to monitor student achievement; parents are given online access to student grades.

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

At the monthly Title I parent meetings, parents are offered materials and training to help them improve the achievement of their children. Parents are given the opportunity to provide input into the types of interventions available to their children.

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

At the monthly Title I meetings, parents are given an equal opportunity to provide input into school programs and interventions. Parents are all encouraged to provide this input.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

The input from the Title I, Part A parental involvement program is shared with other programs such as site council, ELAC, DELAC, and Sierra staff. All staff are made aware of the input from the Title I parent meetings and encouraged to implement the strategies suggested by the parents.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

School materials are translated into Spanish at the Title I parent meetings. Parents are provided translation services at meetings at the school as well as have access to materials that are translated into other languages.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

Parents are encouraged to attend the Title I parent meeting to provide valuable input. Parents are encouraged to become involved in other ways such as Athletic and Band boosters, Site Council, ELAC, and DELAC.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format

and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

Parent training materials are translated and an on-site translator is provided at meetings when needed.

This Compact was adopted by the Sierra High School stakeholders on August 24, 2020, and will be in effect for the period of five years.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: October 1, 2023.

Signature of Authorized Official

5/2/23

Date

California Department of Education
July 2018

